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(12) **United States Design Patent** (10) **Patent No.:** **US D936,675 S**  
**Bansal et al.** (45) **Date of Patent:** **\*\* Nov. 23, 2021**

(54) **DISPLAY SCREEN WITH GRAPHICAL USER INTERFACE FOR PRESCHOOL OPERATIONS**

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(\*\*) Term: **15 Years**

(21) Appl. No.: **29/702,577**

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(51) **LOC (13) Cl.** ..... **14-04**

(52) **U.S. Cl.**  
 USPC ..... **D14/486**

(58) **Field of Classification Search**  
 USPC ..... D14/485–495

(Continued)

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(57) **CLAIM**

The ornamental design for a display screen with graphical user interface for preschool operations, as shown and described.

**DESCRIPTION**

FIG. 1 is a first view of a display screen with graphical user interface for preschool operations according to the claimed design. The perimeters of the underlying portion of a display screen and the graphical user interface are understood to be flush;

FIG. 2 is a second view thereof;

FIG. 3 is a third view thereof;

FIG. 4 is a fourth view thereof;

FIG. 5 is a fifth view thereof;

FIG. 6 is a sixth view thereof;

FIG. 7 is a seventh view thereof;

FIG. 8 is an eighth view thereof;

FIG. 9 is a ninth view thereof;

FIG. 10 is a tenth view thereof;

FIG. 11 is an eleventh view thereof;

FIG. 12 is a twelfth view thereof;

FIG. 13 is a thirteenth view thereof;

FIG. 14 is a fourteenth view thereof;

FIG. 15 is a fifteenth view thereof;

FIG. 16 is a sixteenth view thereof;

FIG. 17 is a seventeenth view thereof;

FIG. 18 is an eighteenth view thereof;

FIG. 19 is a nineteenth view thereof;

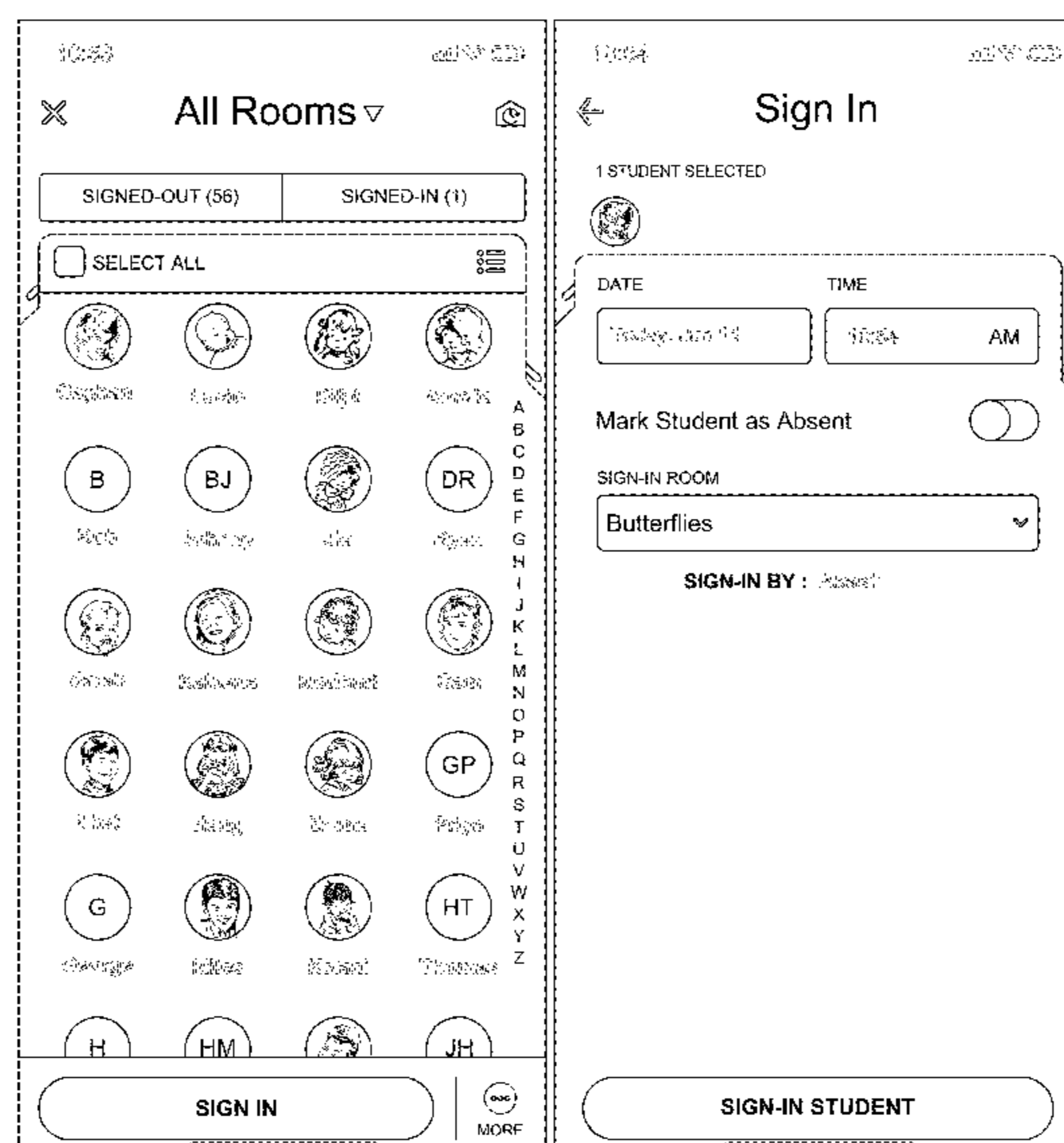
FIG. 20 is a twentieth view thereof; and,

FIG. 21 is a twenty-first view thereof.

The appearance of the animated image sequentially transitions between the images shown in FIGS. 1 through 21. The process or period in which one image transitions into another forms no part of the claimed design.

The broken lines illustrate portions of the graphical user interface that form no part of the claimed design.

**1 Claim, 21 Drawing Sheets**



(58) **Field of Classification Search**

CPC .... G06F 3/048; G06F 3/0481; G06F 3/04812;  
 G06F 3/04817; G06F 3/0482; G06F  
 3/0483; G06F 3/0484; G06F 3/04847;  
 G06F 3/0485; G06F 3/04855; G06F  
 3/04886; G06Q 30/00; H03J 1/00; H03J  
 1/0008; H03J 1/0016; H03J 1/0025;  
 H04N 5/00; H04N 5/08; H04N 5/14;  
 H04N 5/222; H04N 5/225; H04N 5/232;  
 H04N 5/445; H04N 5/44543; H04N 5/45;  
 H04N 21/00; H04N 21/234; H04N  
 21/431; H04N 21/4312; H04N 21/4314;  
 H04N 21/4316

See application file for complete search history.

(56)

