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Quick et al.

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SHOPPING BAG WITH INSTRUCTIONAL (54)GRAPHIC

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14 Years l erm:

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(58)D9/434, 702–714; D3/201, 303, 318; D5/63; D14/485, 488, 489, 492; D20/10, 11, 22, D20/23, 27, 28, 37, 40, 42, 99; 40/6, 124.01, 40/124.02, 124.04, 124.06, 124.08, 299.01, 40/312, 538, 541, 542, 549, 552, 582, 594, 40/595, 606, 617, 672; 206/459.5; 283/56, 283/71, 81; 428/34.1–34.3, 40.1, 42.1–42.3, 428/914

See application file for complete search history.

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(57)**CLAIM**

The ornamental design for a shopping bag with instructional graphic, as shown and described.

DESCRIPTION

FIG. 1 is a perspective view of the front, side and top of a shopping bag with instructional graphic in accordance with our design;

FIG. 2 is an enlarged fragmentary front elevational view of the instructional graphic design;

FIG. 3 is a front elevational view of the shopping bag with the instructional graphic to the lower left corner thereof;

FIG. 4 is a front elevational view of the shopping bag with the instructional graphic to the lower right corner thereof;

FIG. 5 is a front elevational view of the shopping bag with the instructional graphic to the upper right corner thereof;

FIG. 6 is a front elevational view of the shopping bag with the instructional graphic to the upper left corner thereof;

FIG. 7 is a rear elevational view of a representative shopping bag to which the instructional graphic design is applied to a front surface thereof;

FIG. 8 is a left side elevational view of a representative shopping bag to which the instructional graphic design is applied to a front surface thereof;

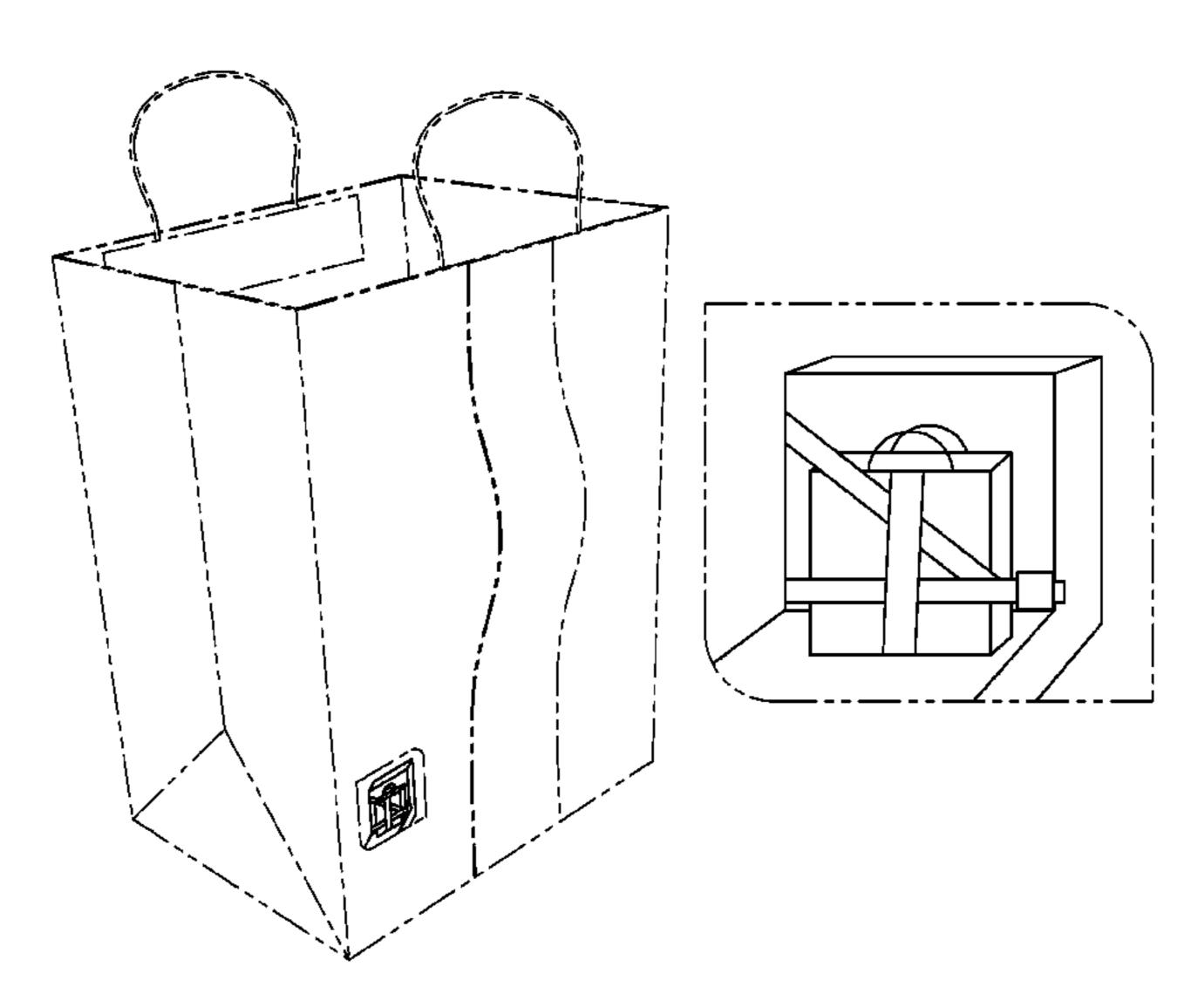
FIG. 9 is a right side elevational view of a representative shopping bag to which the instructional graphic design is applied to a front surface thereof;

FIG. 10 is a bottom plan view of a shopping bag to which the instructional graphic design is applied to a front surface thereof; and,

FIG. 11 is a top plan view of a shopping bag to which the instructional graphic design is applied to a front surface thereof.

