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(12) **United States Design Patent**
McDonald et al.

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(54) **INSTRUMENT CARRIER**

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(**) Term: **14 Years**

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(51) **LOC (9) Cl.** **03-01**

(52) **U.S. Cl.** **D3/217**

(58) **Field of Classification Search** D3/214, D3/215, 216, 217, 270; D2/830; 224/153, 224/576, 577, 578

See application file for complete search history.

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(57) **CLAIM**

The ornamental design for an instrument carrier, as shown and described.

DESCRIPTION

FIG. 1 is an isometric view of the left and back sides of the instrument carrier as worn by a student in accordance with the present invention; and,

FIG. 2 is an enlarged isometric view of the left and back sides of the instrument carrier in accordance with the present invention.

FIG. 3 is a back side elevation view of the instrument carrier thereof in accordance with the present invention.

FIG. 4 is a right side elevation view of the instrument carrier thereof in accordance with the present invention.

FIG. 5 is a left side elevation view of the instrument carrier thereof in accordance with the present invention.

FIG. 6 is a front side elevation view of the instrument carrier thereof in accordance with the present invention.

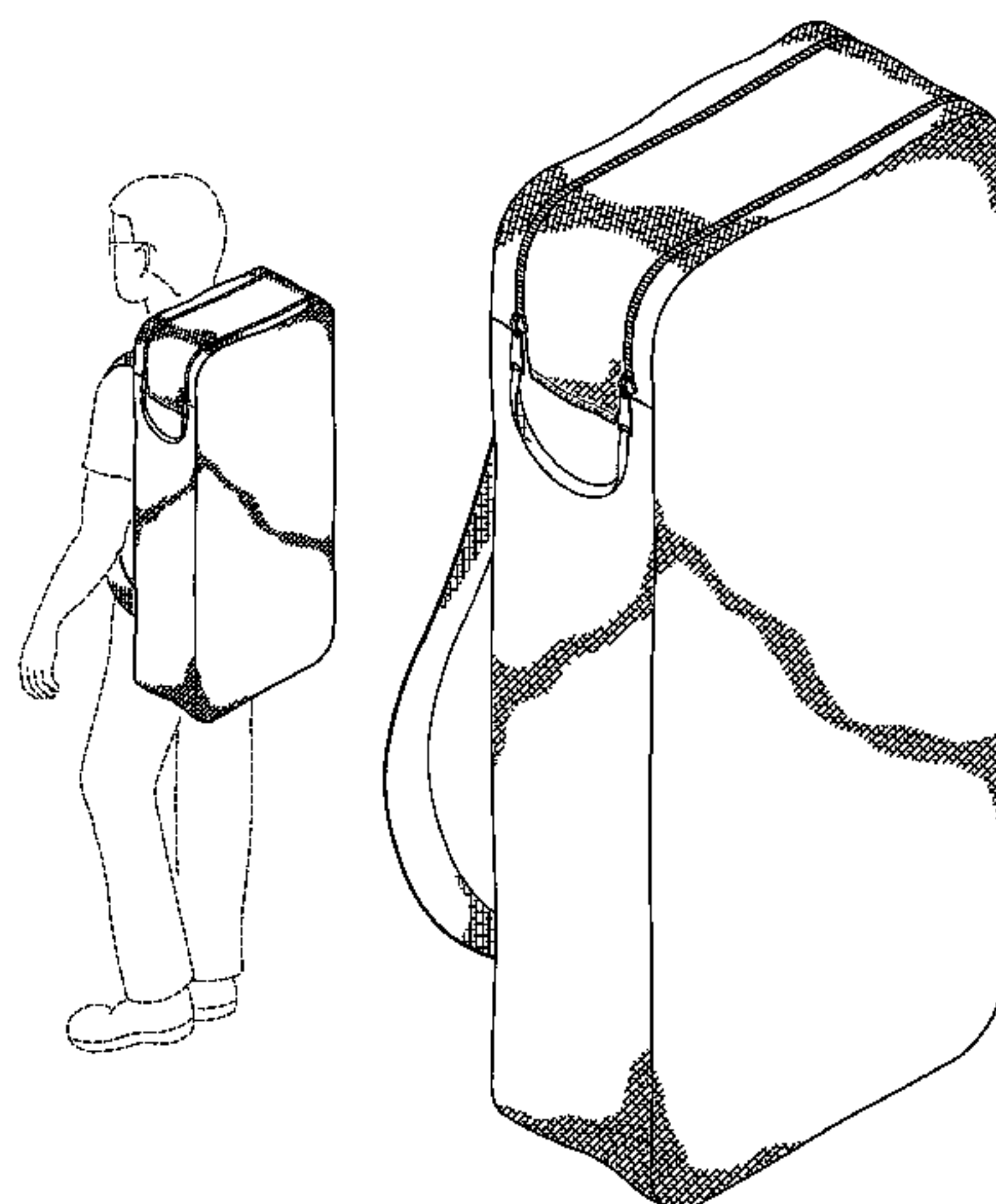
FIG. 7 is a top view of the instrument carrier thereof in accordance with the present invention; and,

