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(12) **United States Design Patent**
Thorpe

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(45) **Date of Patent:** **** Nov. 8, 2011**

(54) **MULTIPLICATION TEACHING AID SET**

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(**) Term: **14 Years**

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(51) **LOC (9) Cl.** **19-07**

(52) **U.S. Cl.** **D19/64**

(58) **Field of Classification Search** D19/20,
D19/25-33, 59-64; 434/168, 171-172, 188,
434/189, 191, 196, 200, 205, 207, 209, 348,
434/271, 202; D2/391; 33/494

See application file for complete search history.

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(57) **CLAIM**

The ornamental design for multiplication teaching aid set, as shown and described.

DESCRIPTION

FIG. 1 is a perspective view the first portion of a multiplication teaching aid set having multiplication members for the factor 2 arranged in an overlying storage or closed position showing my new design;

FIG. 2 is a front view of the first portion of a multiplication teaching aid set of FIG. 1, having the multiplication members arranged in a fanned out open position;

FIG. 3 is a perspective view the second portion of a multiplication teaching aid set having multiplication members for the factor 3 arranged in an overlying storage or closed position showing my new design;

FIG. 4 is a front view of the second portion of a multiplication teaching aid set of FIG. 3, having the multiplication members arranged in a fanned out open position;

FIG. 5 is a perspective view the third portion of a multiplication teaching aid set having multiplication members for the factor 4 arranged in an overlying storage or closed position showing my new design;

FIG. 6 is a front view of the third portion of a multiplication teaching aid set of FIG. 5, having the multiplication members arranged in a fanned out open position;

FIG. 7 is a perspective view the fourth portion of a multiplication teaching aid set having multiplication members for the factor 5 arranged in an overlying storage or closed position showing my new design;

FIG. 8 is a front view of the fourth portion of a multiplication teaching aid set of FIG. 7, having the multiplication members arranged in a fanned out open position;

FIG. 9 is a perspective view the fifth portion of a multiplication teaching aid set having multiplication members for the factor 6 arranged in an overlying storage or closed position showing my new design;

FIG. 10 is a front view of the fifth portion of a multiplication teaching aid set of FIG. 9, having the multiplication members arranged in a fanned out open position;

FIG. 11 is a perspective view the sixth portion of a multiplication teaching aid set having multiplication members for the factor 7 arranged in an overlying storage or closed position showing my new design;

FIG. 12 is a front view of the sixth portion of a multiplication teaching aid set of FIG. 11, having the multiplication members arranged in a fanned out open position;

FIGS. 13 FIG. 1 is a perspective view the seventh portion of a multiplication teaching aid set having multiplication members for the factor 8 arranged in an overlying storage or closed position showing my new design;

FIG. 14 is a front view of the seventh portion of a multiplication teaching aid set of FIG. 13, having the multiplication members arranged in a fanned out open position;

FIG. 15 is a perspective view the eighth portion of a multiplication teaching aid set having multiplication members for the factor 9 arranged in an overlying storage or closed position showing my new design; and,

FIG. 16 is a front view of the eighth portion of a multiplication teaching aid set of FIG. 15, having the multiplication members arranged in a fanned out open position.

The dotted-line showing in the drawings illustrates environmental matter and forms no part of the claimed design.

1 Claim, 8 Drawing Sheets



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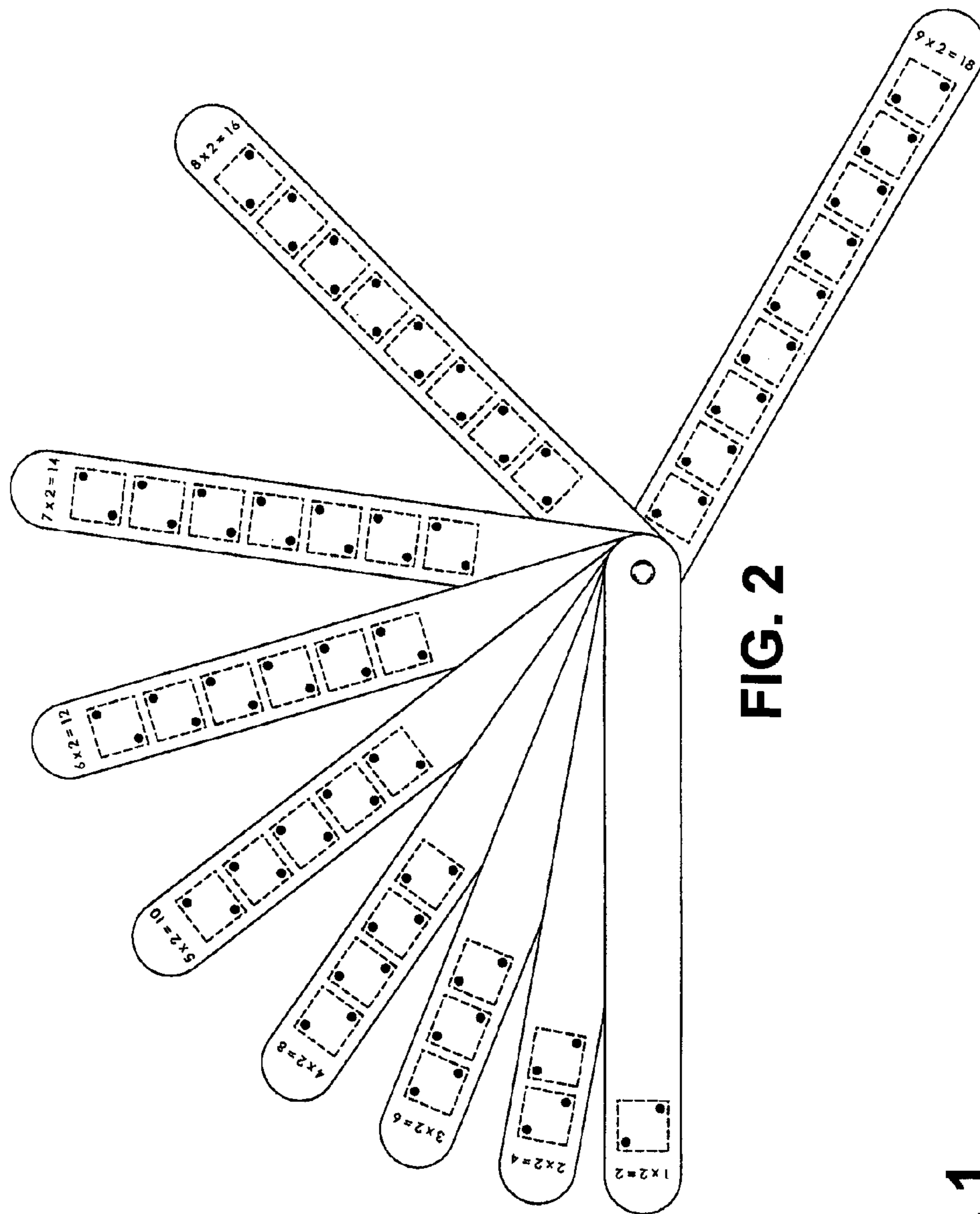