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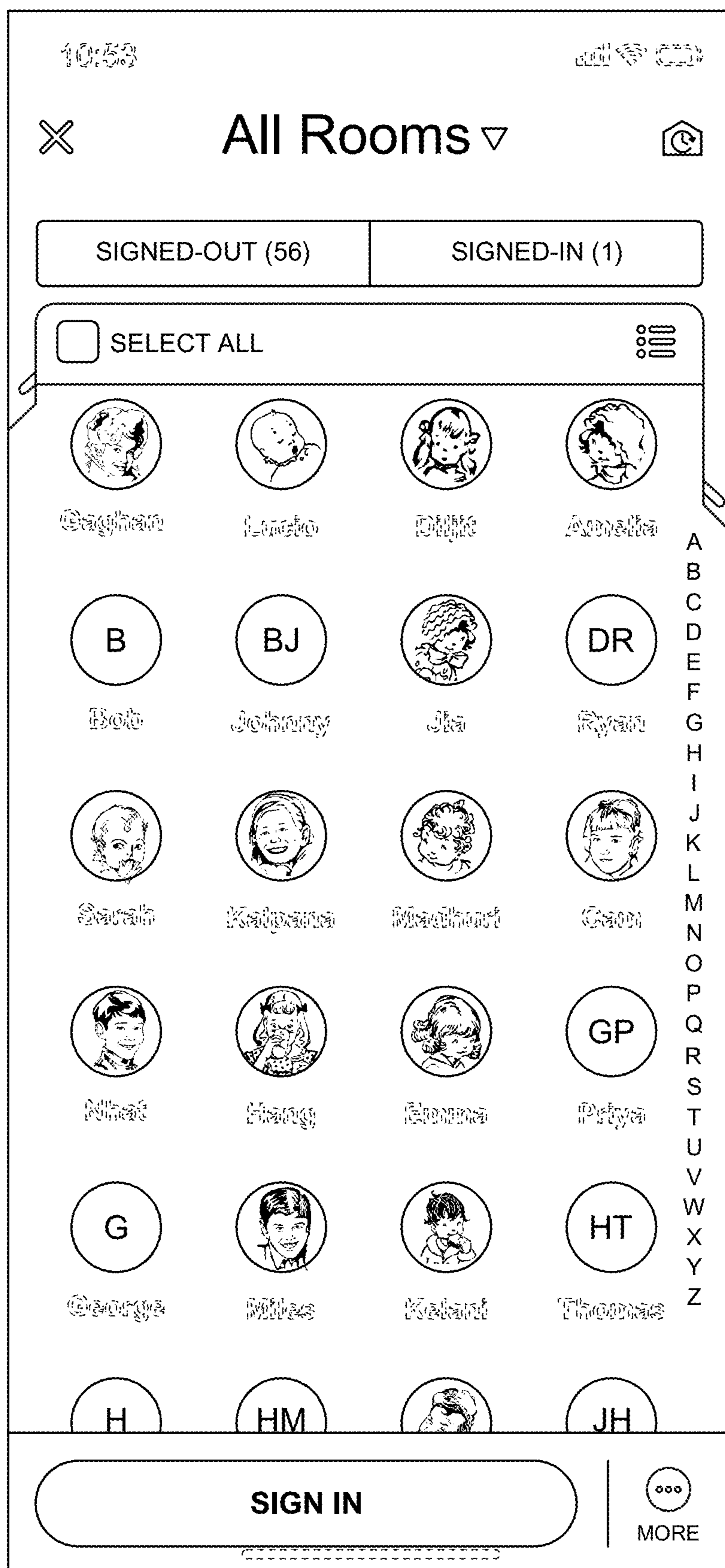


