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(12) **United States Design Patent**
Feng et al.

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(54) **TEACHING MODEL**

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(**) Term: **15 Years**

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(52) **U.S. Cl.**
USPC **D19/62**

(58) **Field of Classification Search**
USPC D19/59-64; D21/594, 585; D11/160
CPC . G09B 19/00; G09B 1/06; G09B 1/08; G09B 1/10; G09B 1/12; G09B 1/14; G09B 19/10; G09B 19/22; G09B 19/24; A63H 33/00; A63H 33/02; A63H 33/04; A63H 33/06; A63H 33/08; A63H 33/10; A63H 33/12; A63H 33/30; A63H 33/42
See application file for complete search history.

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(57) **CLAIM**

The ornamental design of a teaching model, substantially as shown and described.

DESCRIPTION

FIG. 1 is a top perspective view of a teaching model showing our new design;

FIG. 2 is a bottom perspective view of the teaching model in FIG. 1;

FIG. 3 is a front elevation view thereof;

FIG. 4 is a rear elevation view thereof;

FIG. 5 is a right side elevation view thereof;

FIG. 6 is a left side elevation view thereof;

FIG. 7 is a top plan view thereof;

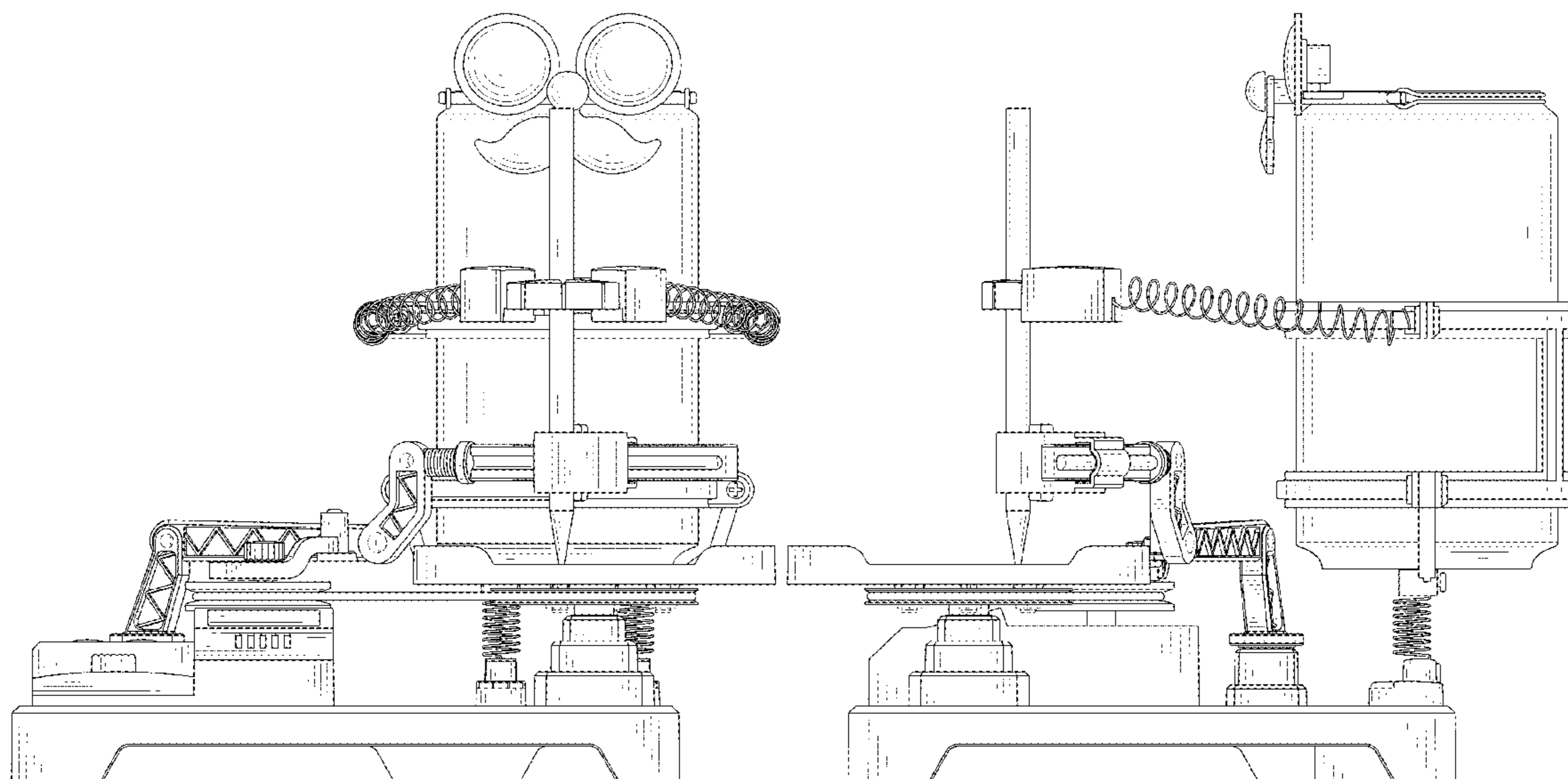
FIG. 8 is a bottom plan view thereof;

FIG. 9 is an enlarged view of the encircled portion in FIG. 1; and,

FIG. 10 is an enlarged view of the encircled portion in FIG. 2.

The evenly spaced broken lines immediately adjacent the claim depict the bounds of the claimed design, while all other broken lines are directed to environment. The dot-dash broken lines encircling portions of the claimed design in FIGS. 1 and 2 that are illustrated in enlargements in FIGS. 9 and 10, respectively, form no part of the claimed design. The broken lines form no part of the claimed design.

