



US00D733176S

(12) **United States Design Patent**  
**Lin**

(10) **Patent No.:** **US D733,176 S**  
(45) **Date of Patent:** **\*\* Jun. 30, 2015**

(54) **DISPLAY SCREEN OR PORTION THEREOF WITH TRANSITIONAL IMAGE SEQUENCE**

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(Continued)

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(\*\*) Term: **14 Years**

(57) **CLAIM**

The ornamental design for a display screen or portion thereof with transitional image sequence, as shown and described.

(21) Appl. No.: **29/464,279**

**DESCRIPTION**

(22) Filed: **Aug. 14, 2013**

FIG. 1 is a front view of a first image in the sequence for a display screen or portion thereof with transitional image sequence;

(51) **LOC (10) Cl.** ..... **14-04**

(52) **U.S. Cl.**  
USPC ..... **D14/486**

FIG. 2 is a front view of a second image thereof;

(58) **Field of Classification Search**  
USPC ..... D14/485–488, 489, 490, 492  
CPC G06F 3/04842; G06F 3/0482; G06F 3/04817  
See application file for complete search history.

FIG. 3 is a front view of a third image thereof;

FIG. 4 is a front view of a fourth image thereof;

FIG. 5 is a front view of a fifth image thereof;

FIG. 6 is a front view of a sixth image thereof;

FIG. 7 is a front view of a seventh image thereof;

FIG. 8 is a front view of an eighth image thereof;

FIG. 9 is a front view of a ninth image thereof;

FIG. 10 is a front view of a tenth image thereof;

FIG. 11 is a front view of an eleventh image thereof;

FIG. 12 is a front view of a twelfth image thereof; and,

FIG. 13 is a front view of a thirteenth image thereof.

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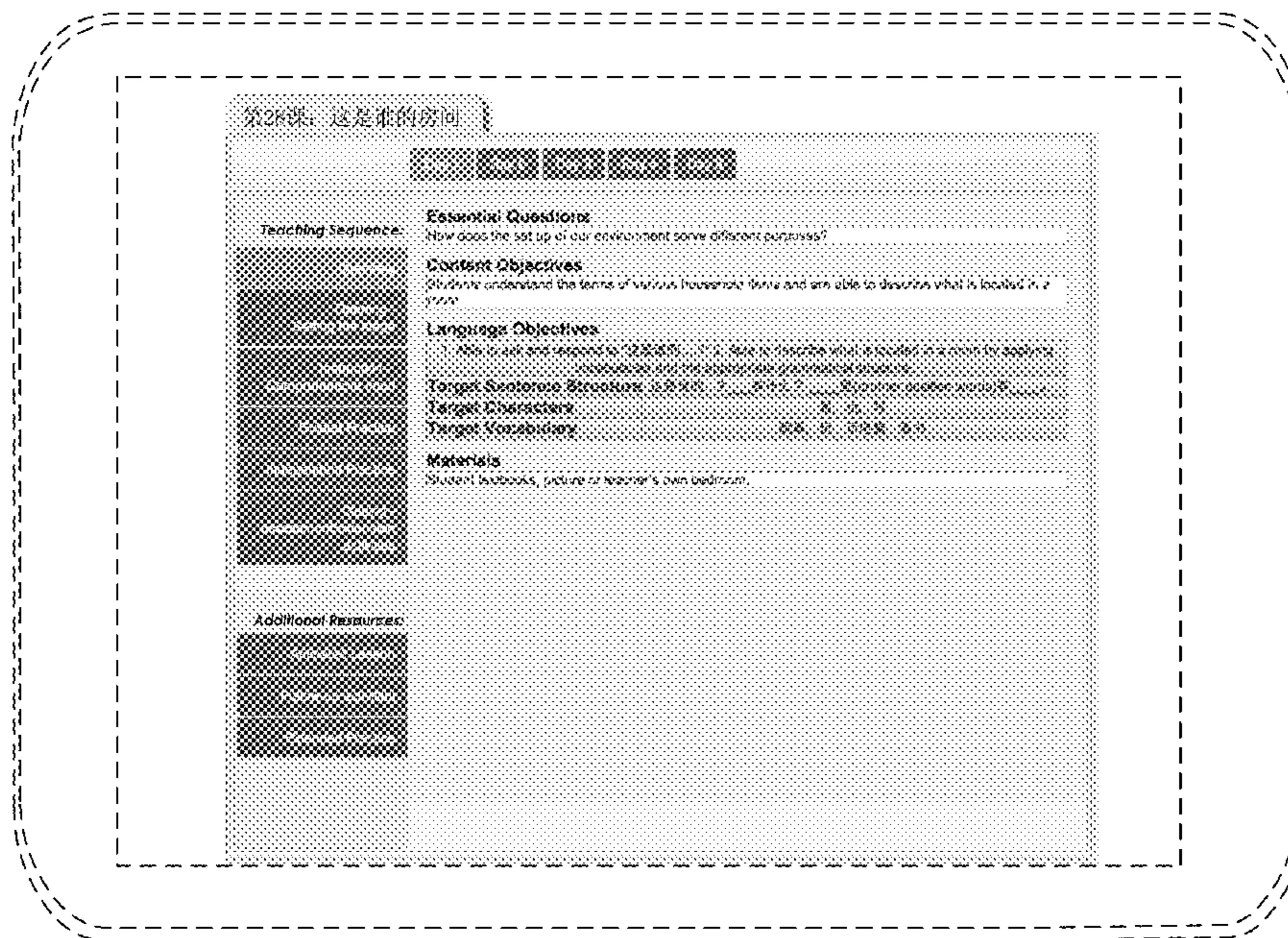
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The subject matter in this application includes a process or period in which an image changes into another image. This process or period forms no part of the claimed design.

