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(12) **United States Design Patent**
Dai

(10) **Patent No.:** **US D967,899 S**

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(54) **EDUCATIONAL TOY**

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(**) Term: **15 Years**

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(30) **Foreign Application Priority Data**

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(51) **LOC (13) Cl.** **21-01**

(52) **U.S. Cl.**
USPC **D21/329**

(58) **Field of Classification Search**
USPC D21/332, 333; D14/341, 401, 496, 126, D14/203.7, 240; D24/215, 186; D13/168
CPC .. A63F 9/02; A63F 9/24; A63F 9/0291; A63F 9/0252; A63F 13/00; A63F 13/23; A63F 13/24; A63F 13/26; A63F 13/98; A63F 13/02; A63F 13/12; A63F 9/00; A63F 2300/00; A63F 2300/1031
See application file for complete search history.

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Primary Examiner — Mehri F Bajoul

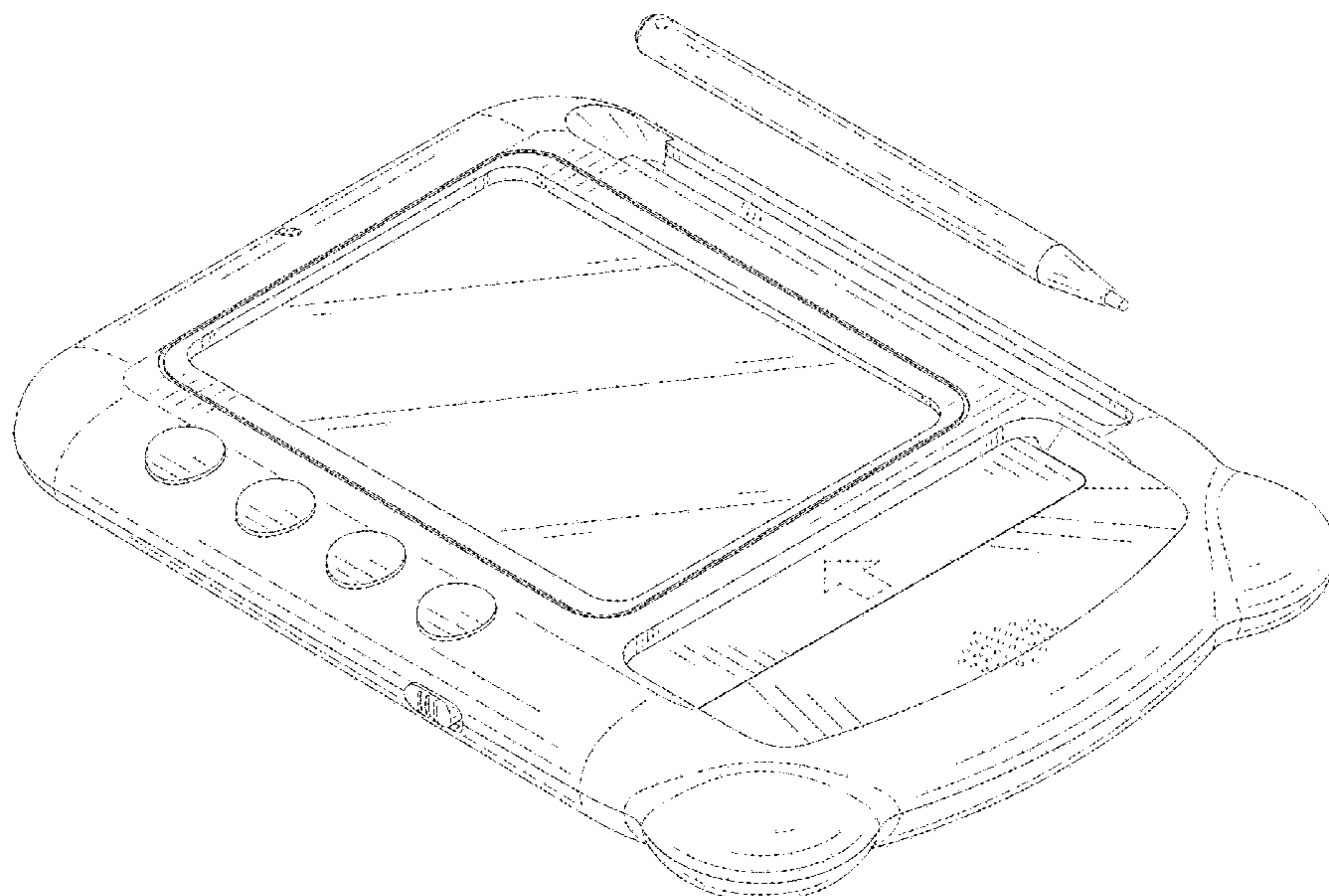
(57) **CLAIM**

The ornamental design for an educational toy, as shown and described.