1 Claim, 10 Drawing Sheets



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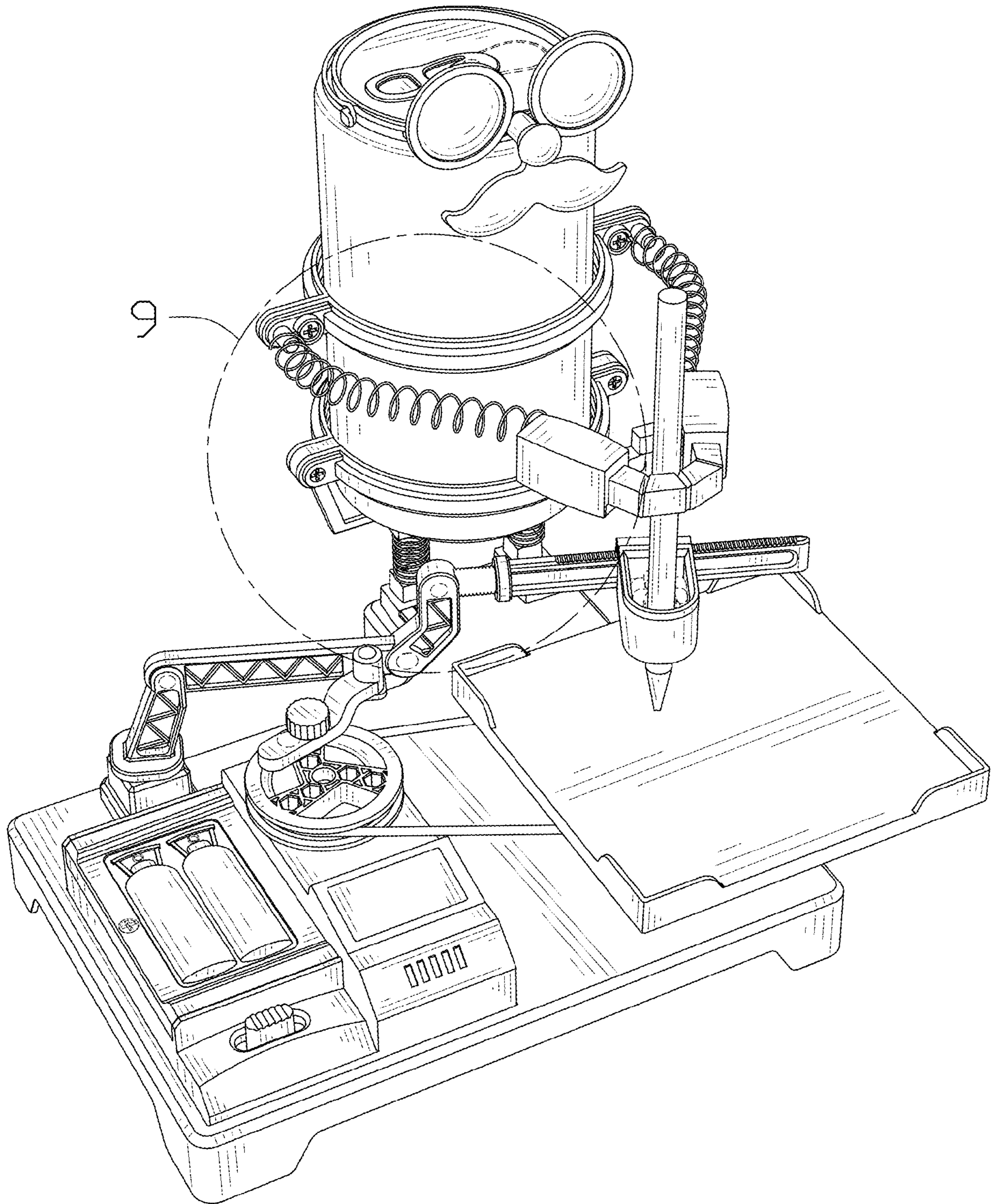


