



US00D952026S

(12) **United States Design Patent** (10) **Patent No.:** **US D952,026 S**
Wells (45) **Date of Patent:** **** May 17, 2022**

(54) **PIANO TEACHING AID**
(71) Applicant: **Paul William Wells**, Milton Keynes (GB)
(72) Inventor: **Paul William Wells**, Milton Keynes (GB)

D560,735 S * 1/2008 Stoller D21/726
7,465,868 B2 12/2008 Lengeling
D615,133 S * 5/2010 Wasserman D17/10
D624,974 S * 10/2010 Taylor D21/657
8,008,563 B1 8/2011 Hastings
8,901,405 B1 12/2014 McCarthy
9,029,678 B2 5/2015 Ye
9,263,017 B2 2/2016 Lifshitz et al.

(**) Term: **15 Years**

(Continued)

(21) Appl. No.: **29/721,425**

FOREIGN PATENT DOCUMENTS

(22) Filed: **Jan. 21, 2020**

CN 202917045 U 5/2013
CN 203552665 U 4/2014

(51) **LOC (13) Cl.** **17-01**

(Continued)

(52) **U.S. Cl.**
USPC **D17/1**

Primary Examiner — Jasmine Mlinarcik
(74) *Attorney, Agent, or Firm* — Endurance Law Group PLC

(58) **Field of Classification Search**
USPC D17/1, 2, 7, 9, 10, 99; D19/60;
D21/405, 409, 657, 726; D30/160
CPC G09B 15/00; G09B 15/02; G09B 15/08;
G09B 15/006; G09B 15/008
See application file for complete search history.

(57) **CLAIM**

The ornamental design for a piano teaching aid, as shown and described.

