



(12) **United States Design Patent**
Reicks et al.

(10) **Patent No.:** **US D990,901 S**
(45) **Date of Patent:** **** Jul. 4, 2023**

- (54) **STACKING STOOL**
- (71) Applicant: **School Specialty, LLC**, Greenville, WI (US)
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Martin Hewitt, Chicago, IL (US)
- (73) Assignee: **School Specialty, LLC**, Greenville, WI (US)
- (**) Term: **15 Years**
- (21) Appl. No.: **29/757,224**
- (22) Filed: **Nov. 4, 2020**
- (51) **LOC (14) Cl.** **06-01**
- (52) **U.S. Cl.**
USPC **D6/349**
- (58) **Field of Classification Search**
USPC D6/334, 336, 349, 351, 353, 355, 352,
D6/344, 380, 667, 692.3, 716.1; D7/608;
D8/374; D21/671
CPC A47C 9/025; A47C 9/002; A47C 3/04
See application file for complete search history.

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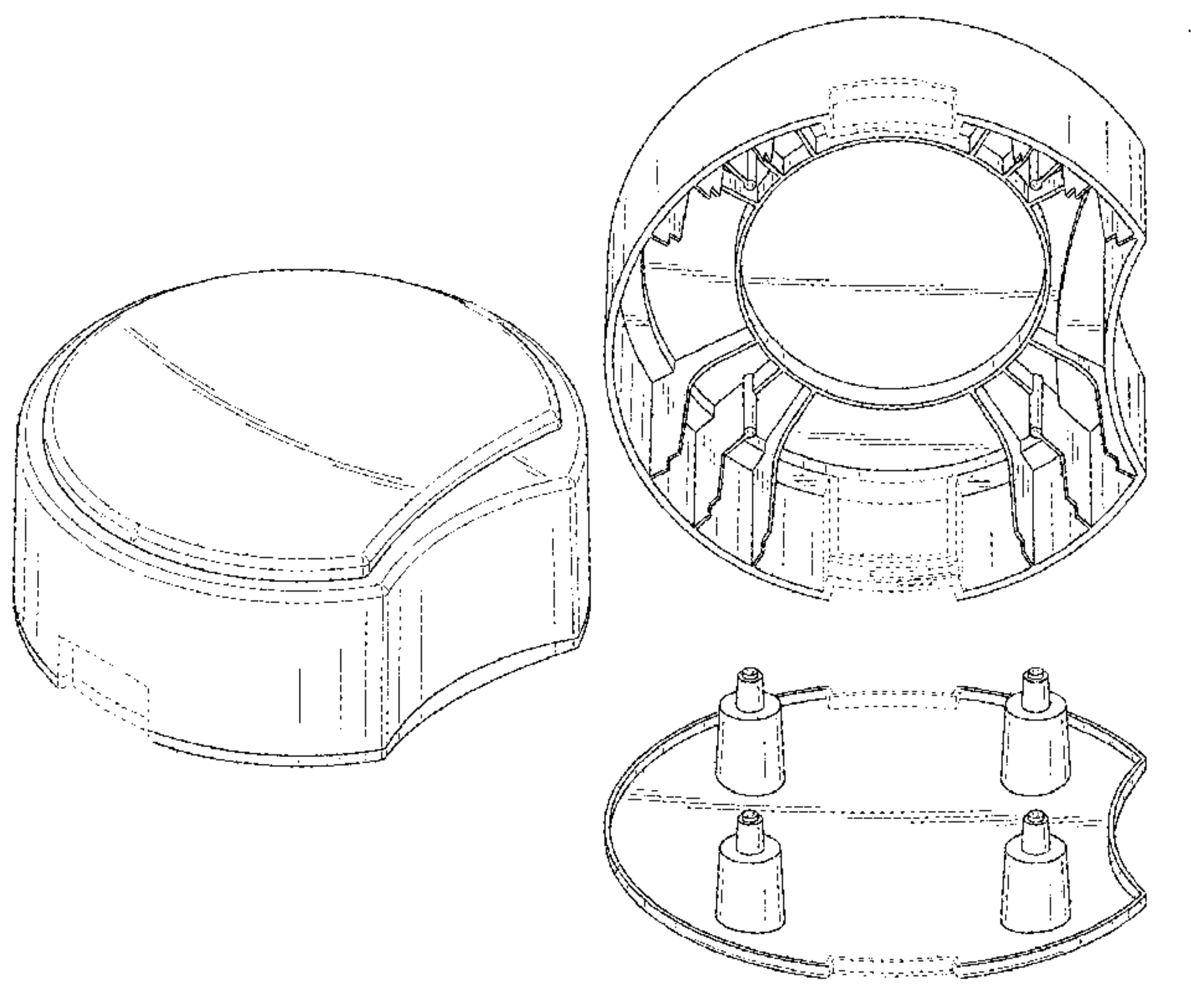
(57) **CLAIM**

The ornamental design for a stacking stool, as shown and described.

DESCRIPTION

FIG. 1 is an isometric view of a stacking stool according to our new design, generally from an upper angle;
FIG. 2 is front view thereof;
FIG. 3 is a rear view thereof;
FIG. 4 is a left side view thereof;
FIG. 5 is a right side view thereof;
FIG. 6 is a top plan view thereof;
FIG. 7 is a bottom plan view thereof;
FIG. 8 is an isometric view of the stacking stool of FIG. 1, shown stacked vertically in an environment of use;
FIG. 9 is a cross-sectional side view of the stacking stool shown in FIG. 6, taken along line 9-9;
FIG. 10 is a cross-sectional isometric view of the stacking stool shown in FIG. 6, taken along line 10-10; and,
FIG. 11 is an exploded view of the stool shown in FIG. 1, showing the shell separated from the curved base.
The broken lines in the drawings depict portions of the stool that form no part of the claimed design.
The evenly dashed broken lines in all figures illustrate portions of the stacking stool that form no part of the claimed design. The long dash/short dash broken lines shown in FIG. 8 depict environmental subject matter and forms no part of the claimed design.