FIG. 1

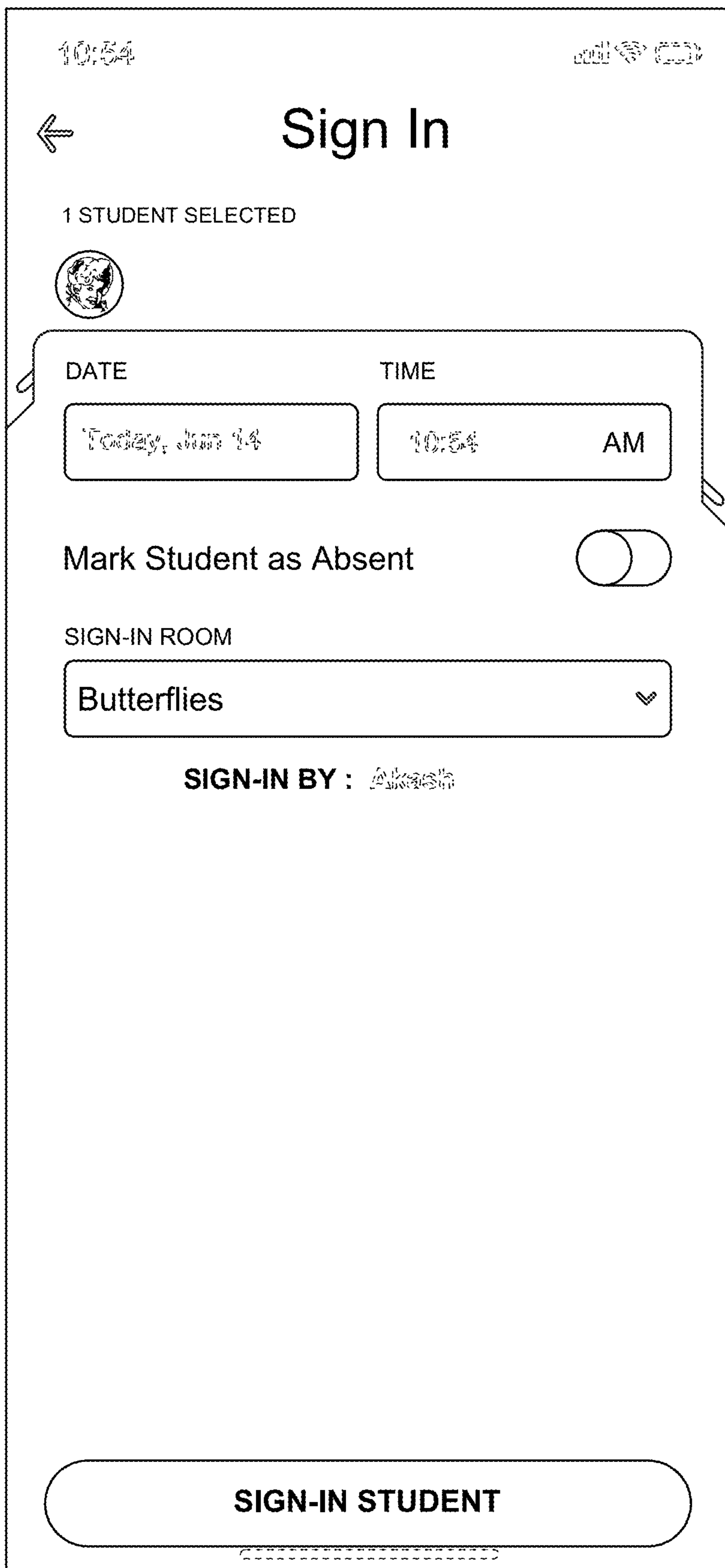


FIG. 2

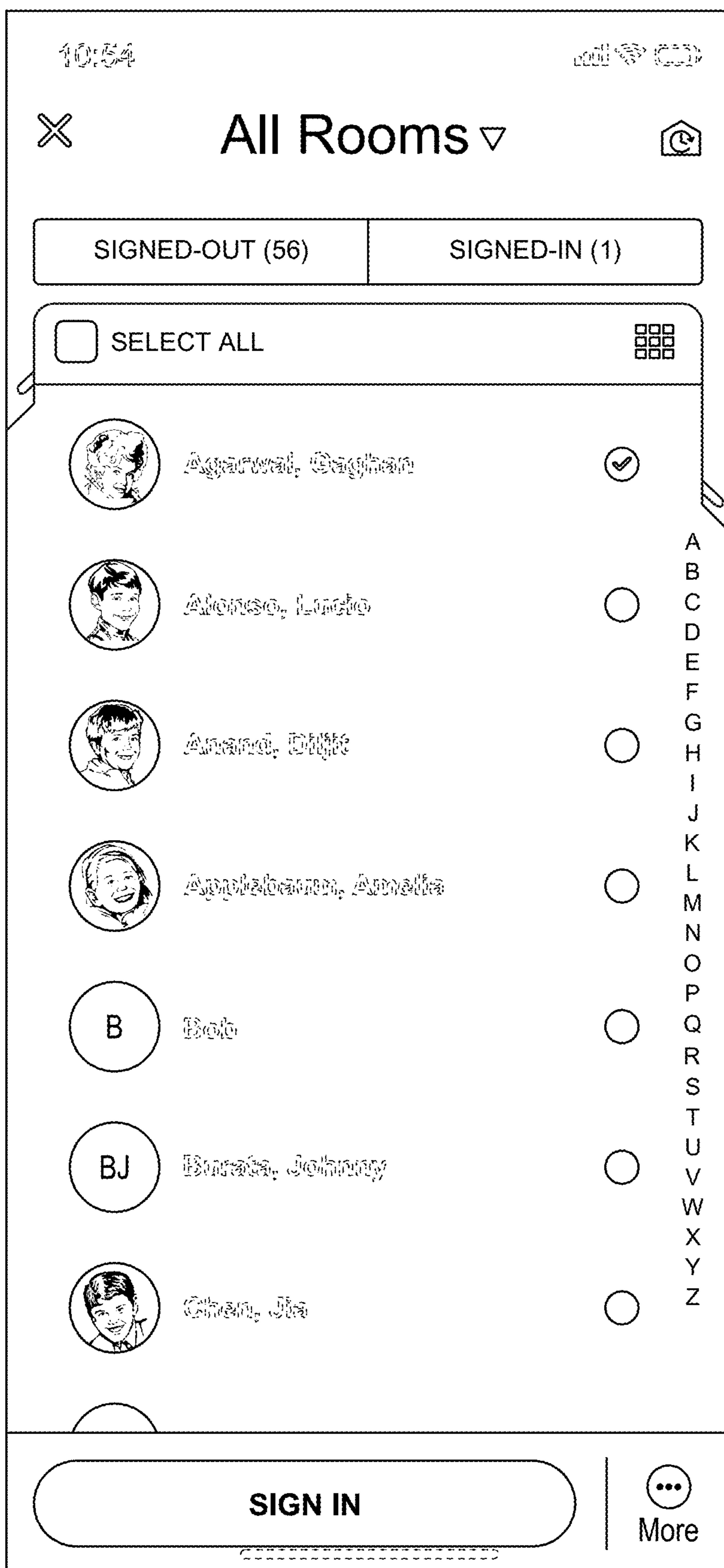


FIG. 3

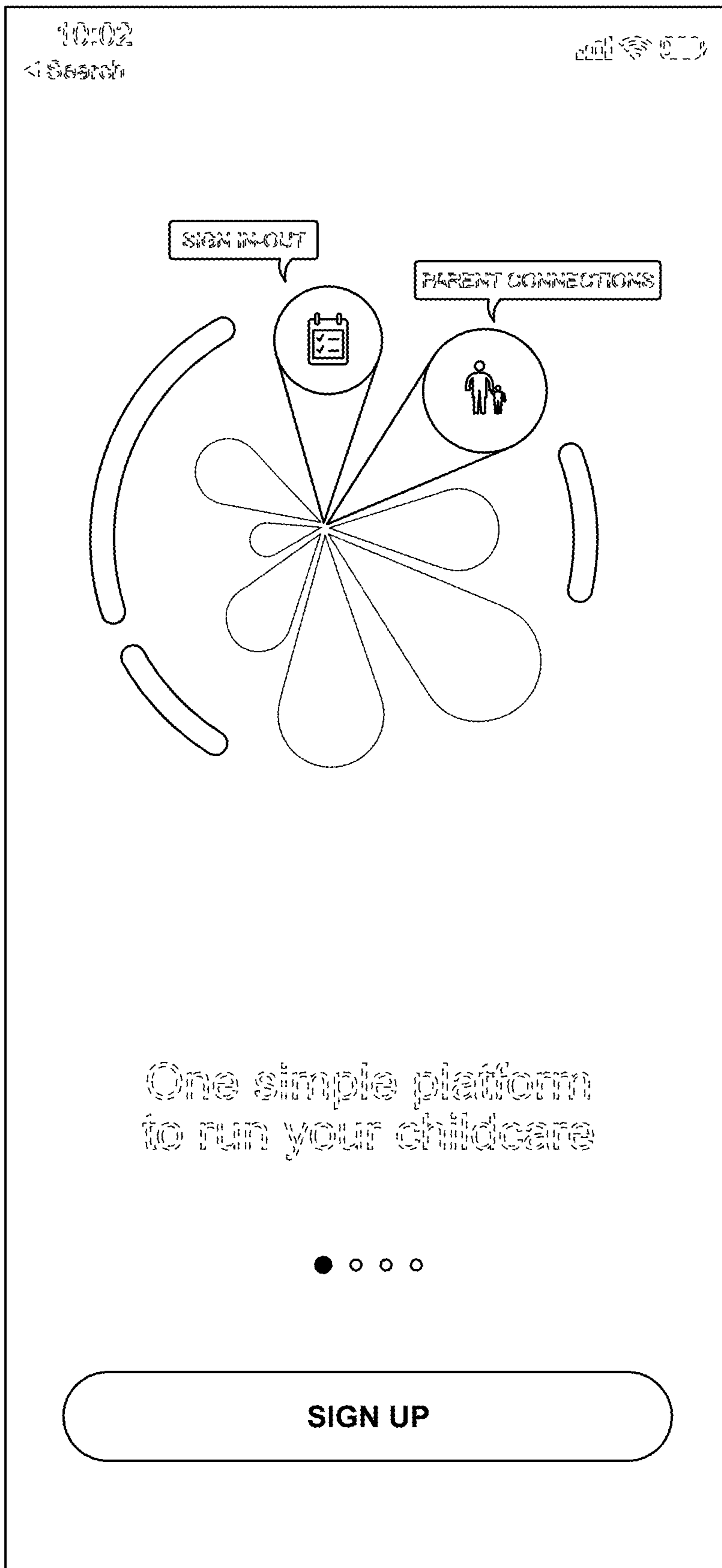


FIG. 4

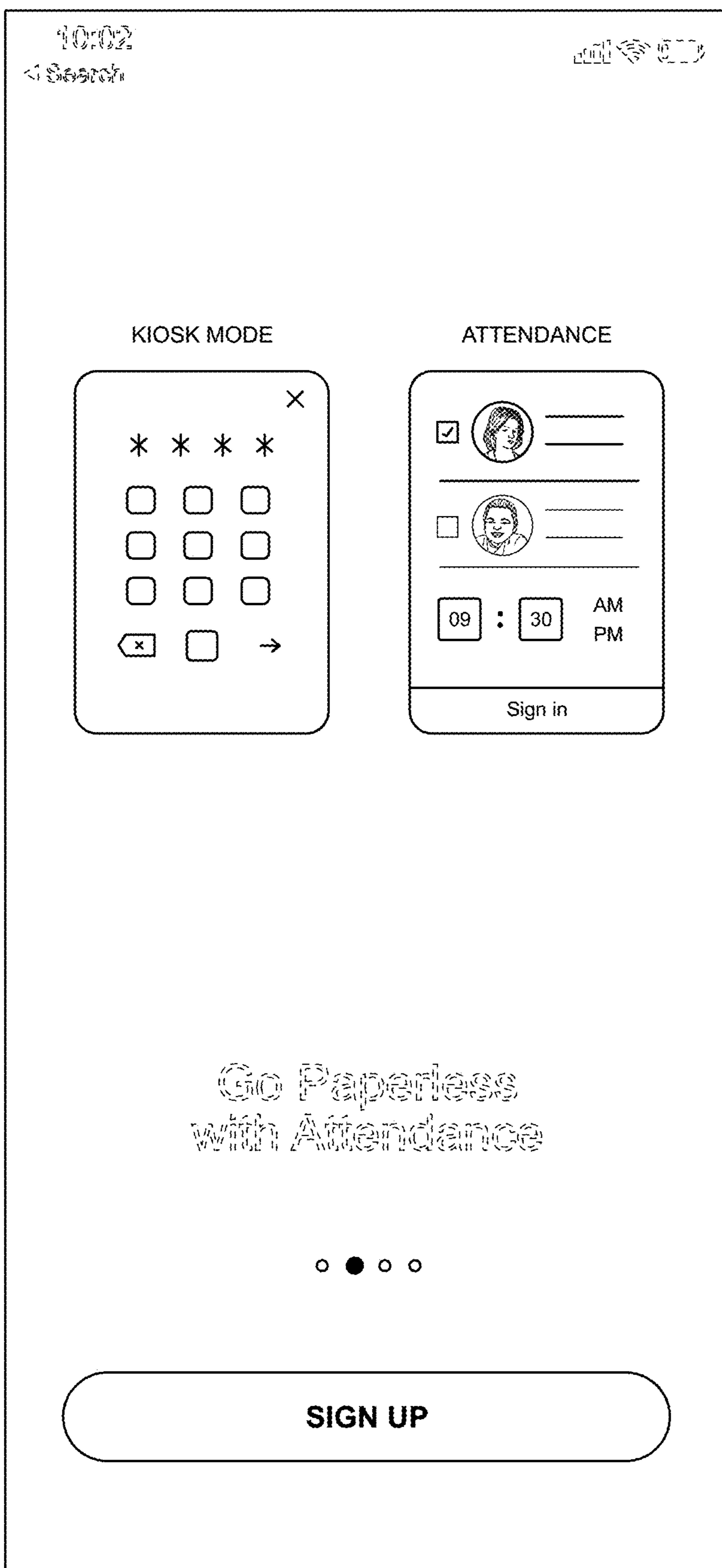


FIG. 5

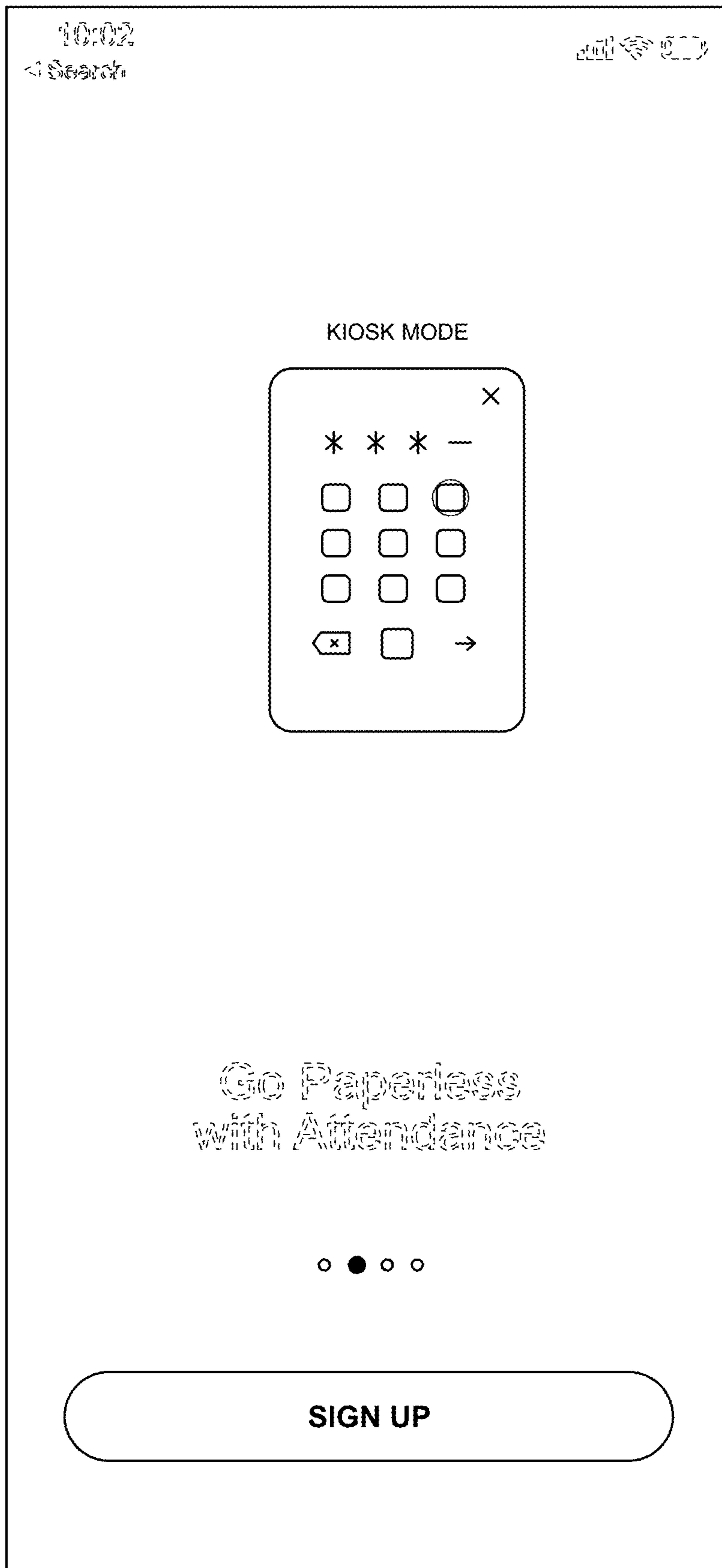


FIG. 6



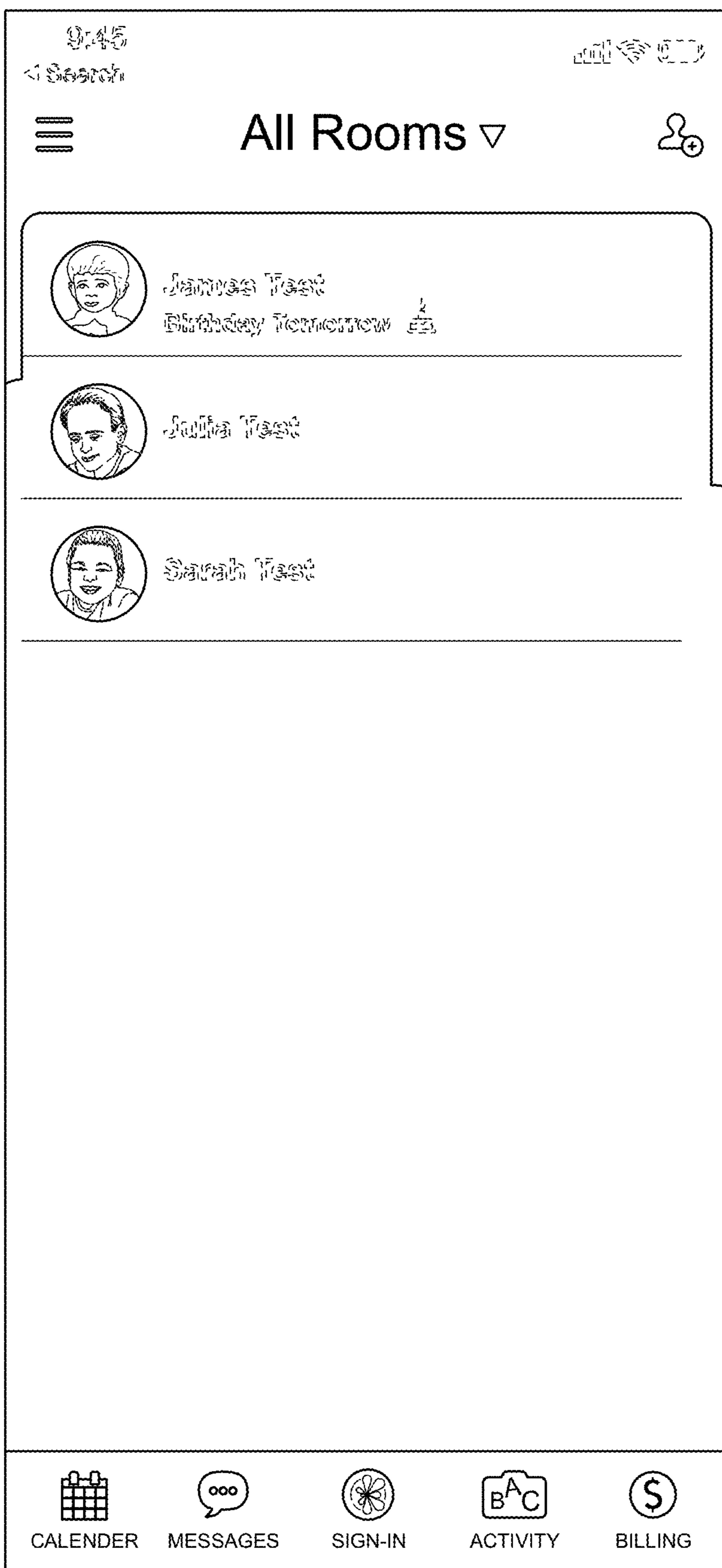


FIG. 7