The broken line surrounding the instructional graphic represents the boundaries of the design and forms no part thereof. The broken lines showing the remainder of the shopping bag represents environmental subject matter only and forms no part of the claimed design.

1 Claim, 5 Drawing Sheets



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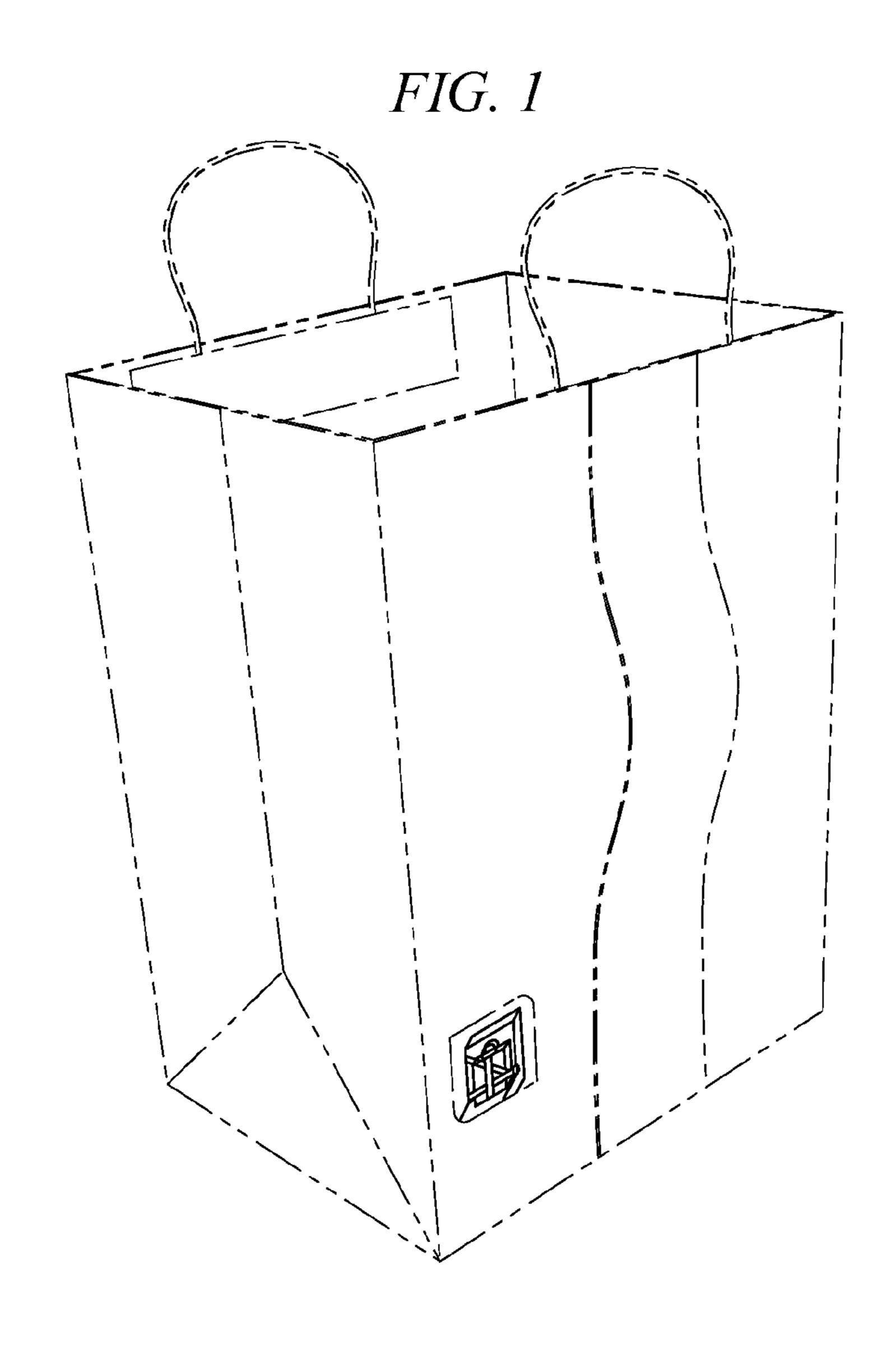
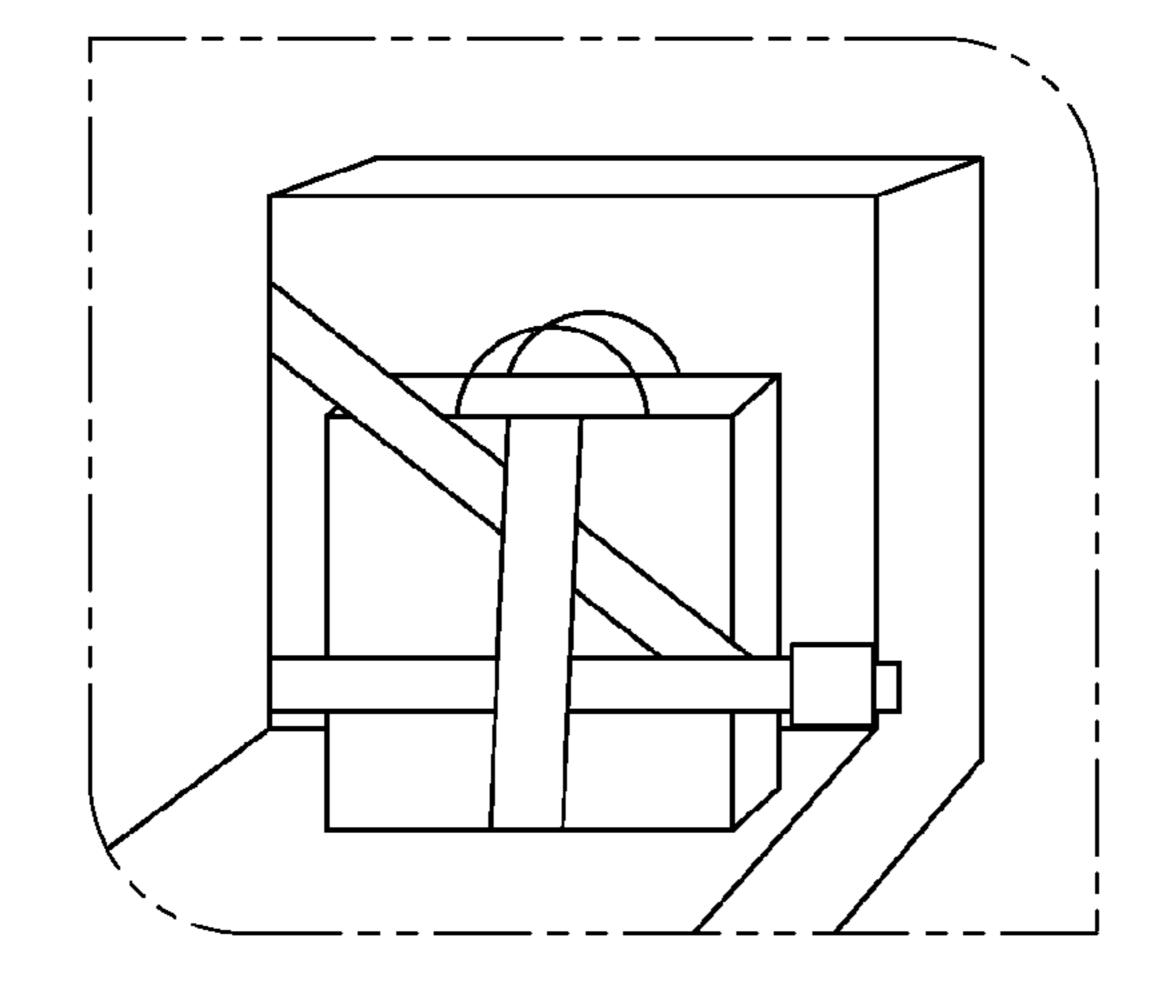
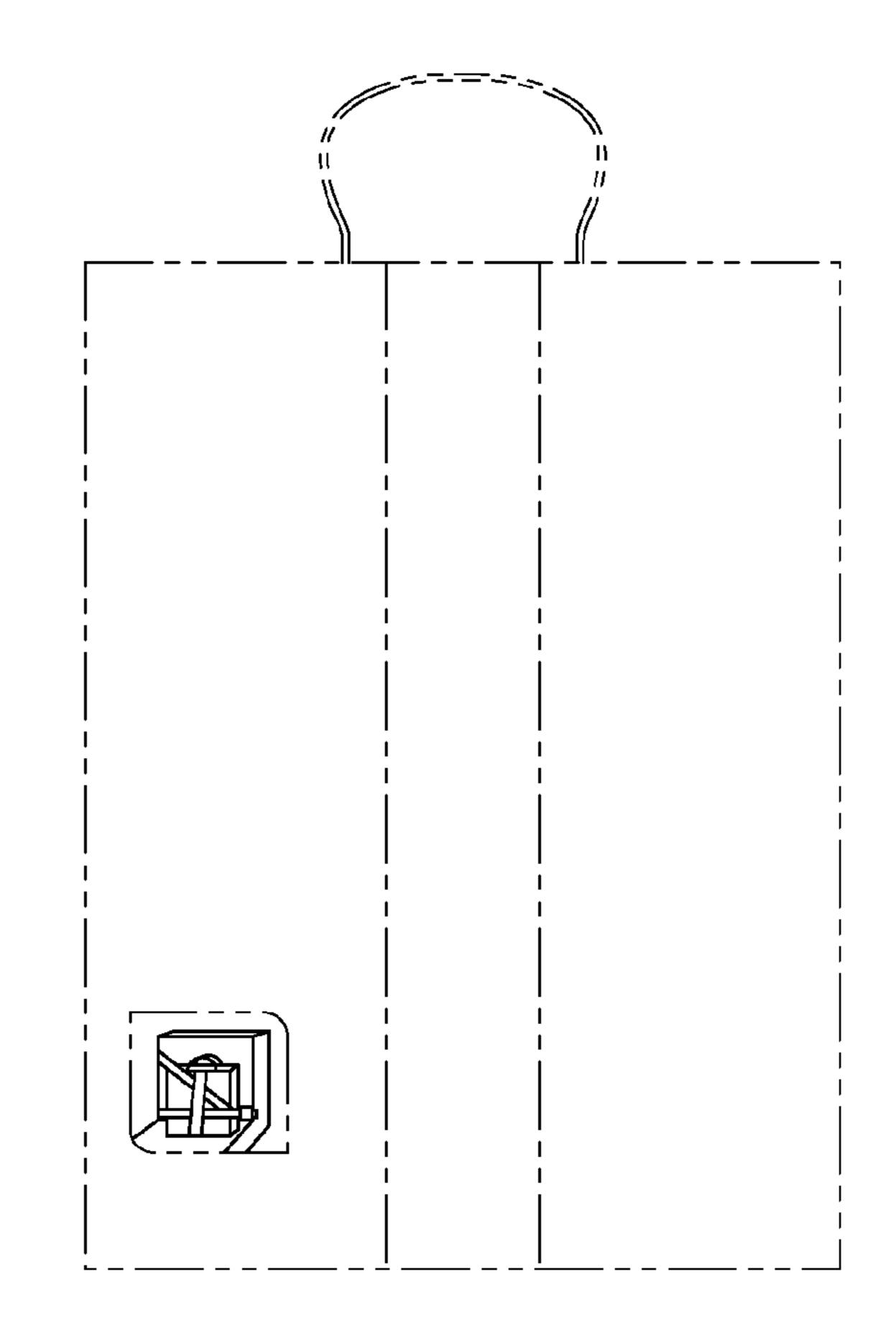


