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(12) **United States Design Patent**
Campbell

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(54) **FORMAL CHILDREN’S STATIONERY**

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(**) Term: **15 Years**

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(21) Appl. No.: **29/554,269**

Primary Examiner — Abraham Bahta

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(51) **LOC (10) Cl.** **19-01**

(52) **U.S. Cl.**

USPC **D19/1**

(58) **Field of Classification Search**

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283/62, 72, 74–75, 81, 93, 103, 105, 115,
283/117; 40/124.01–124.15, 1.5, 299.01,
40/641; 281/2, 3.1, 5, 22, 38, 41, 51;
229/92.1; 206/214, 371; 428/79, 199,
428/542.6; D5/57–61, 99; 402/79;
434/162

CPC B42D 1/00; B42D 1/001; B42D 1/007;
B42D 1/008; B42D 25/00; B42D 25/29;
B42D 25/20; B42D 25/23; B42D 25/26;
B42D 25/30; B42D 25/285; B42D 15/00;
B42D 15/0006; B42D 15/0093; B42D
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B42D 15/042

See application file for complete search history.

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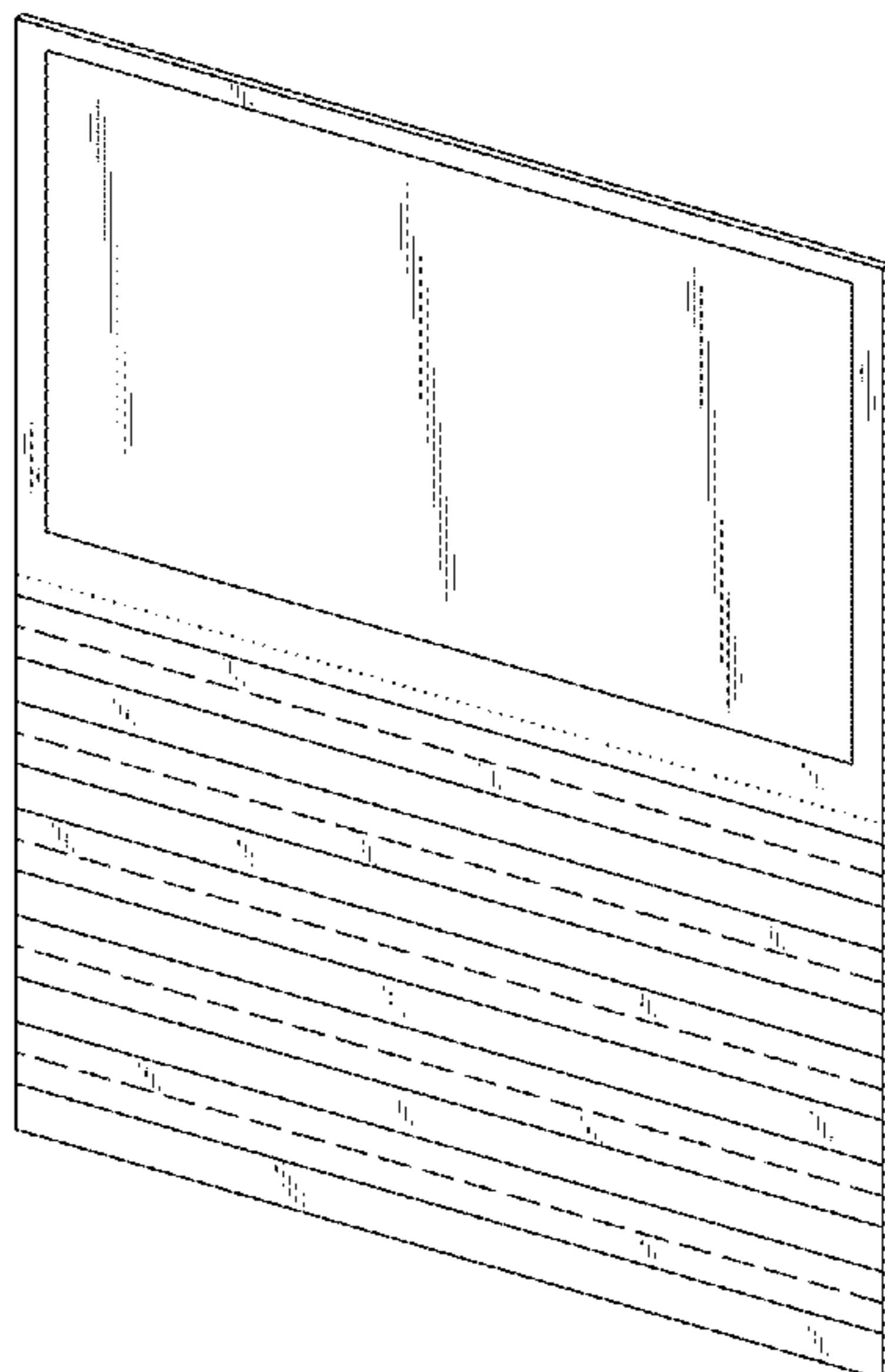
(57) **CLAIM**

