

[54] MATHEMATICS TEACHING AID

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[**] Term: 14 Years

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[52] U.S. Cl. D19/59; D19/60

[58] Field of Search D19/59-62, D19/64, 99; 434/195, 210, 202

[56] References Cited

U.S. PATENT DOCUMENTS

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Assistant Examiner—Theodore M. Shooman
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[57] CLAIM

The ornamental design for mathematics teaching aid, as shown and described.

DESCRIPTION

FIG. 1 is a top, front and left side perspective view of a mathematics teaching aid showing my new design;
 FIG. 2 is an enlarged fragmentary front elevational view thereof, shown with the transparent cover removed and illustrating the indicia which is omitted from FIGS. 1, 3 and 5 for ease of illustration;
 FIG. 3 is a top, front and left side perspective view thereof, shown with the cover pivoted rearwardly;
 FIG. 4 is a left side elevational view thereof, the right side being a mirror image;
 FIG. 5 is a front elevational view thereof;
 FIG. 6 is a rear elevational view thereof;
 FIG. 7 is a top plan view thereof;
 FIG. 8 is a reduced scale bottom plan view thereof;
 FIG. 9 is a reduced scale left side elevational view thereof, shown with the cover pivoted rearwardly;
 FIG. 10 is a reduced scale left side elevational view thereof, shown with the cover removed;
 FIG. 11 is a front elevational view thereof, shown with the cover and bars removed for clarity of illustration;
 FIG. 12 is a rear elevational view thereof, shown with the cover and bars removed for clarity of illustration; and
 FIG. 13 is a top plan view thereof, shown with the cover and bars removed for clarity of illustration.