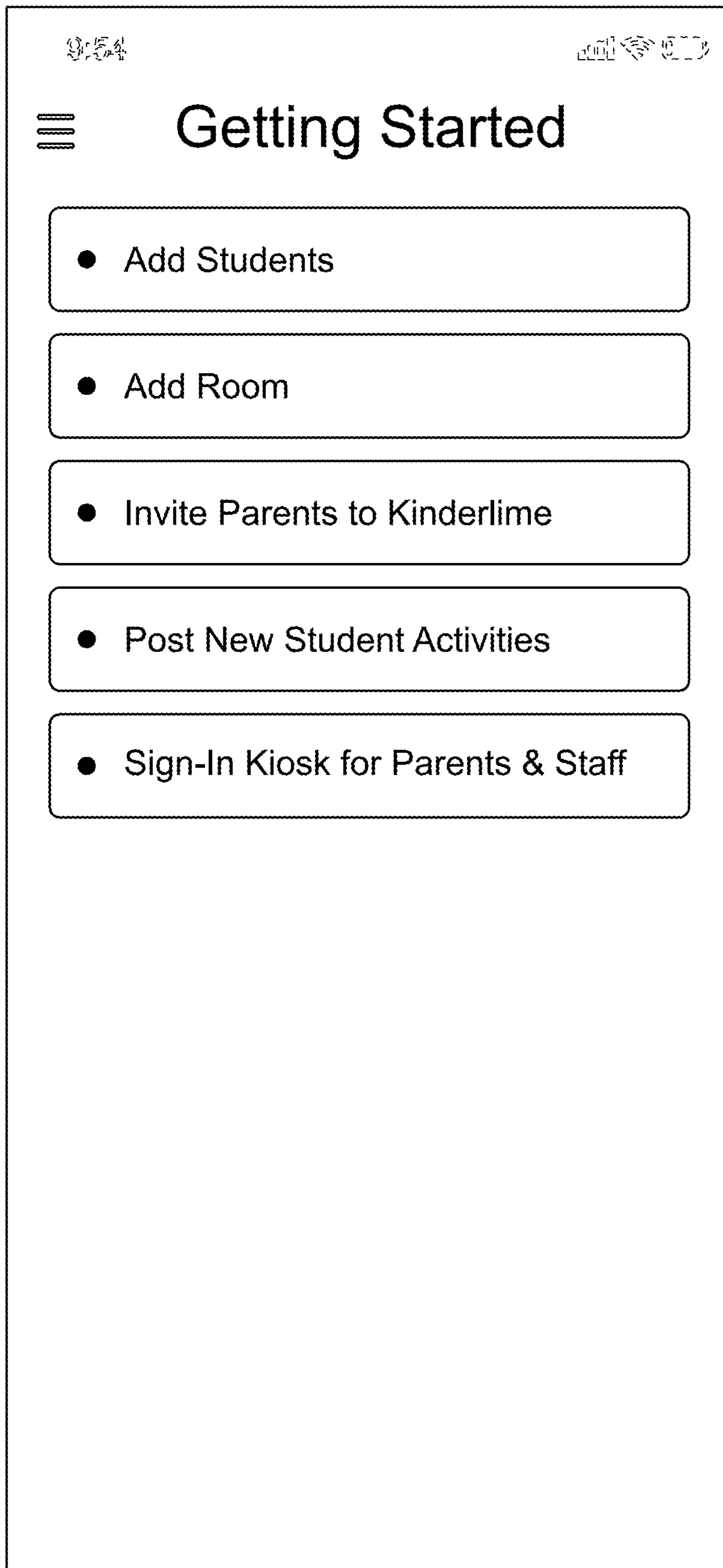


FIG. 8

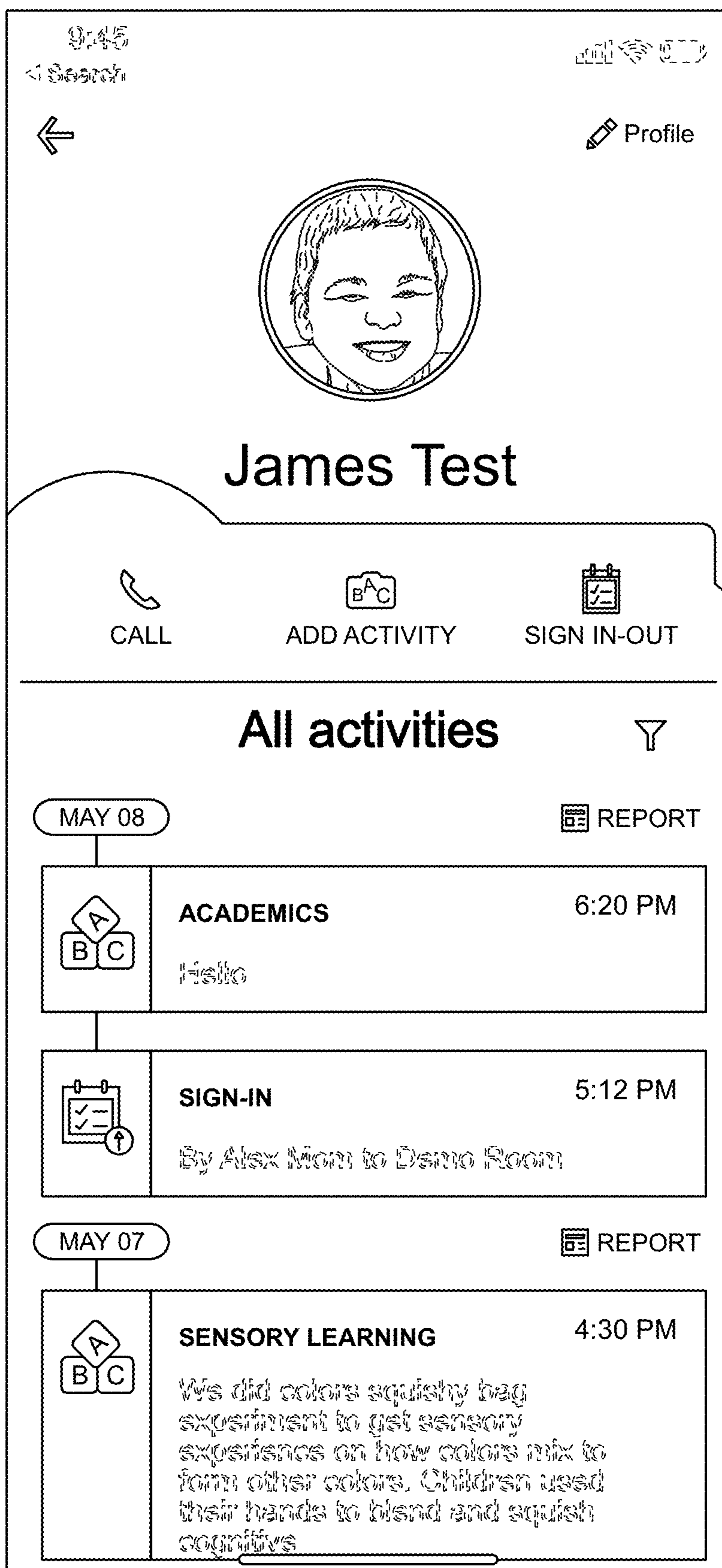


FIG. 9

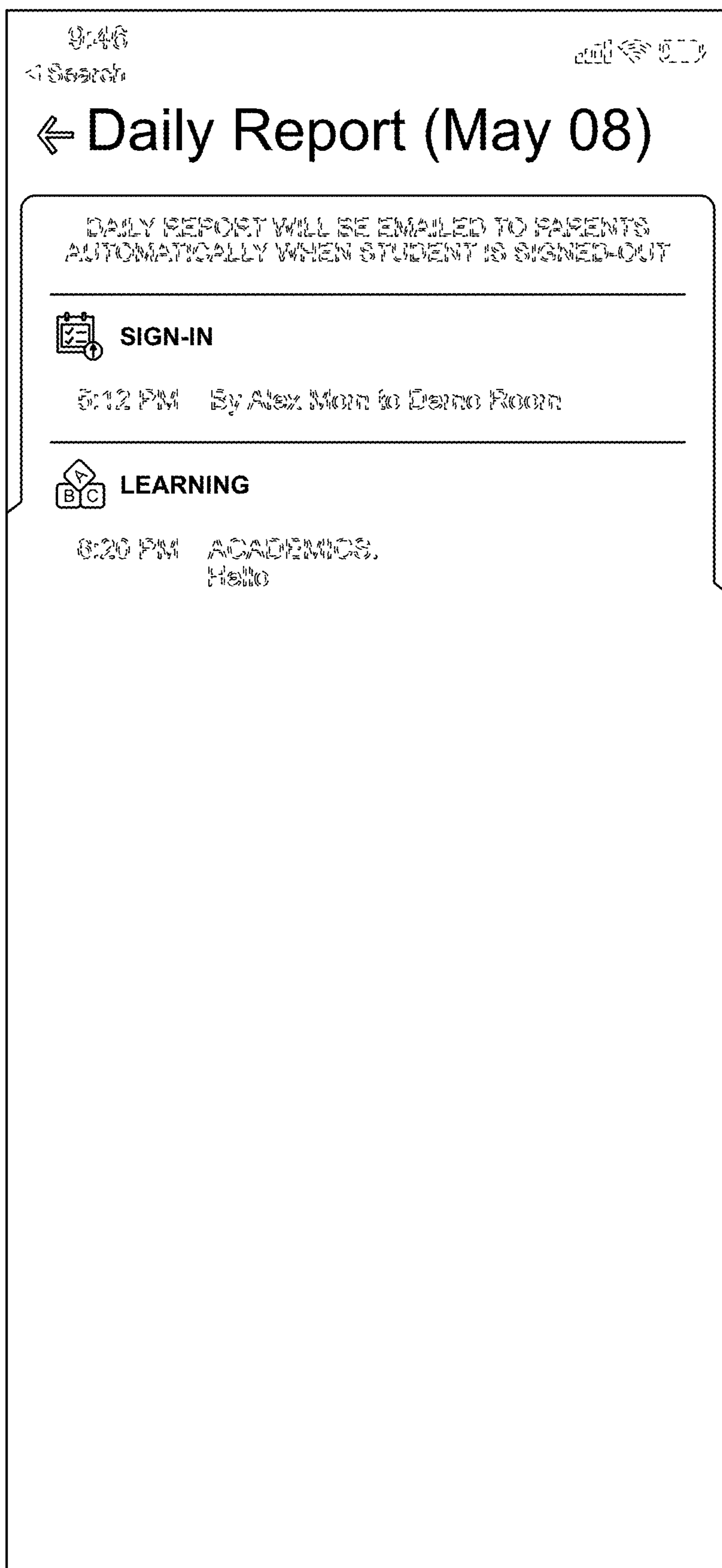


FIG. 10

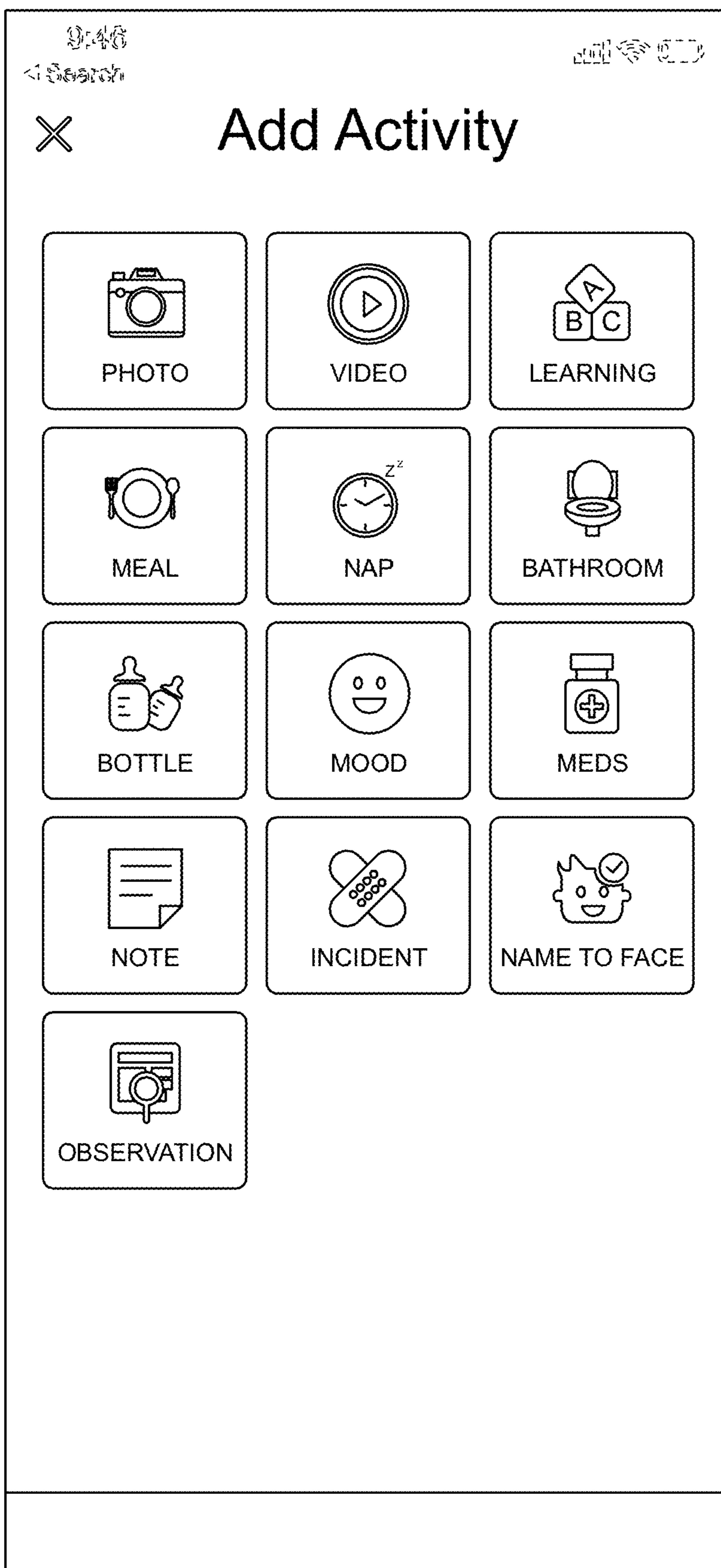


FIG. 11

9:47  
Search

**×** Add Milestones

Search

1 selected

**SOC** Social Development

- Interactions with Adults: respond to and engage with adults
- Interactions from Adults: seeking assistance from adults
- Interactions with Peers: respond to and engage with other children
- Interactions with Peers: Cooperation
- Interactions with Peers: Negotiation
- Adaptive Social Behavior
- Adaptive Social Behaviour: Group Activities
- Adaptive Social Behaviour: Diverse Settings
- Adaptive Social Behavior: Empathy
- Appreciating Diversity

**SUBMIT**

FIG. 12

9:47  
< Search

# Meals

1 STUDENT SELECTED



**MEAL TYPE**

Dinner

**QUANTITY**

All

**DATE**                      **TIME**

Today, May 17              9:47      PM

**WRITE DESCRIPTION**

Type your message here...