FIG. 1

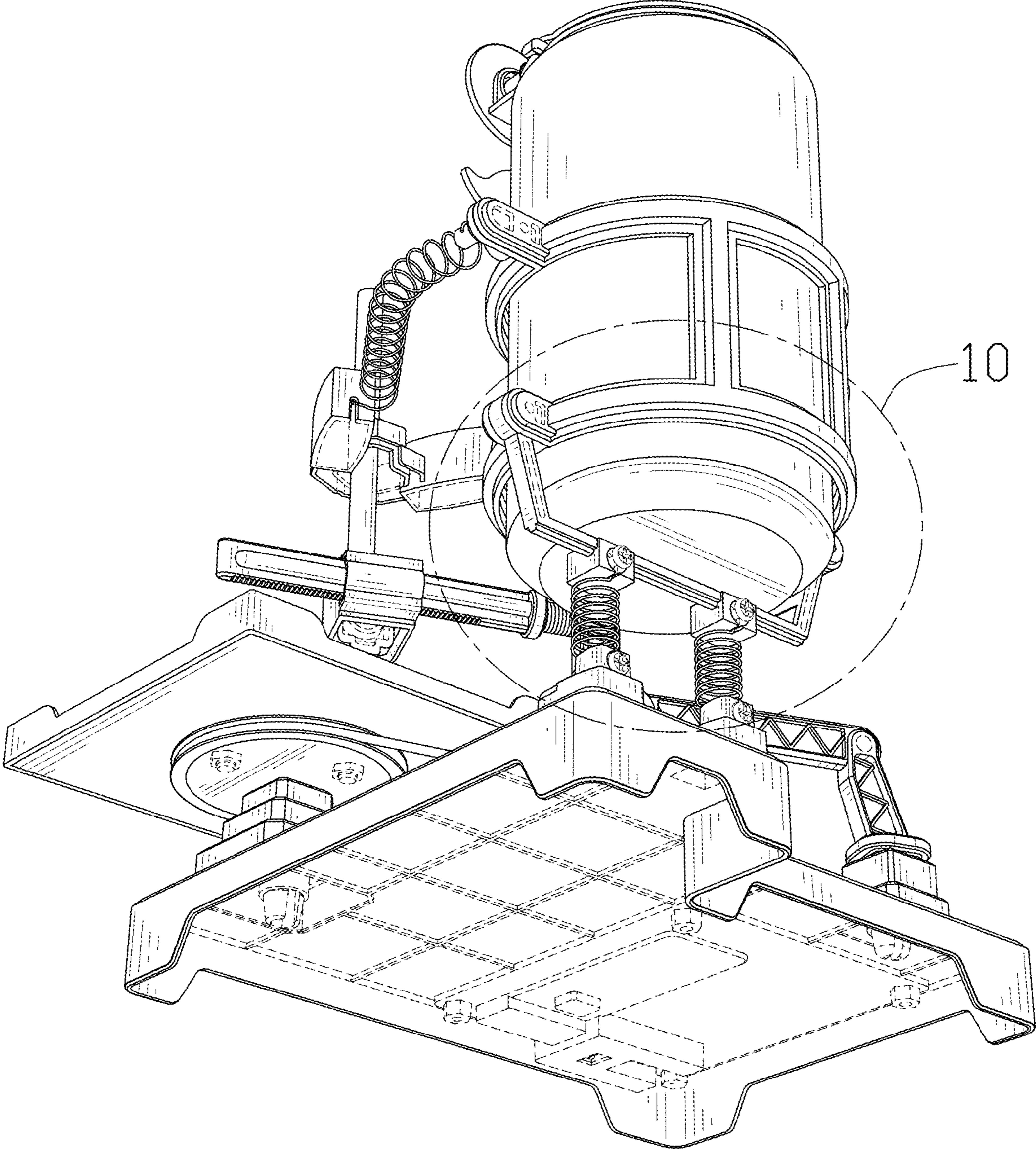


FIG. 2