FIG. 8 is a bottom view of the instrument carrier thereof in accordance with the present invention.

The broken lines depicting a student in FIG. 1 depict environmental structure that form no part of the claimed design. The broken lines in other views depict portions of the instrument carrier that form no part of the claimed design. The partial cross-hatch shading is included for shading purposes, and form part of the claimed design, but is understood to uniformly and completely cover the surfaces upon which it is depicted.

The dotted lines seen in FIGS. 1, 2, 5, and 8 represent stitching that forms no part of the claimed design.

1 Claim, 7 Drawing Sheets



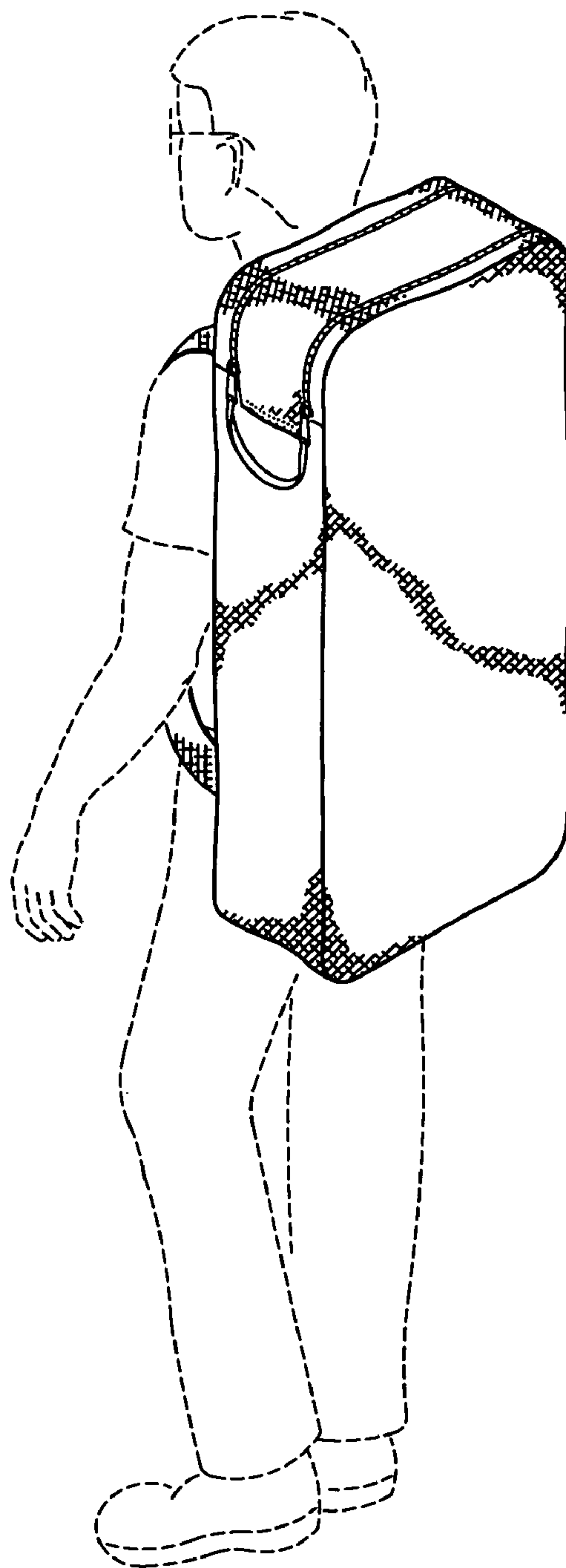


FIG. 1

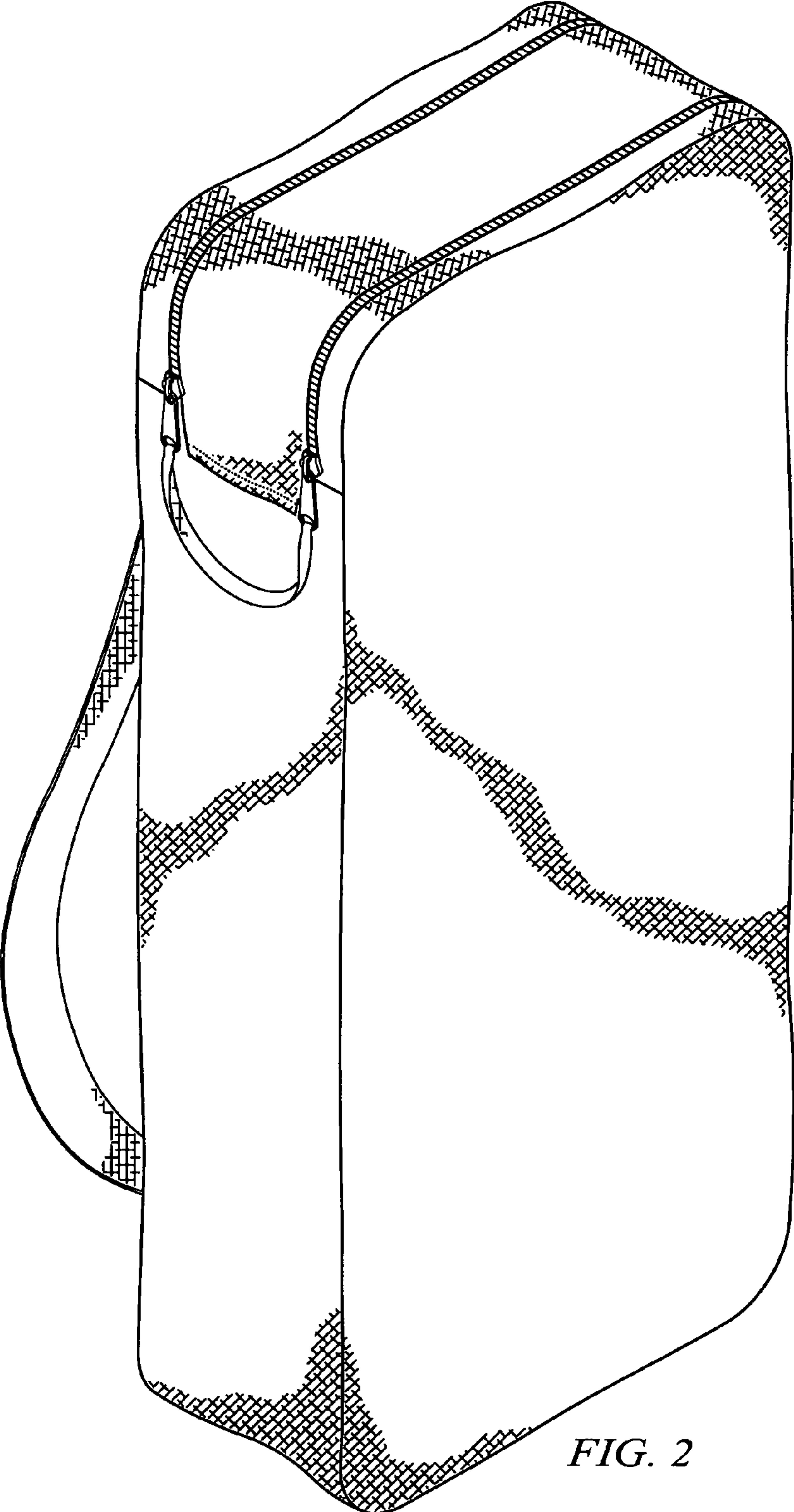


FIG. 2