DESCRIPTION

FIG. 1 is a perspective view of an educational toy showing my new design;
FIG. 2 is another perspective view thereof;
FIG. 3 is a front elevational view thereof;
FIG. 4 is a rear elevational view thereof;
FIG. 5 is a left side elevational view thereof;
FIG. 6 is a right side elevational view thereof;
FIG. 7 is a top plan view thereof;
FIG. 8 is a bottom plan view thereof;
FIG. 9 is an exploded view of the claimed design; and,
FIG. 10 is an enlarged view of portion 10 shown in FIG. 1. The dash-dash broken lines in the drawings depict portions of the educational toy that form no part of the claimed design. The dot-dash broken lines represent the boundary of the enlarged portion and form no part of the claimed design.

1 Claim, 10 Drawing Sheets



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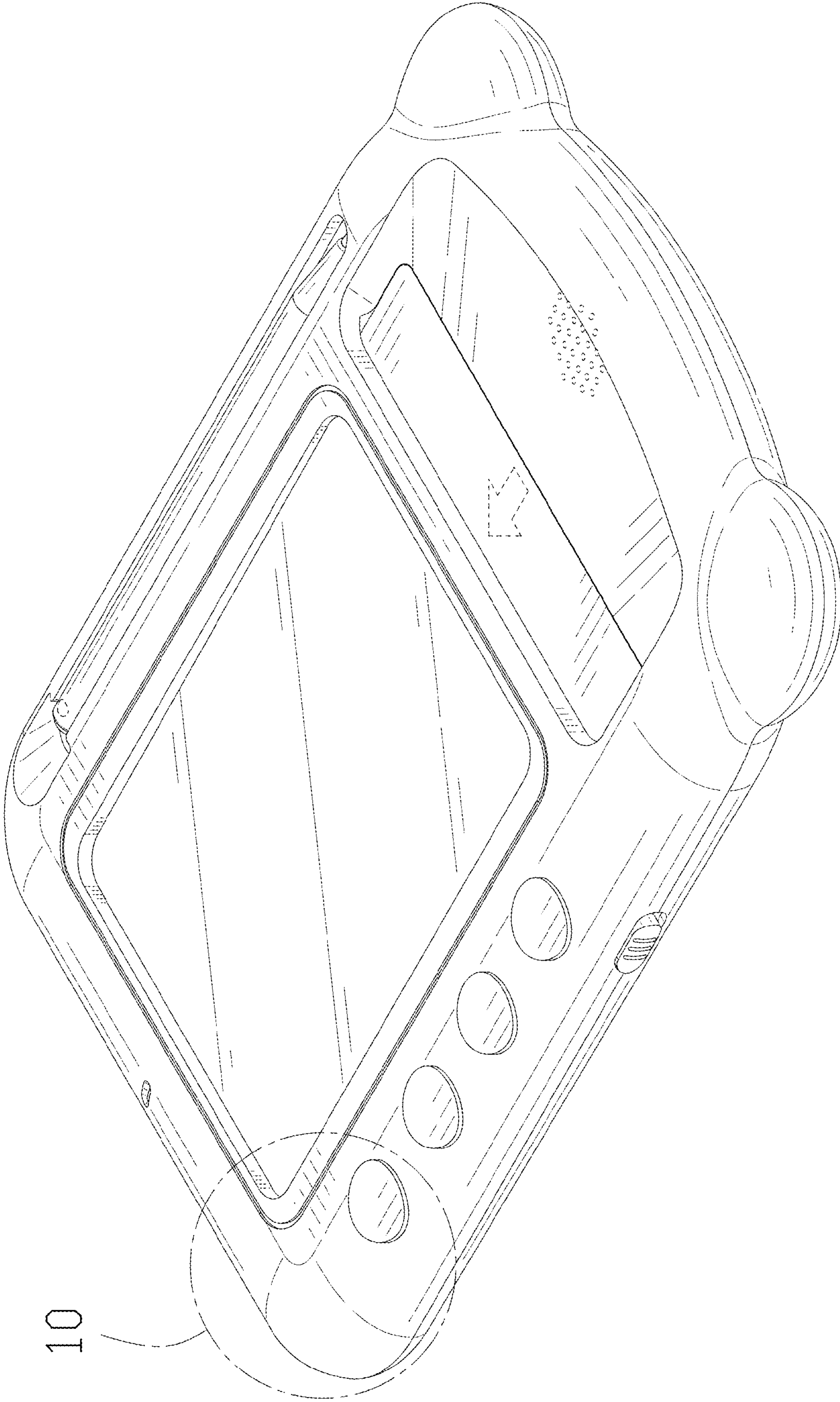