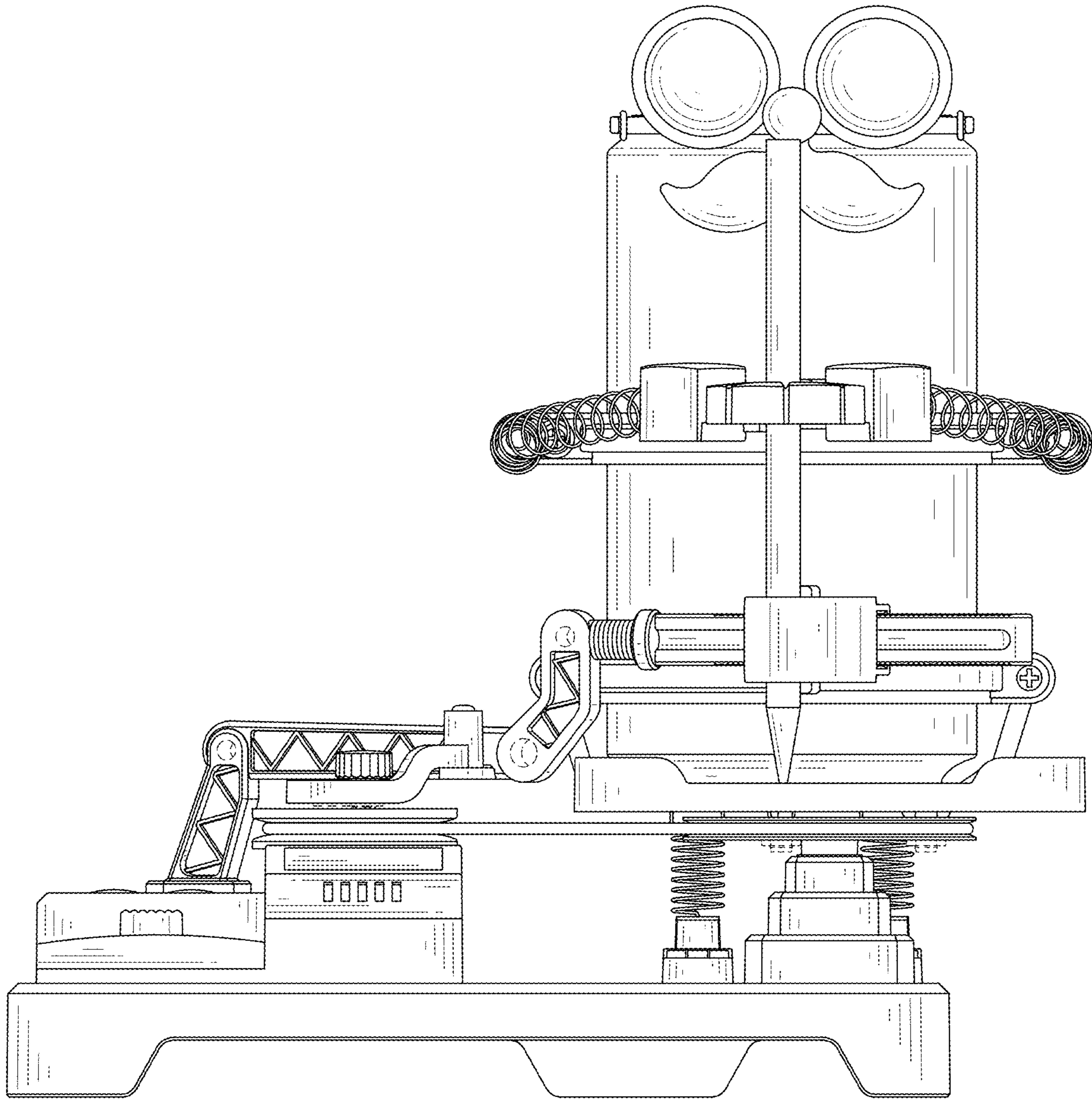


FIG. 3

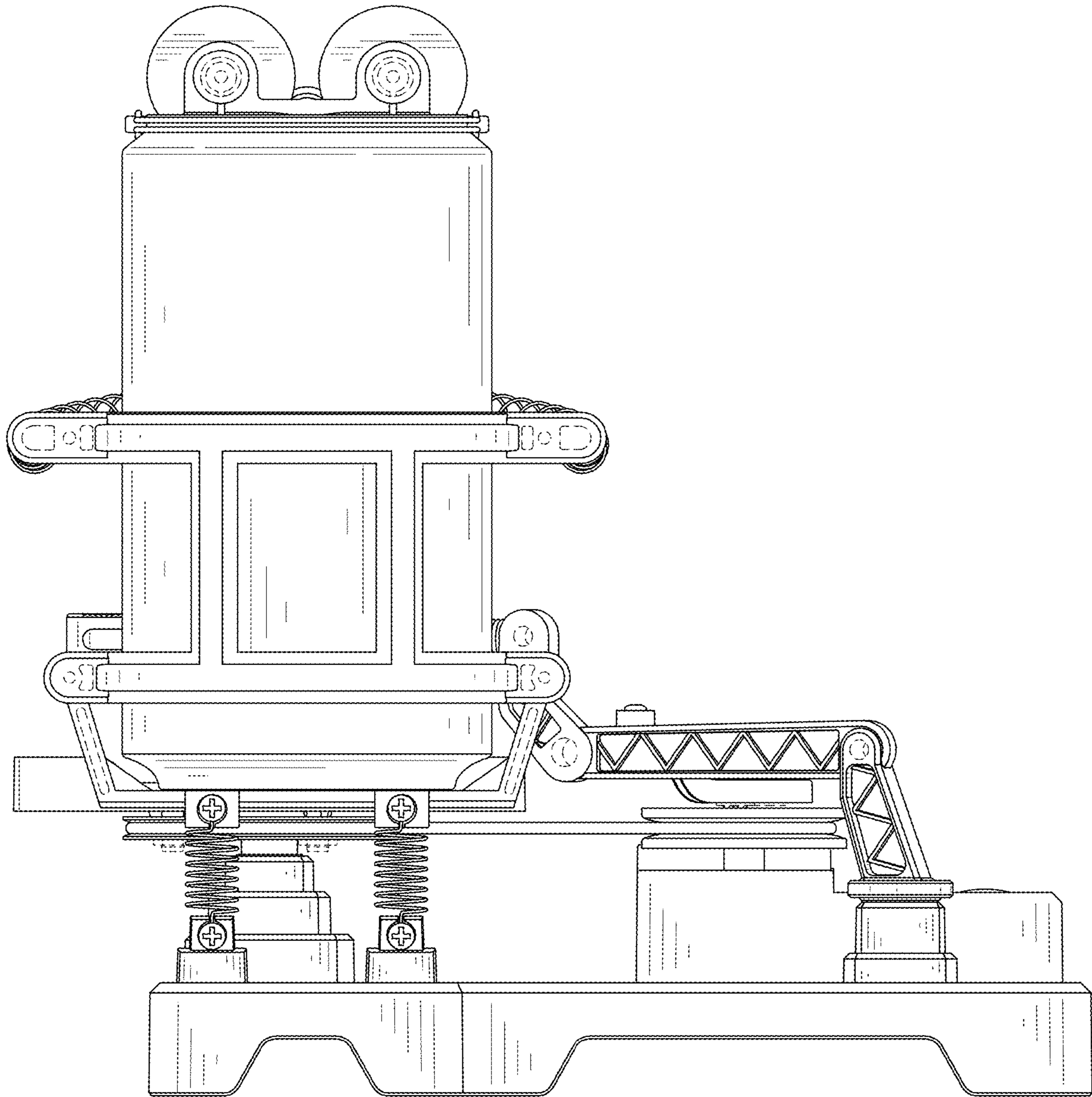