FIG. 2

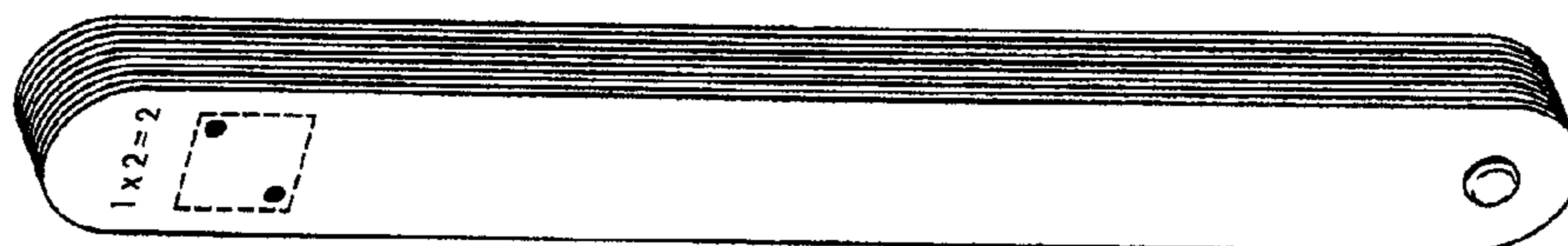


FIG. 1

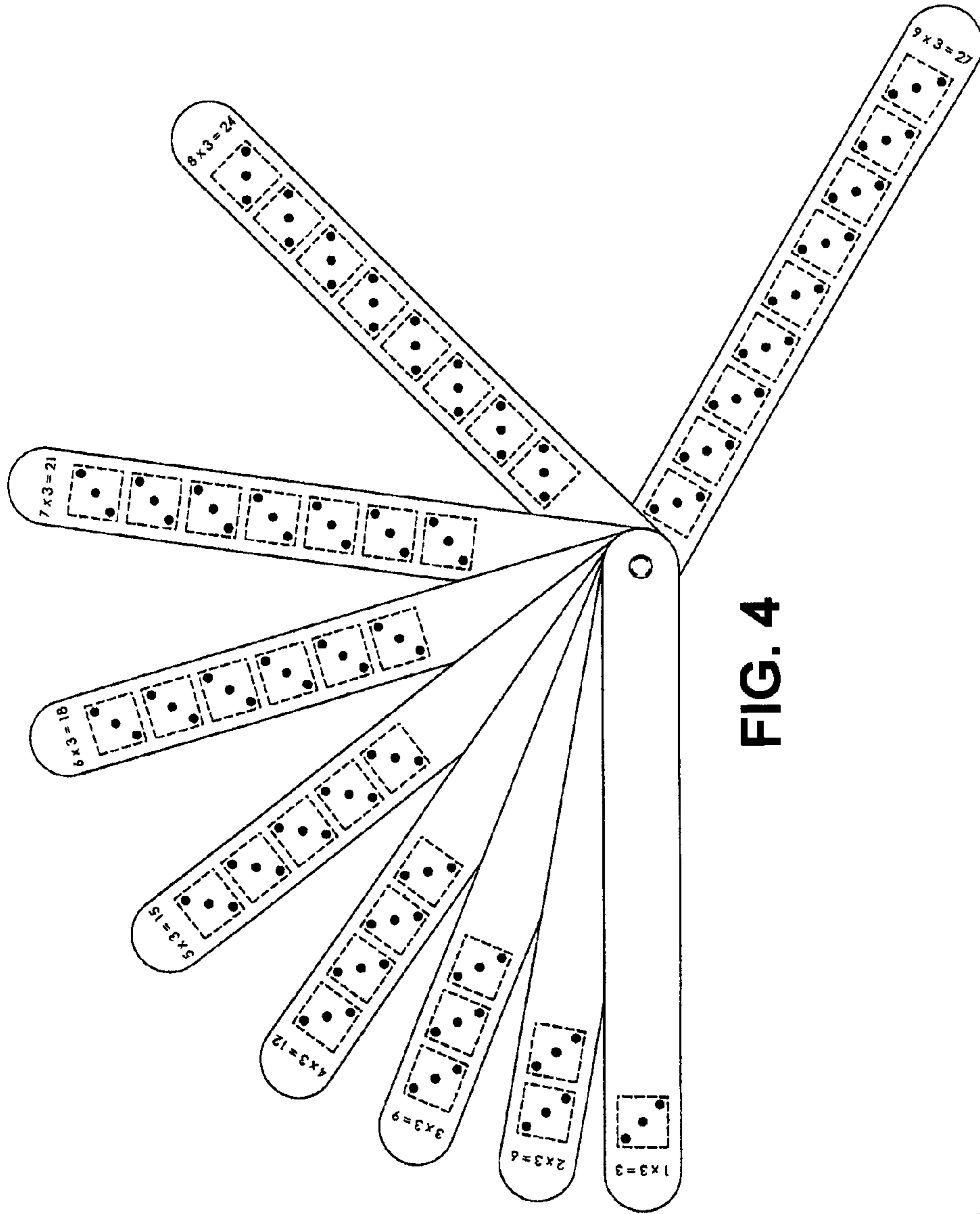