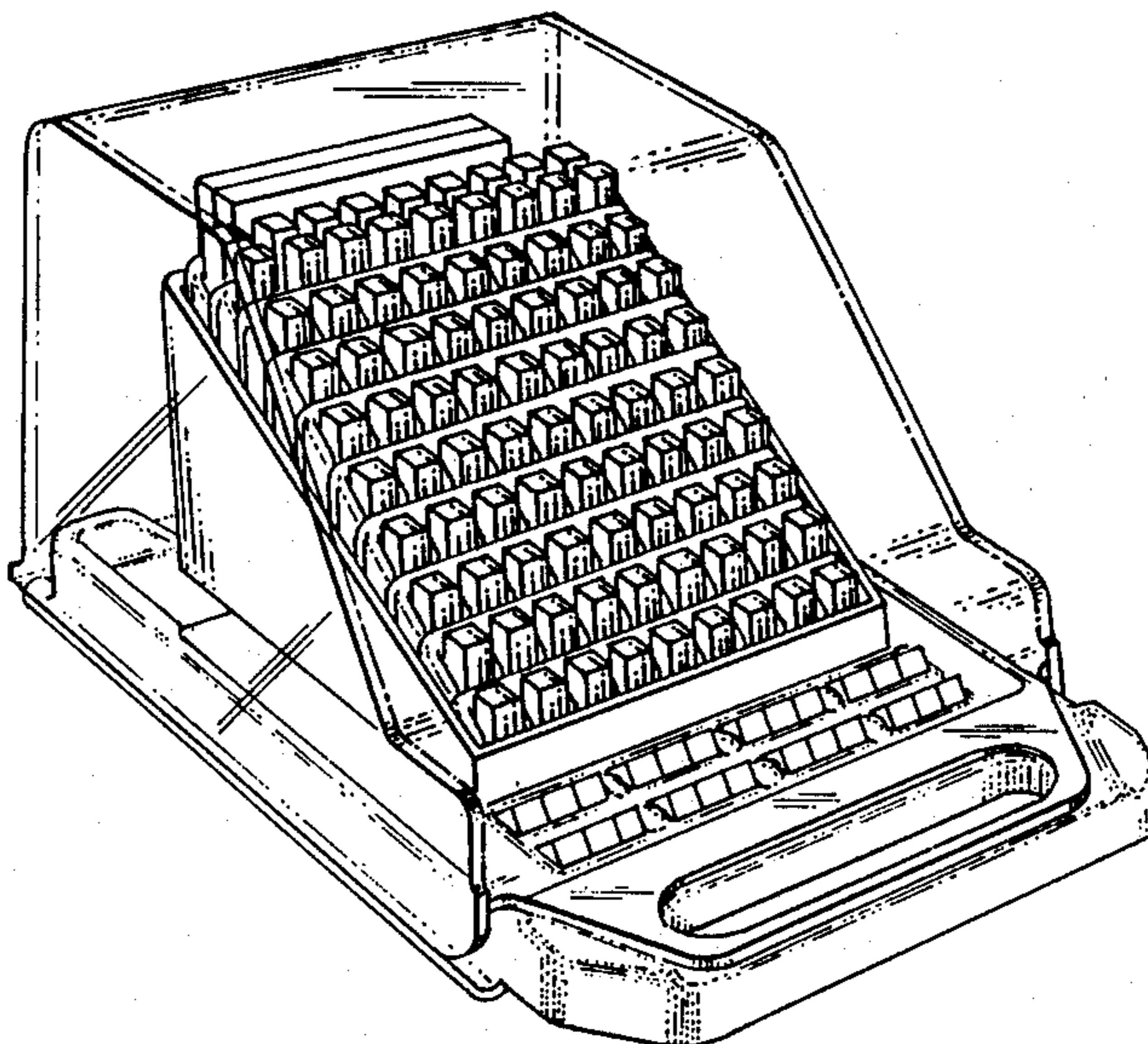


FIG 1

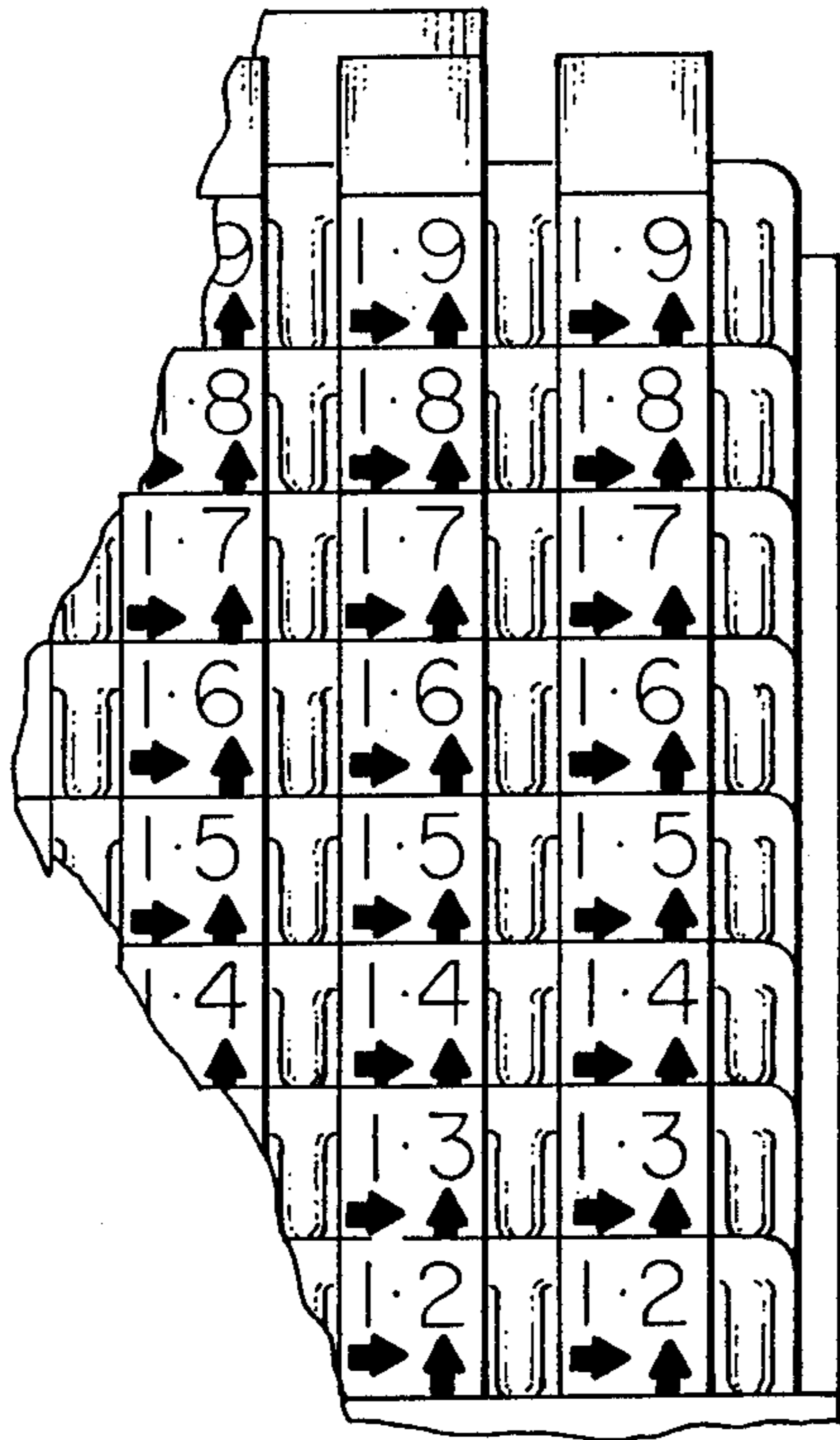
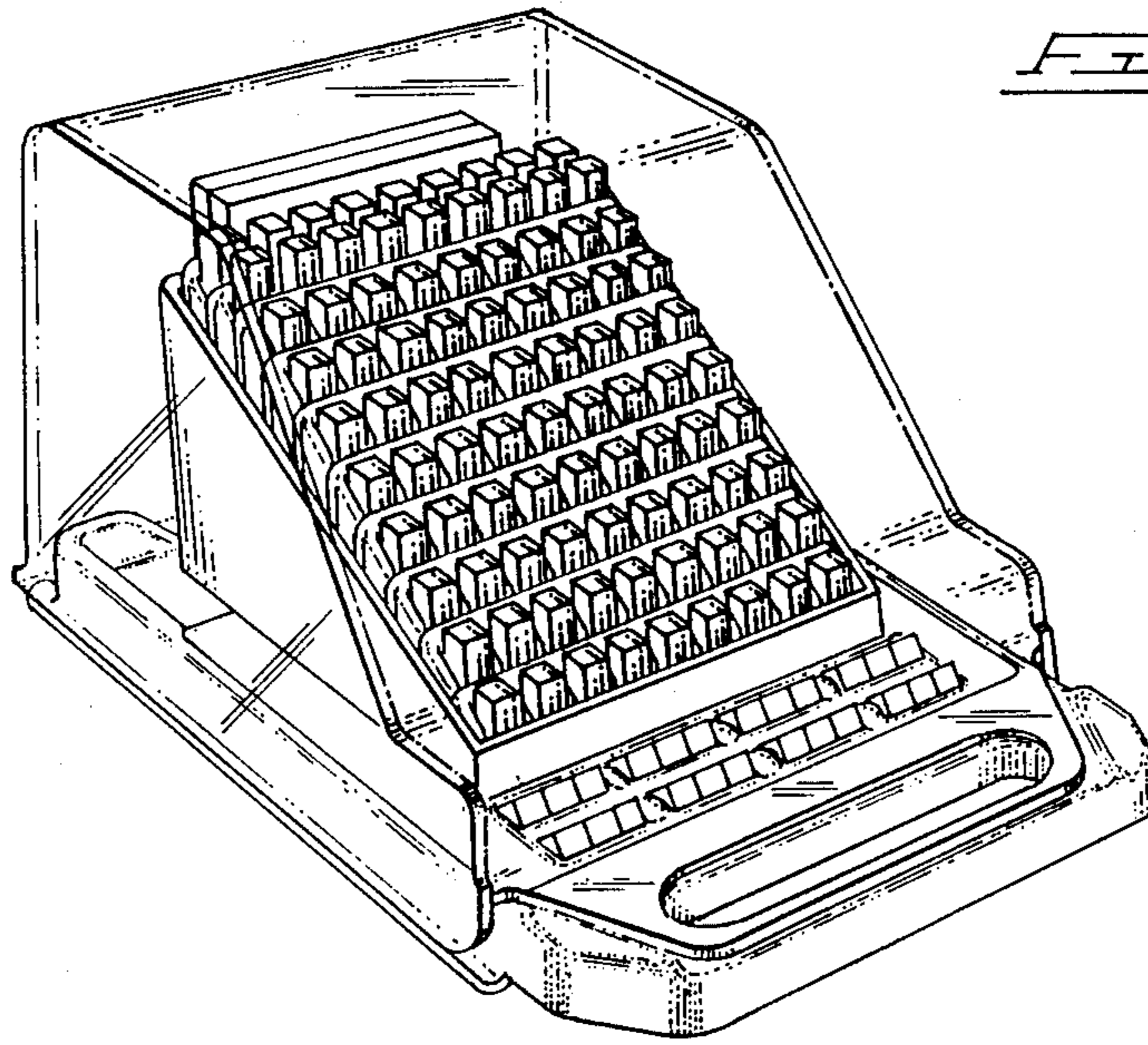