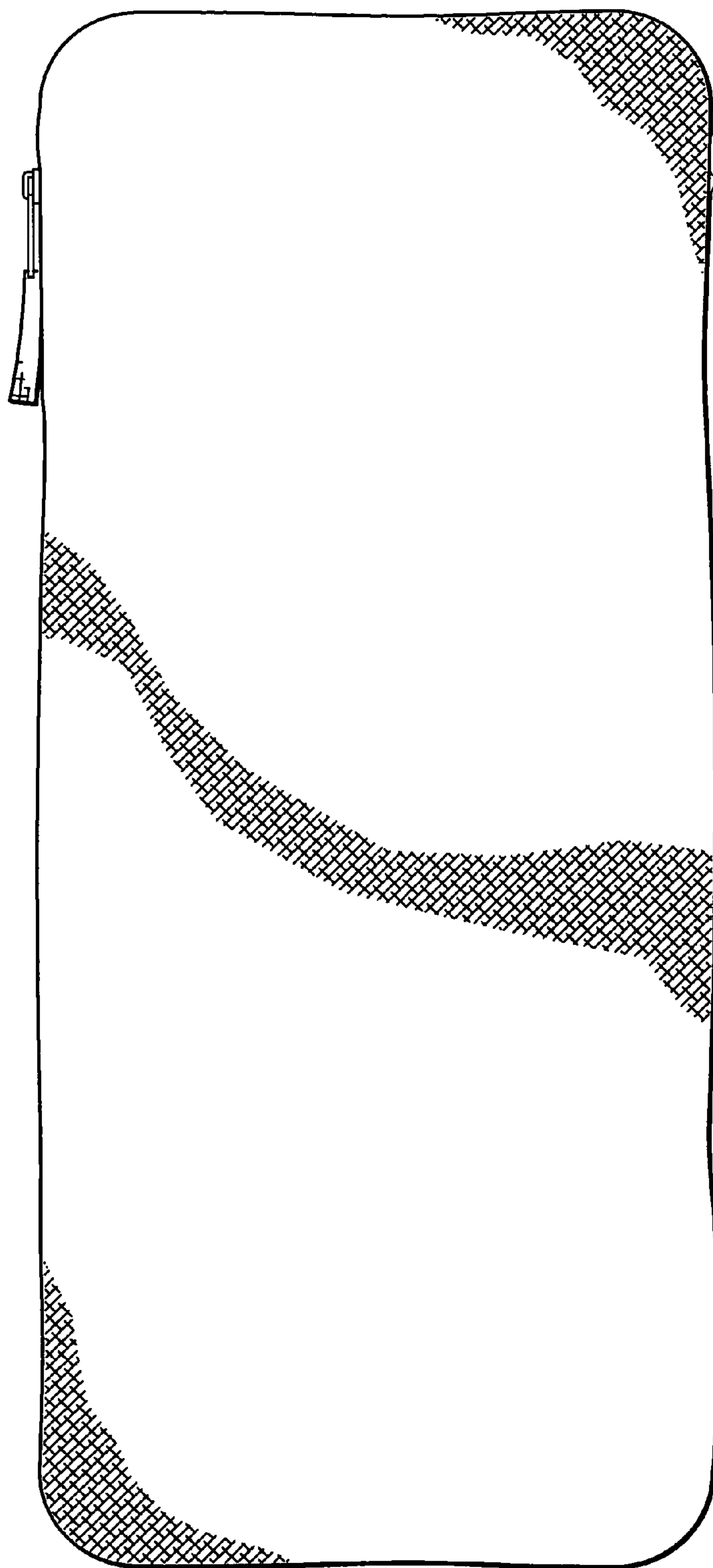


FIG. 3

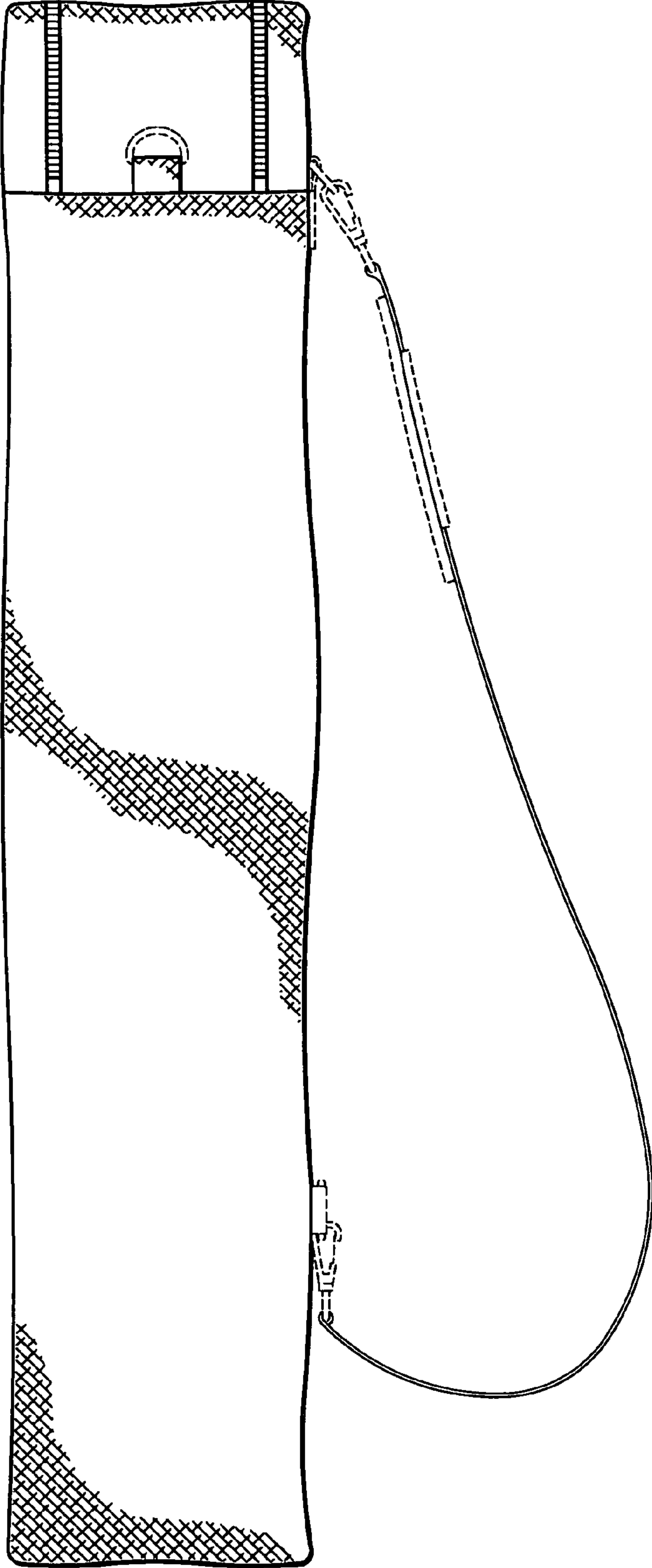


FIG. 4

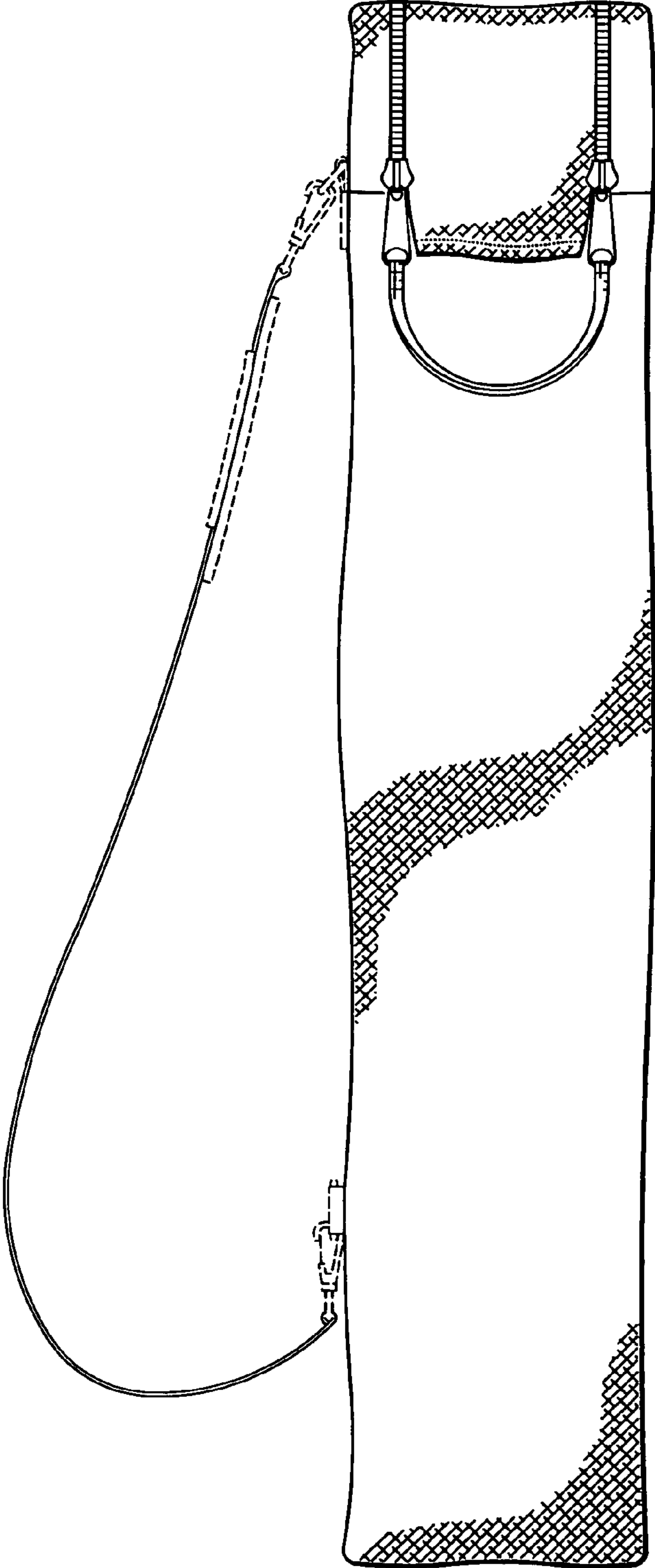


FIG. 5