FIG. 4

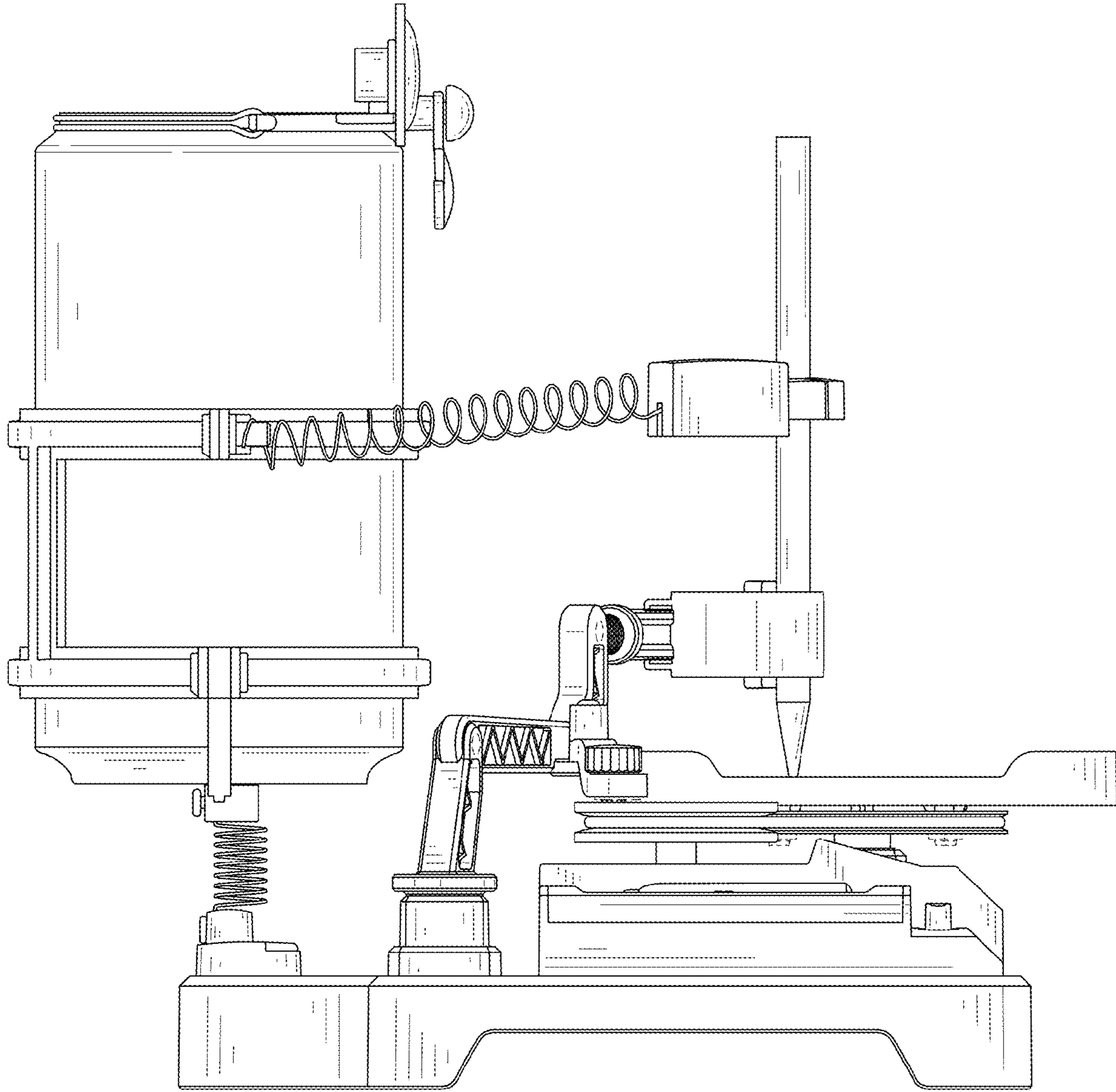


FIG. 5

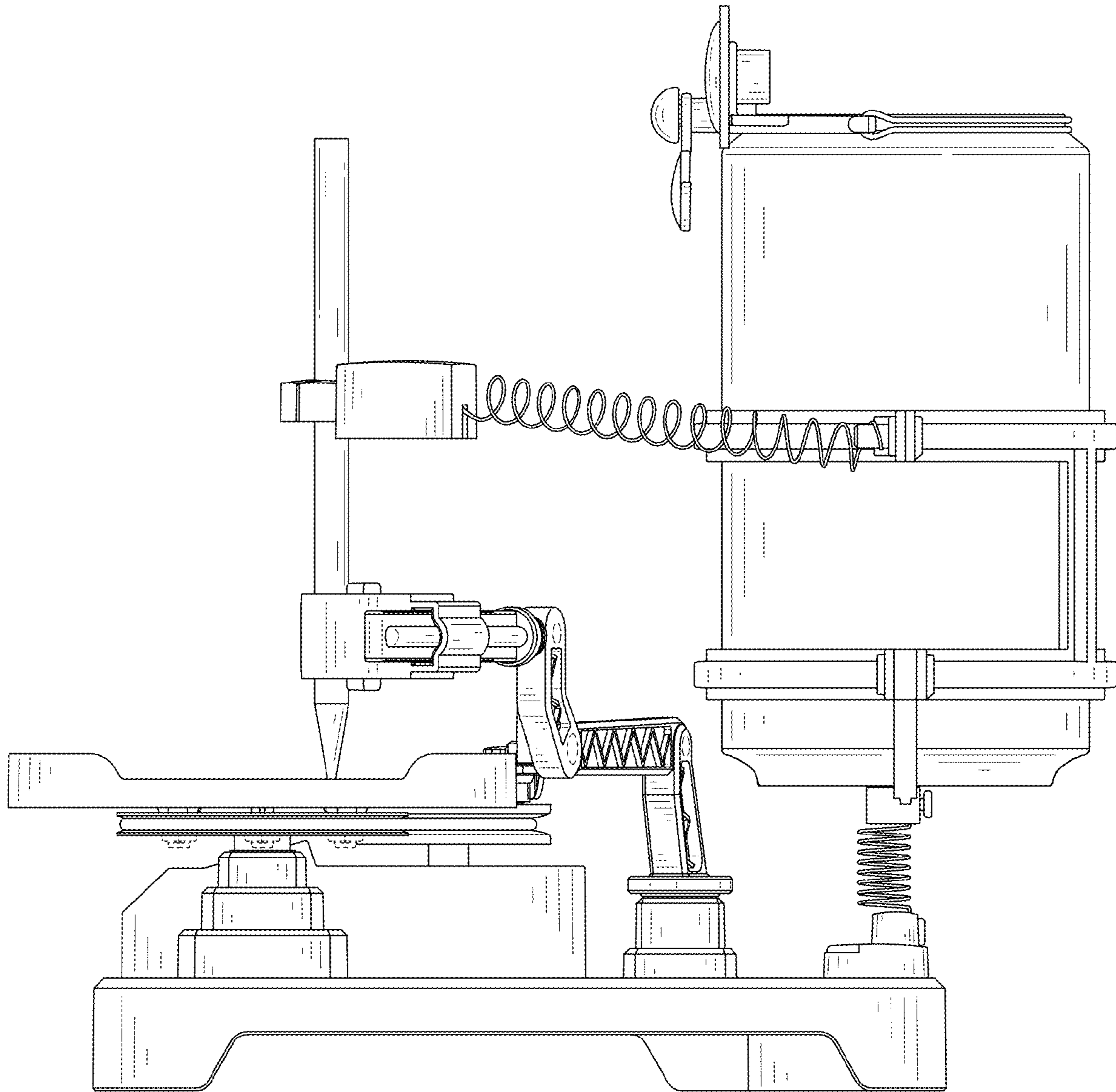


