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(12) **United States Design Patent** (10) **Patent No.:** **US D846,635 S**
Turner (45) **Date of Patent:** **** Apr. 23, 2019**

(54) **VISUAL TEACHING AID**

(56)

References Cited

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U.S. PATENT DOCUMENTS

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(**) Term: **15 Years**

(21) Appl. No.: **29/601,947**

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Related U.S. Application Data

(63) Continuation of application No. 14/480,241, filed on Sep. 8, 2014.

NPUAP PU Staging Definitions; National Pressure Ulcer Advisory Panel; Created 2007.

(Continued)

(51) **LOC (11) Cl.** **19-07**

(52) **U.S. Cl.**

USPC **D19/59**

(58) **Field of Classification Search**

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CPC A63B 71/0672; A63F 1/00; A63F 1/02; A63F 1/04; B42F 21/00; F21S 8/035; F21S 8/38; G09B 1/04; G09B 1/16; G09B 1/34; G09B 11/00; G09B 11/04; G09B 15/00; G09B 15/003; G09B 15/023; G09B 15/026; G09B 15/06; G09B 17/00; G09B 17/006; G09B 19/00; G09B 19/04; G09B 19/08; G09B 19/22; G09B 3/00; G09B 3/02; G09B 3/04; G09B 5/02; G09B 5/06; G09B 5/062; G09B 7/00; G09B 7/04; G09B 23/00; G09B 23/28-23/34

See application file for complete search history.

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(57)

CLAIM

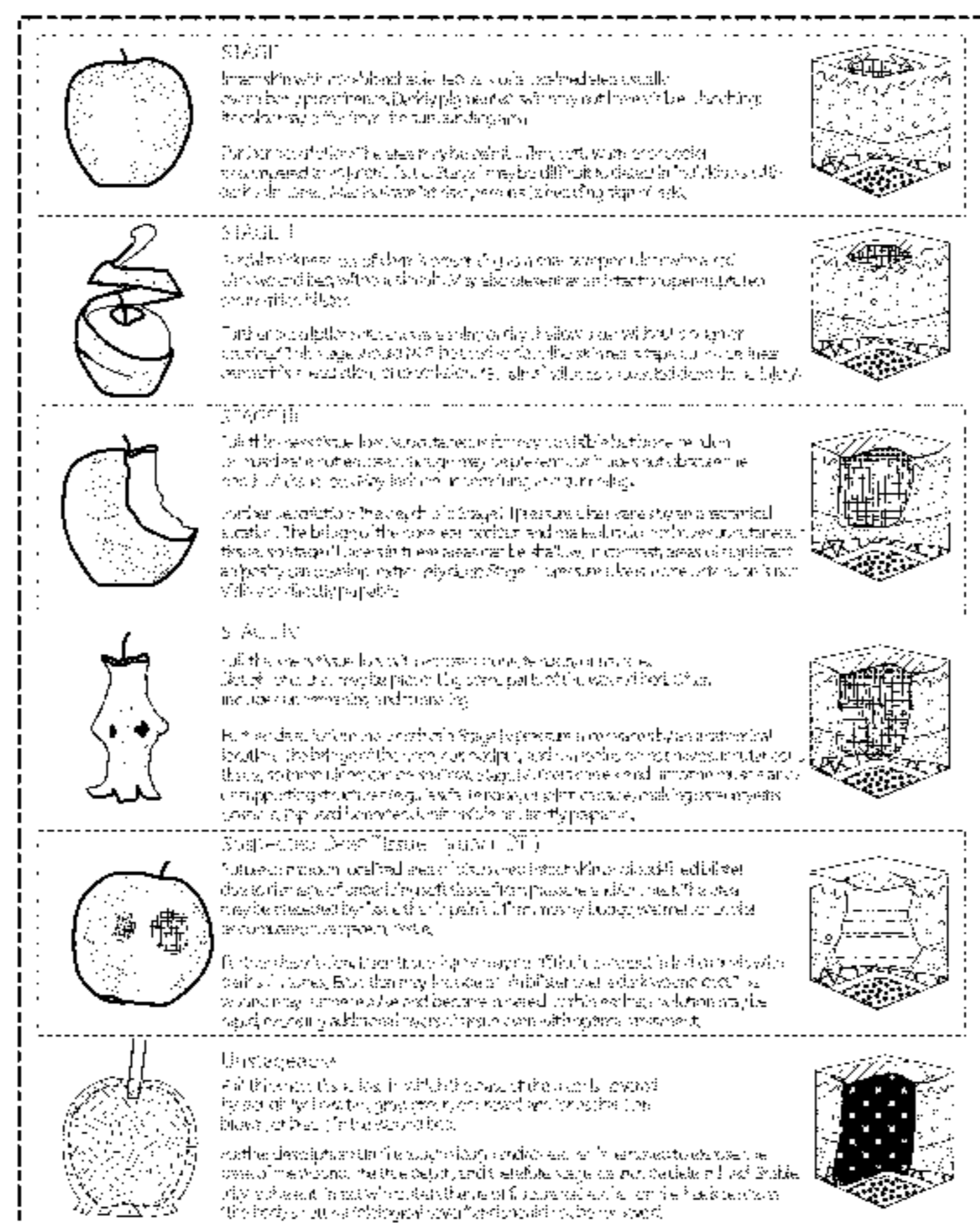
The ornamental design for a visual teaching aid, as shown and described.

DESCRIPTION

The sole FIGURE is a front elevation view of a visual teaching aid showing my new design.

The evenly spaced broken lines, including the small text shown in evenly spaced broken lines, are included for the purpose of illustrating portions of the visual teaching aid that form no part of the claimed design.

(Continued)



The dash-dot broken lines define represent an unclaimed boundary.

The surface of the visual teaching aid is flat.

The rear forms no part of the claimed design.

1 Claim, 1 Drawing Sheet

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