FIG. 4

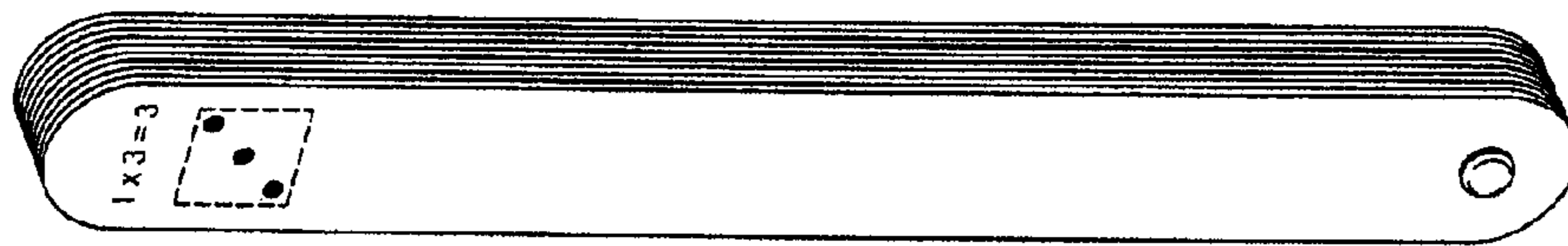


FIG. 3

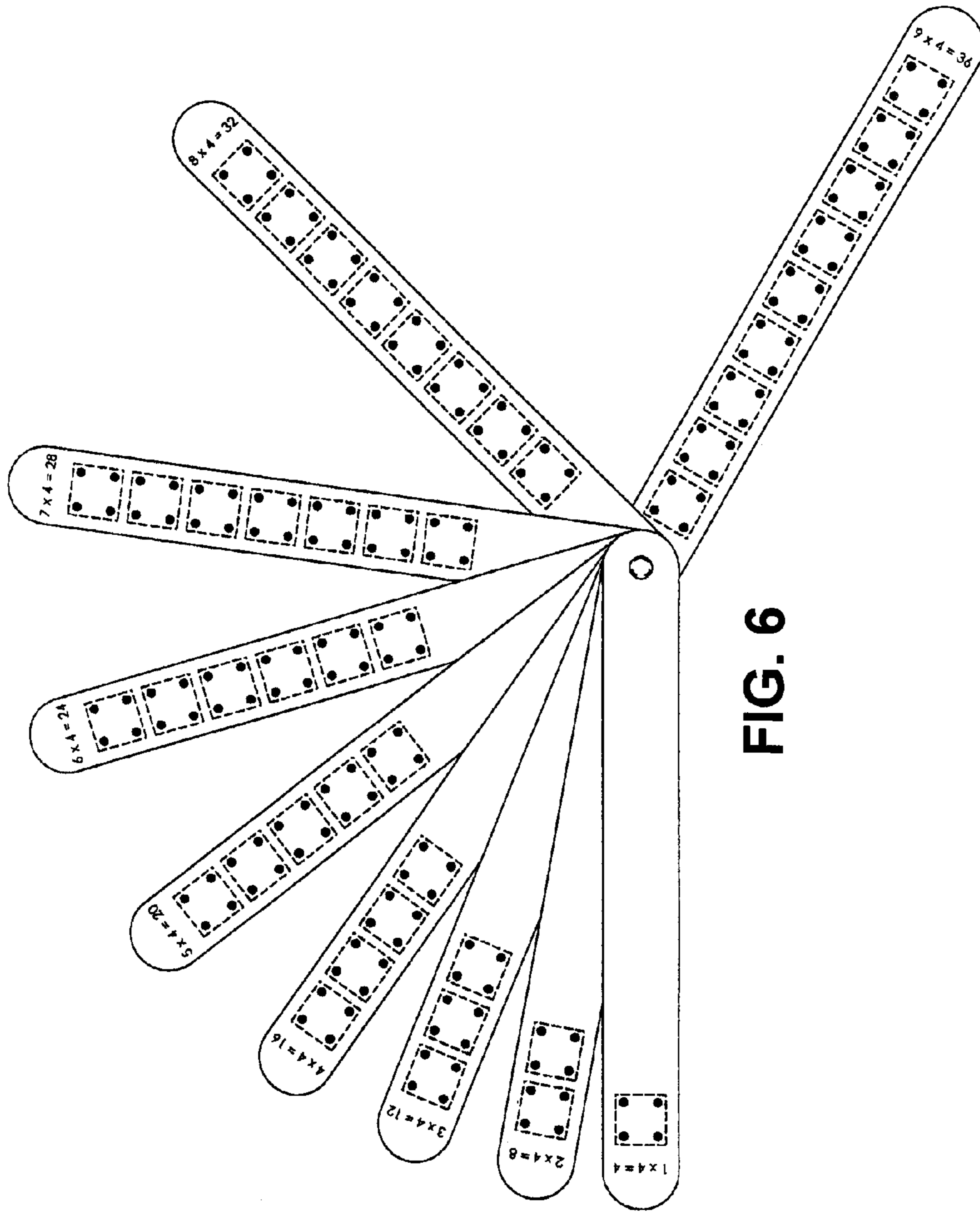