FIG. 1

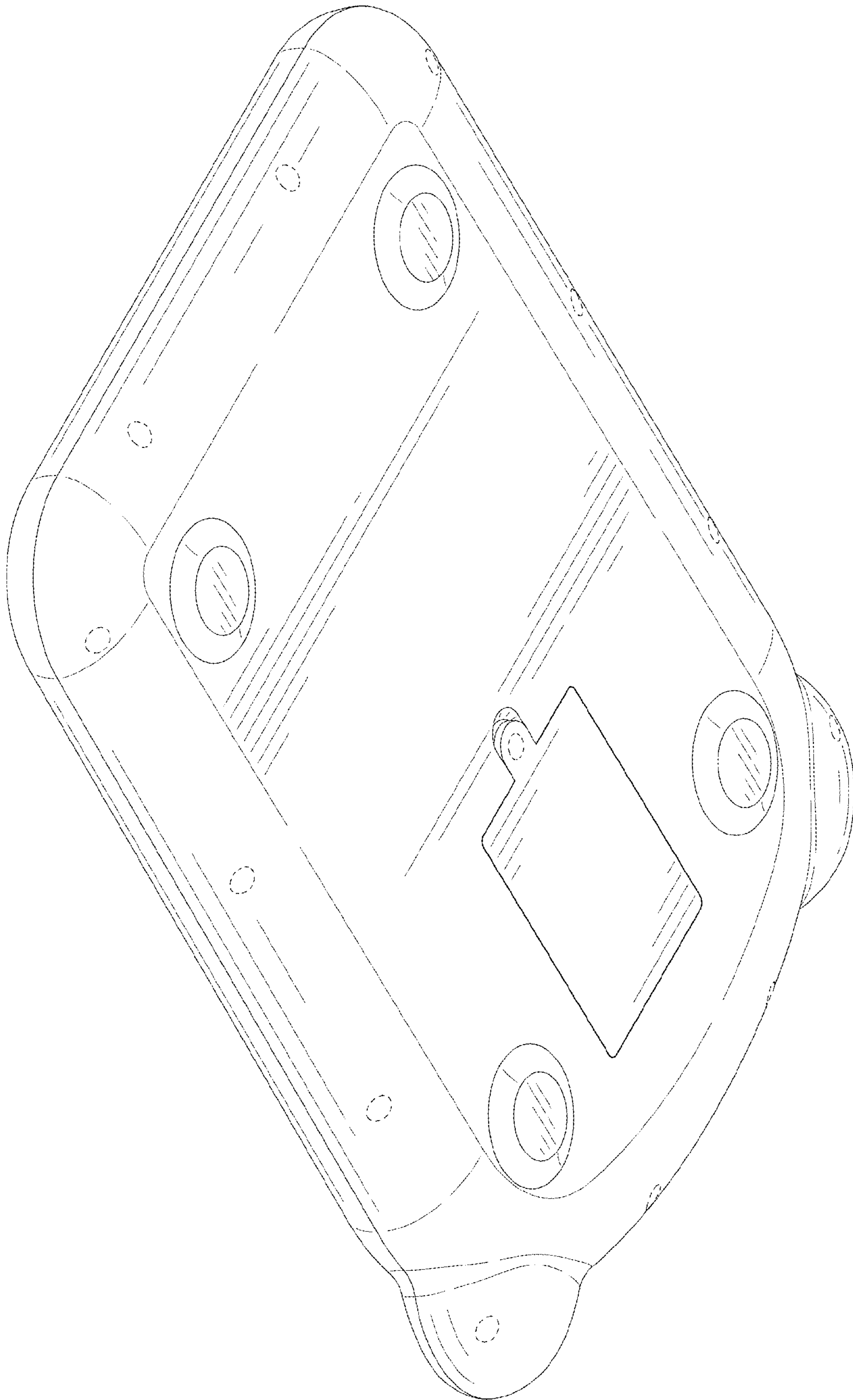


FIG. 2