FIG. 6

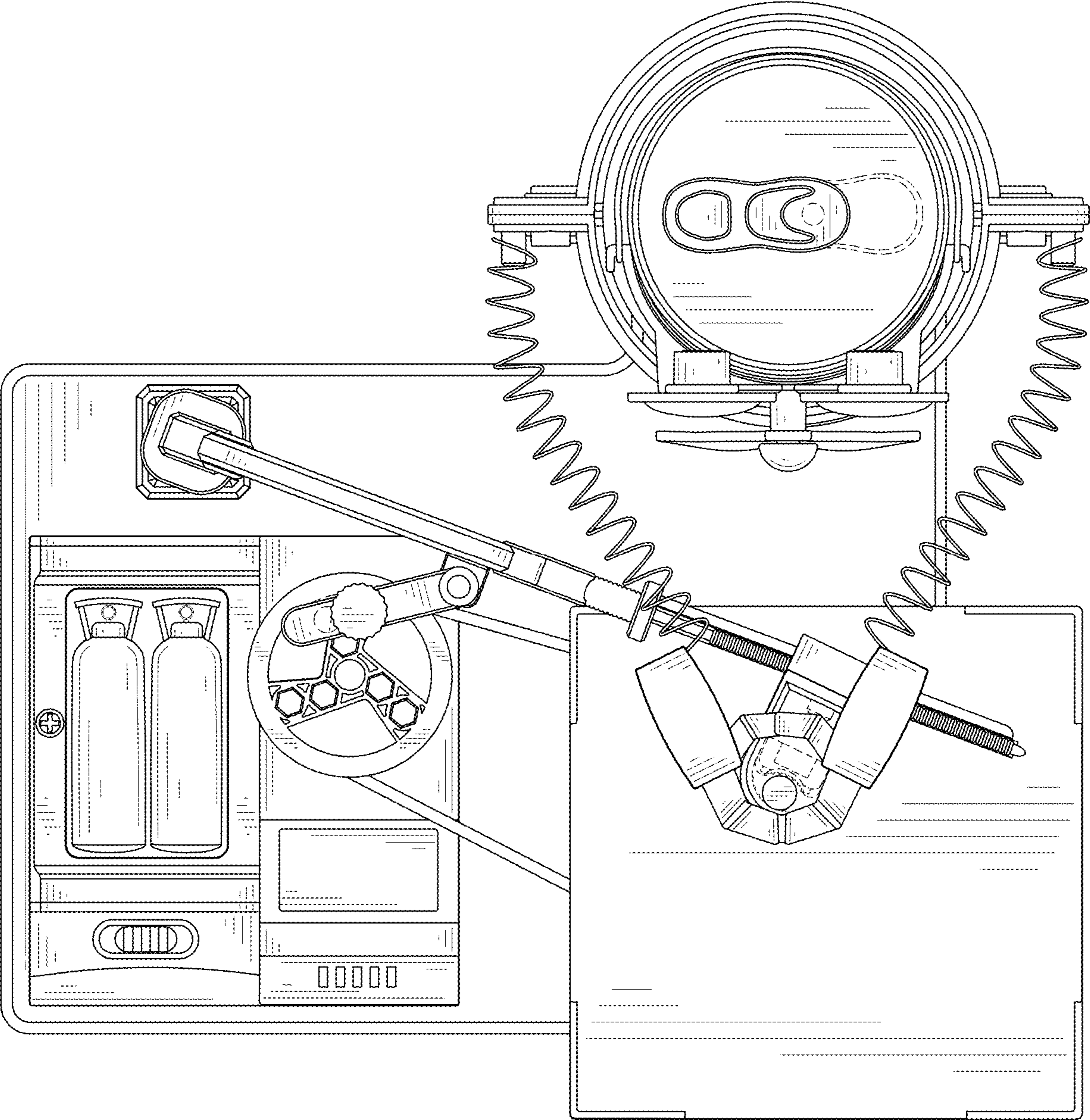


FIG. 7