FIG. 6

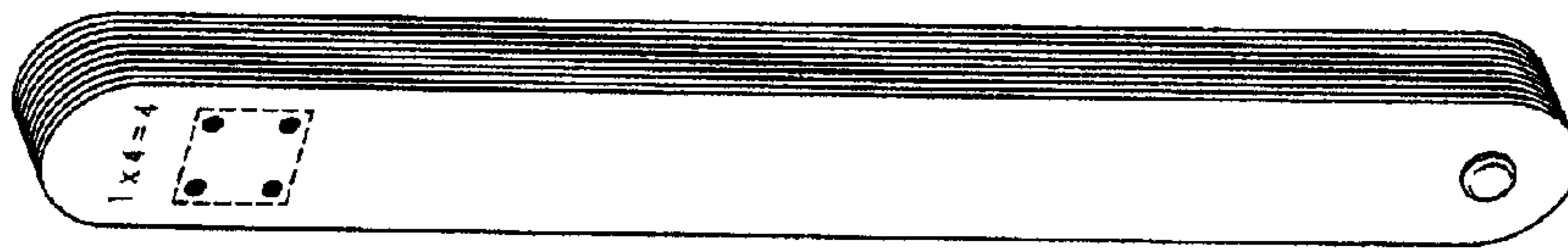


FIG. 5

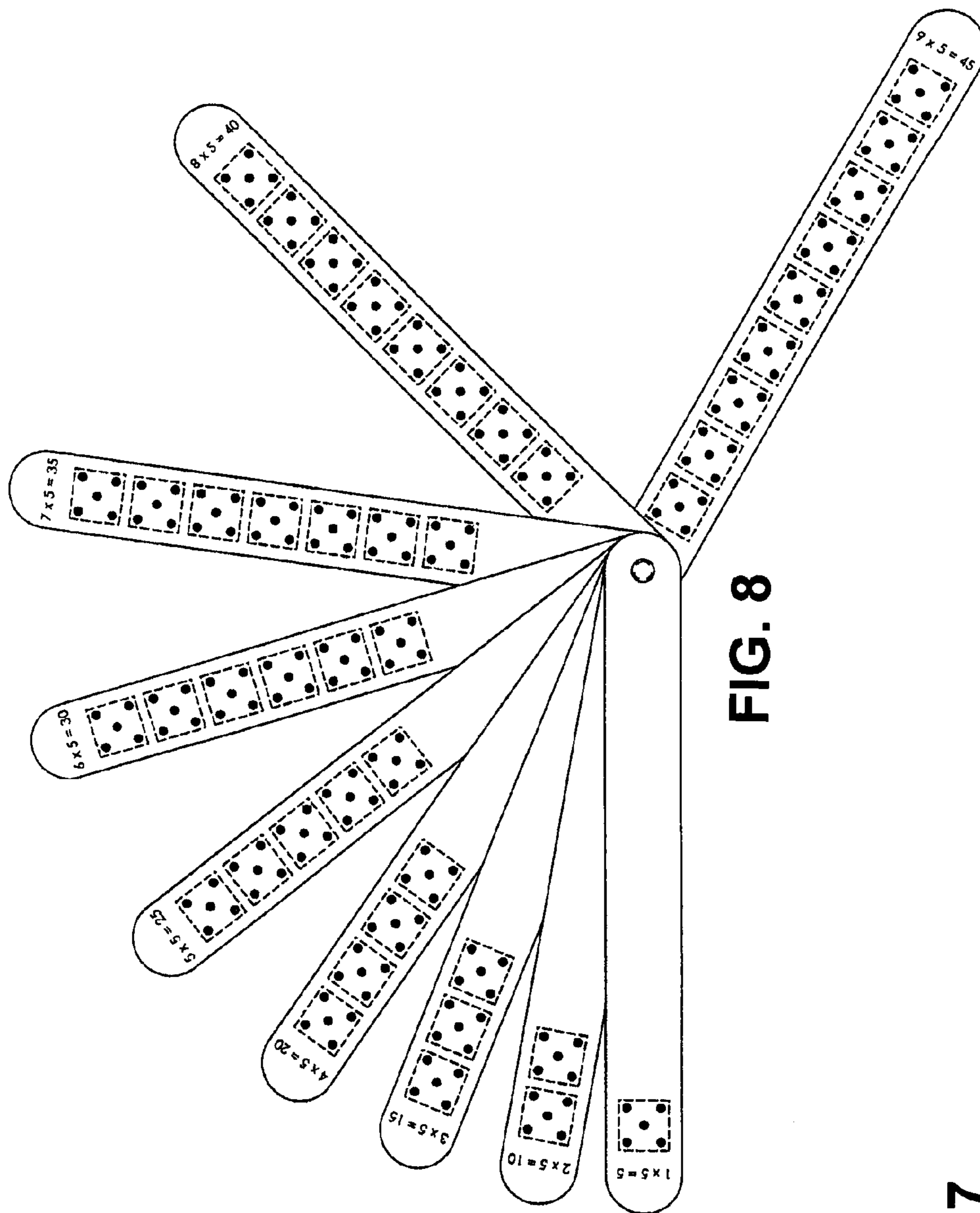