**ADD ACTIVITY**

FIG. 13

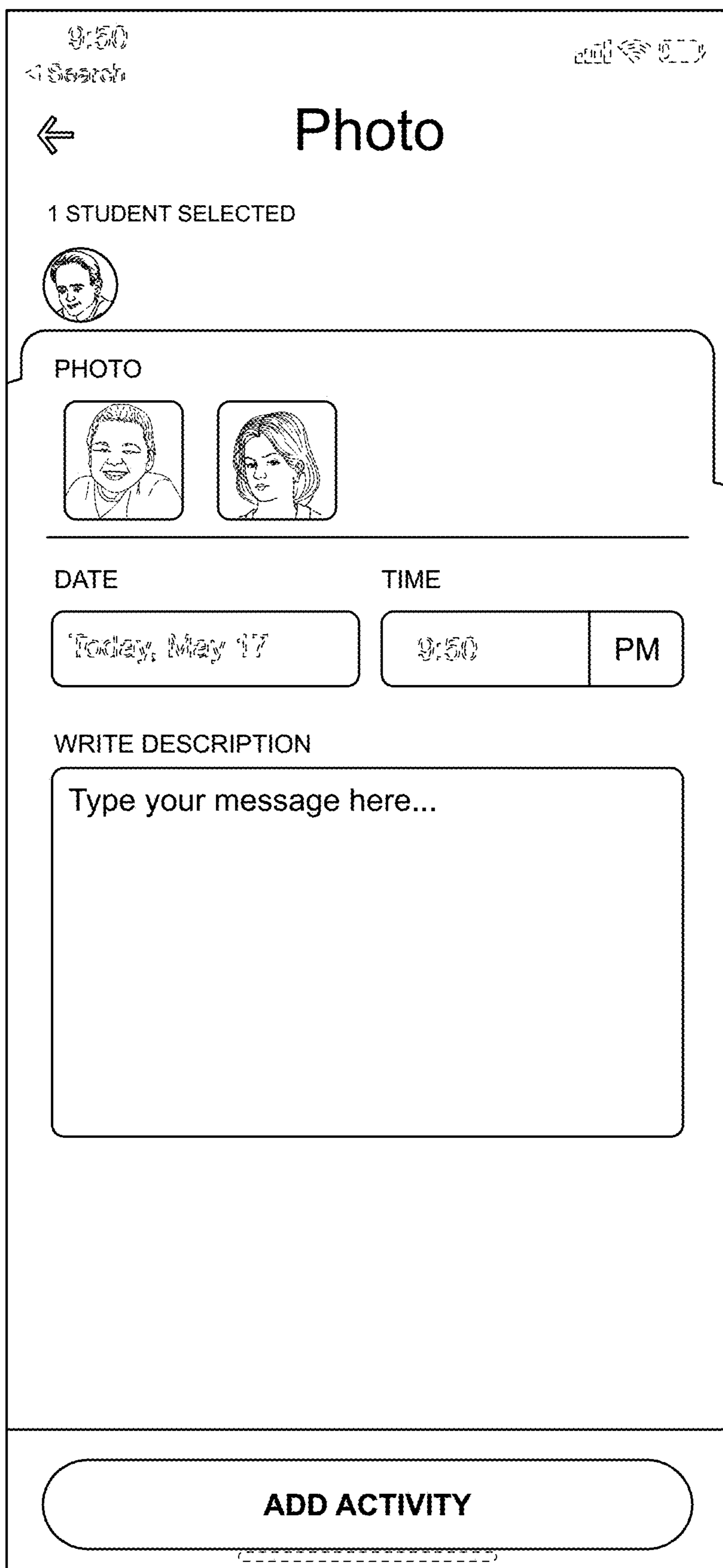


FIG. 14



9:51  
Signal strength, Wi-Fi, and battery icons

# Create Event

EVENT NAME  
Fathers Day

ROOMS  
Select >

DATE  
Today, May 17

---

START TIME  
9:50 PM

END TIME  
10:50 PM

---

DESCRIPTION  
Type your event description here...