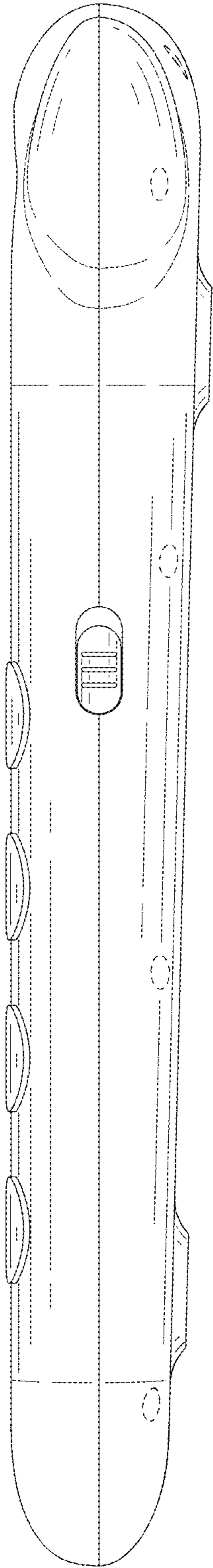


FIG. 3

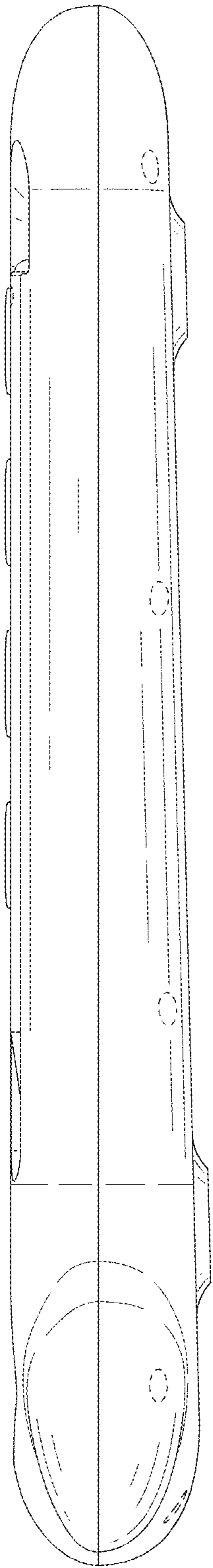