FIG. 8

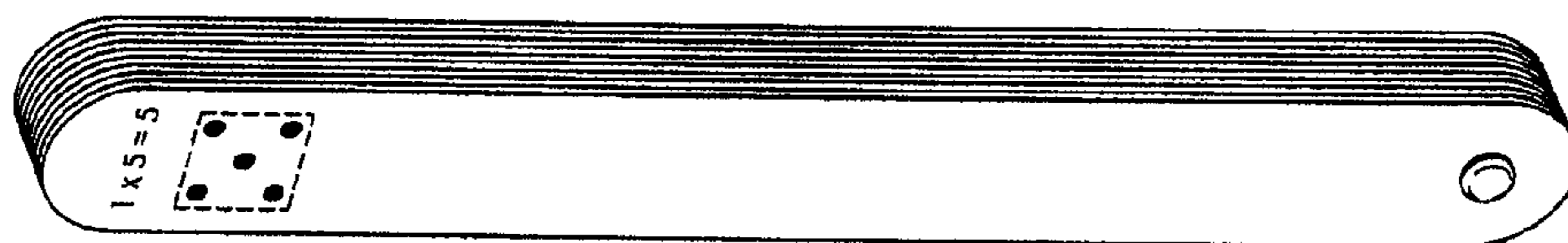
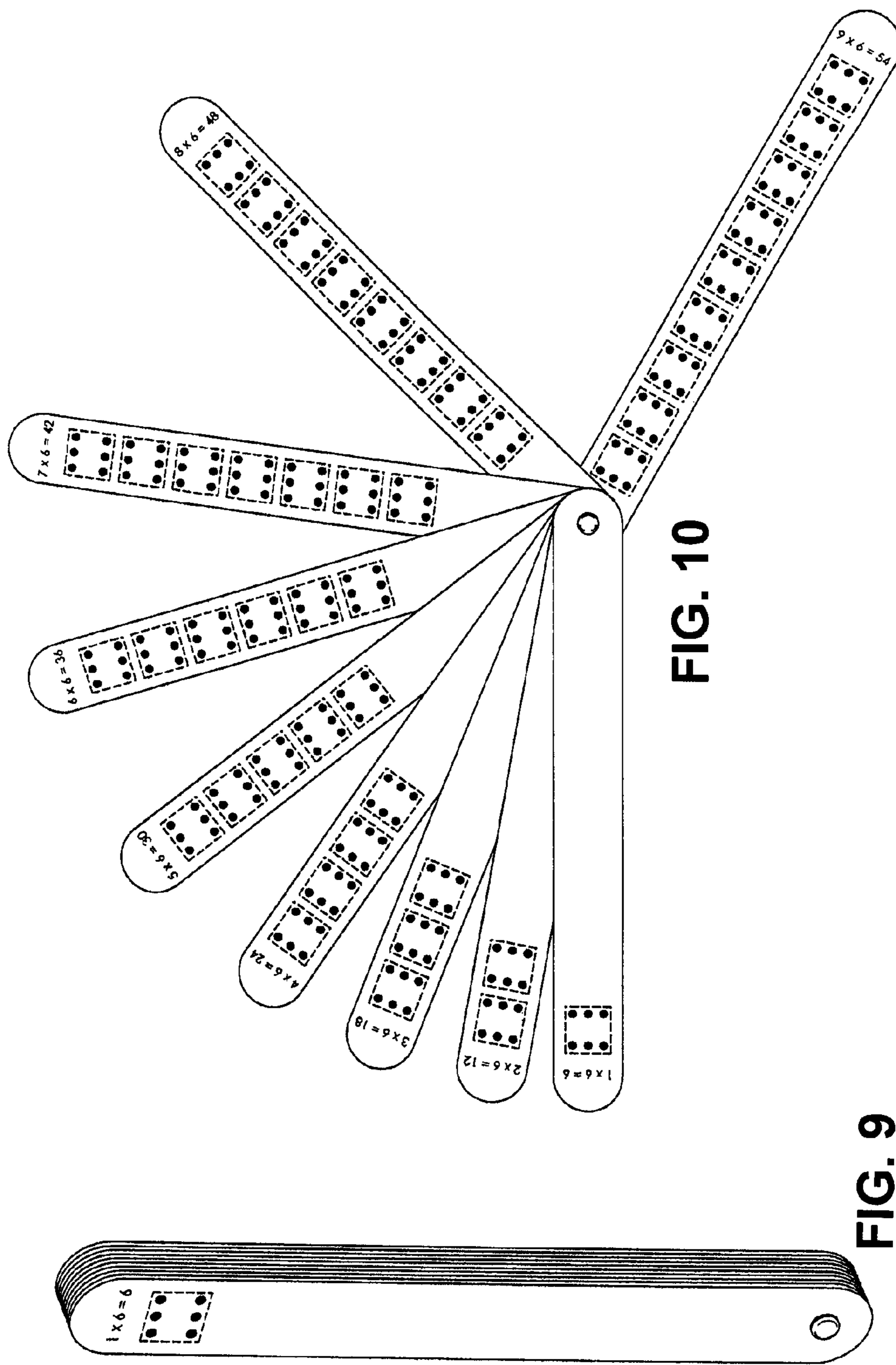