The broken lines shown in FIGS. 1-13 showing a display screen or a portion thereof are included for the purpose of illustrating environmental structure and these broken lines form no part of the claimed design.

**1 Claim, 13 Drawing Sheets**



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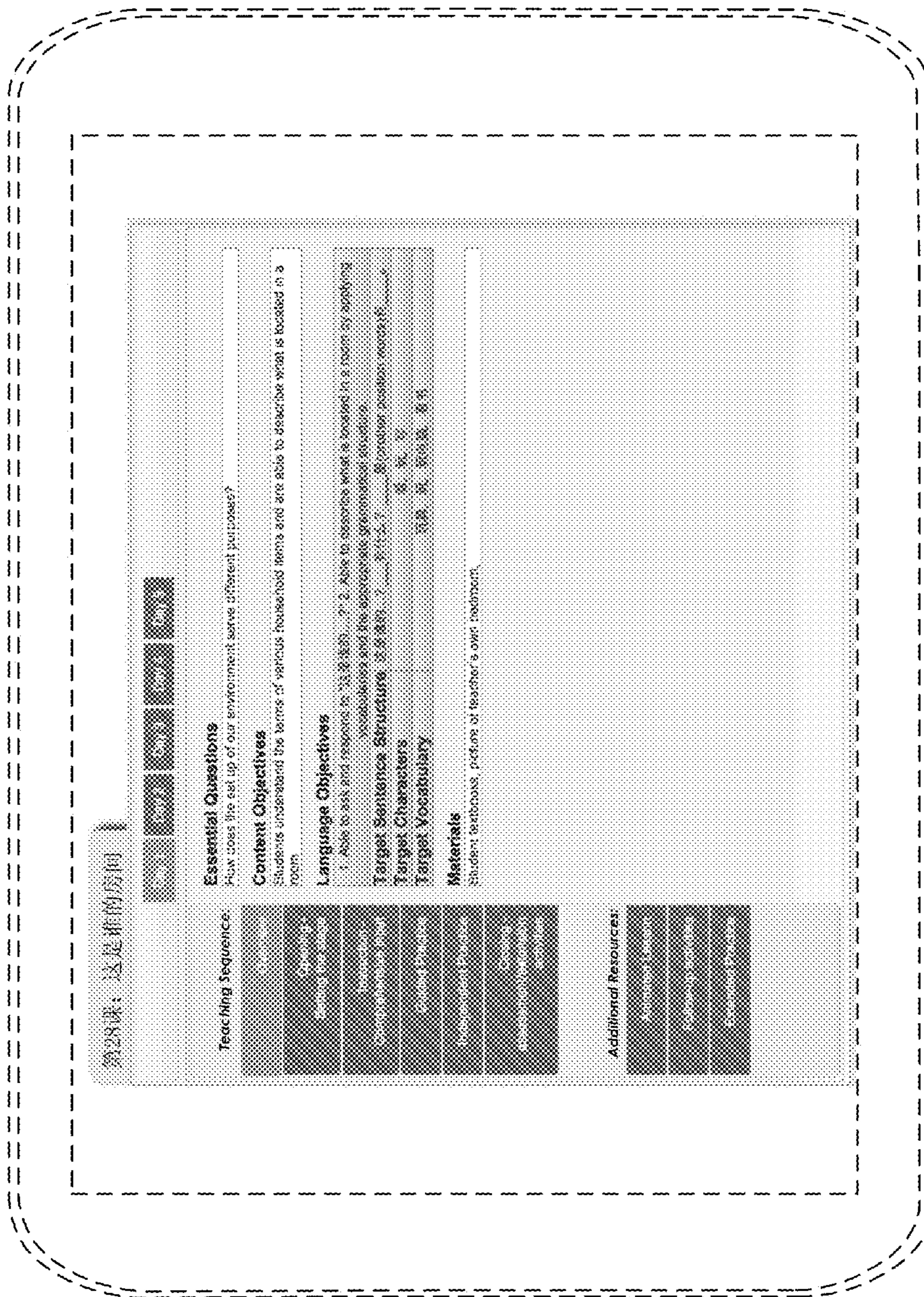