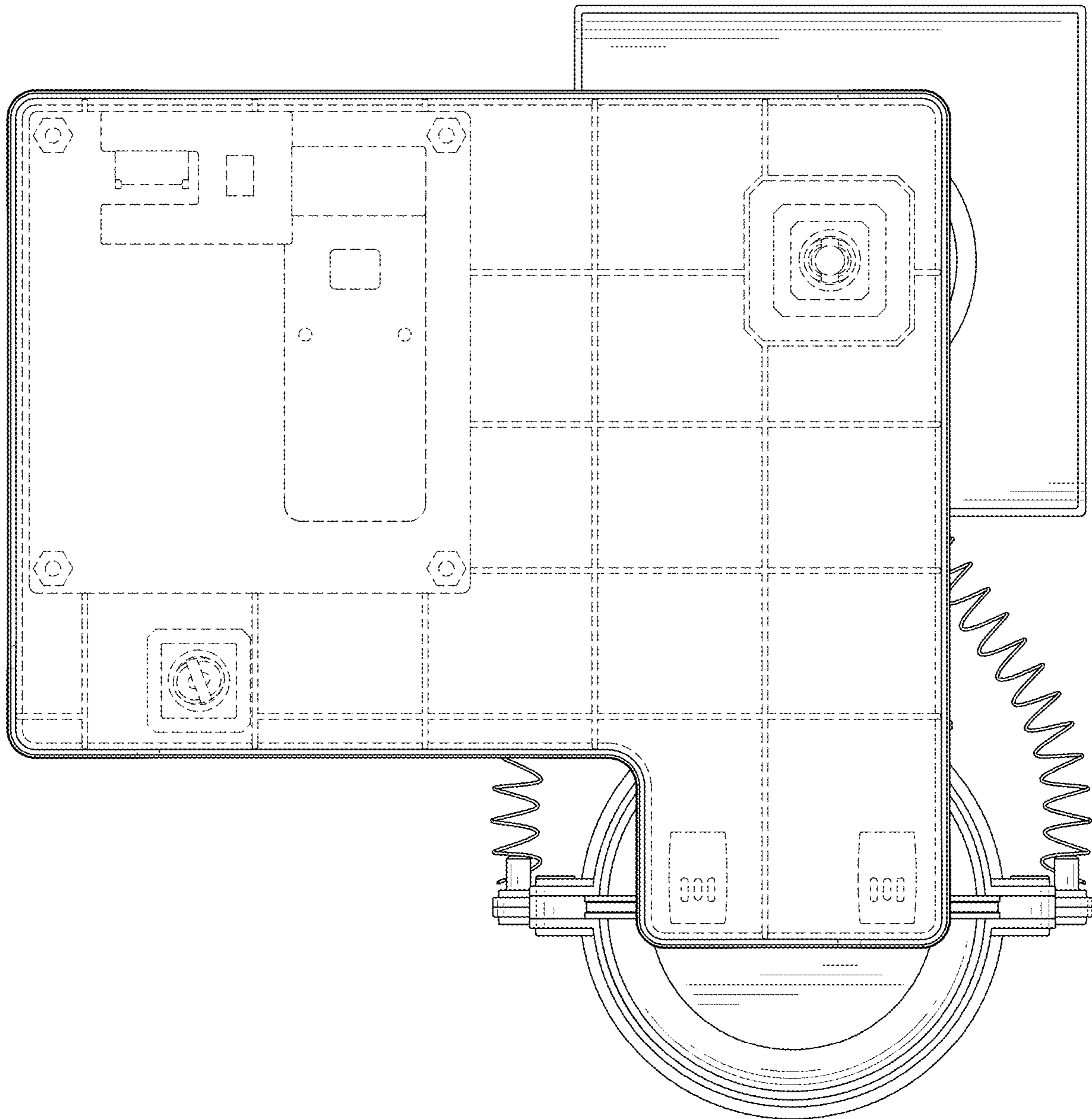


FIG. 8

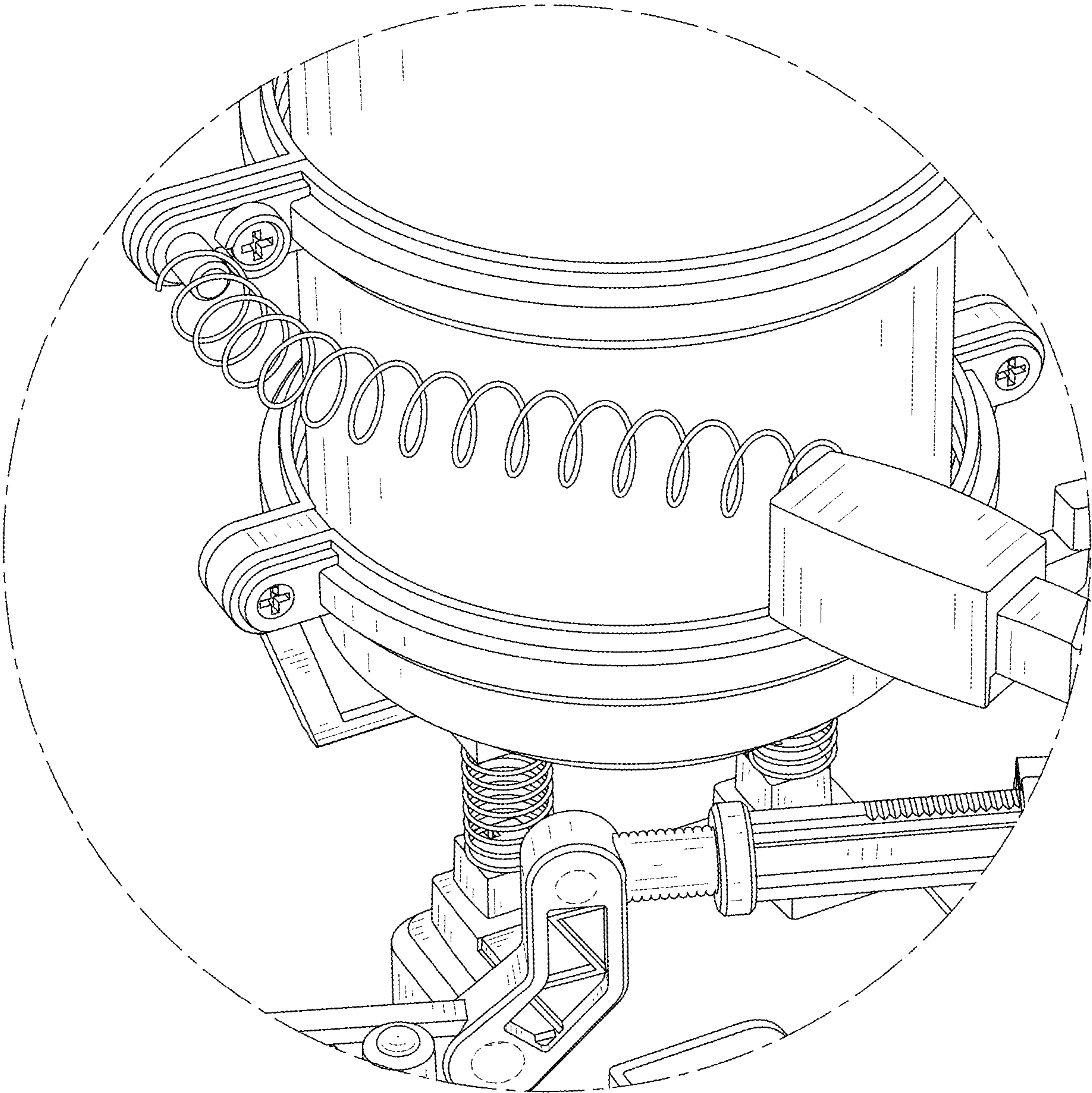