1 Claim, 9 Drawing Sheets



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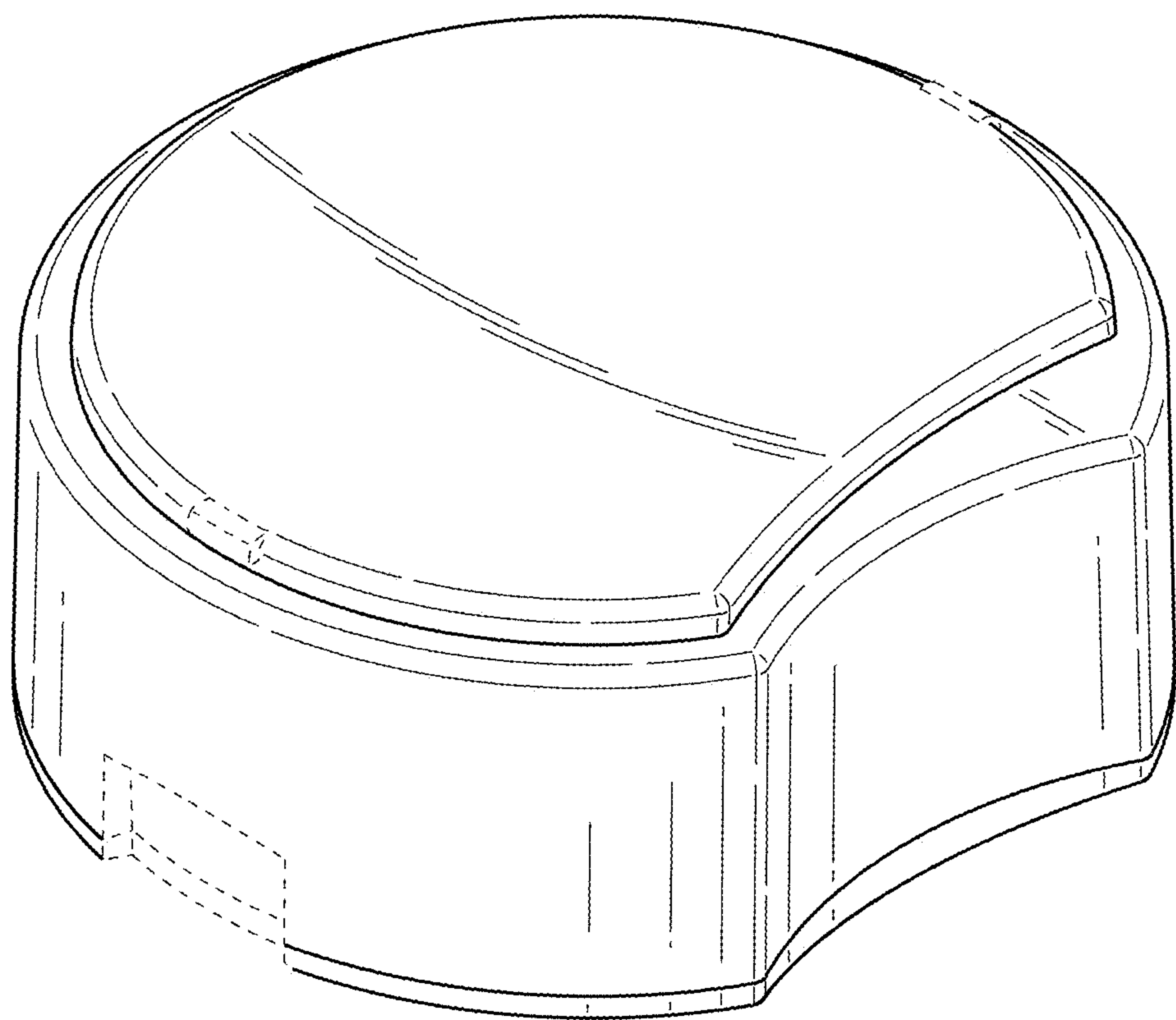