FIG. 4

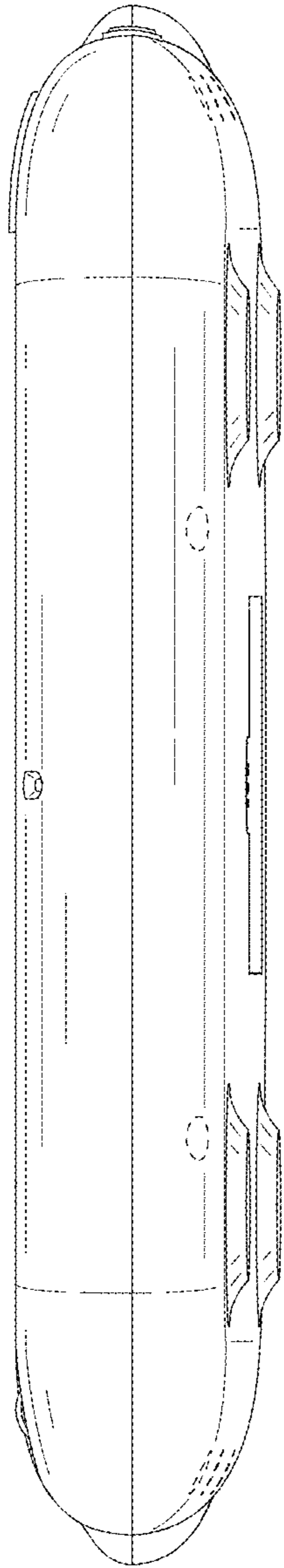


FIG. 5

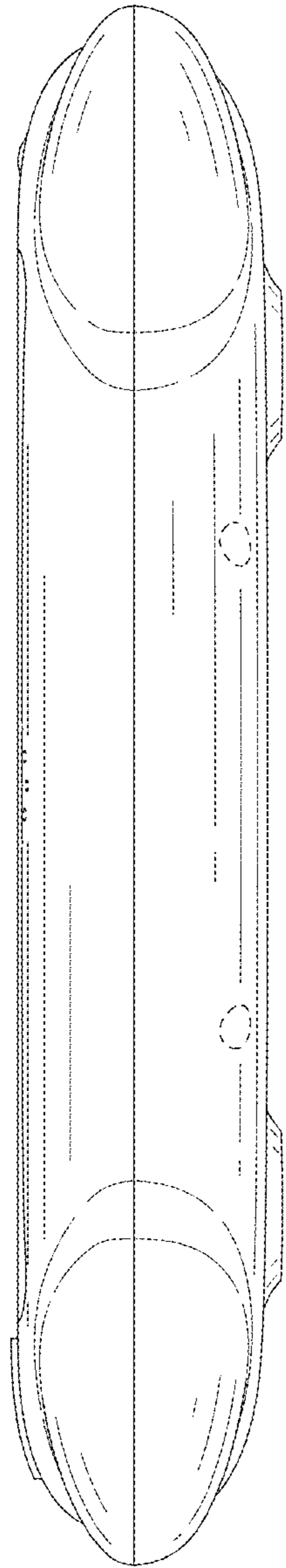