(56) **References Cited**

DESCRIPTION

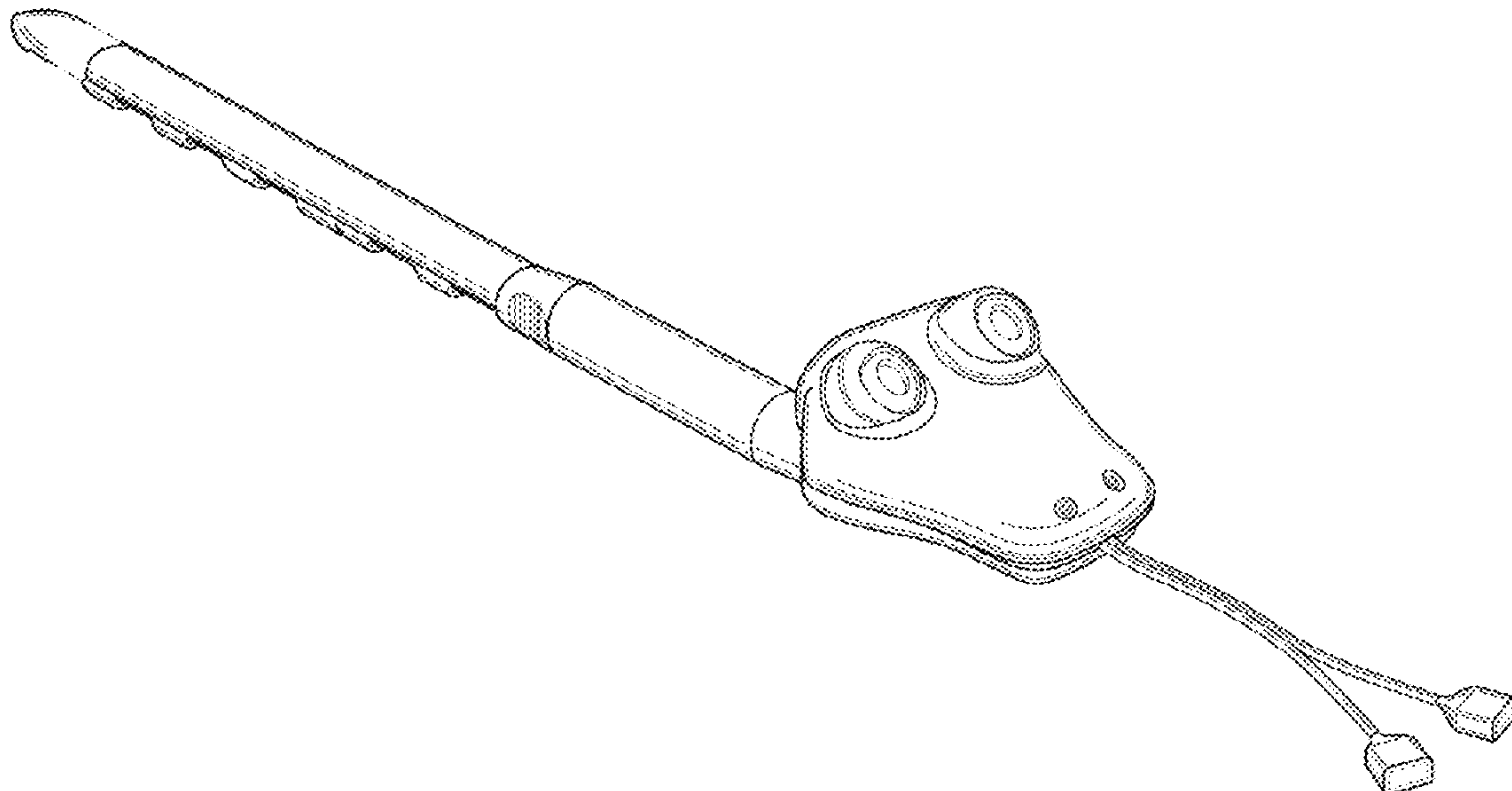
U.S. PATENT DOCUMENTS

D165,922 S * 2/1952 Jay D17/1
3,353,435 A 11/1967 Schmoyer
3,610,086 A 10/1971 Decker
3,693,493 A 9/1972 Schmoyer
3,744,366 A 7/1973 Delcastillo
3,958,487 A 5/1976 Goldman
4,040,324 A 8/1977 Green
4,061,072 A 12/1977 Castillo
5,107,743 A 4/1992 Decker
5,392,682 A 2/1995 McCartney-Hoy
6,037,534 A 3/2000 Yasutoshi et al.
6,407,324 B1 6/2002 Hulcher
6,875,913 B2 4/2005 Bubar
D526,342 S * 8/2006 Webb D17/10
D549,766 S * 8/2007 Greenberg D17/2
D550,274 S * 9/2007 Tentindo D17/1
7,288,712 B2 10/2007 Uehara

FIG. 1 is a top, front, left-side perspective view of a piano teaching aid embodying my design;
FIG. 2 is a top plan view thereof;
FIG. 3 is a bottom plan view thereof;
FIG. 4 is a left-side elevation view thereof;
FIG. 5 is a right-side elevation view thereof;
FIG. 6 is a front elevation view thereof; and,
FIG. 7 is a rear elevation view thereof.

The broken lines at the tail of the piano teaching aid, and the unshaded surfaces within the broken lines at the tail, indicate that any portion of the article between the broken line areas forms no part of the claimed design. The broken line features along the tongue feature of the piano teaching aid depict features of the article that form no part of the claimed design.

1 Claim, 2 Drawing Sheets



(56)

References Cited

U.S. PATENT DOCUMENTS

D759,153	S *	6/2016	Butera	D17/99
D760,837	S *	7/2016	Schnell	D17/9
D770,561	S *	11/2016	Clissold	D17/10
D815,369	S *	4/2018	Byrne	D21/657
D863,257	S *	10/2019	Garncarz	D17/99
D877,238	S *	3/2020	Yang	D17/2
11,087,636	B2	8/2021	Liu et al.	
11,094,217	B1	8/2021	Nakazawa	
2004/0074379	A1	4/2004	Ludwig	
2005/0005761	A1	1/2005	Knudsen	
2005/0241467	A1	11/2005	Lo	
2009/0188378	A1	7/2009	Folkesson	
2011/0283867	A1	11/2011	Ihara	
2011/0287401	A1	11/2011	Peralta	
2018/0137770	A1	5/2018	Whisenant	
2019/0197915	A1	6/2019	McCarthy	
2020/0027367	A1	1/2020	McCarthy et al.	
2021/0225192	A1	7/2021	Wells	

FOREIGN PATENT DOCUMENTS

CN	105608953	A	5/2016
CN	206610096	U	11/2017
EM	007523394		1/2020
GB	6057651	S	3/2019
JP	2015096892	A	5/2015
JP	2016534400	A	11/2016
WO	2009136343	A1	11/2009