FIG. 1

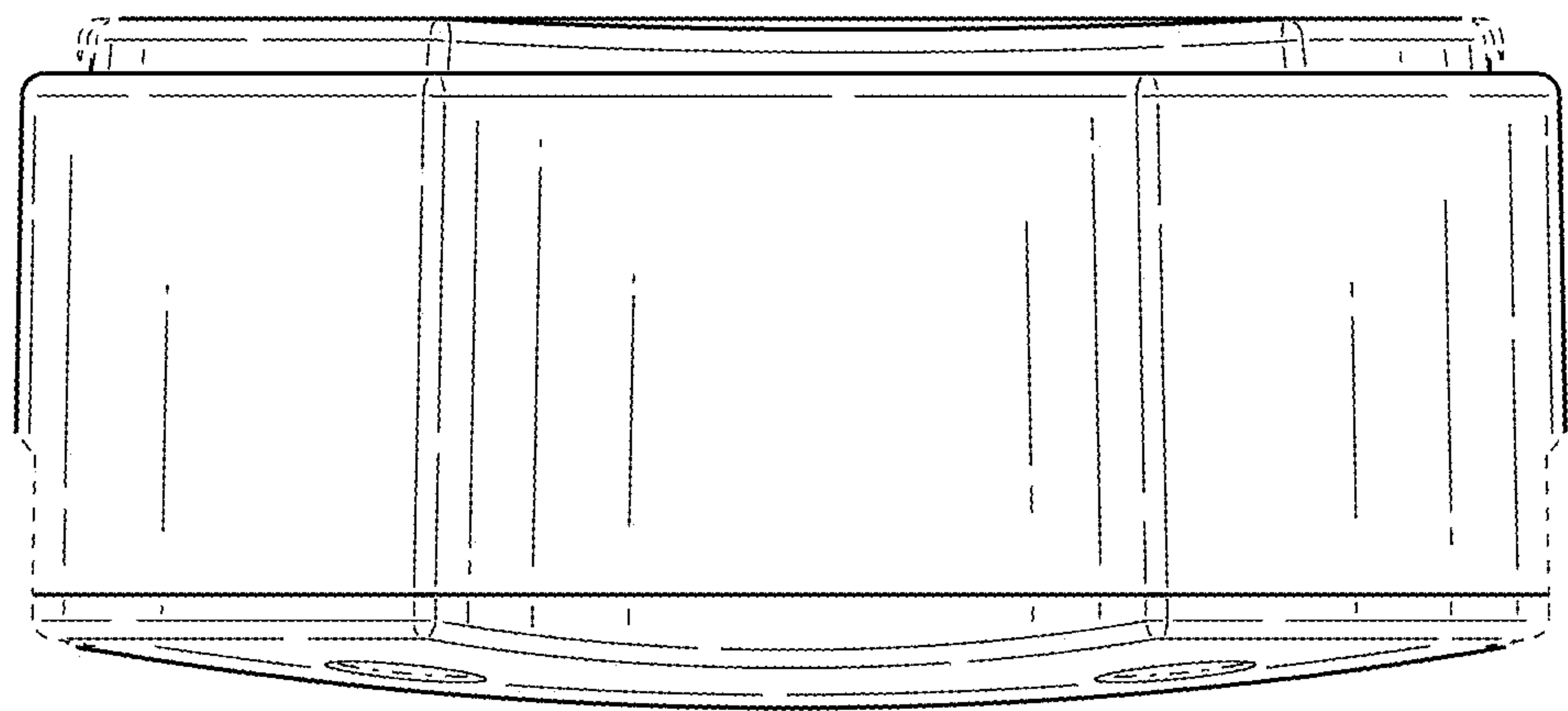


FIG. 2

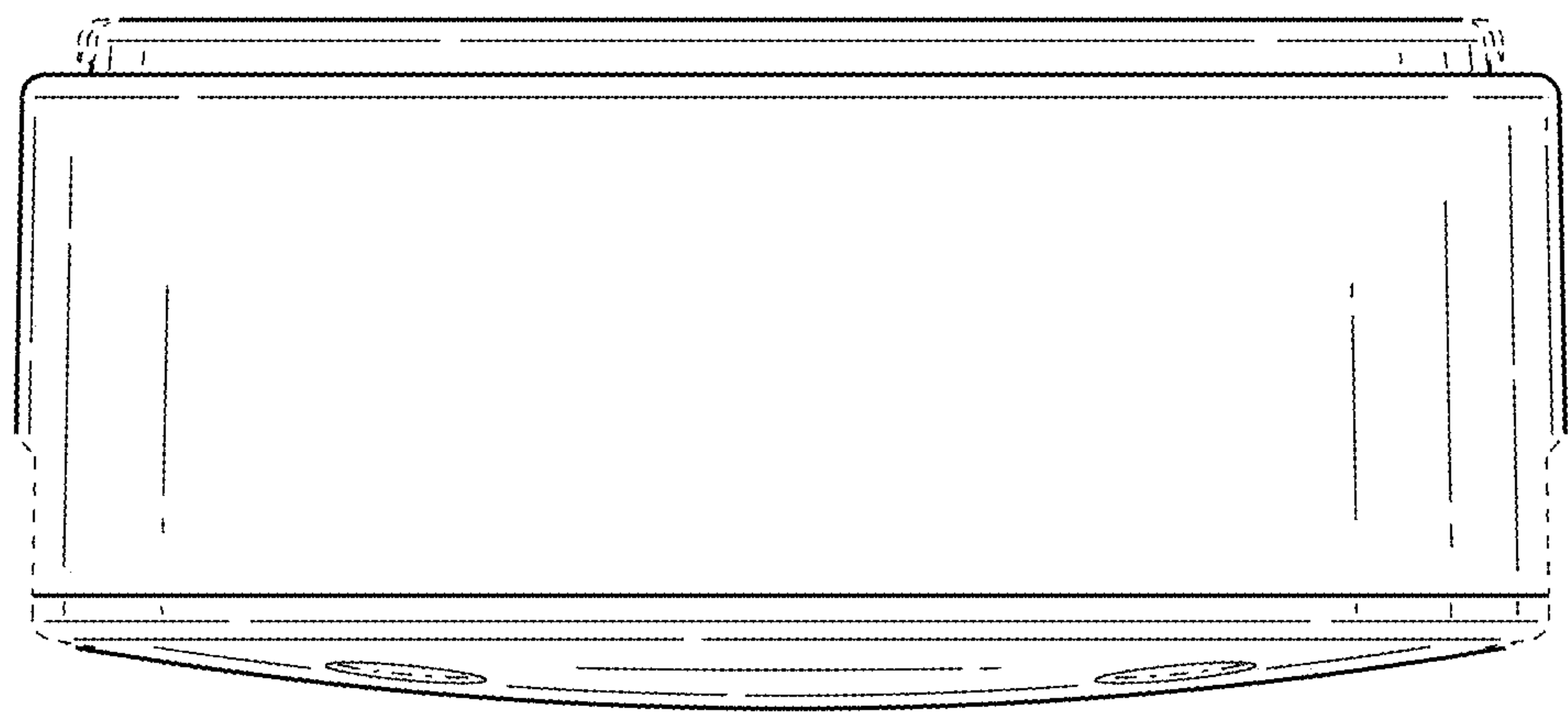