FIG. 2



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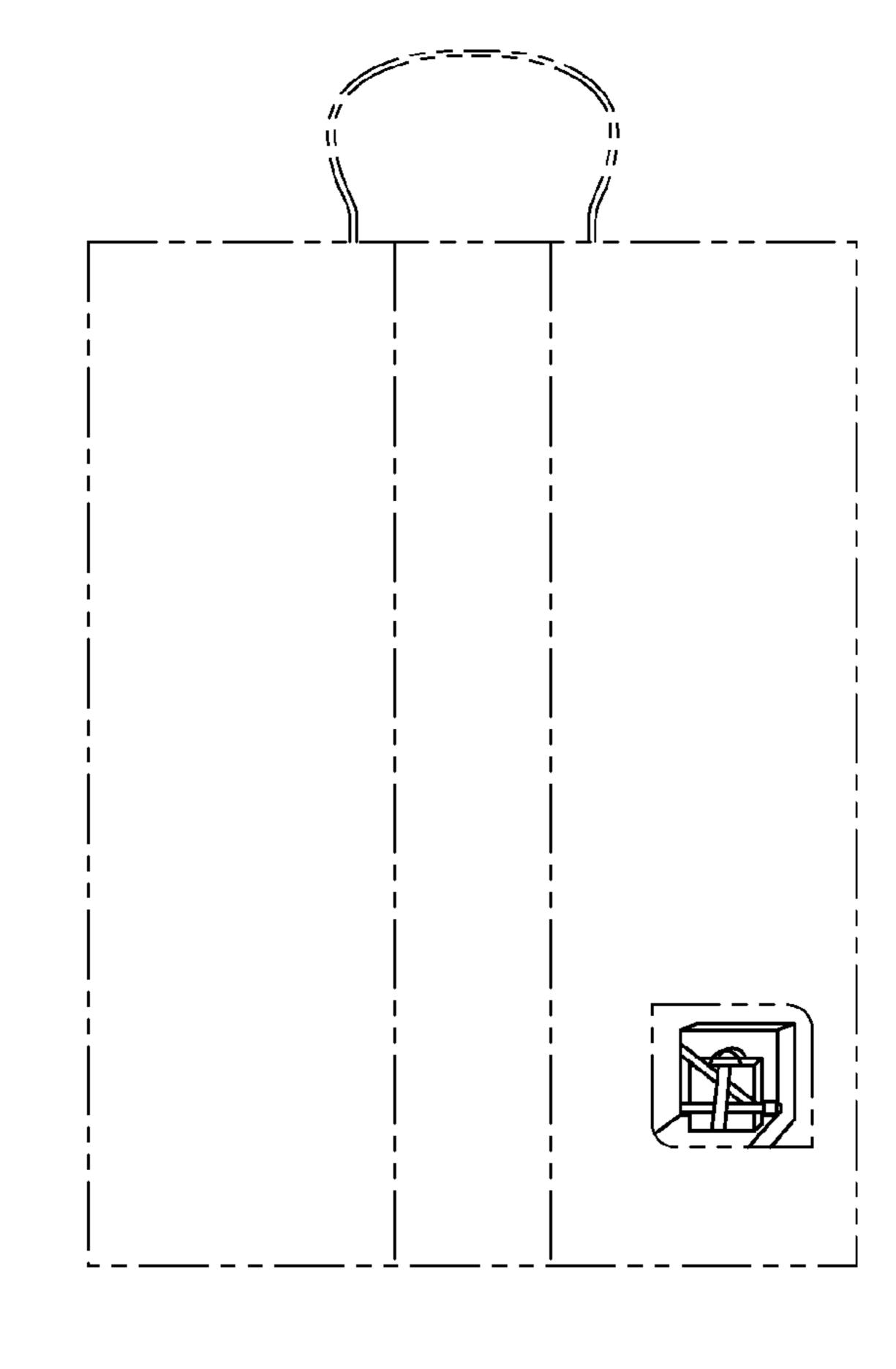
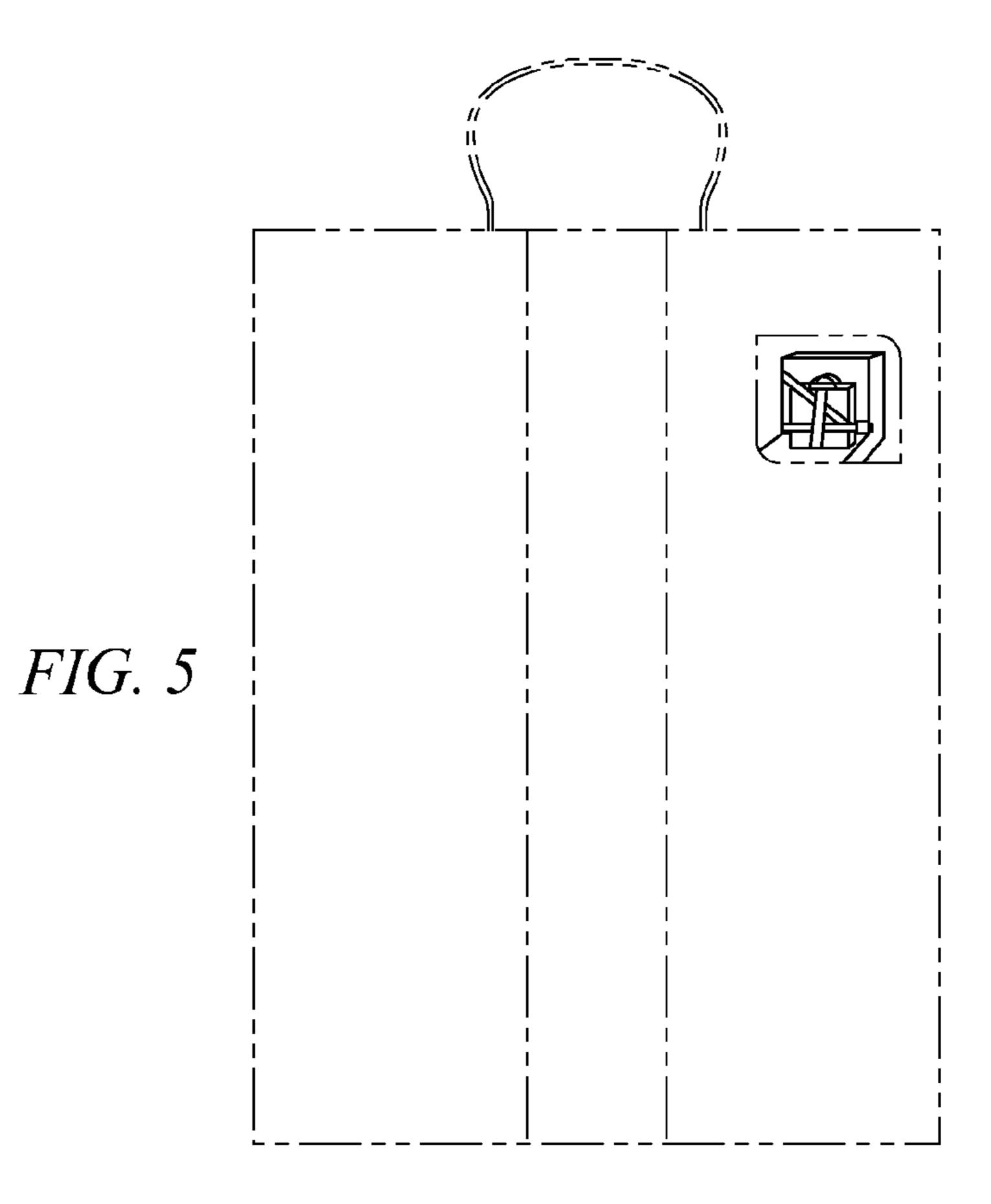