* cited by examiner

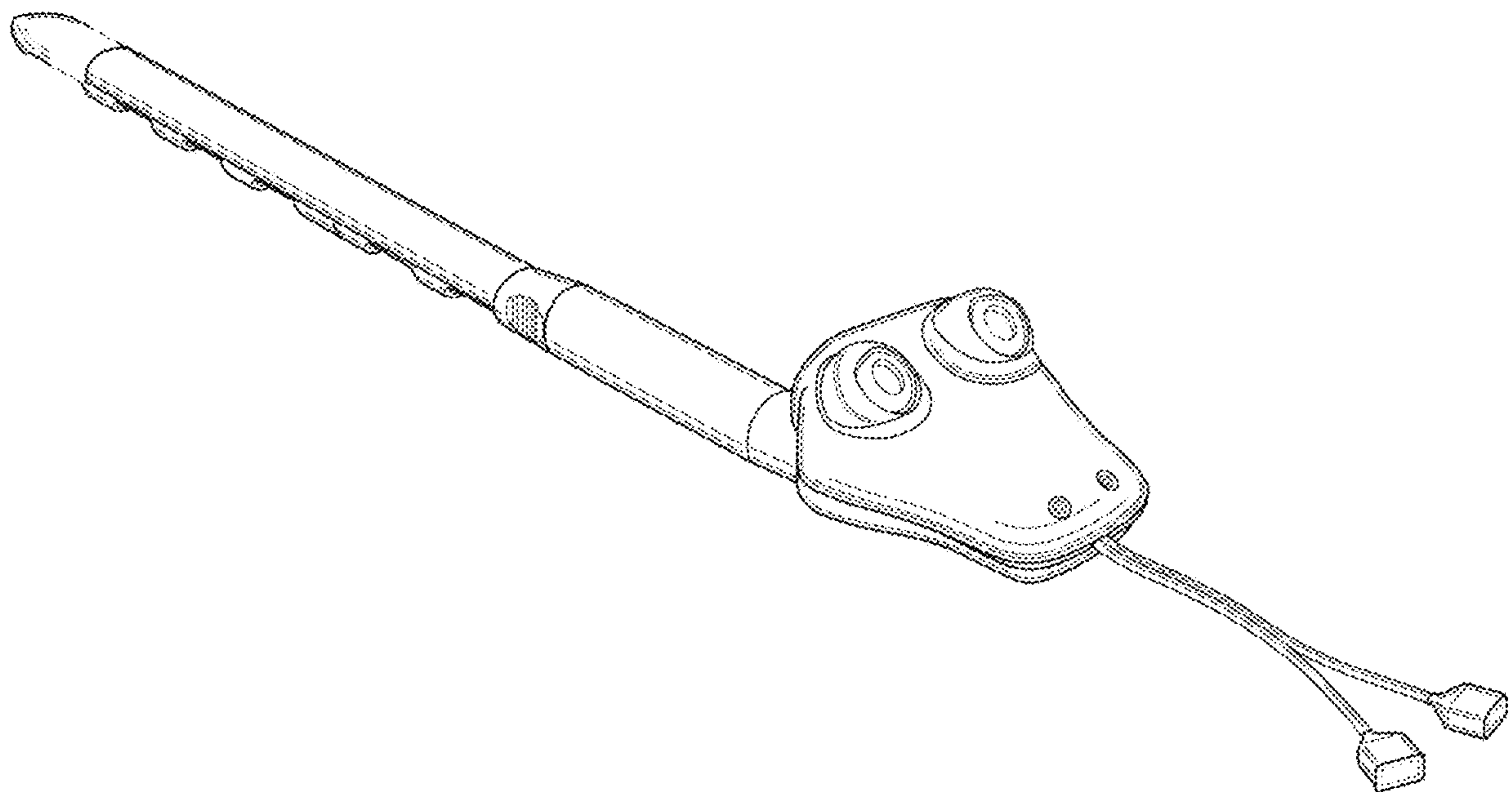


Fig. 1.

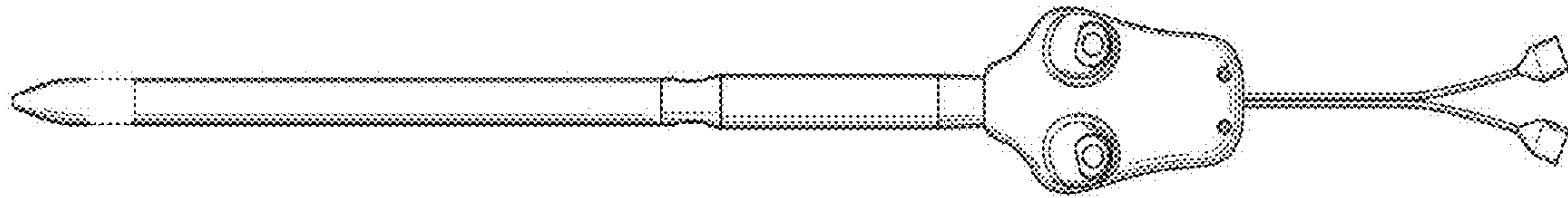


Fig. 2.