FIG 2

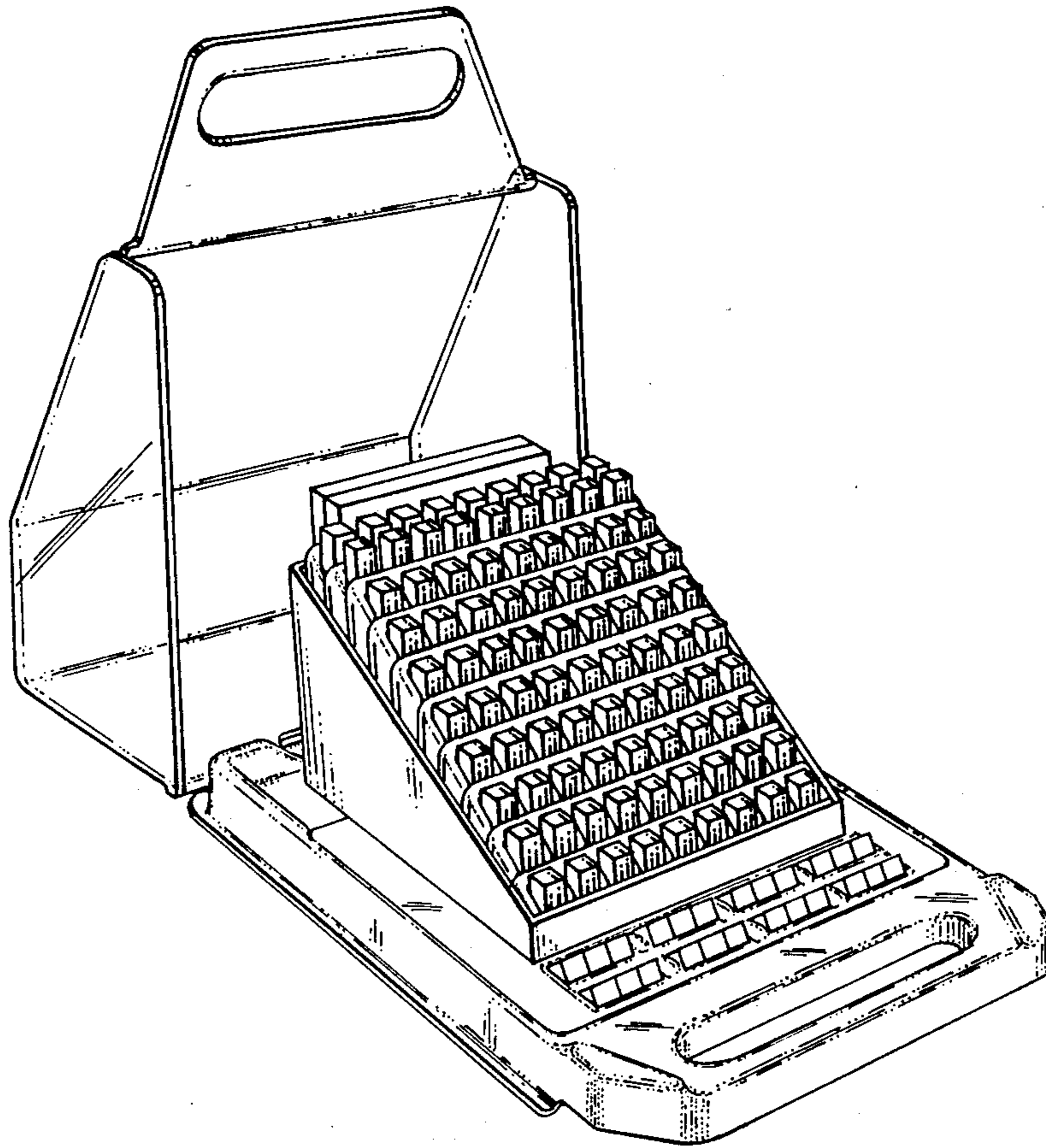


FIG. 3

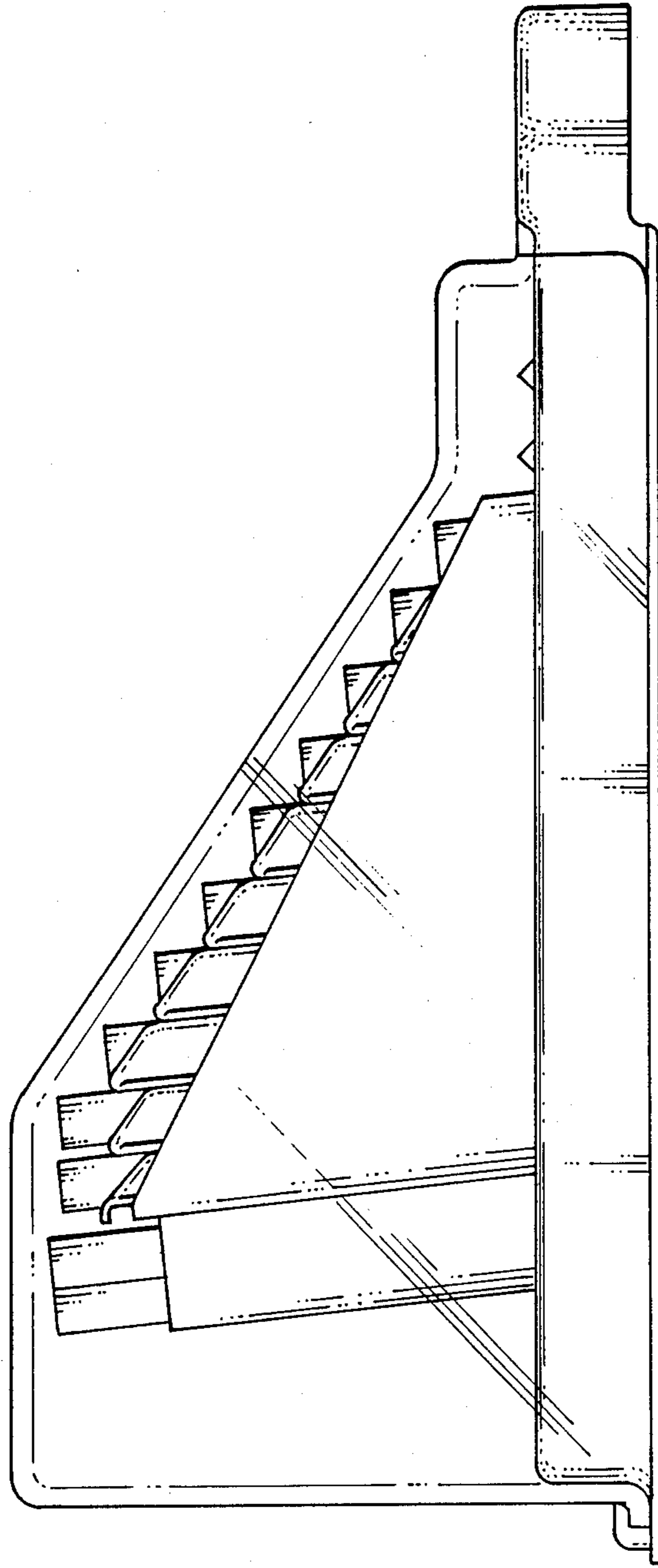


FIG. 4