FIG. 3

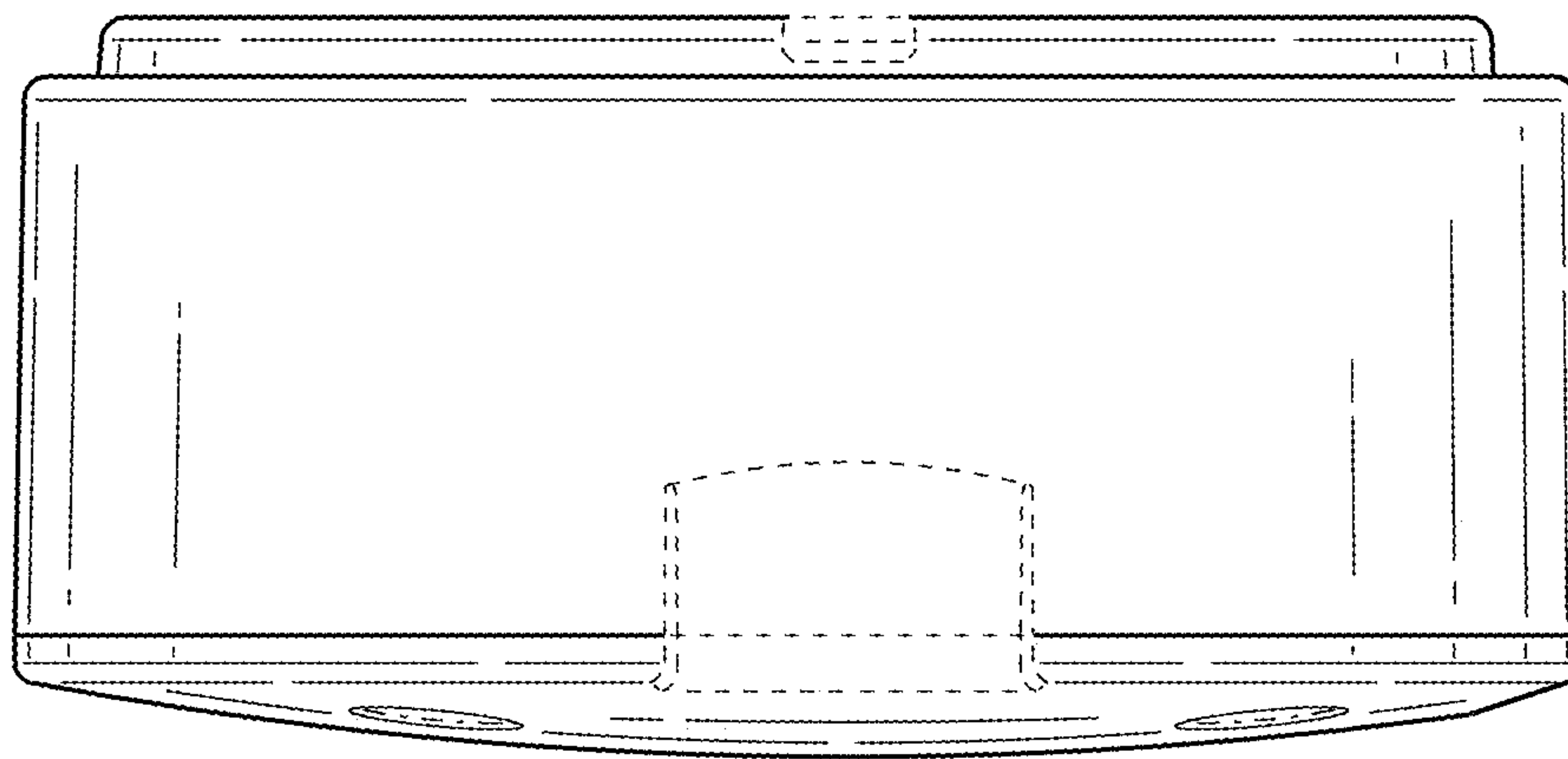


FIG. 4