FIG. 6

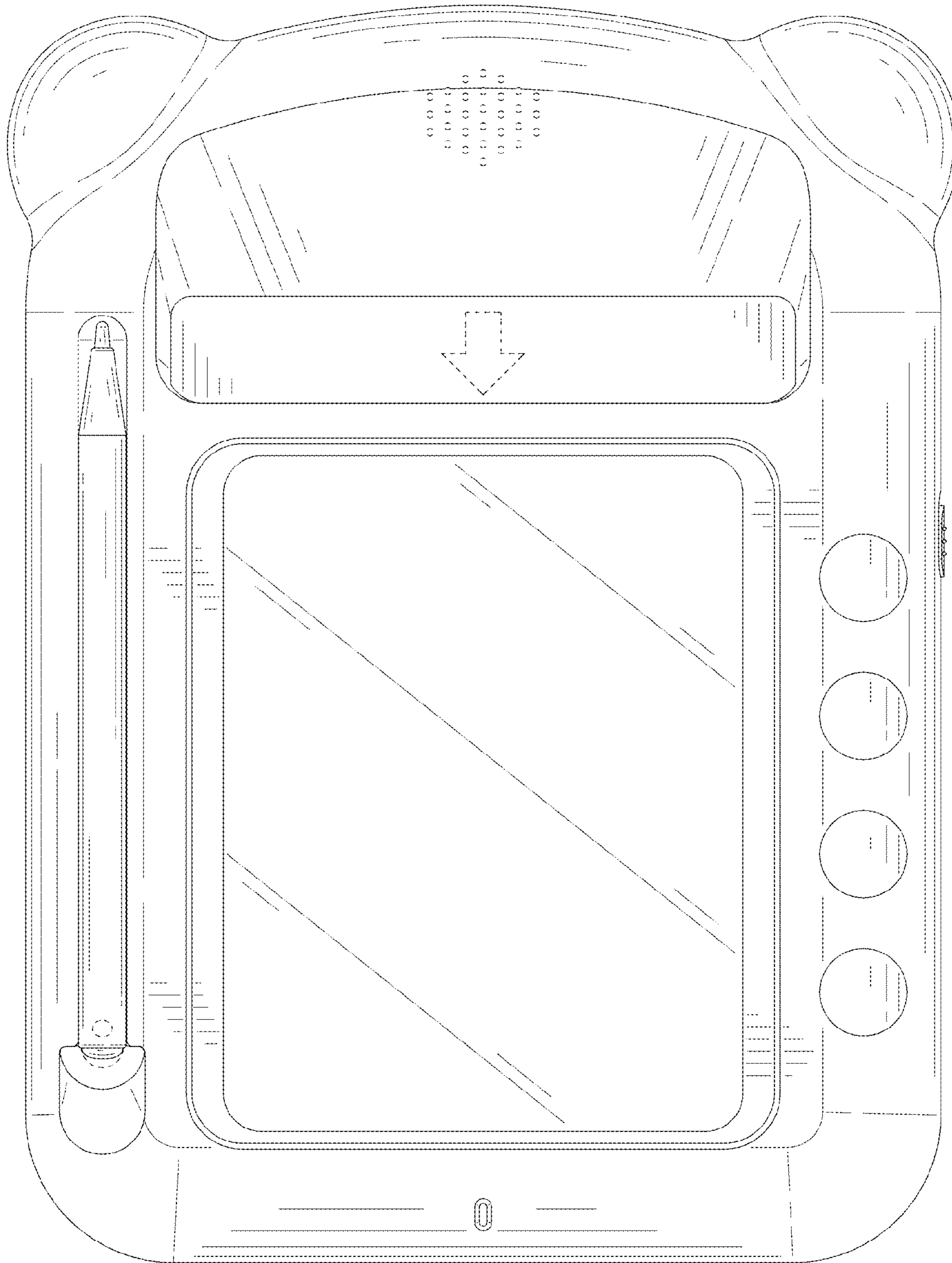


FIG. 7