FIGURE 1



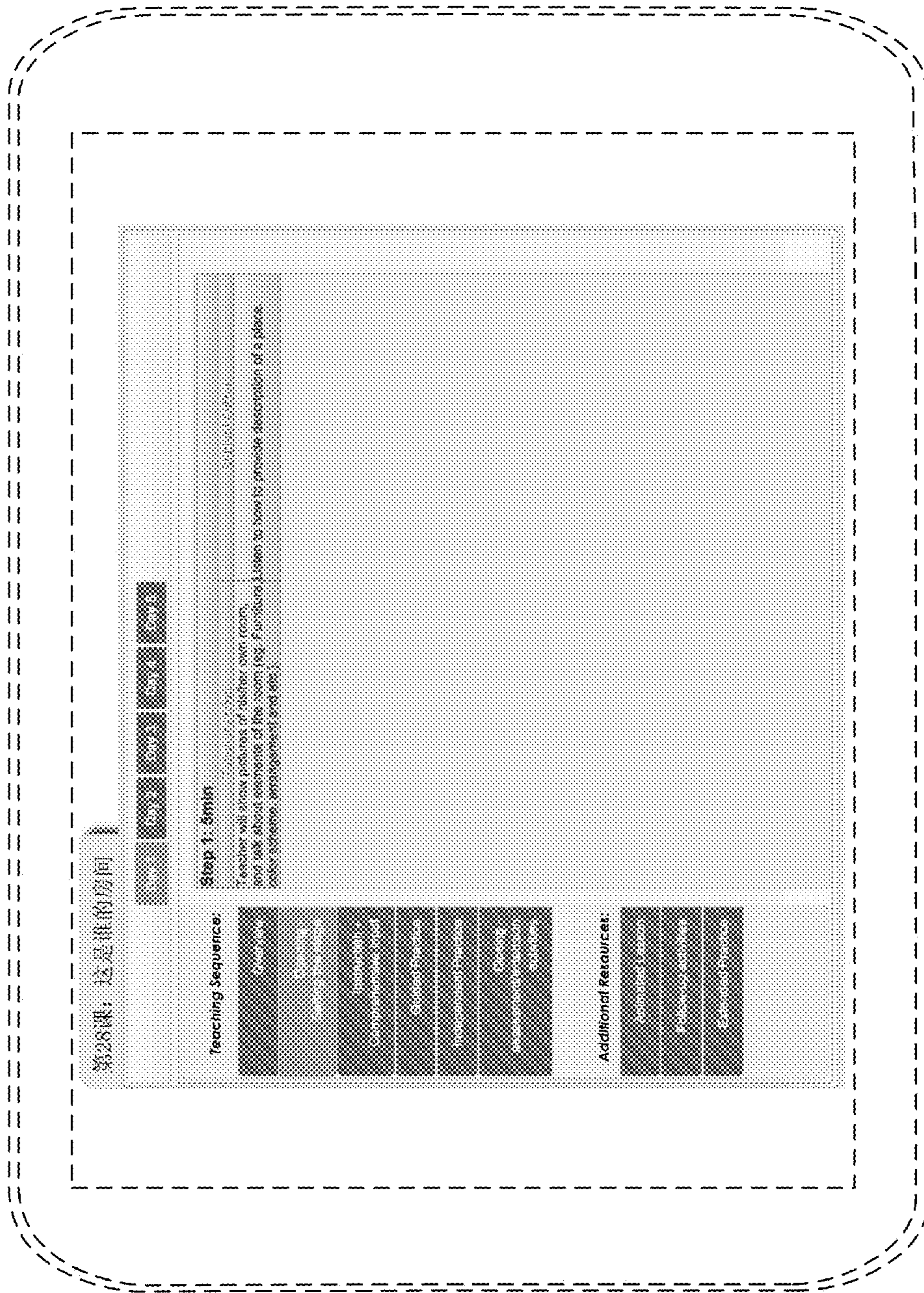


FIGURE 3

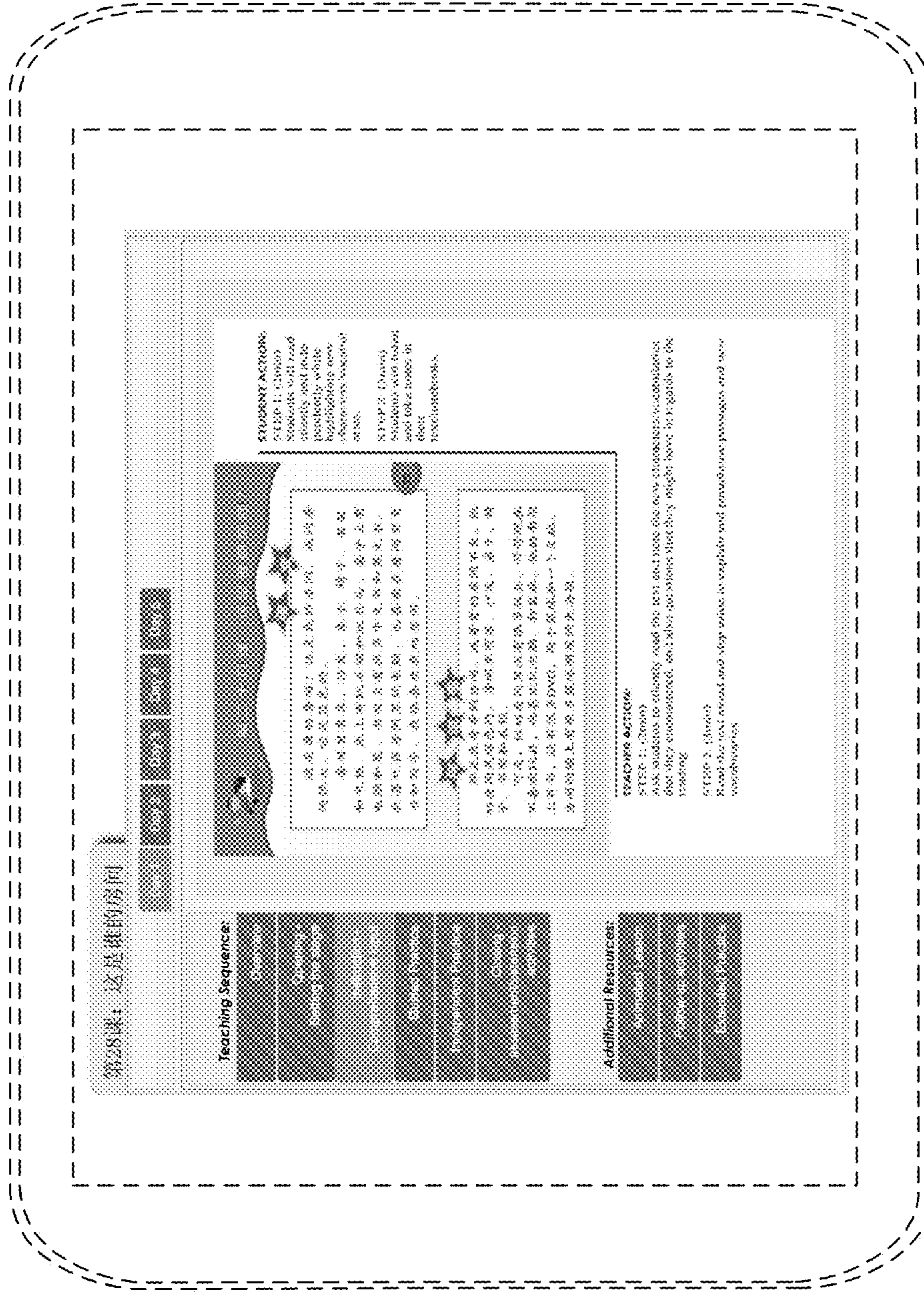


FIGURE 4

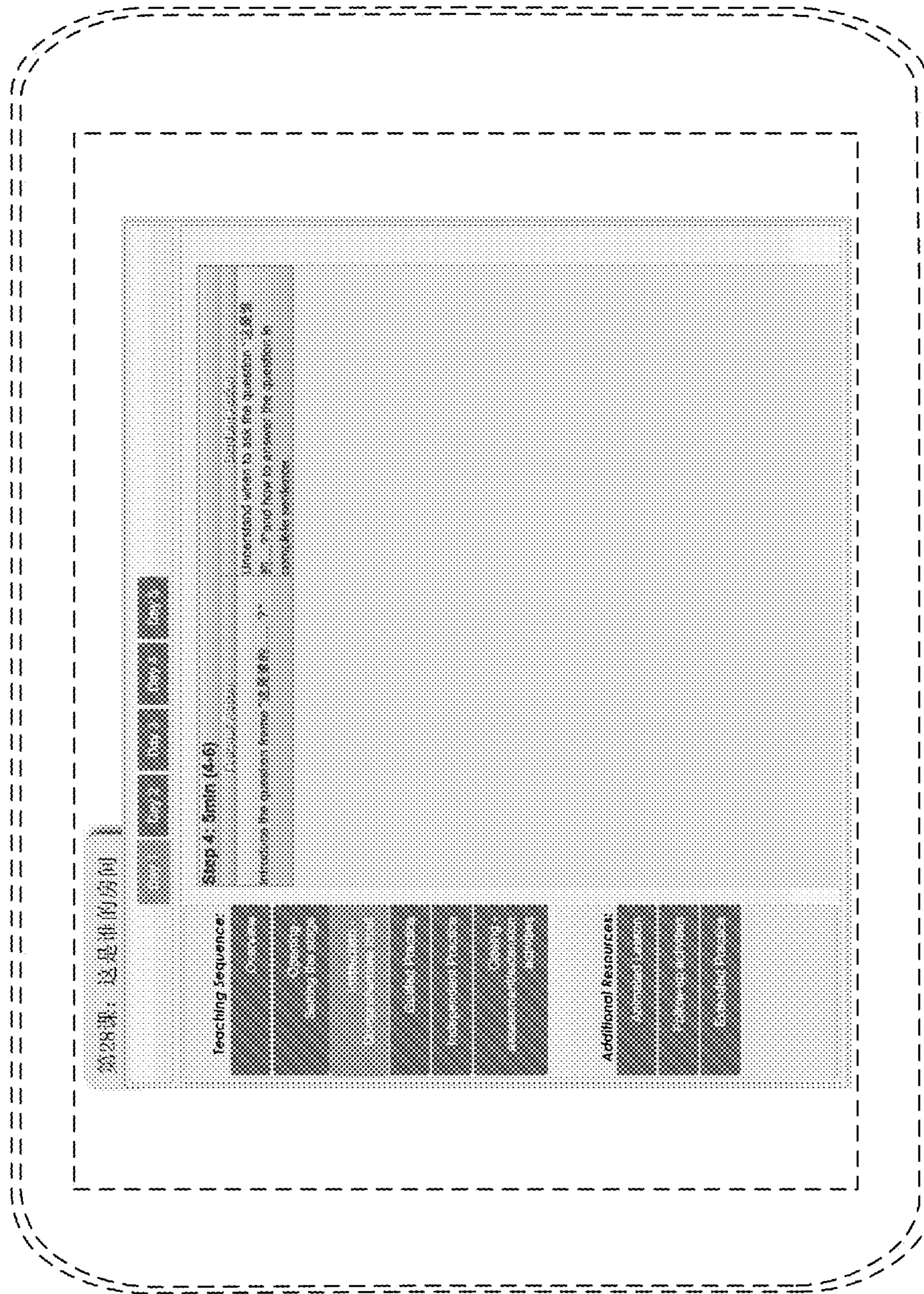


FIGURE 5

第26课：这是谁的房间

**Teaching sequence:**

- Preview
- Reading
- Reading the story
- Comprehending the text
- Language practice
- Writing
- Assessment