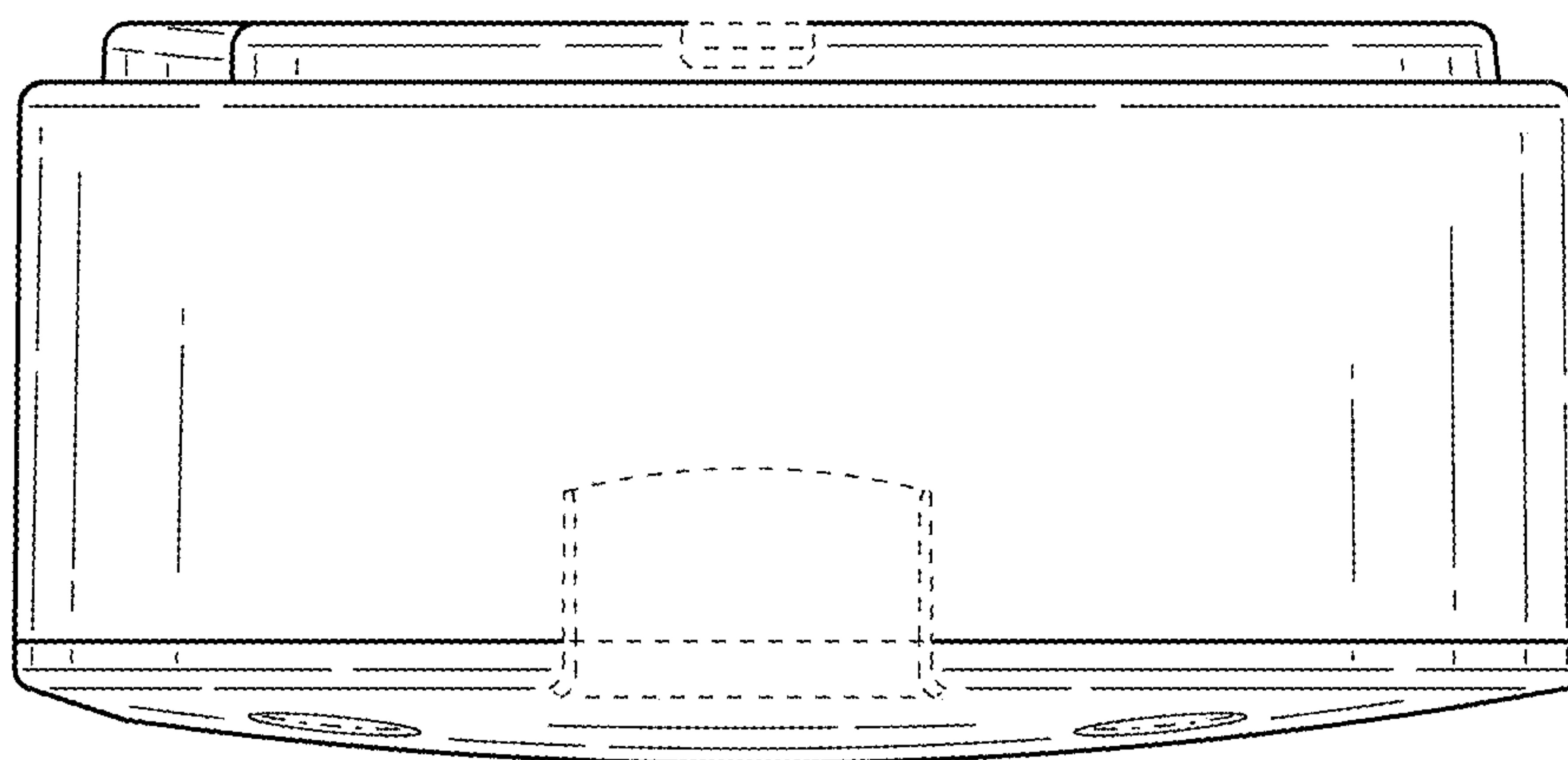


FIG. 5

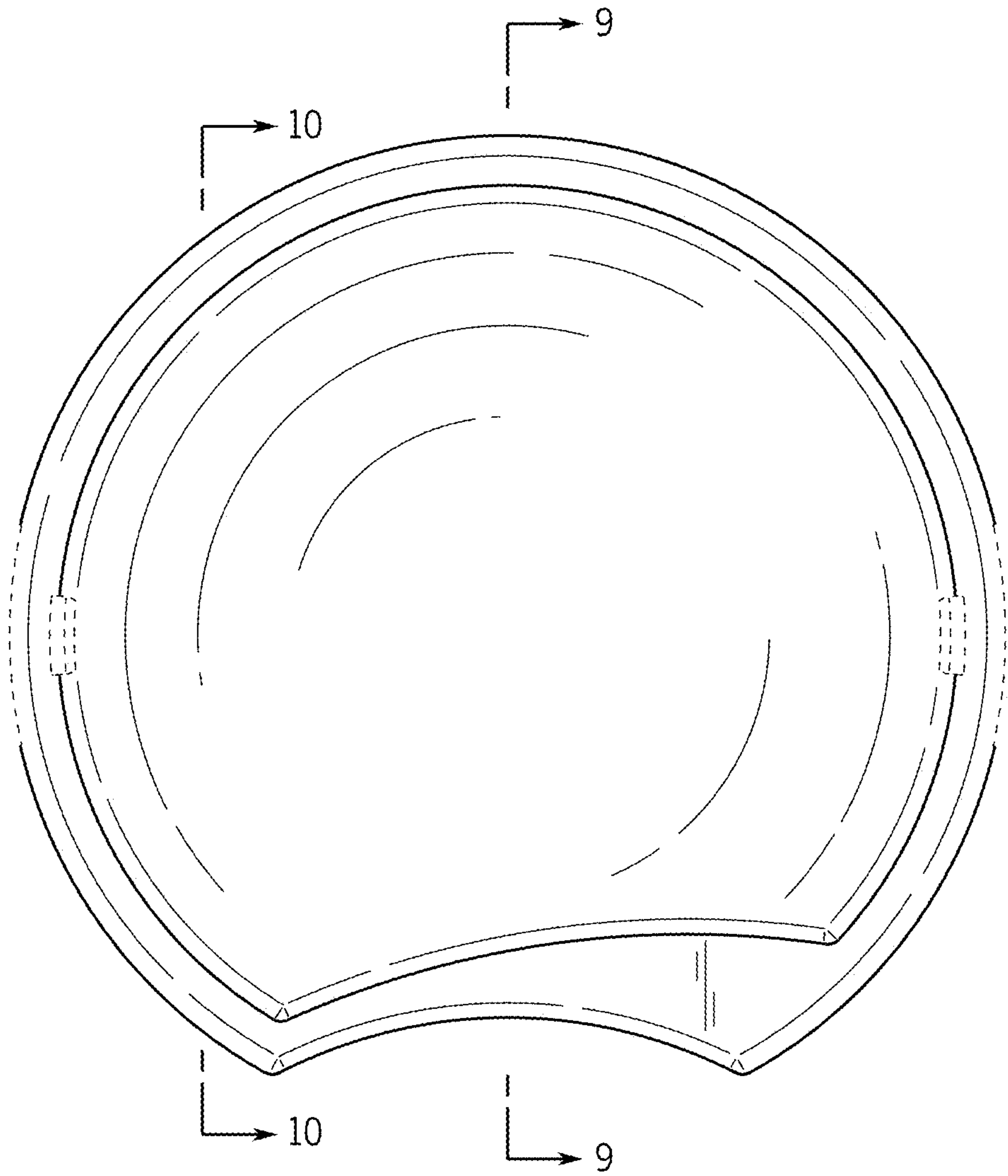