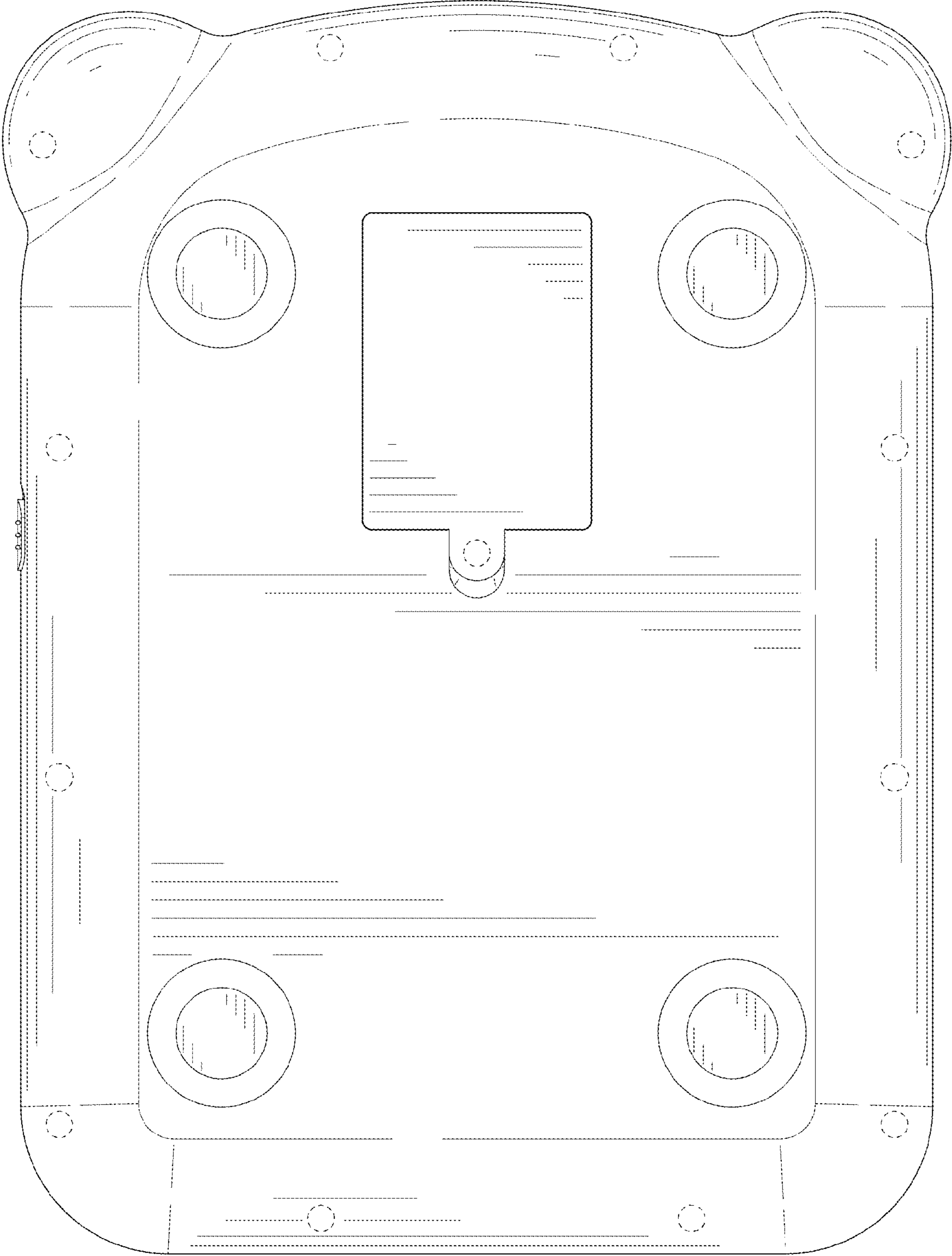


FIG. 8

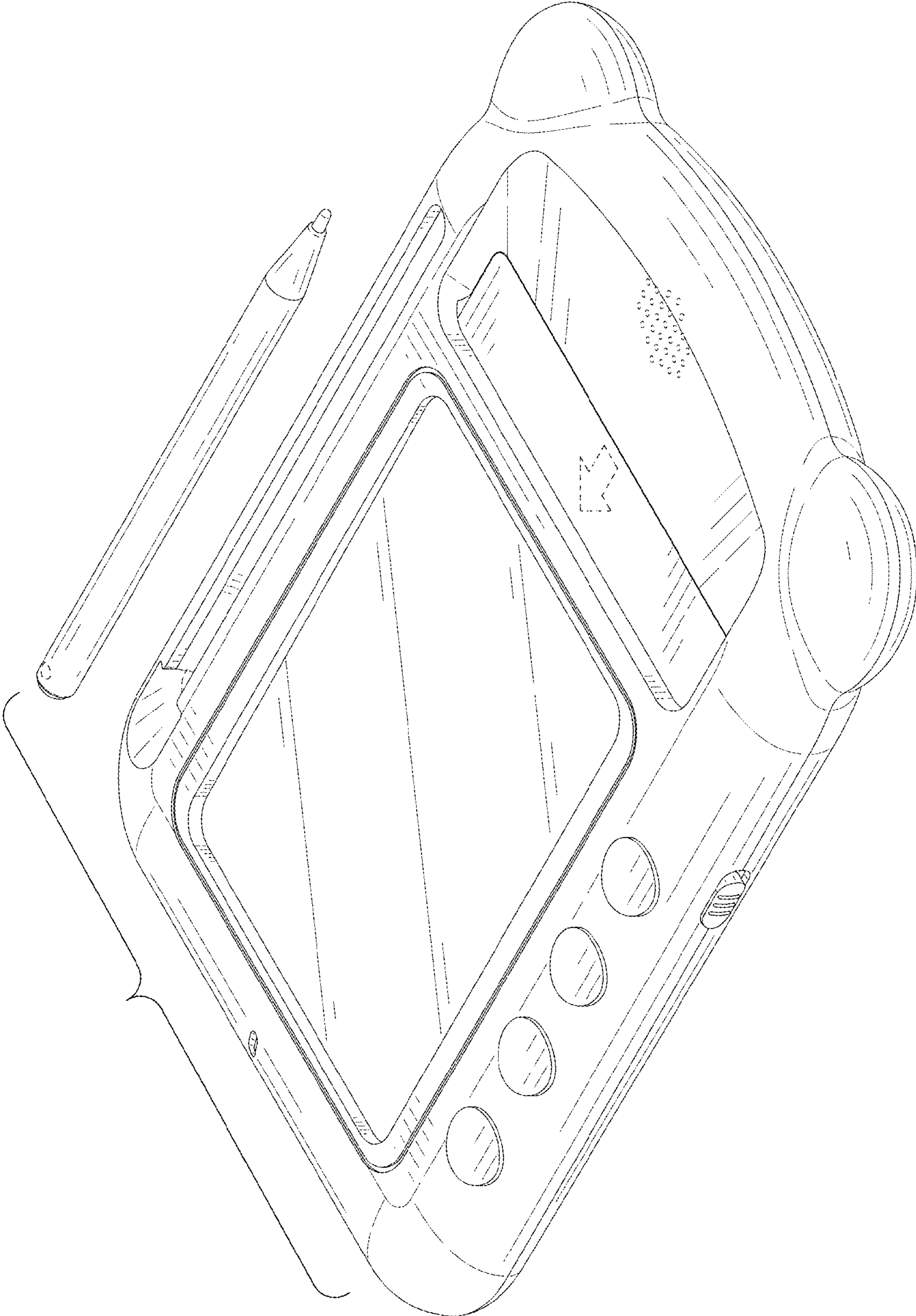