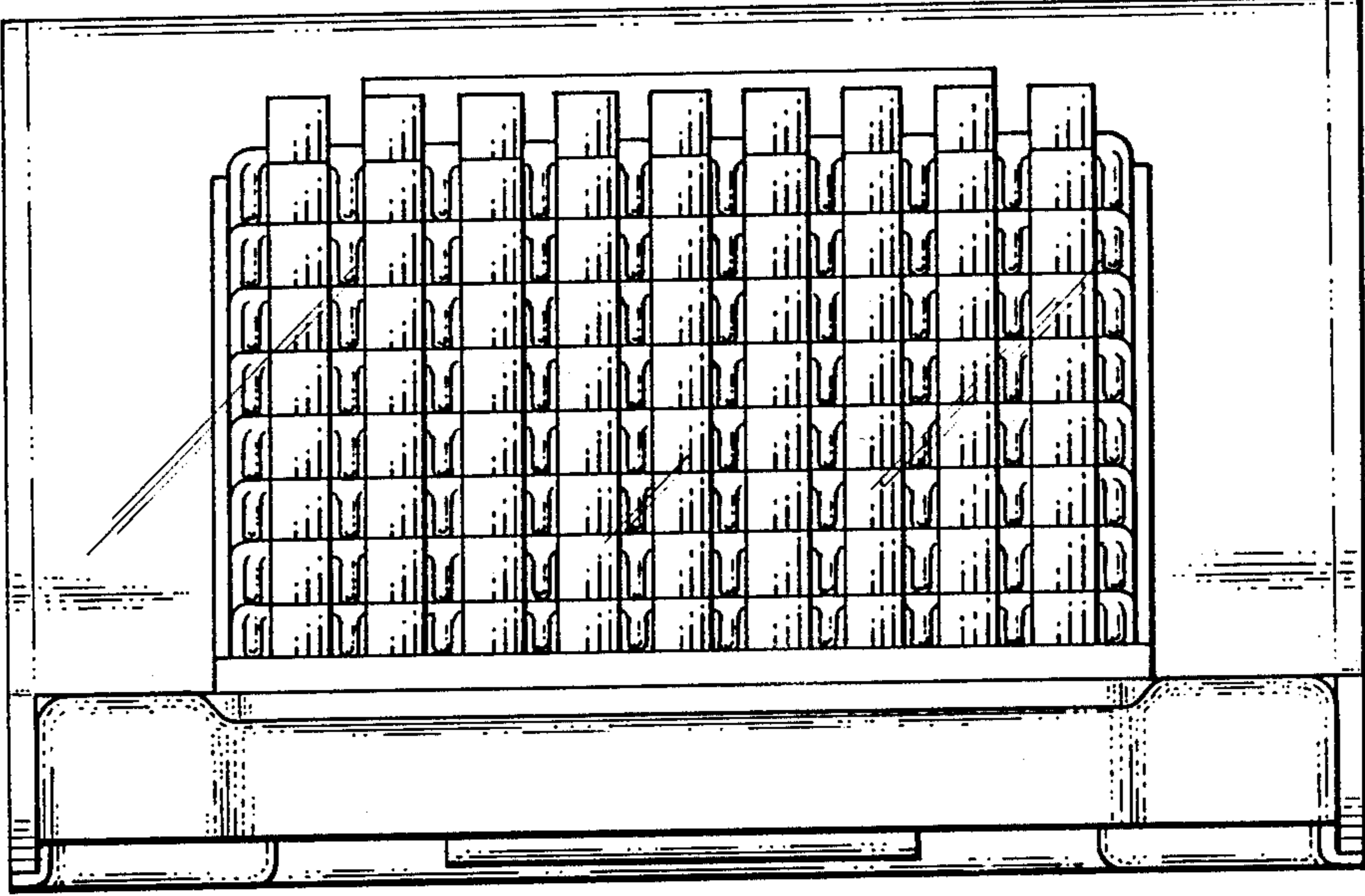


FIG 5

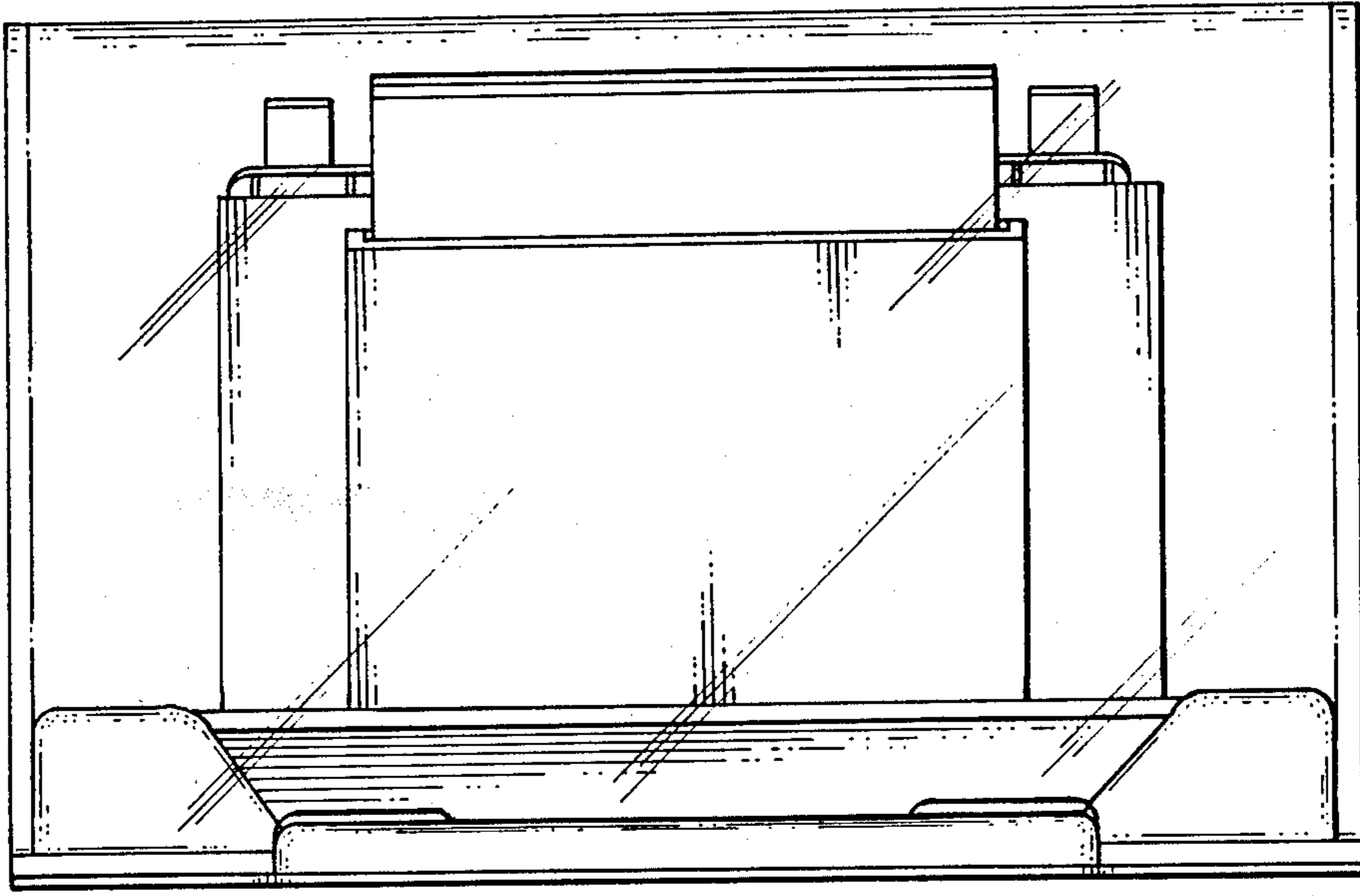
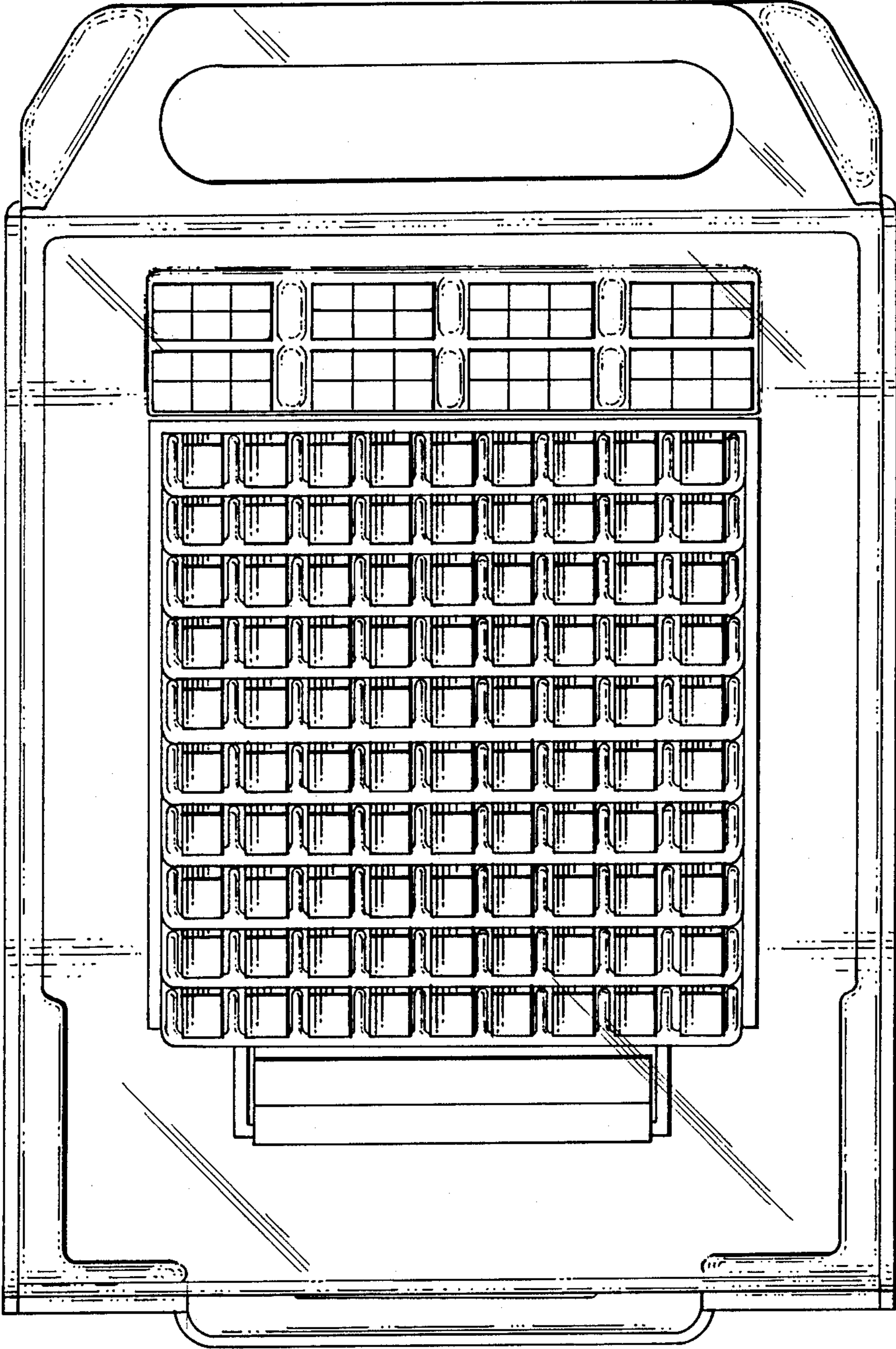