FIG. 4

FIG. 3

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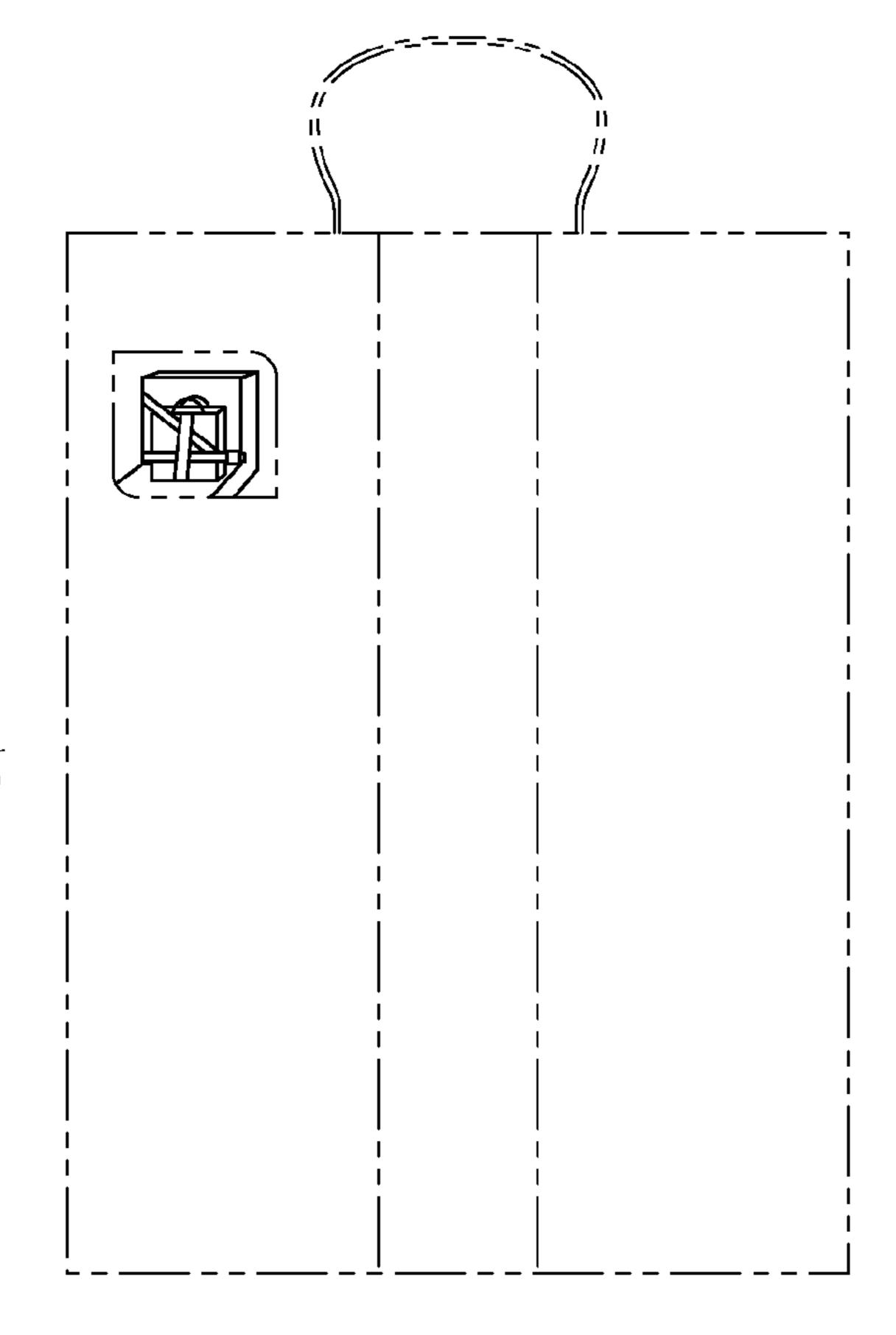
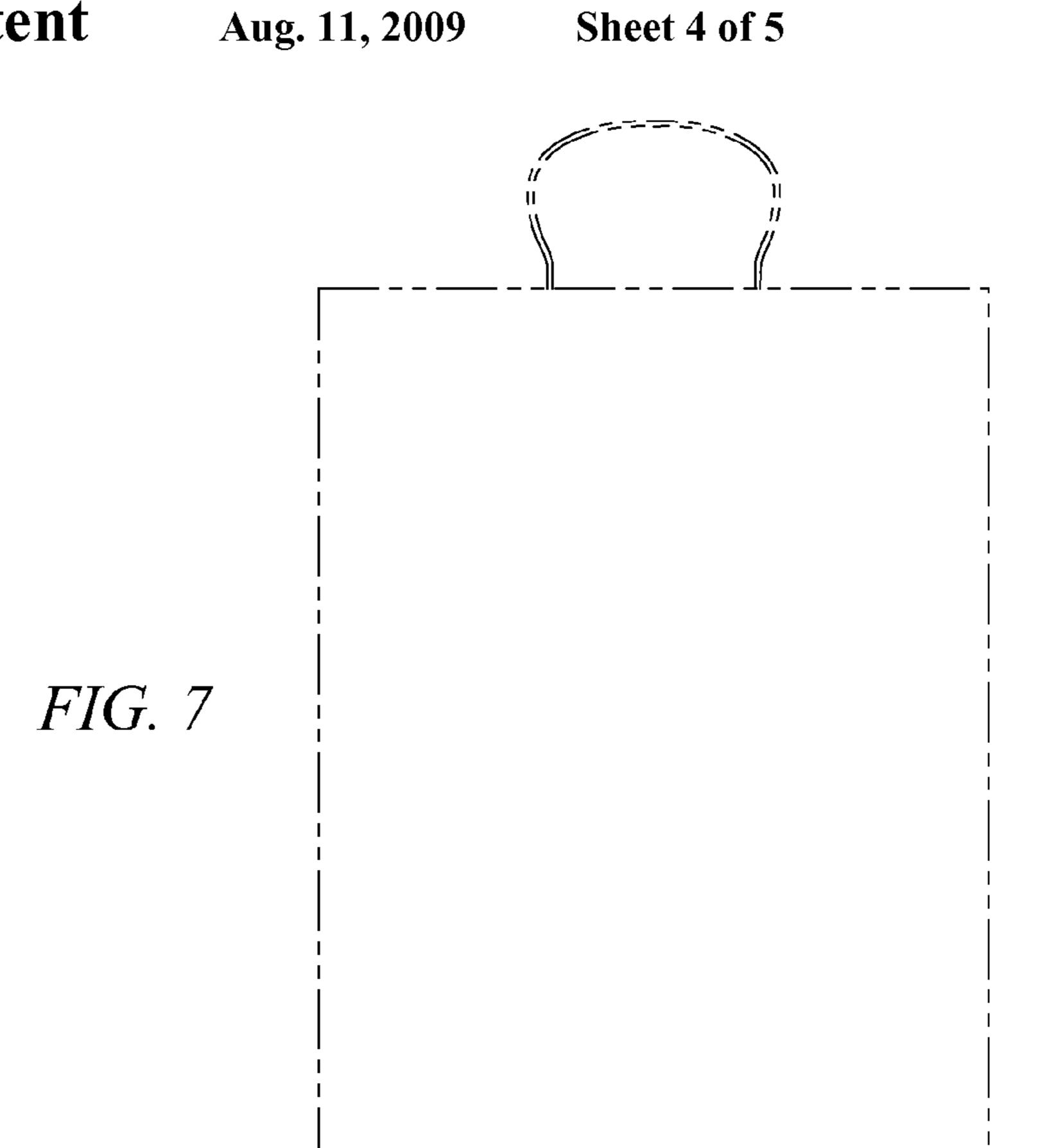