FIG. 9

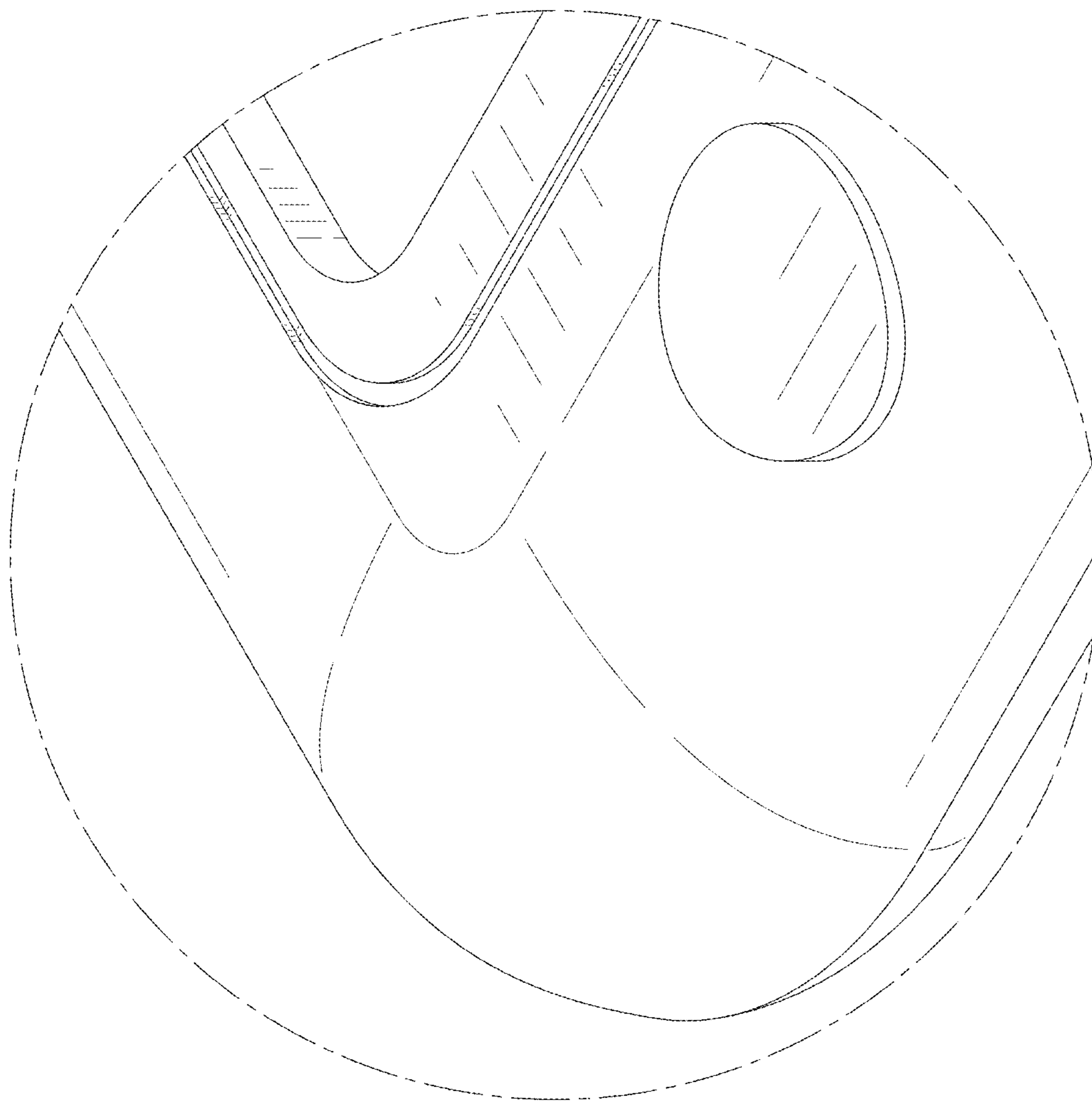


FIG. 10