FIG 6



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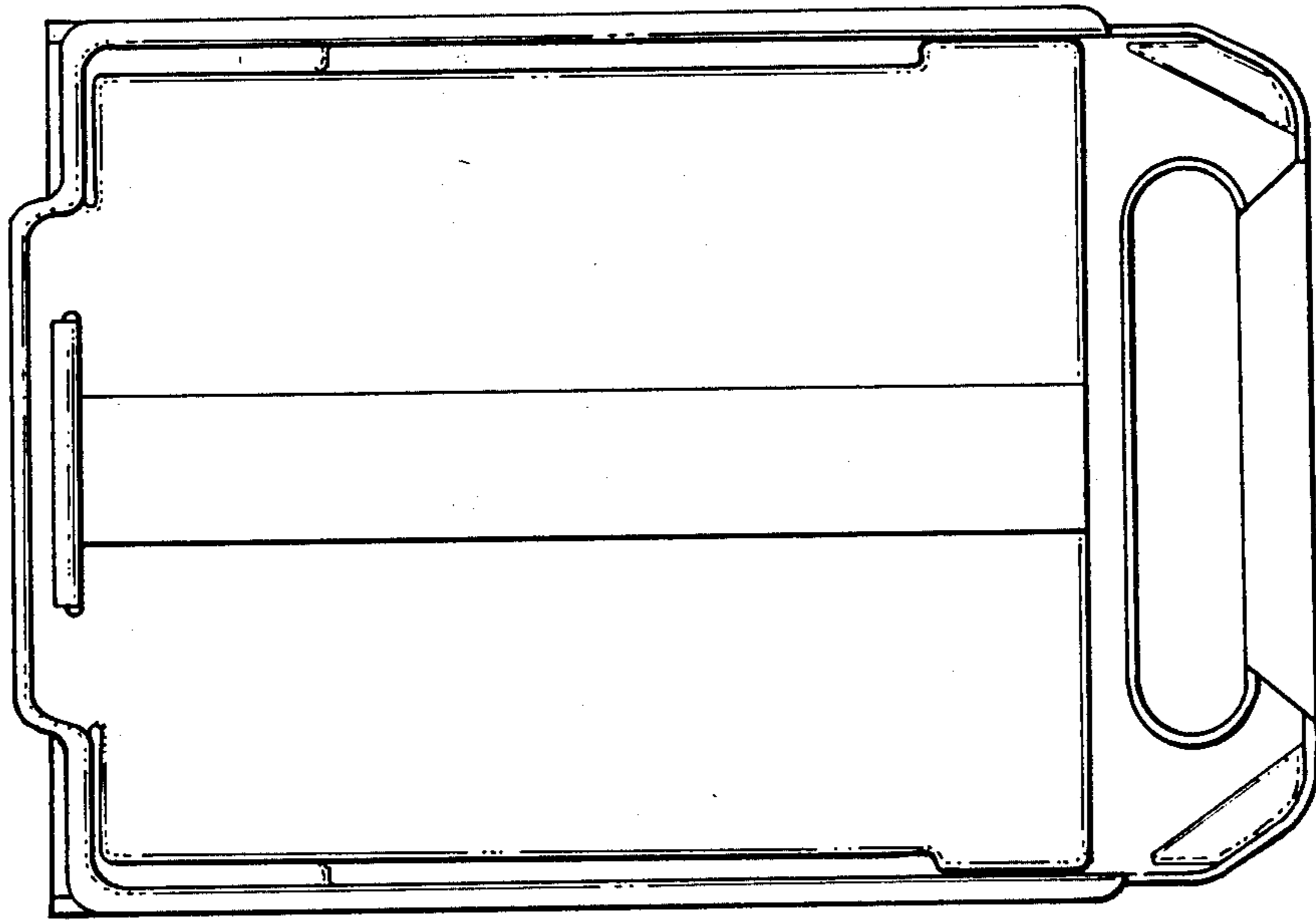