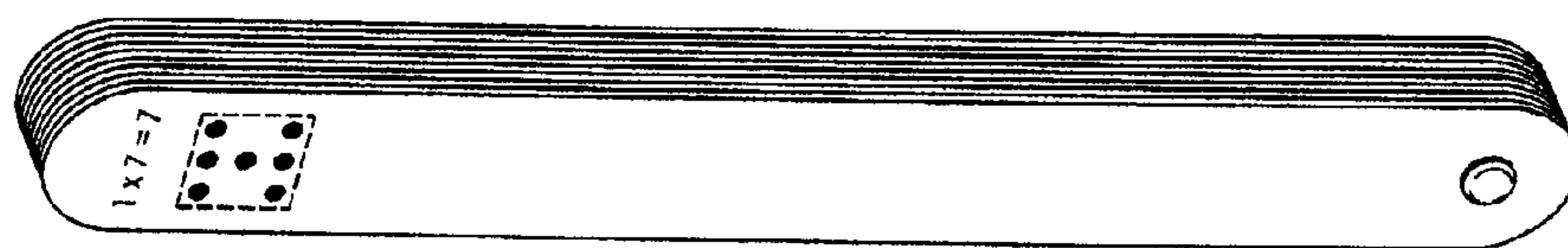
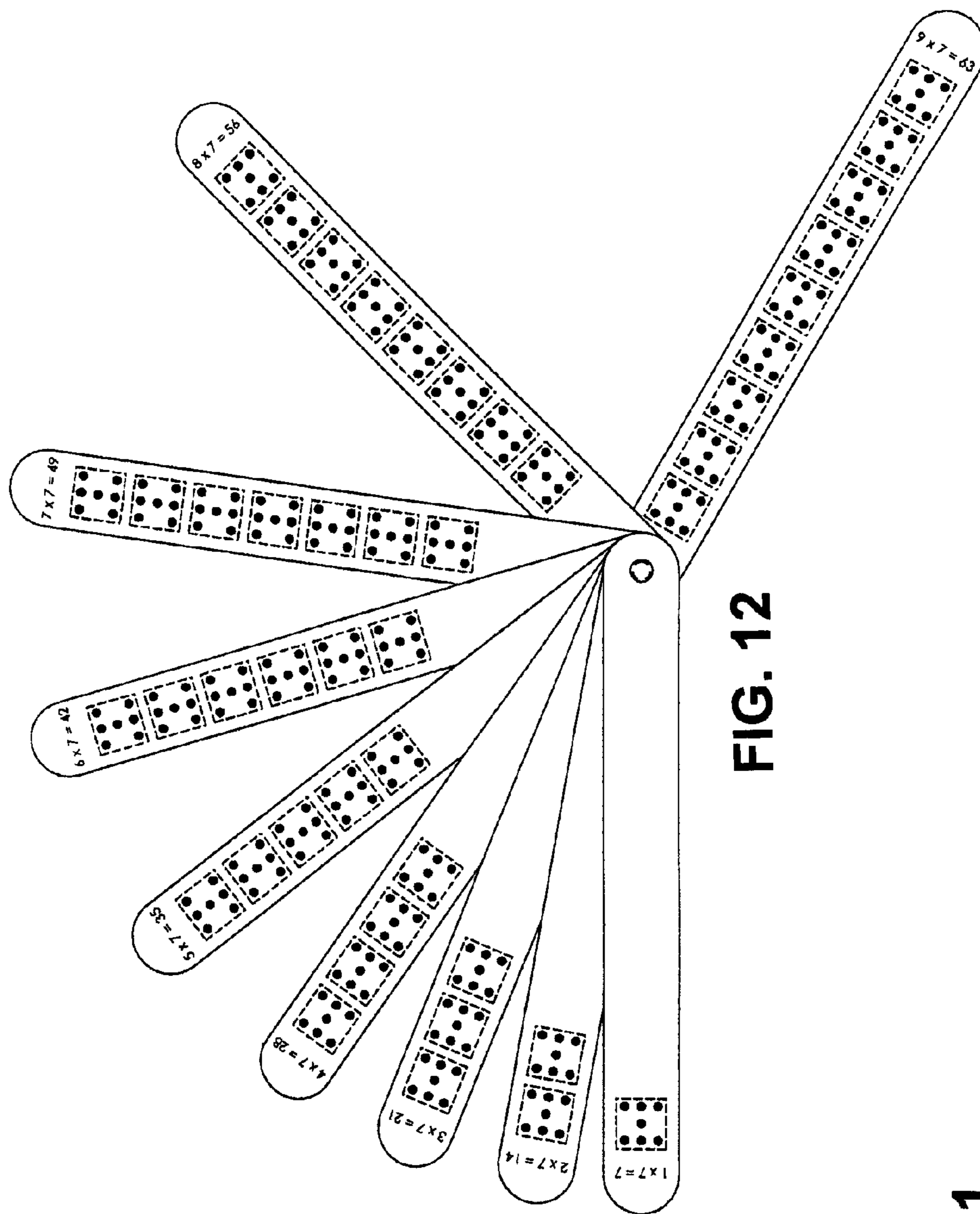