The ornamental design for a formal children’s stationery, as
shown and described.

DESCRIPTION

FIG. 1 is a front perspective view of a formal children’s
stationery;
FIG. 2 is a front elevation view of FIG. 1;
FIG. 3 is a rear elevation view of FIG. 1;
FIG. 4 is a left side elevation view of FIG. 1, the right side
elevation view being an identical image thereof;
FIG. 5 is a top plan view of FIG. 1, the bottom plan view
being an identical image thereof; and,
FIG. 6 is a perspective view of FIG. 1, in a folded condition.
The broken dashed lines depicting a child at a desk and a
cursive ‘Thank you’ in FIGS. 3 and 6 are portions of the
formal children’s stationery that forms no part of the
claimed design, while the remaining broken dashed lines
shown in the drawings form a part of the claimed design.
The broken dotted lines shown in the drawings form a part
of the claimed design.

1 Claim, 4 Drawing Sheets



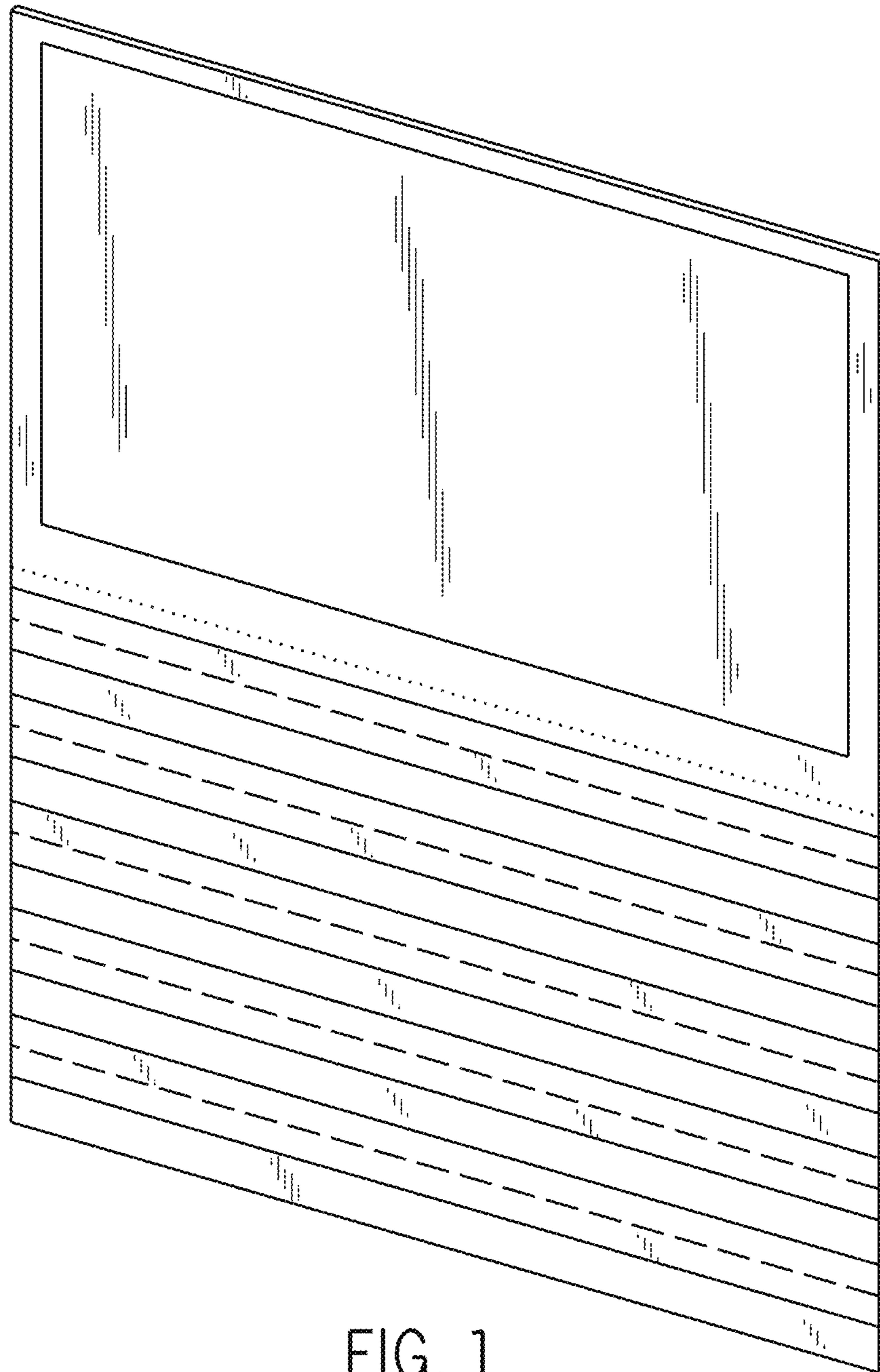


FIG. 1

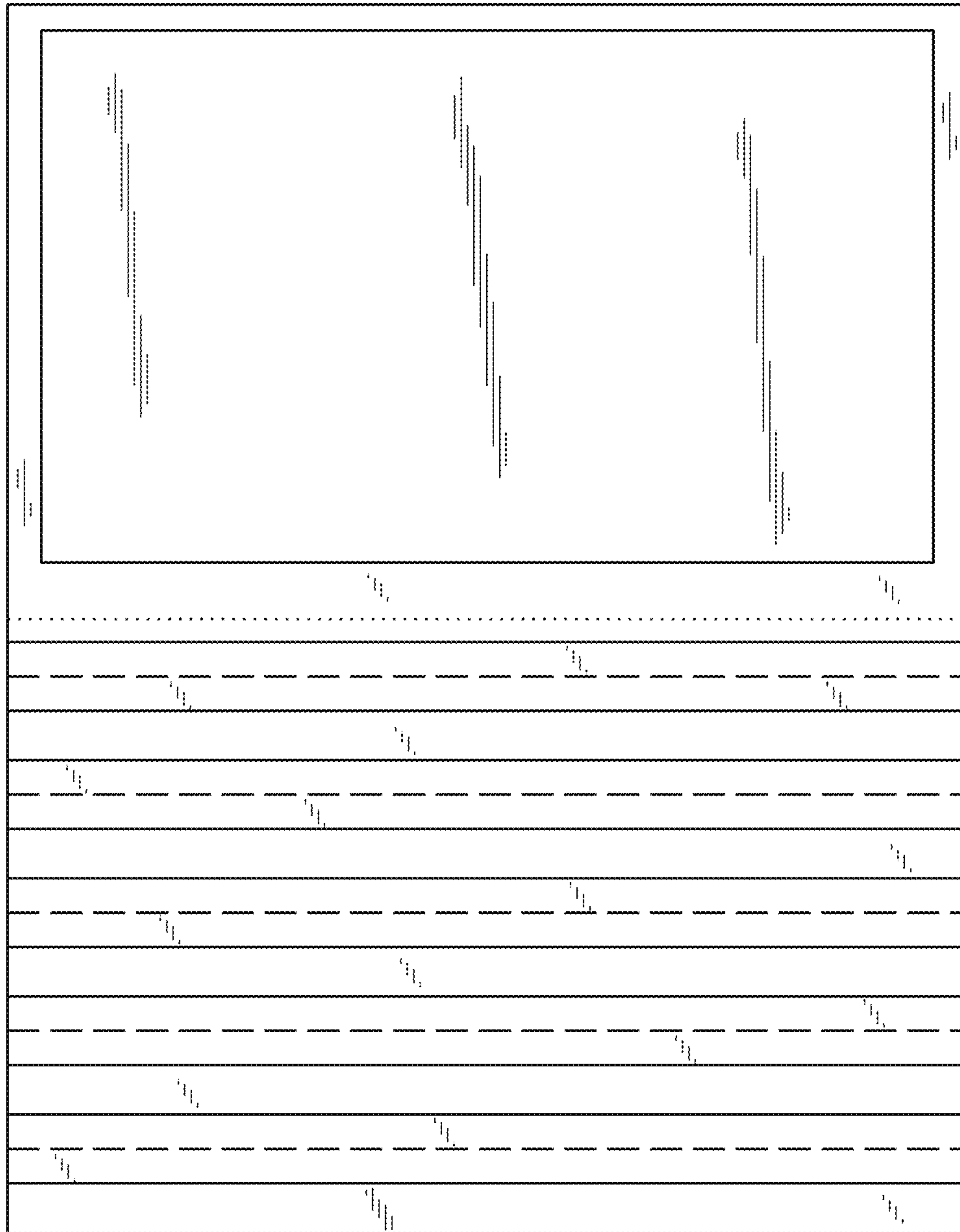


FIG. 2



FIG. 3



FIG. 4



FIG. 5

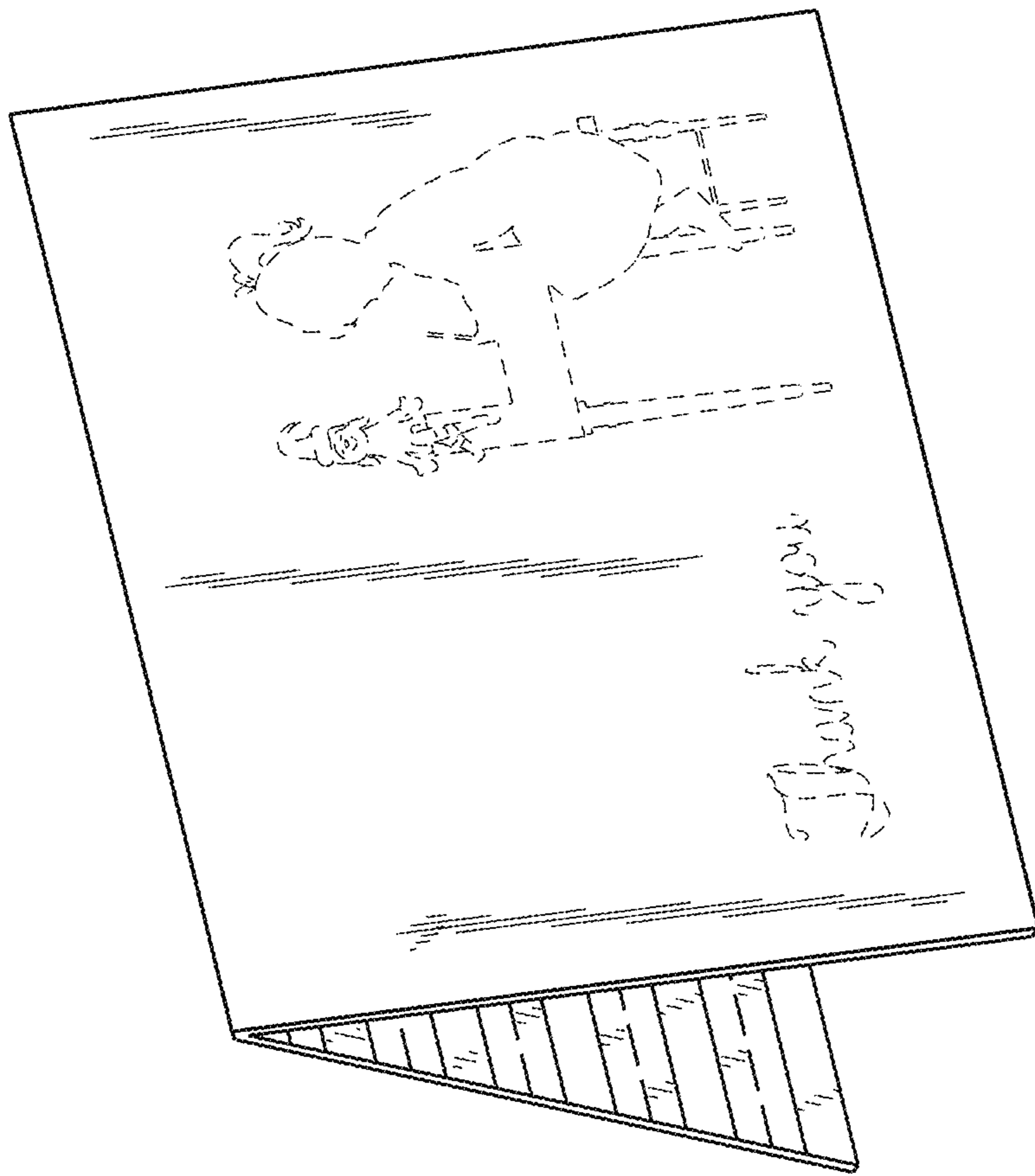


FIG. 6