FIG. 6

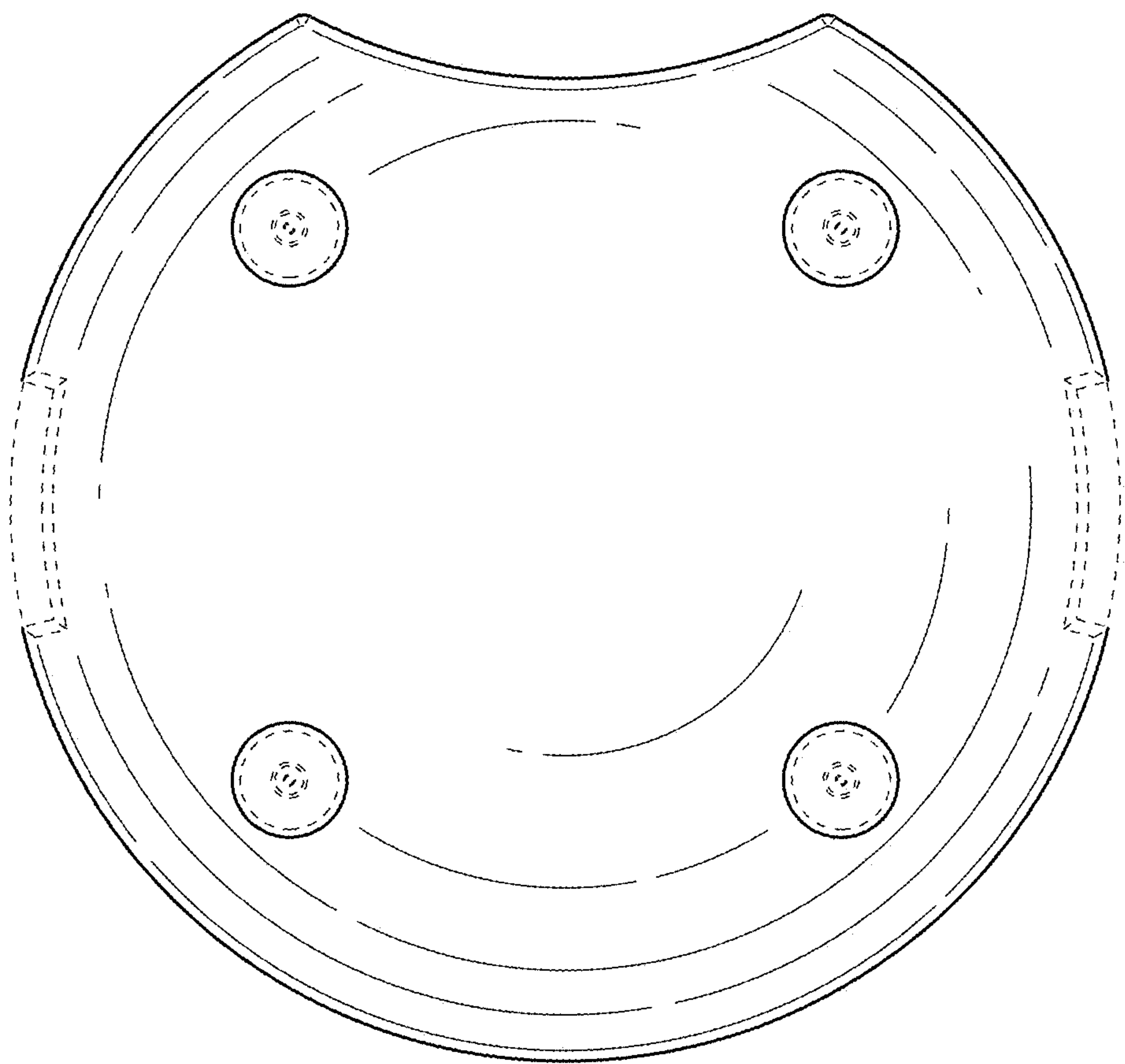


FIG. 7

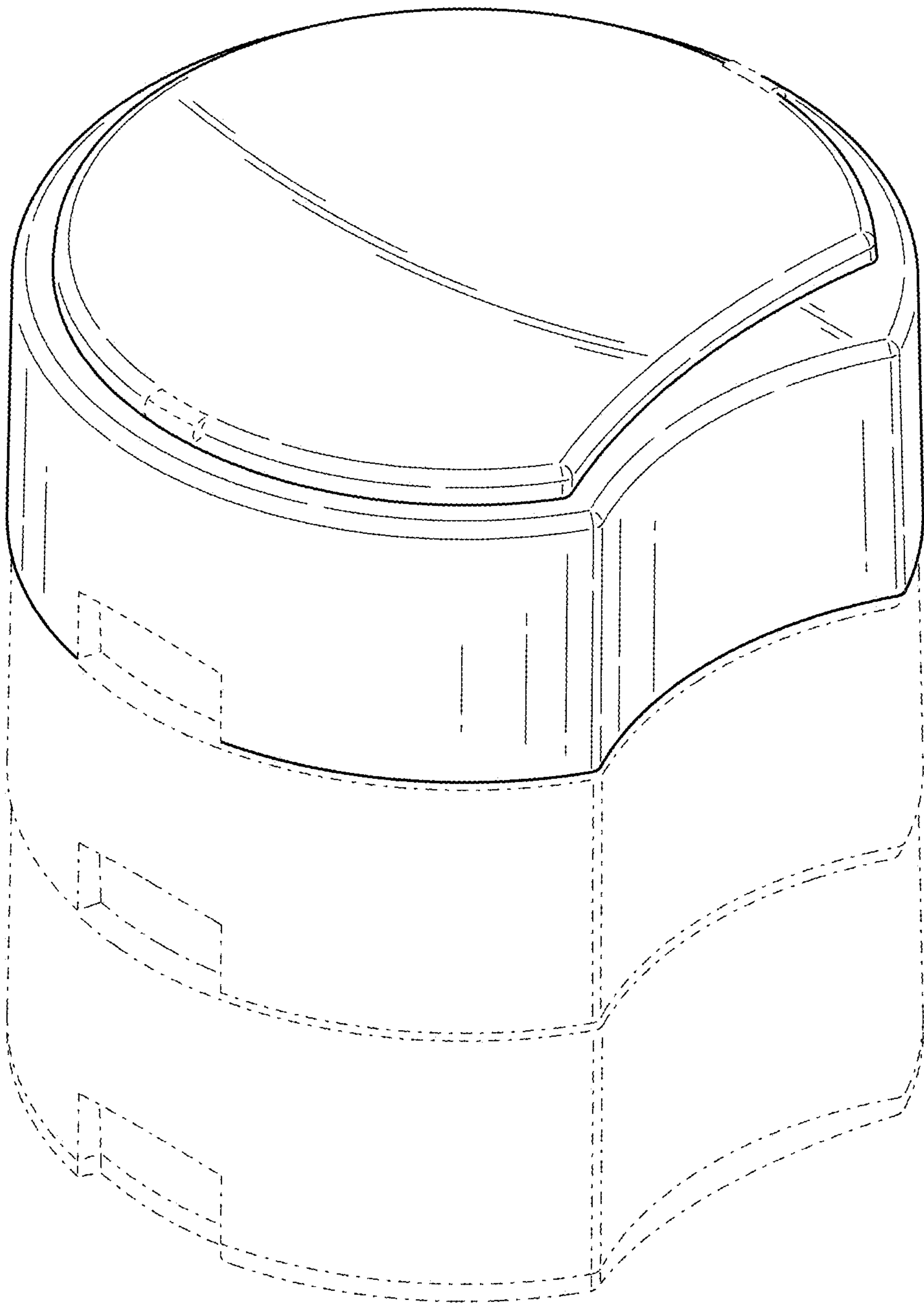