FIG. 7





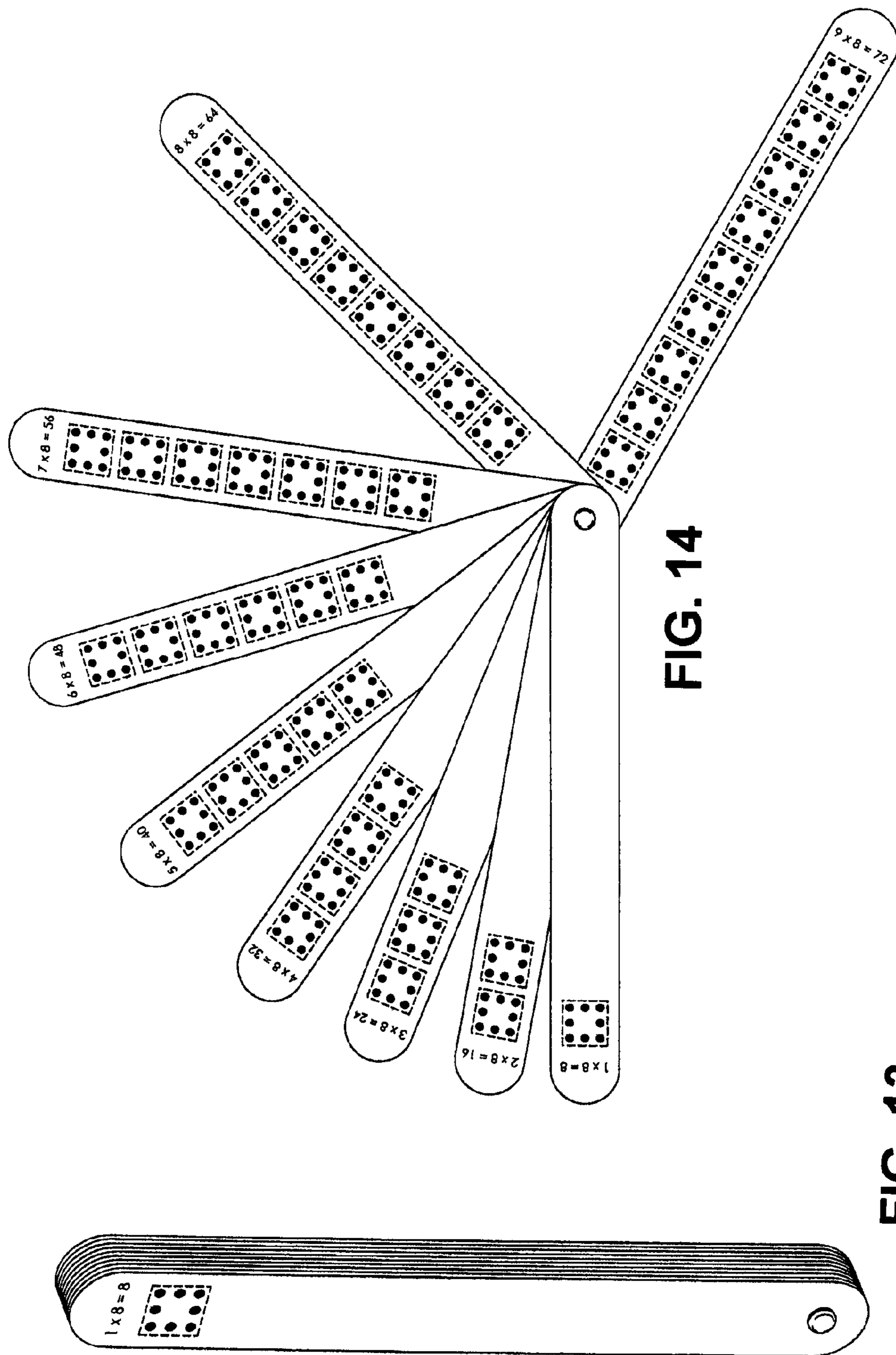


FIG. 14

FIG. 13