FIG. 6



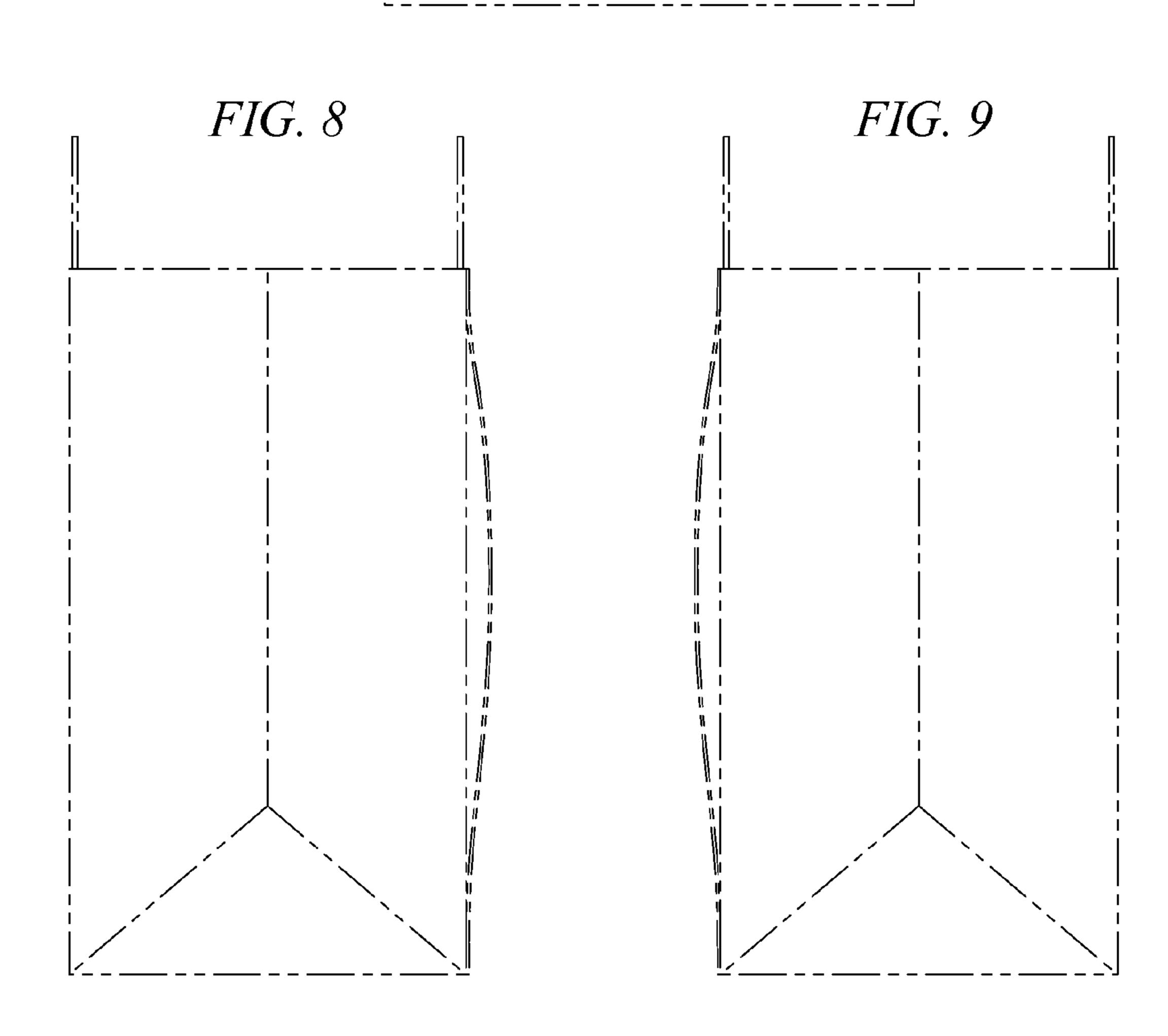