FIG. 8

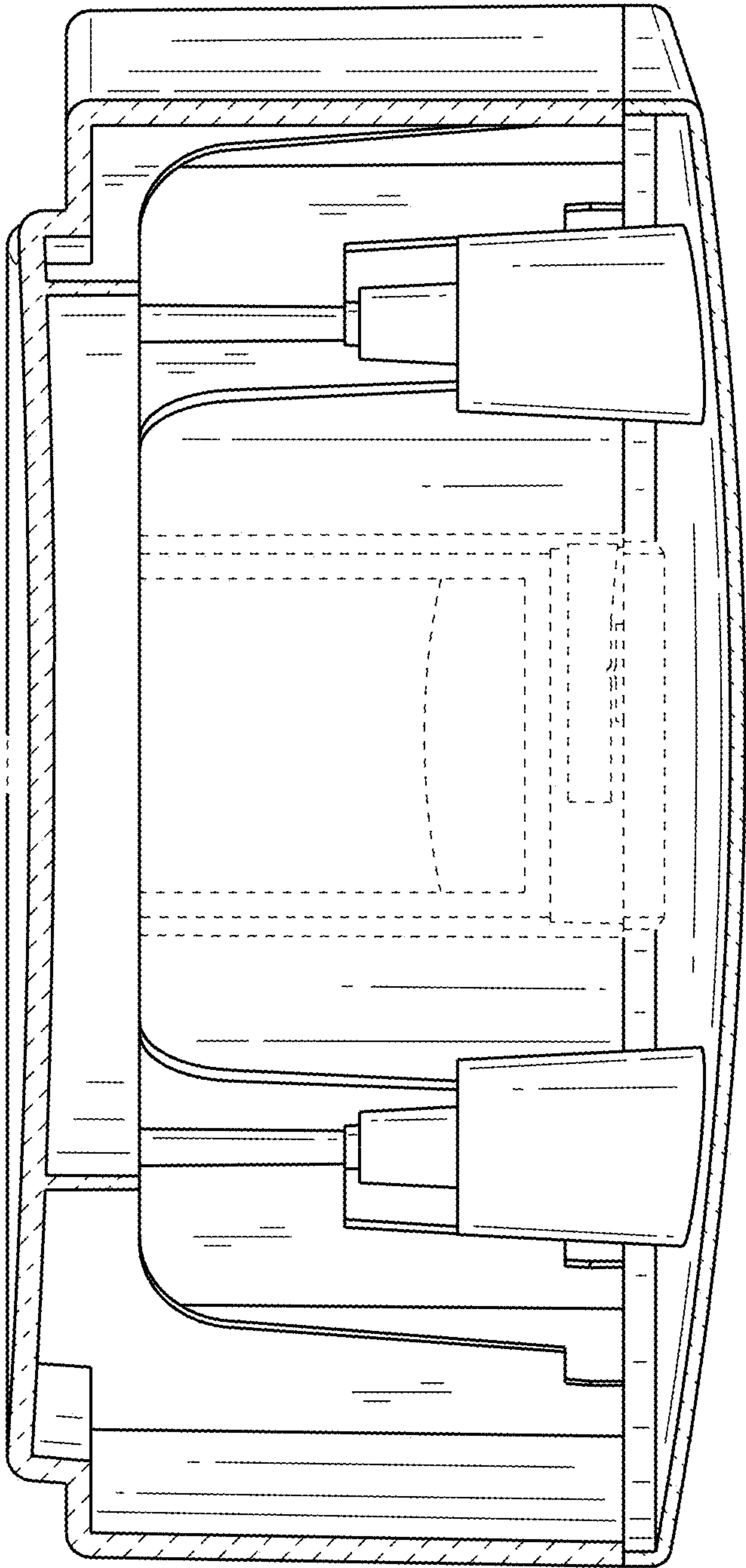


FIG. 9