FIG. 9

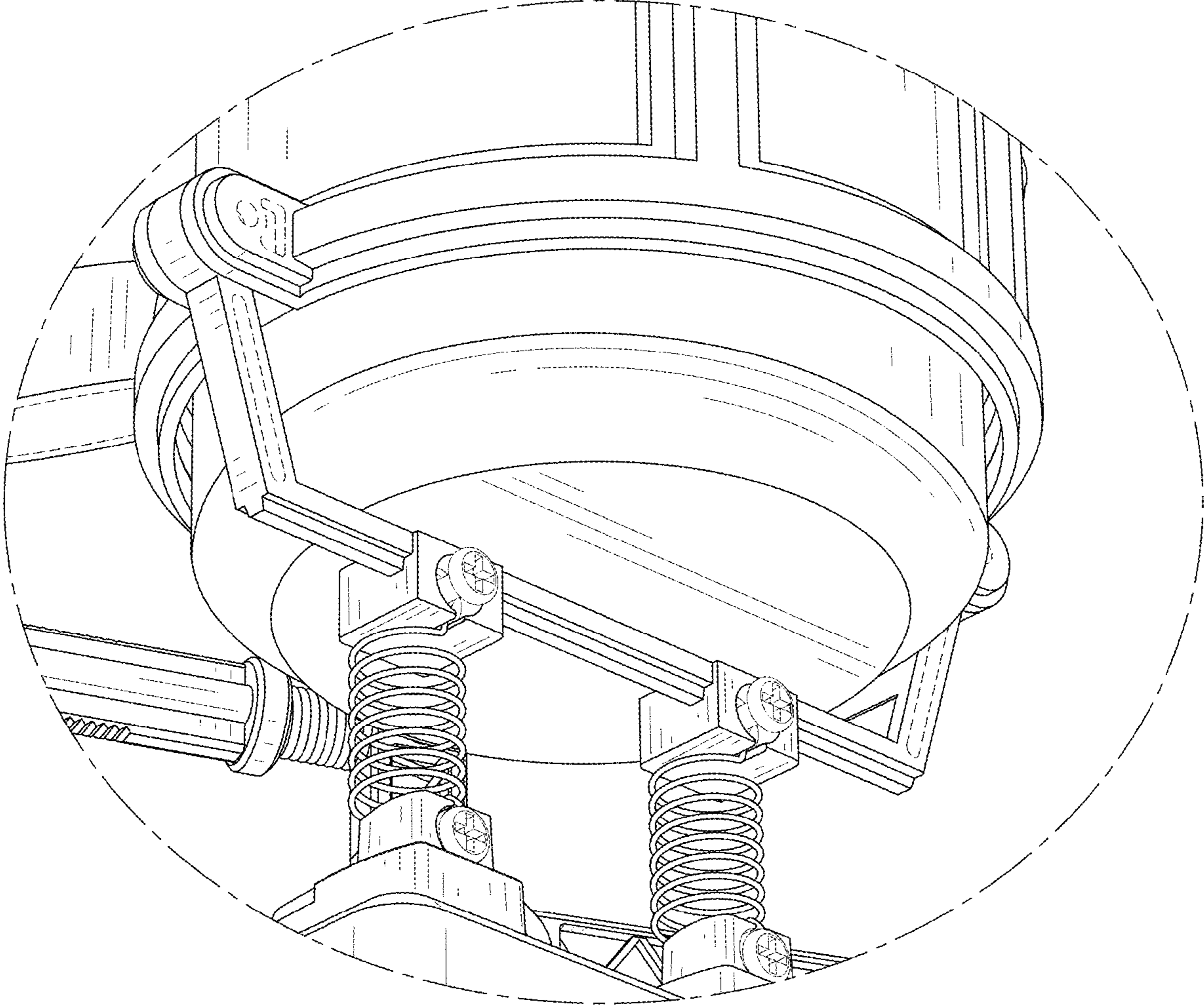


FIG. 10