FIG. 10

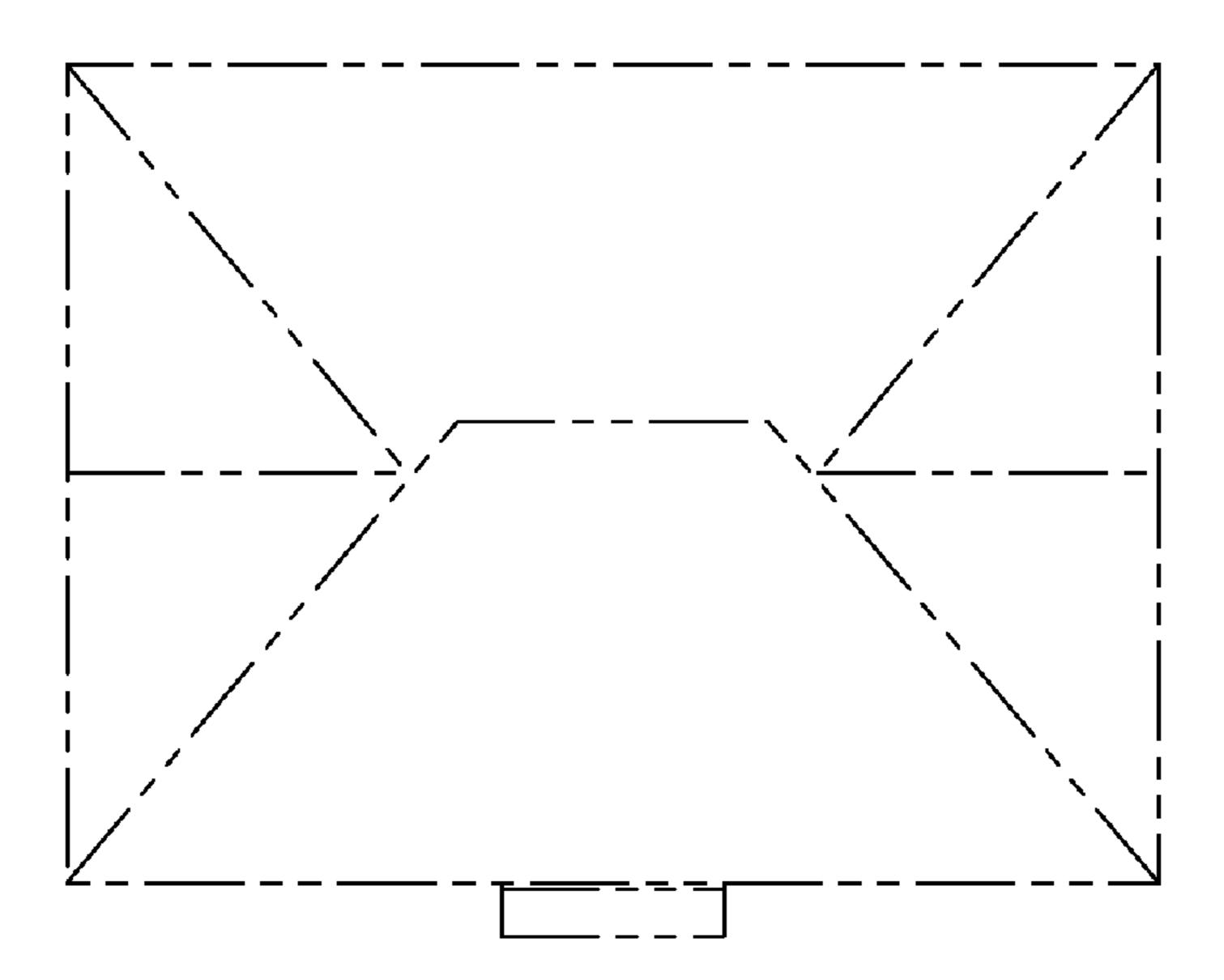


FIG. 11