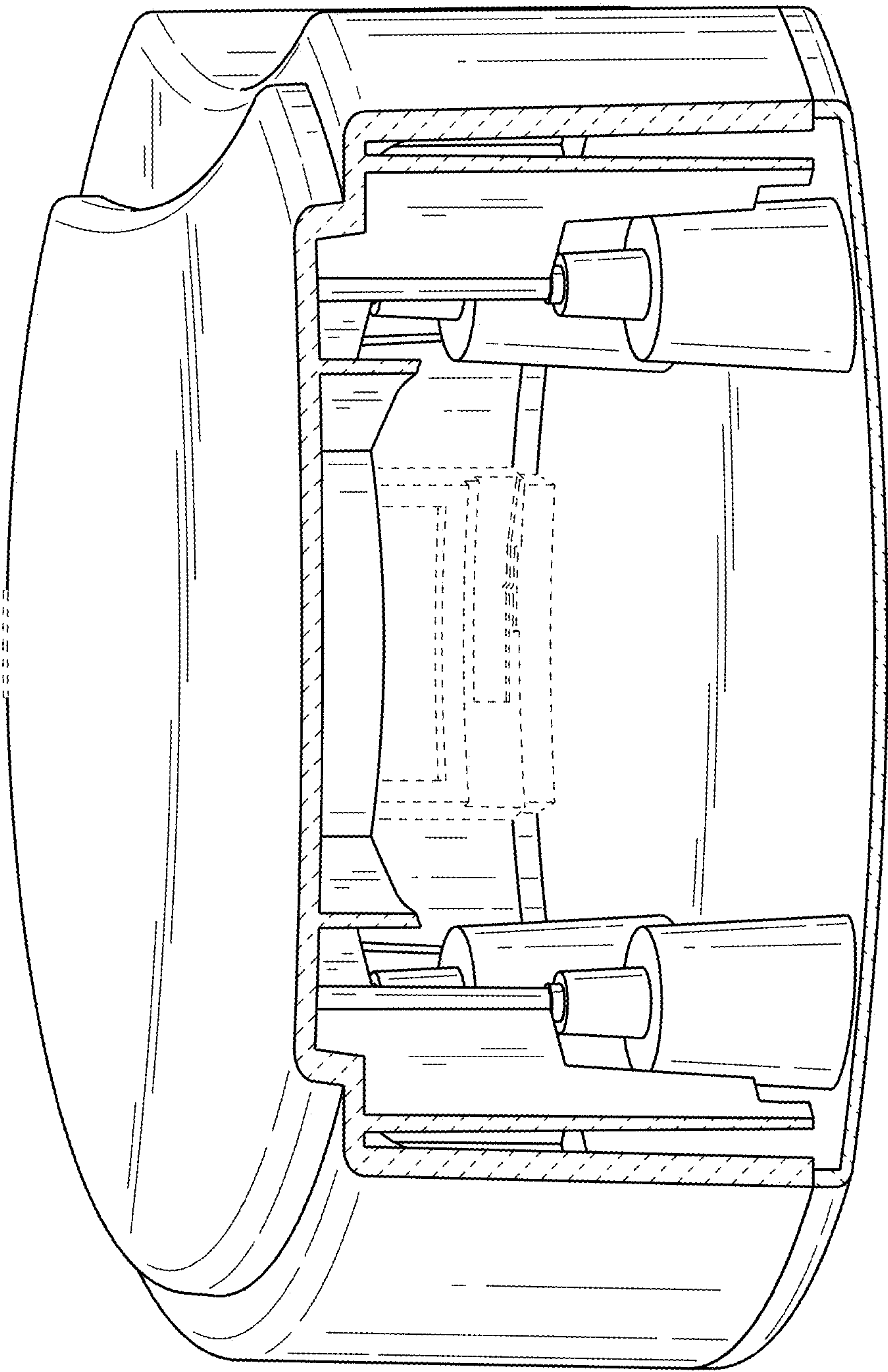


FIG. 10

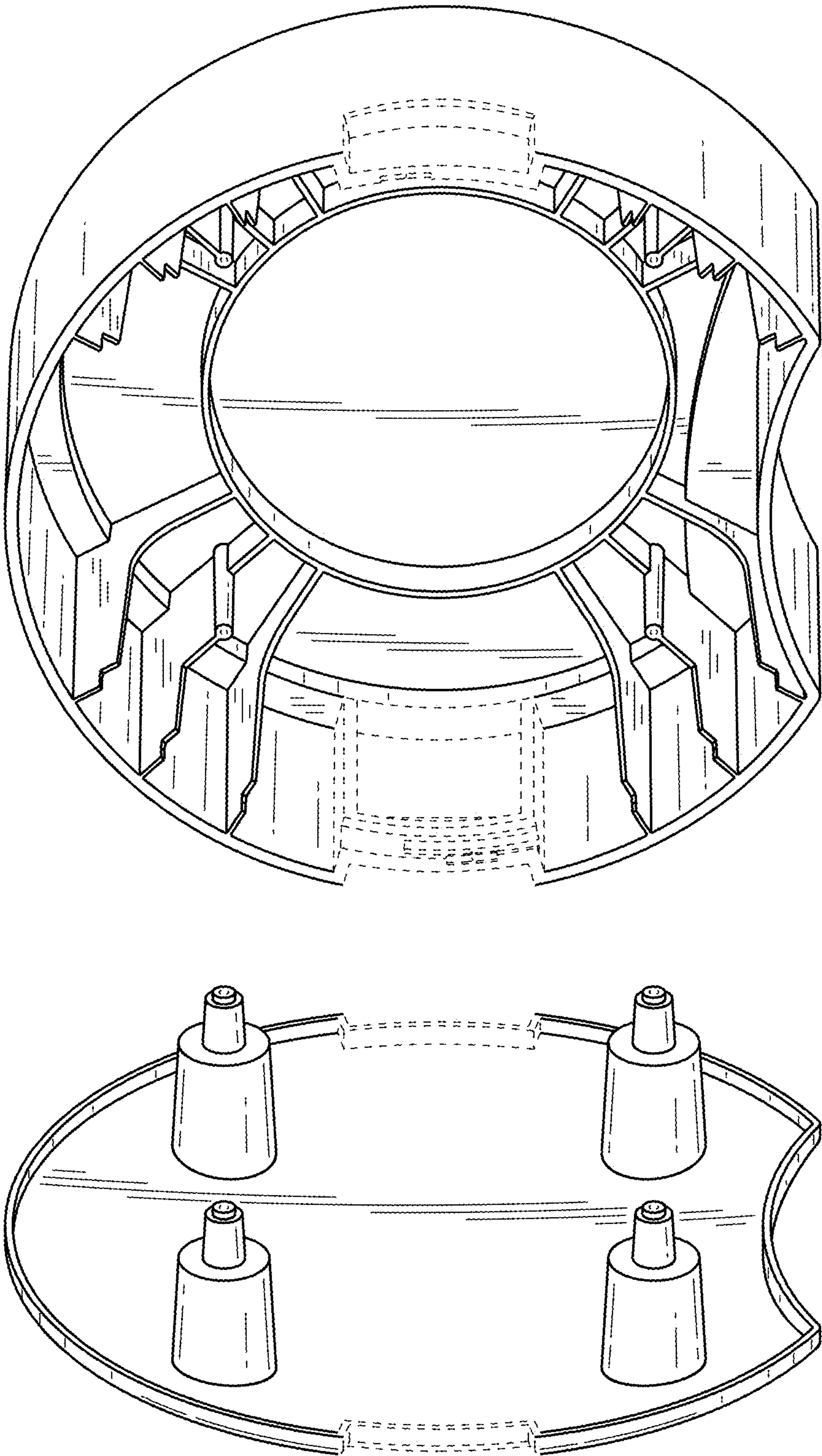


FIG. 11