FIG 8

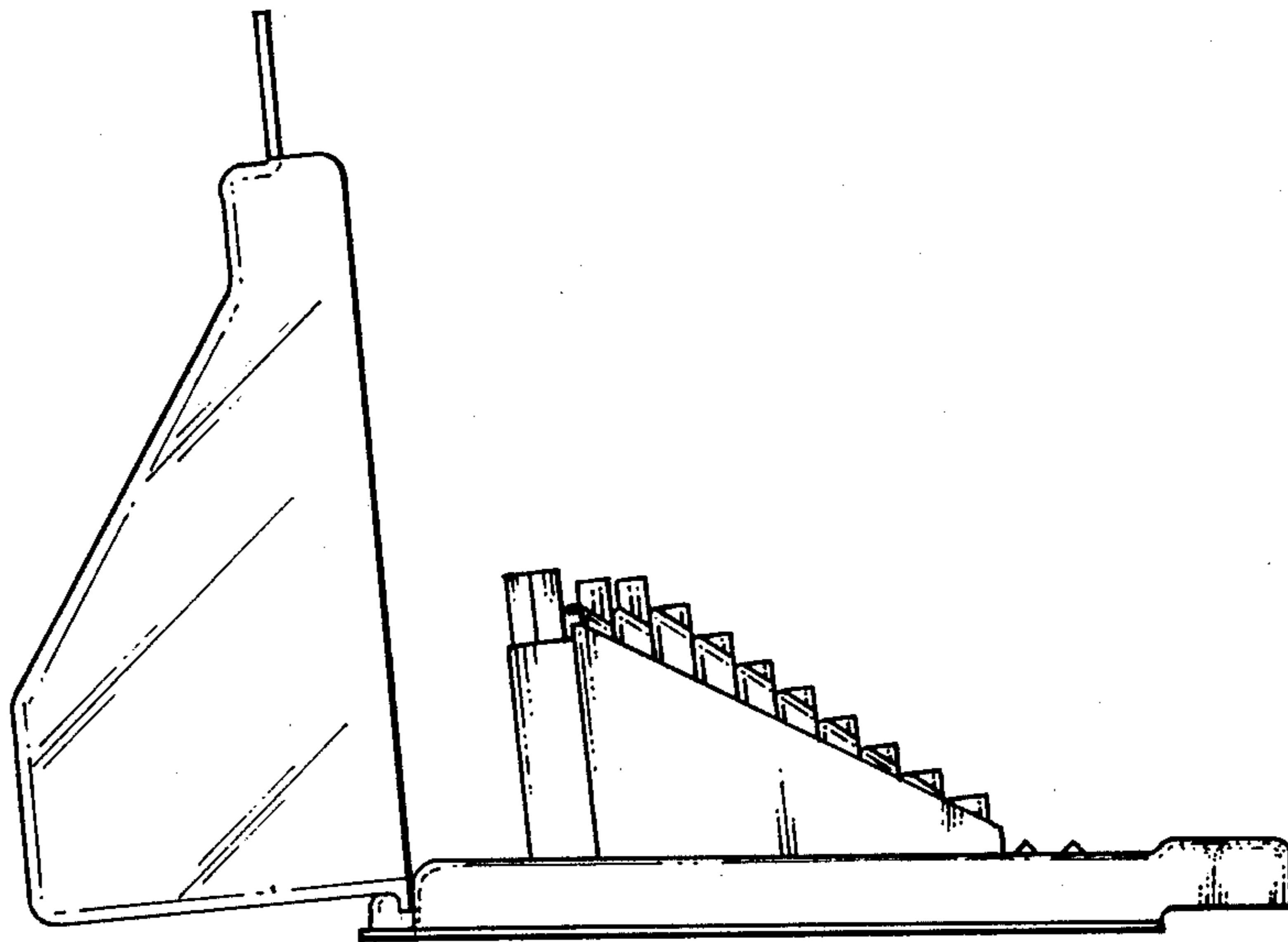


FIG 9

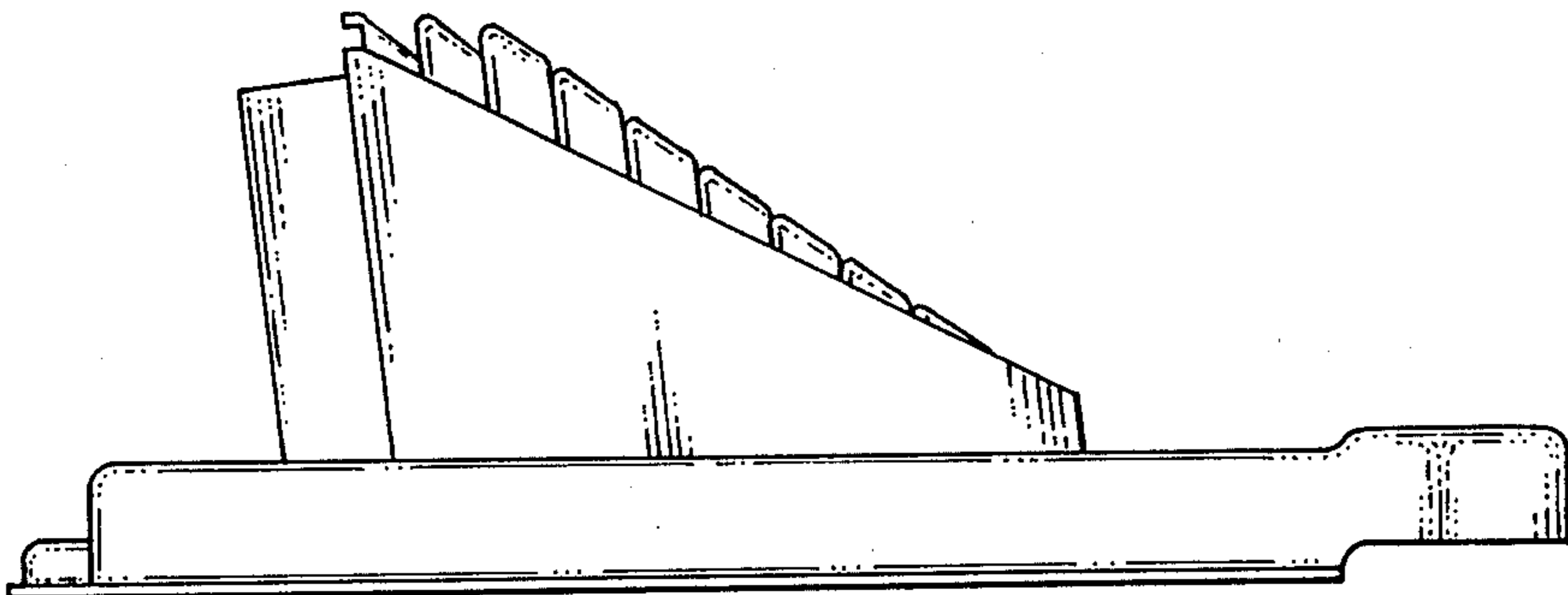