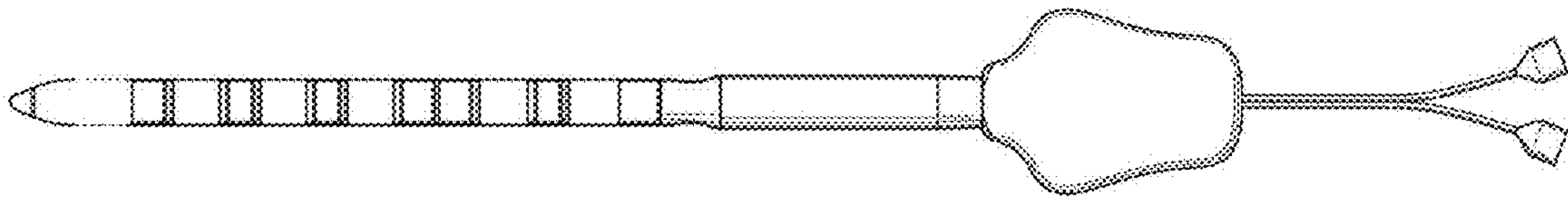


Fig. 3.

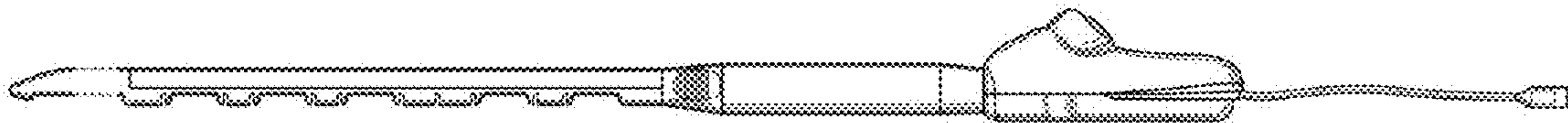


Fig. 4.

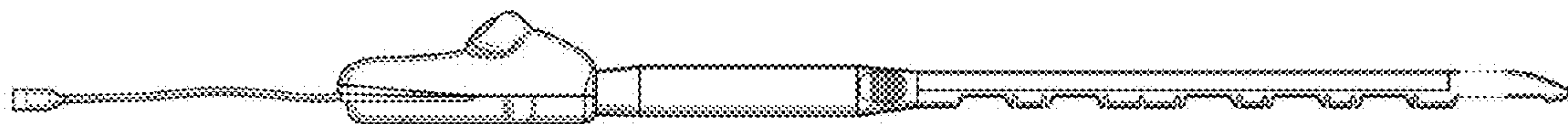


Fig. 5.

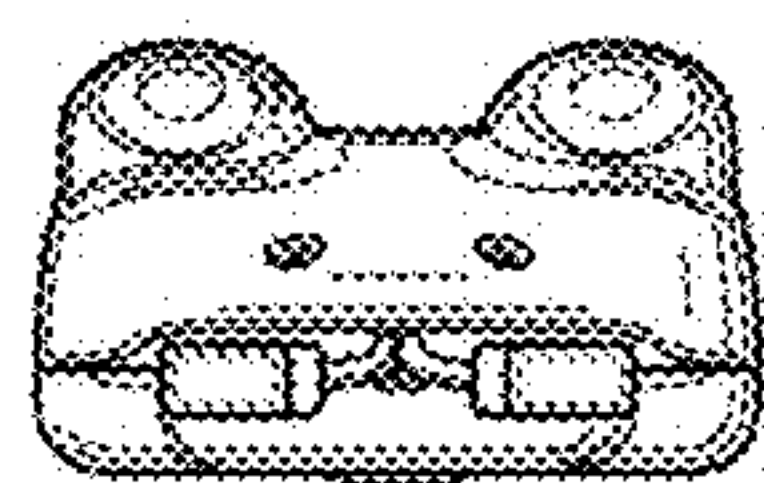


Fig. 6.

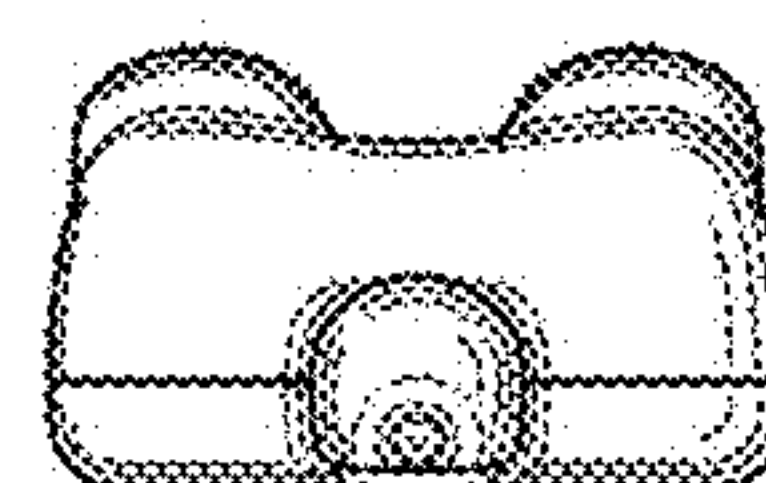


Fig. 7.