**SUBMIT**

FIG. 15

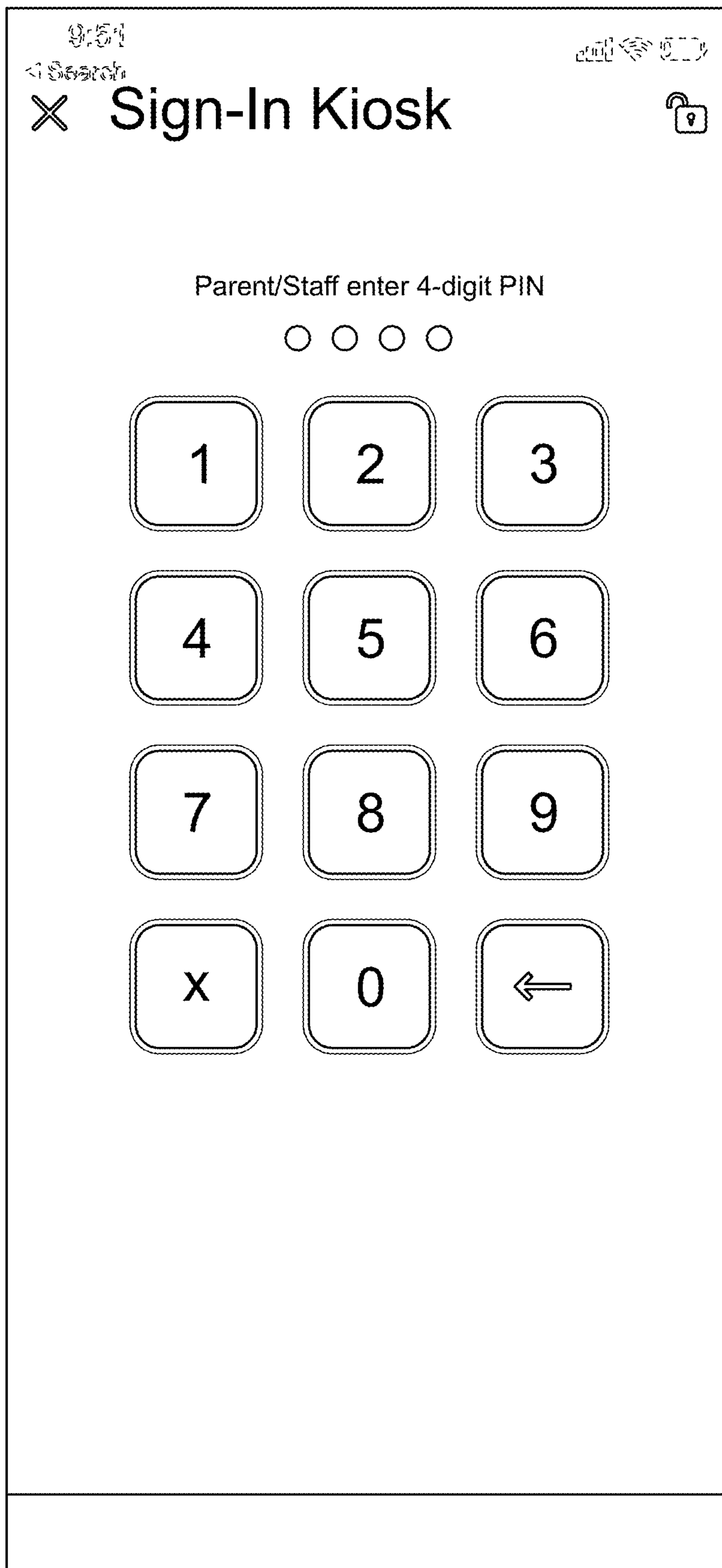


FIG. 16

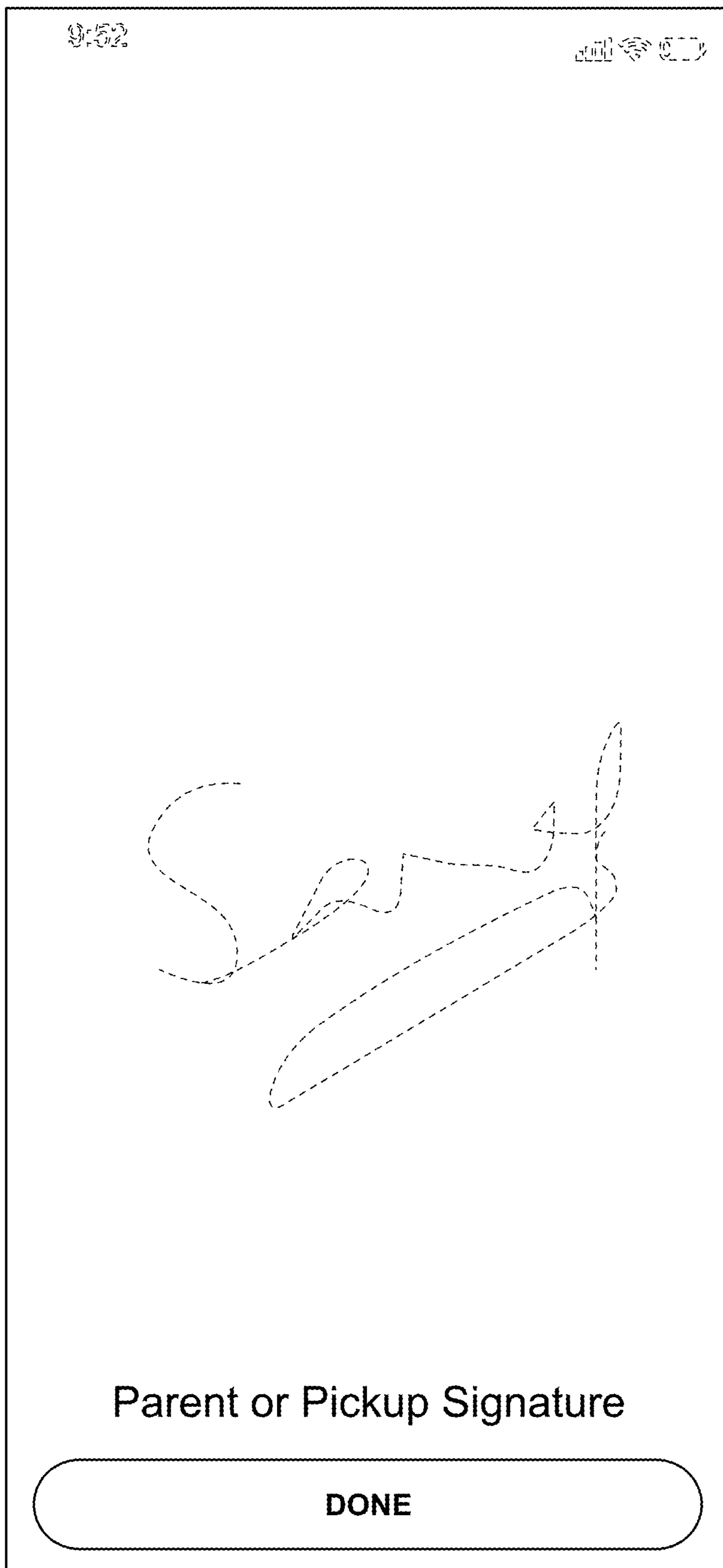


FIG. 17

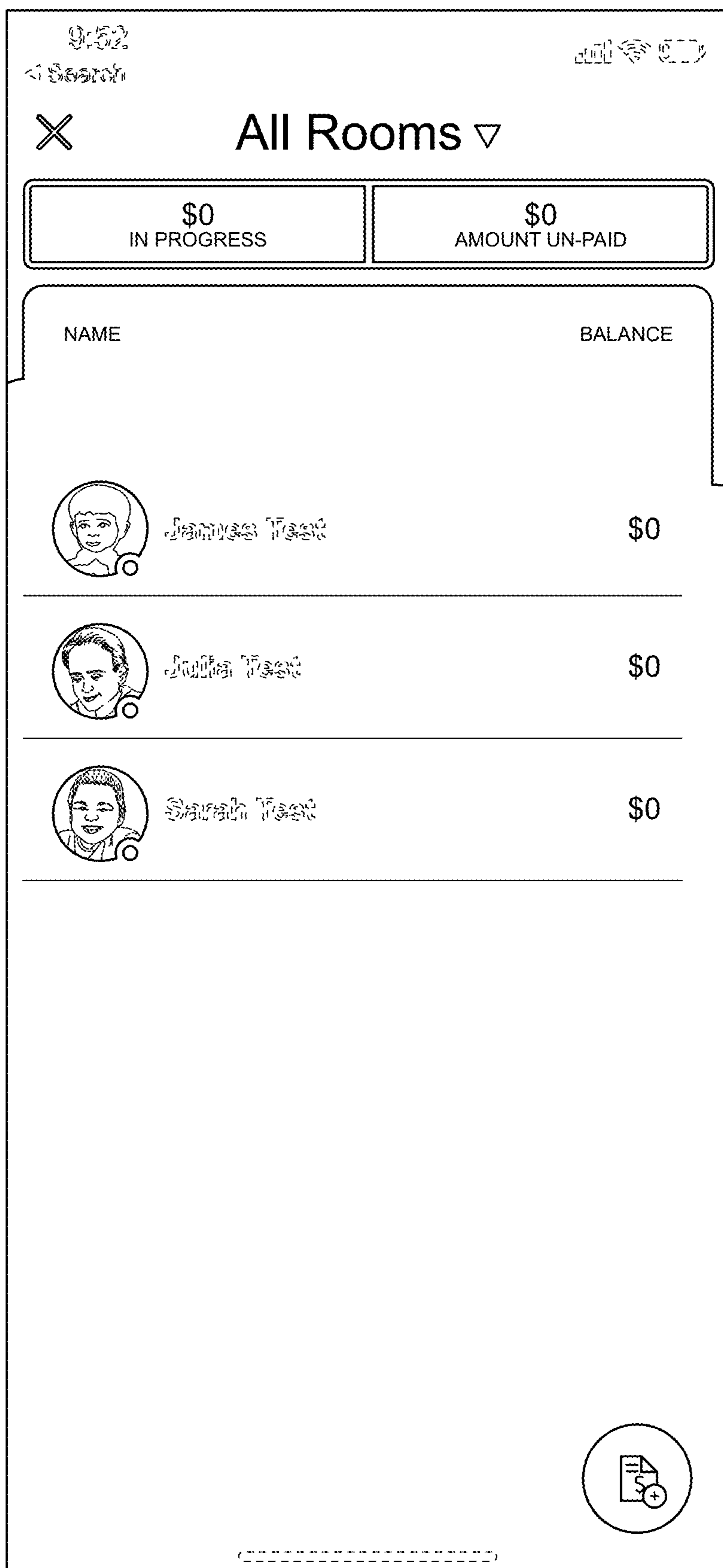



FIG. 18

9:52  
Search

← Create Invoice

1 STUDENT SELECTED



INVOICE DUE DATE

Today, May 17

DATE OF SERVICE (OPTIONAL)

Select Date to Select Date

INVOICE DETAILS

DESCRIPTION	AMOUNT
+ ADD LINE ITEM	
Total <b>\$0.0</b>	

SUBMIT & SEND

FIG. 19

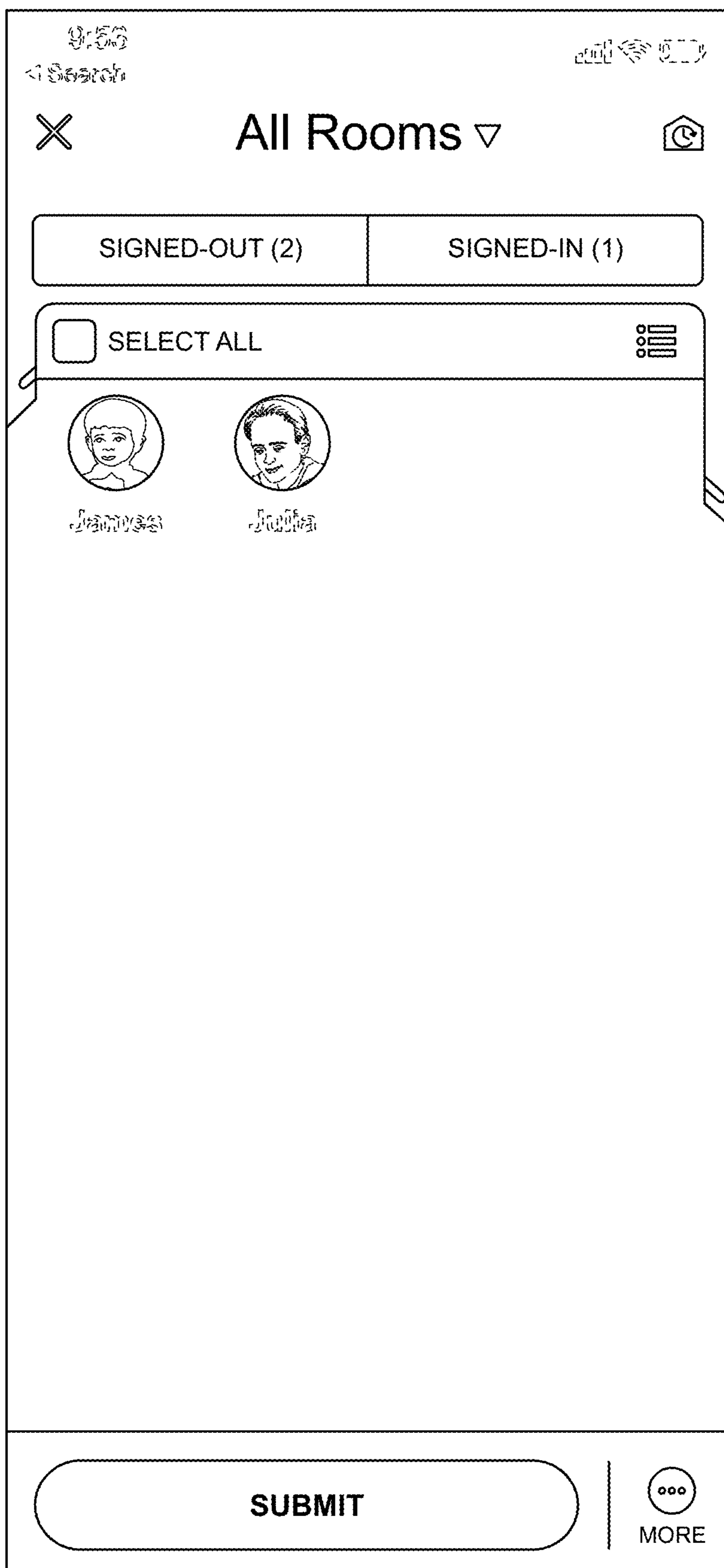


FIG. 20

9:56 100% 4G

← Live Room Status

Room Name	Students	Staff
Demo Room	1	0
<i>Total</i>	1	0

FIG. 21