FIG 10

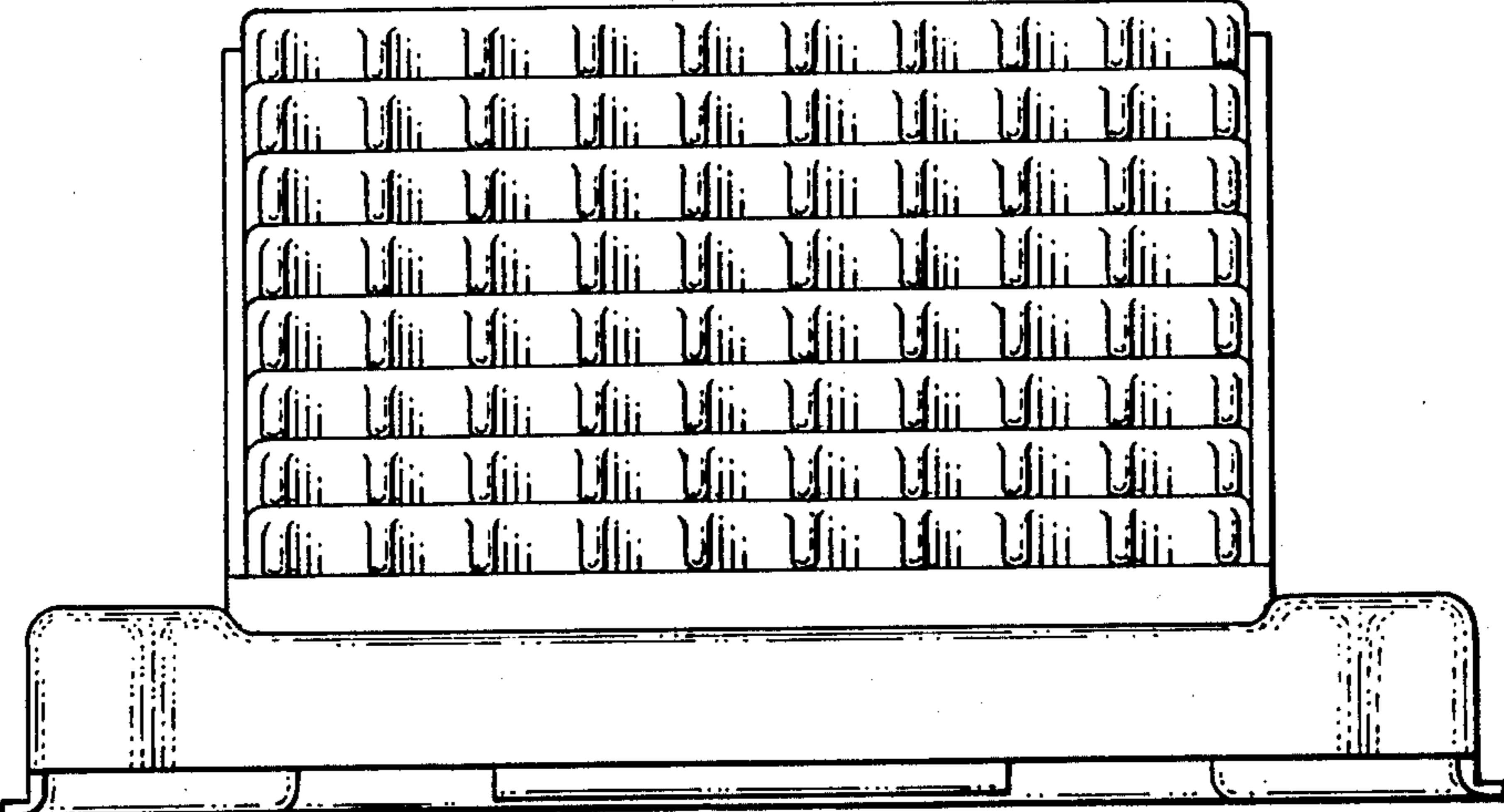


FIG 11