**Additional Resources:**

- Additional Videos
- Additional Activities
- Additional Materials

**STUDENT ACTIVITY:**  
 STEP 1: (10 min)  
 Understand the importance of paying attention to details in academic discourse.  
 STEP 2:  
 Read text to understand characters' emotions with the aid of illustrations.

**TEACHER ACTIVITY:**  
 STEP 1: (10 min, 2-3)  
 Tell students that even though no one has been to the room described in the text, that the details provided by the text give its readers a good idea of what it may look like.  
 STEP 2:  
 Pick student volunteers to read the text, one sentence at a time.

**STUDENT ACTIVITY:**  
 STEP 1: (10 min)  
 Understand the importance of paying attention to details in academic discourse.  
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**TEACHER ACTIVITY:**  
 STEP 1: (10 min, 2-3)  
 Tell students that even though no one has been to the room described in the text, that the details provided by the text give its readers a good idea of what it may look like.  
 STEP 2:  
 Pick student volunteers to read the text, one sentence at a time.

FIGURE 6



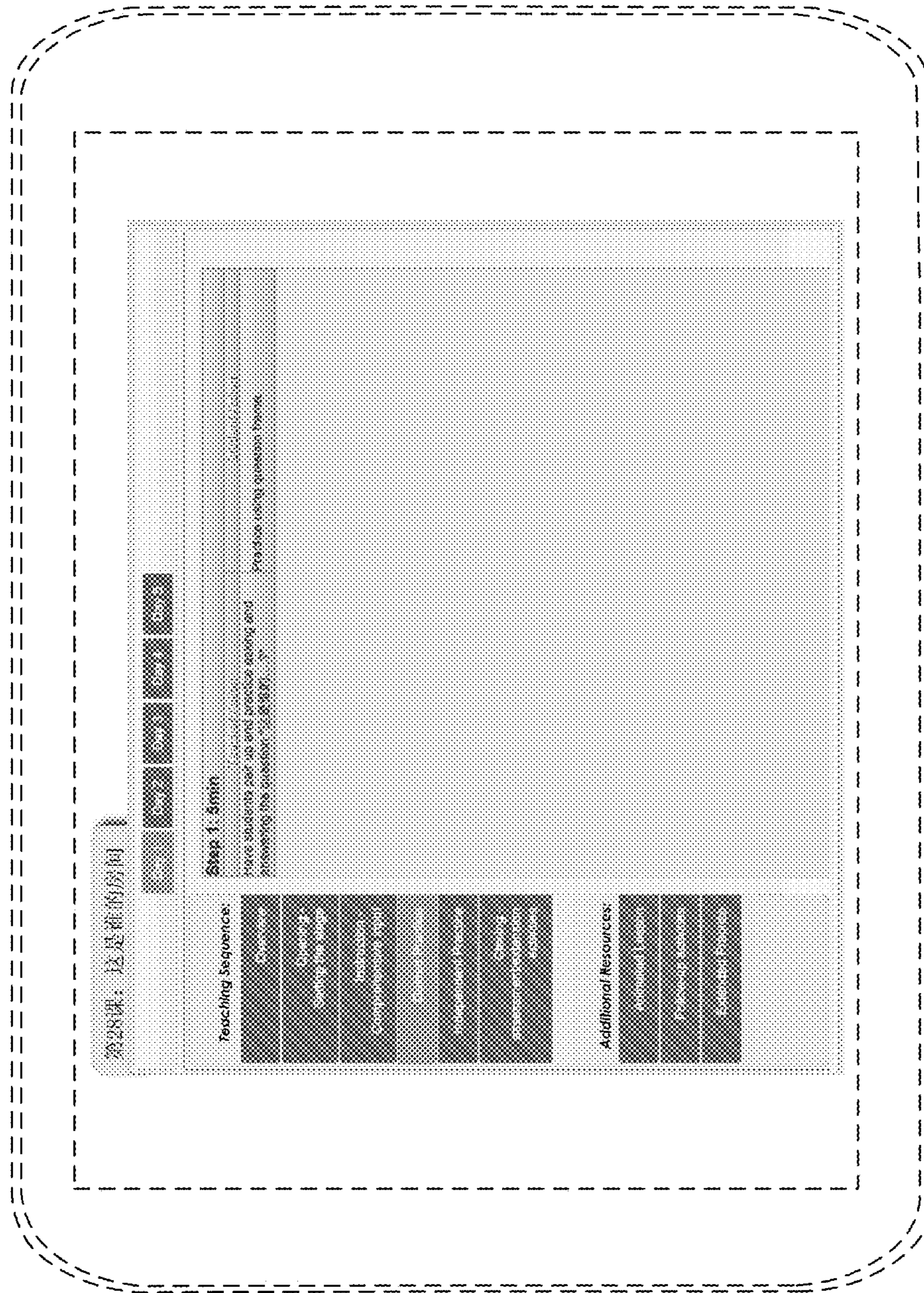


FIGURE 7

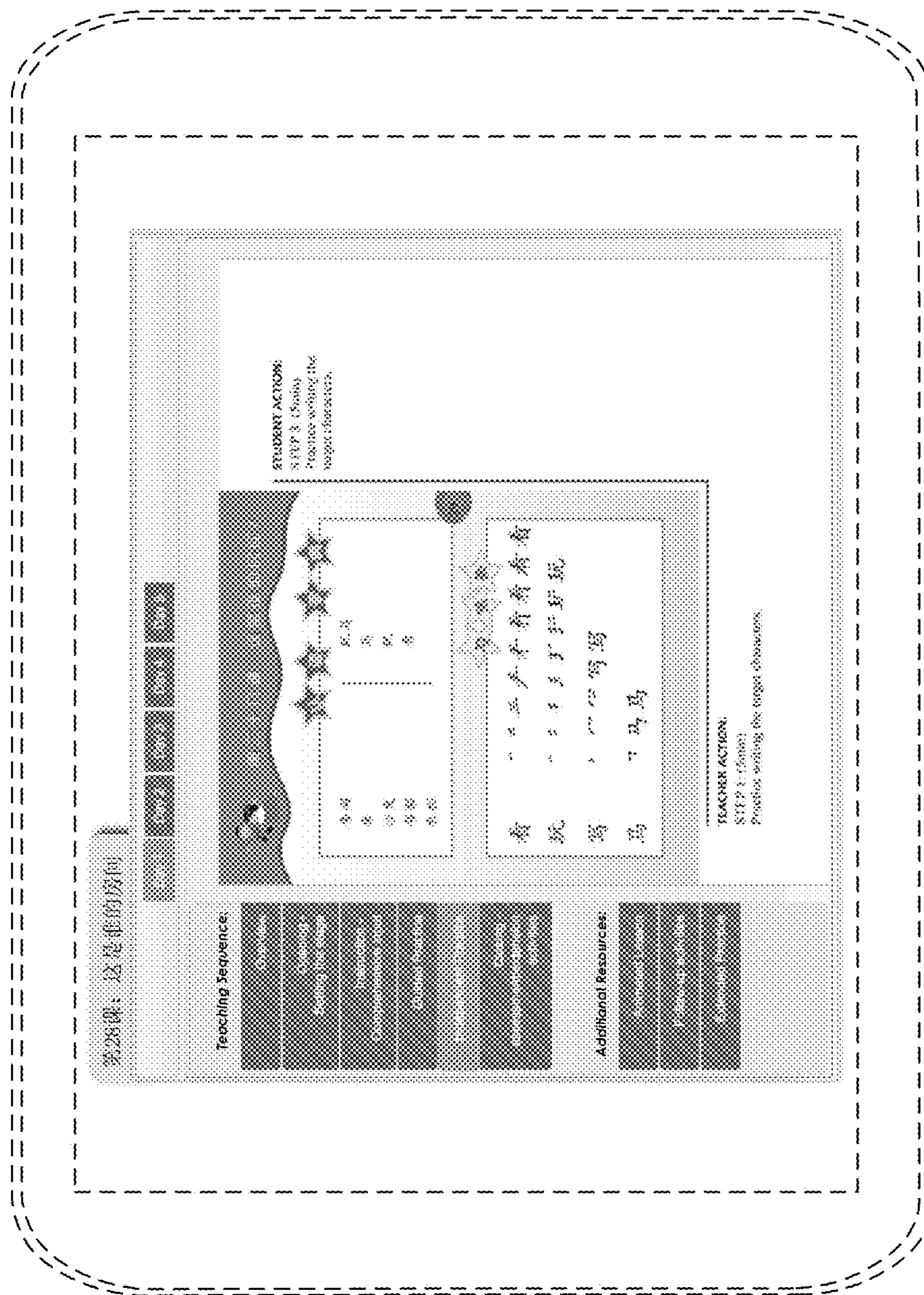


FIGURE 8

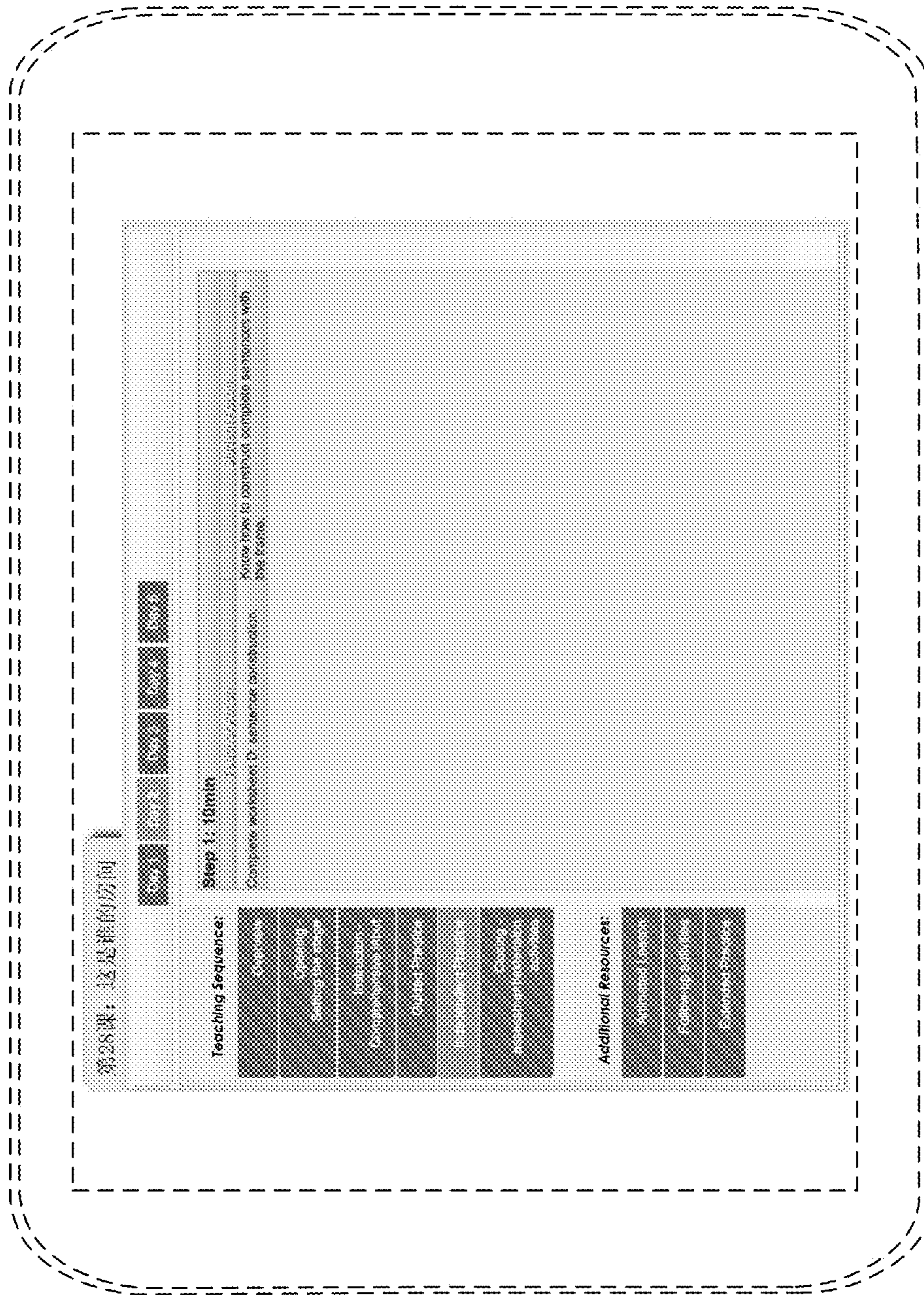


FIGURE 9

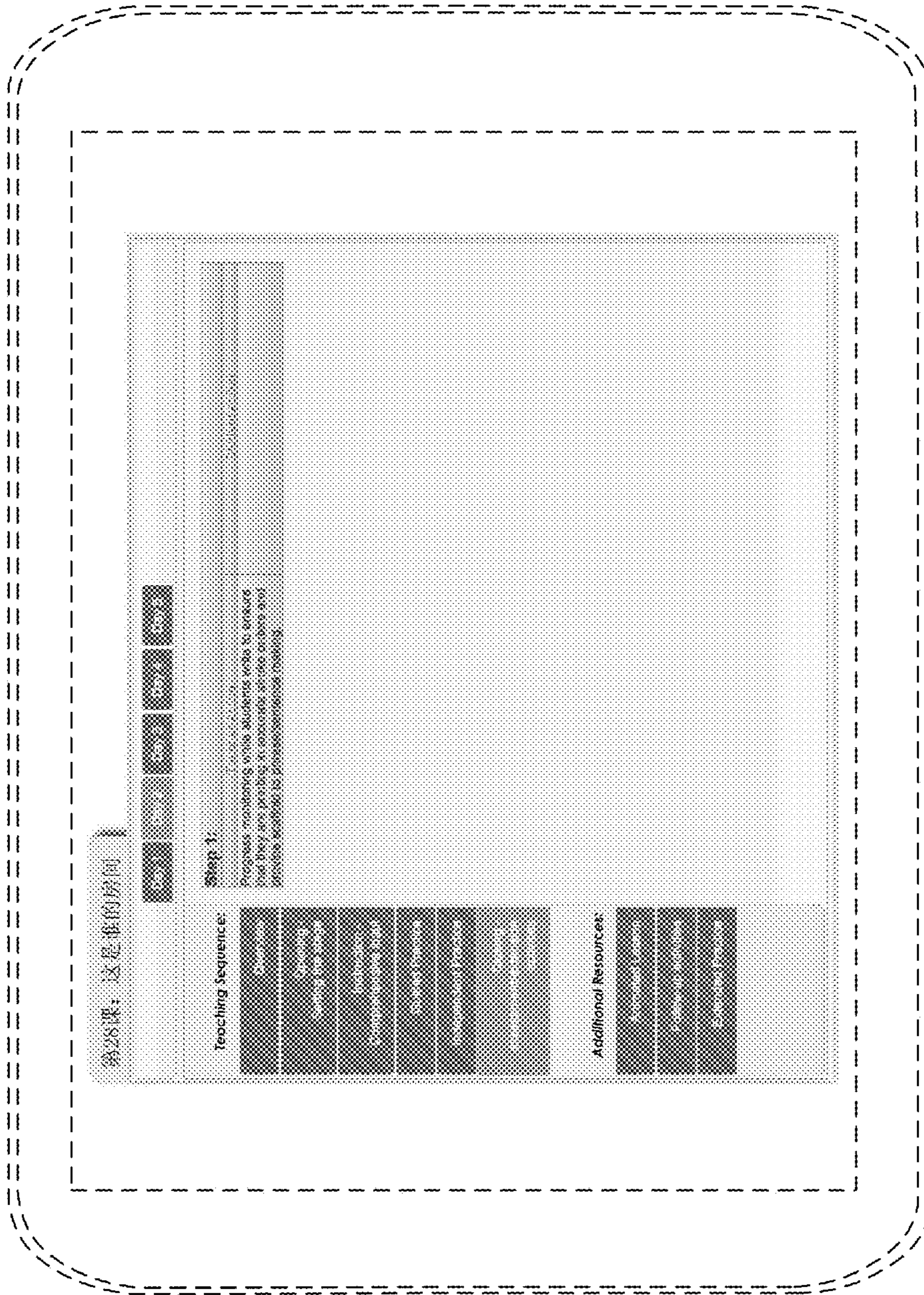


FIGURE 10



FIGURE 11



FIGURE 12

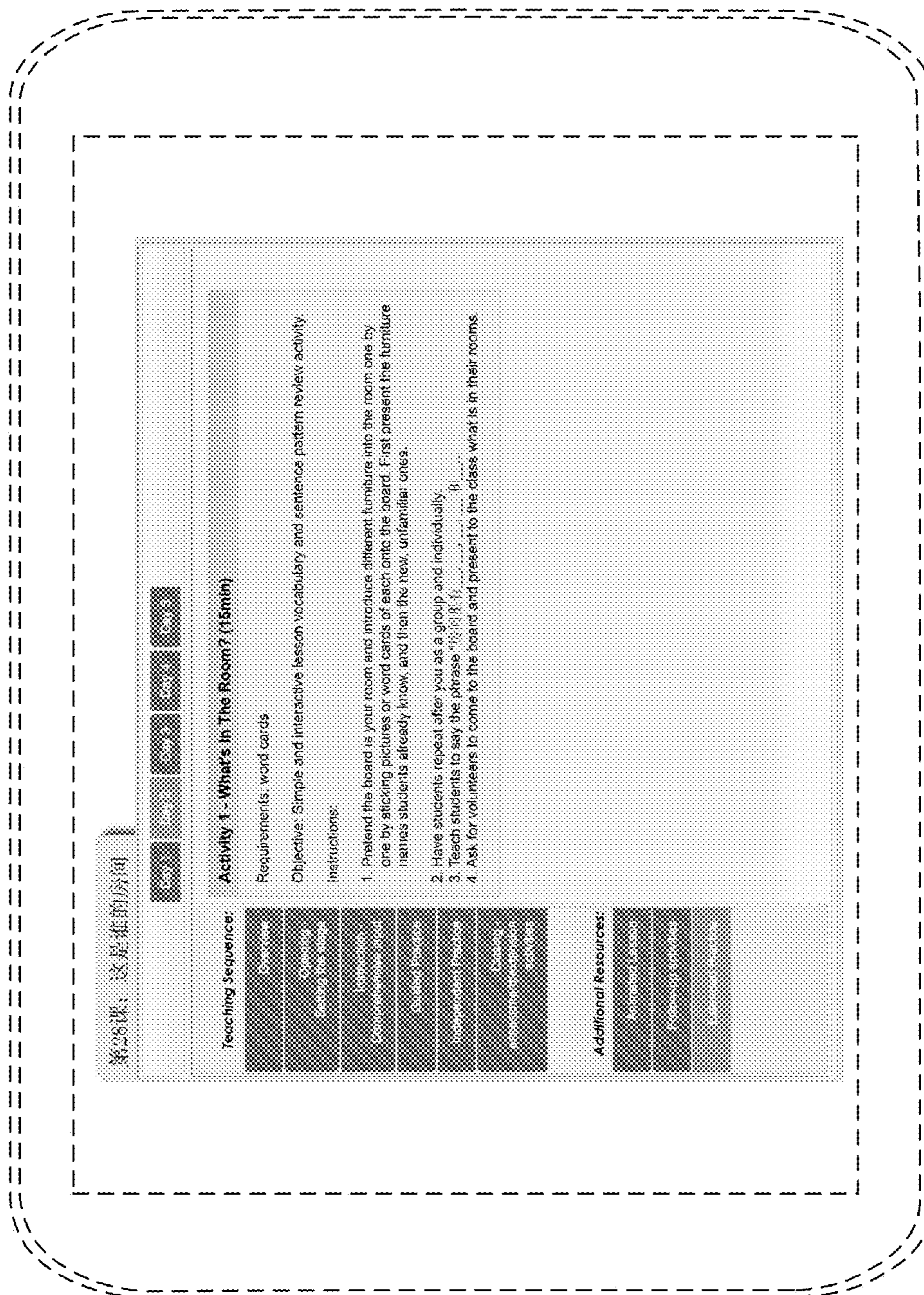


FIGURE 13