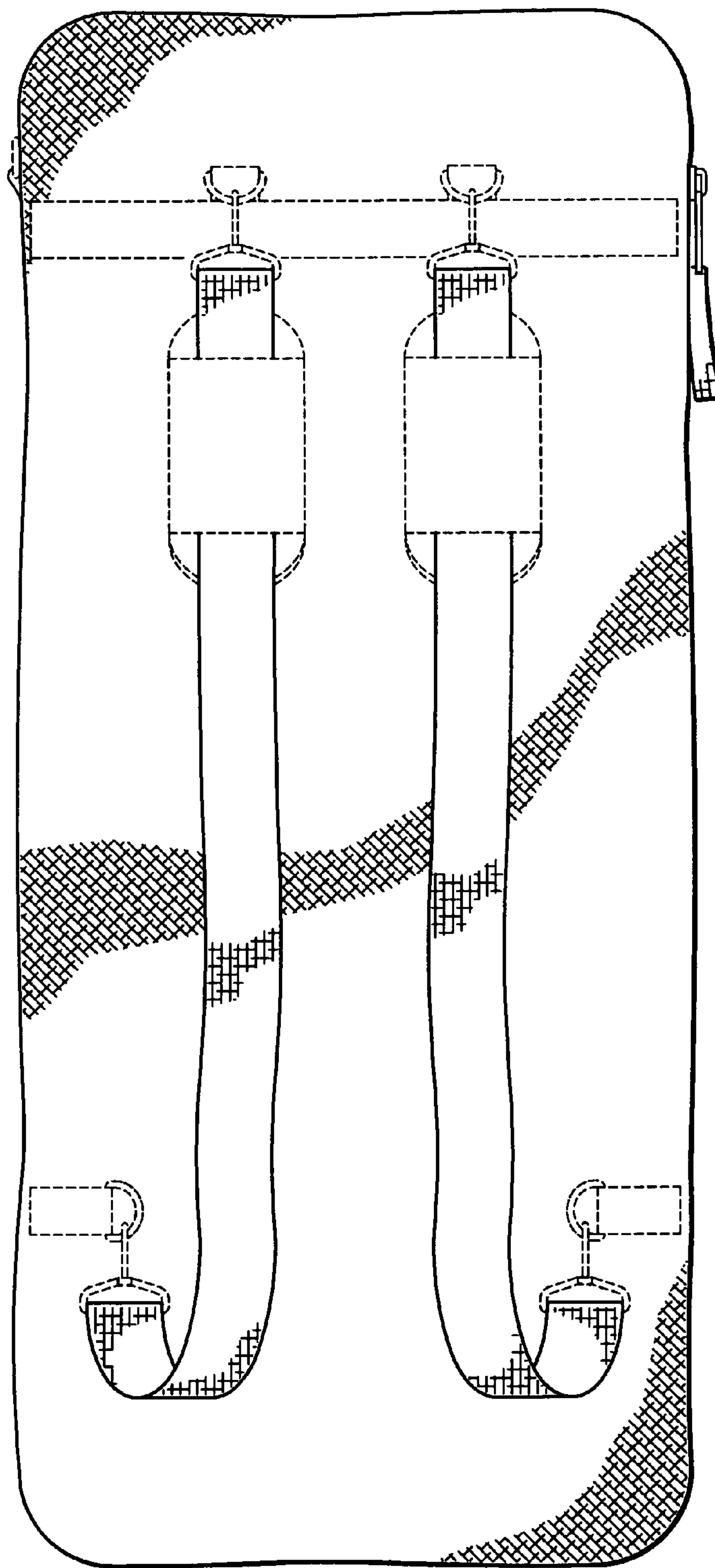


FIG. 6

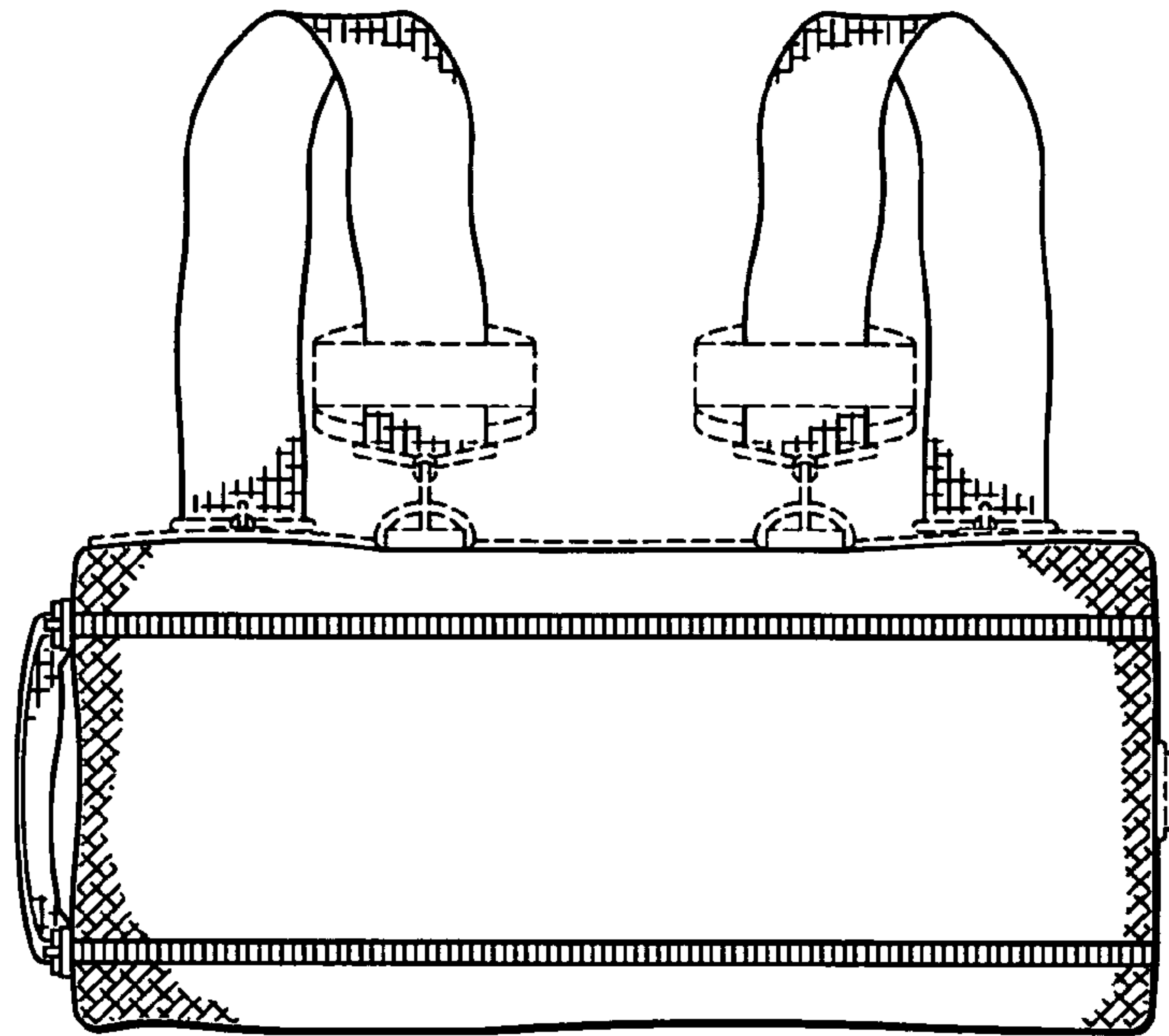


FIG. 7

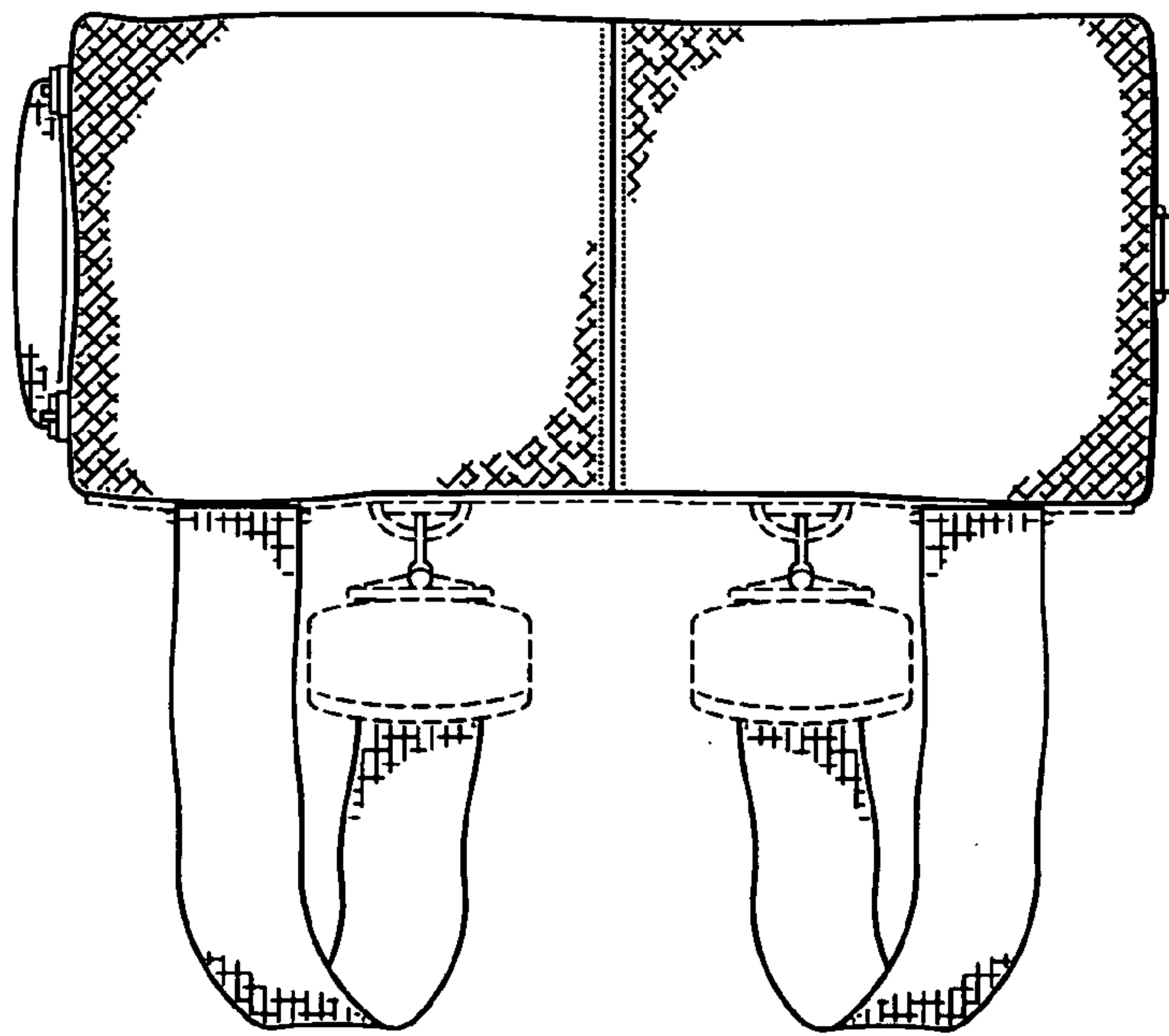


FIG. 8