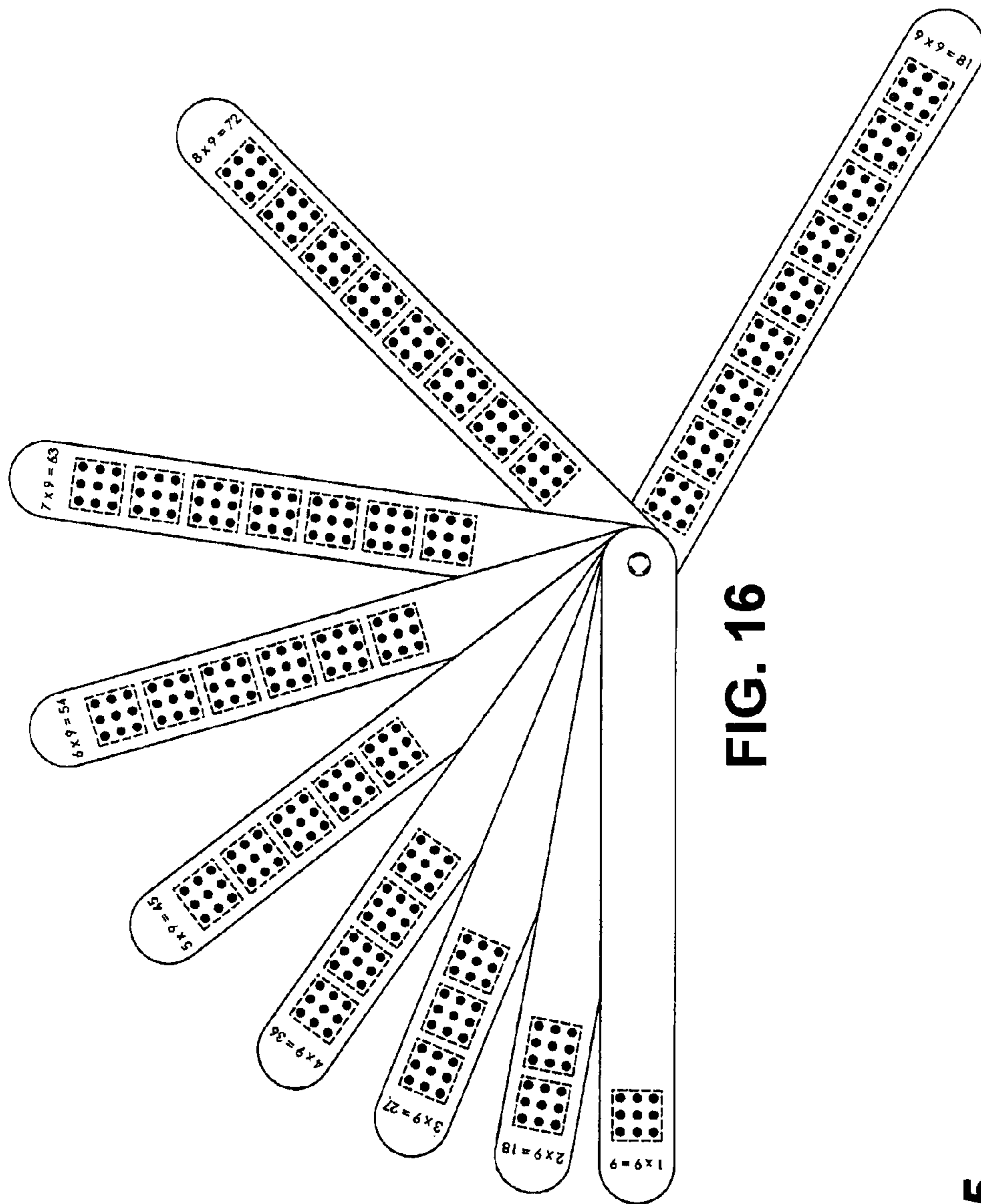


FIG. 16

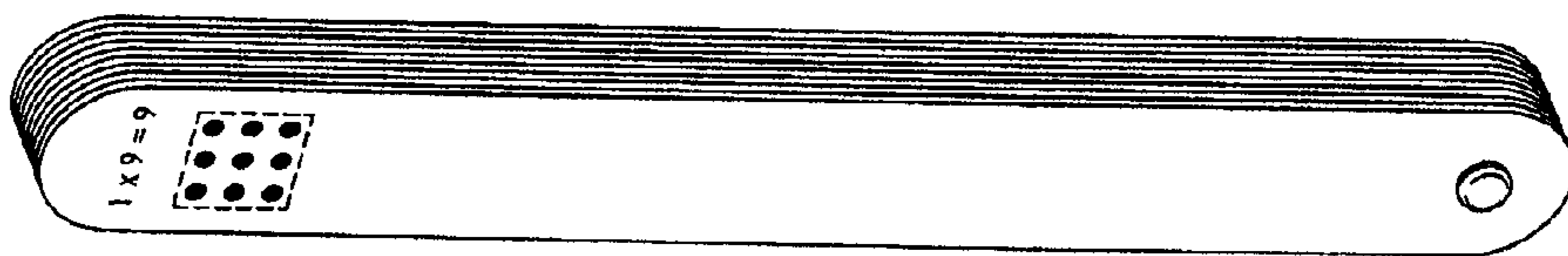


FIG. 15