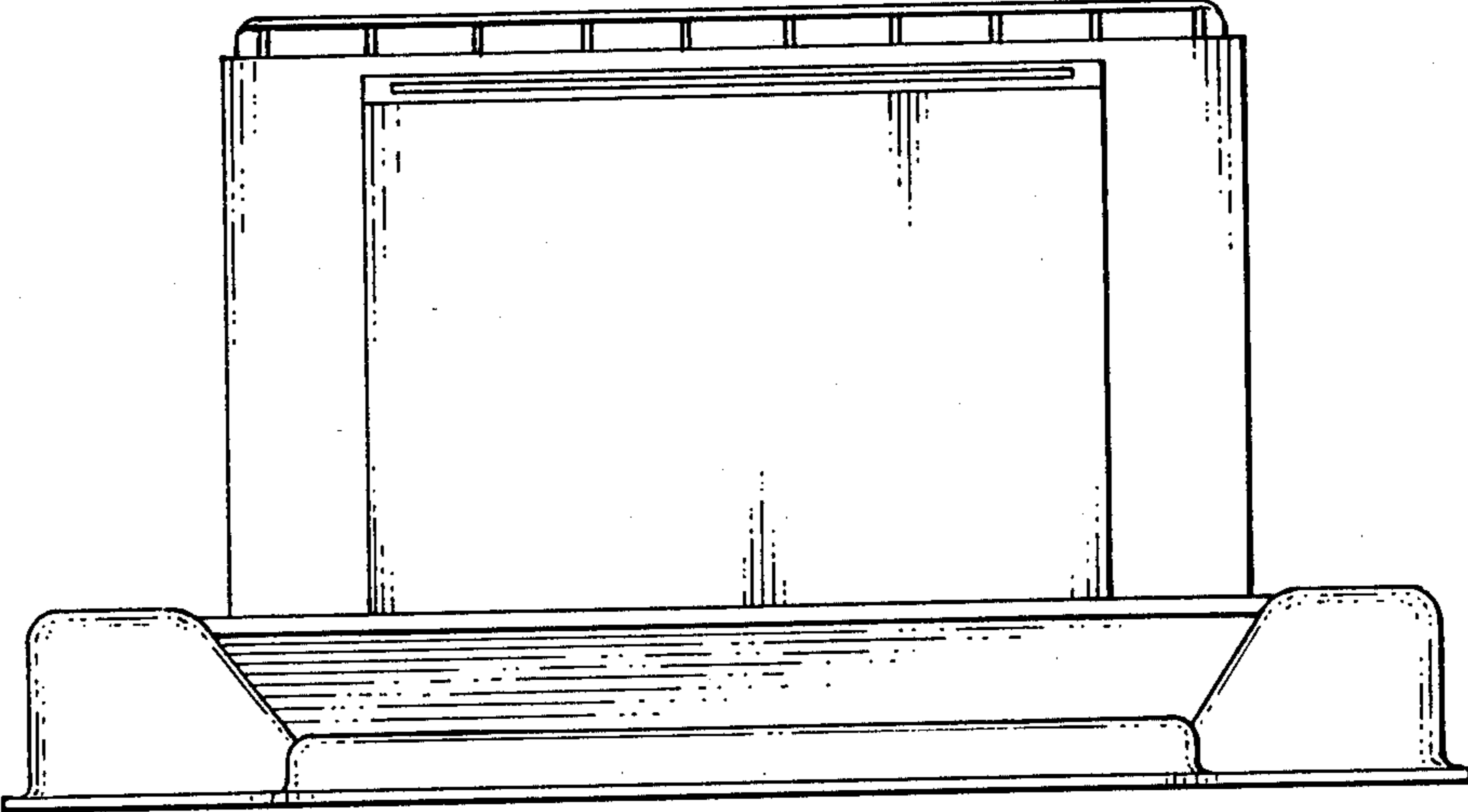


FIG 12

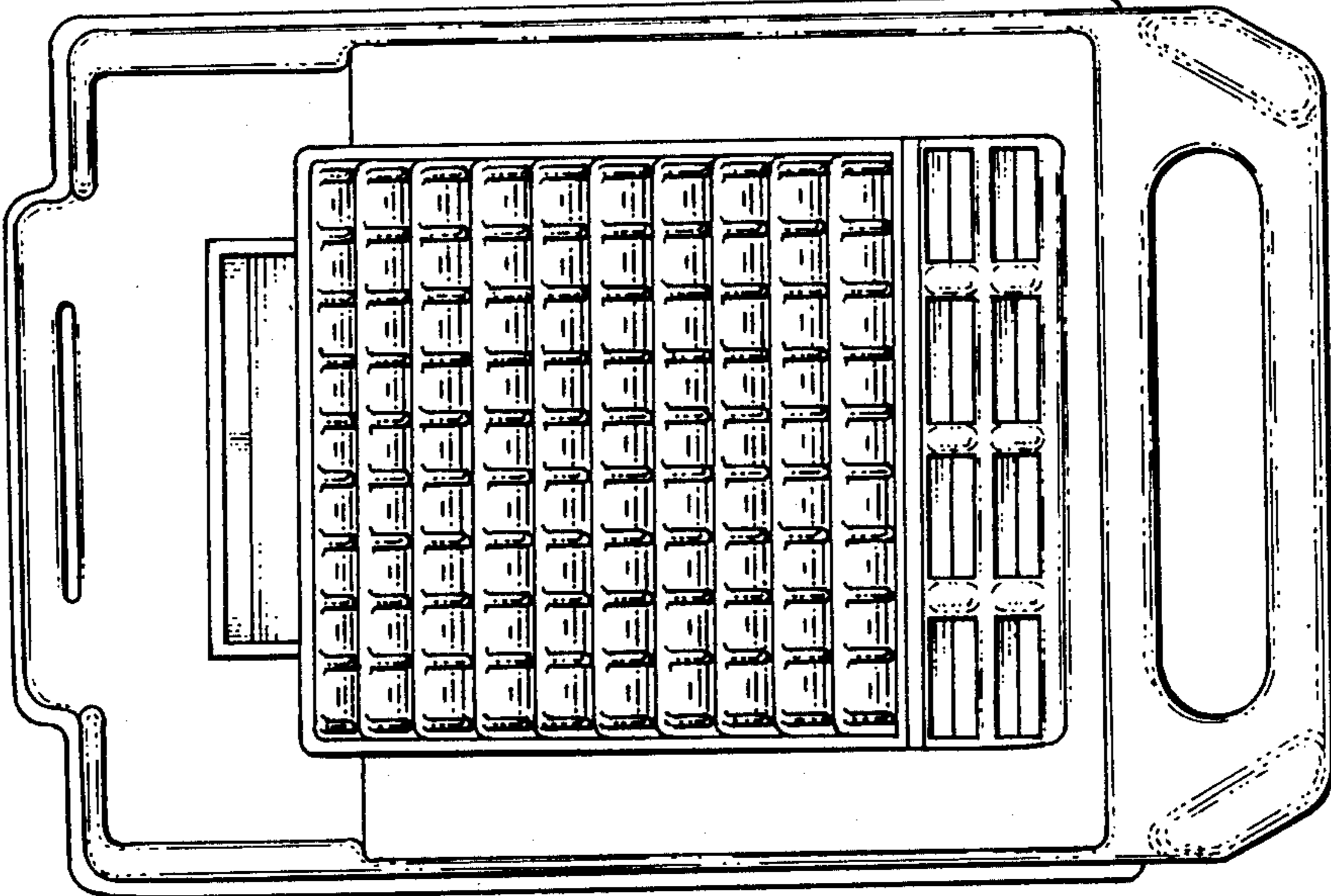


FIG 13