

[54] CHILDREN'S EDUCATIONAL CLOCK

DESCRIPTION

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[**] Term: 14 Years

[21] Appl. No.: 261,087

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[51] Int. Cl. D19-07

[52] U.S. Cl. D19/64

[58] Field of Search D19/64; 434/304; D10/122-125, 22-26

[56] References Cited PUBLICATIONS

Goldschmiede Zeitung, Nov. 1980, p. 104, bottom, Clock.

Primary Examiner—Melvin B. Feifer
Attorney, Agent, or Firm—Martin A. Farber

[57] CLAIM

The ornamental design for a children's educational clock, as shown and described.

FIG. 1 is a perspective view of the children's educational clock showing my design;
FIG. 2 is an elevational face view of the children's educational clock of FIG. 1;
FIG. 3 is a rear elevational view of FIG. 1;
FIG. 4 is an upper end view of FIG. 1;
FIG. 5 is a right side view of FIG. 1;
FIG. 6 is a cross-sectional view taken along the line 6-6 of FIG. 2;
FIG. 7 is an elevational face view of the children's educational clock as in FIG. 2 with the cubes repositioned with another side facing the viewer;
FIG. 8 is an elevational face view of the same children's educational clock in FIG. 2 with the cubes turned in the openings with still another side facing the viewer;
FIG. 9 is an elevational face view of the children's educational clock as in FIG. 2 with yet another side of the cubes facing the viewer;
FIG. 10 is an elevational face view of the children's educational clock as in FIG. 2 with yet another face of the cubes facing the viewer;
FIG. 11 is an elevational face view of the children's educational clock as in FIG. 2 broken away in part, with one cube removed from one of the openings and showing a perspective view of this cube and with the other cubes tilted in the openings;
FIGS. 12 and 13 are perspective views of two of the cubes of the children's educational clock.

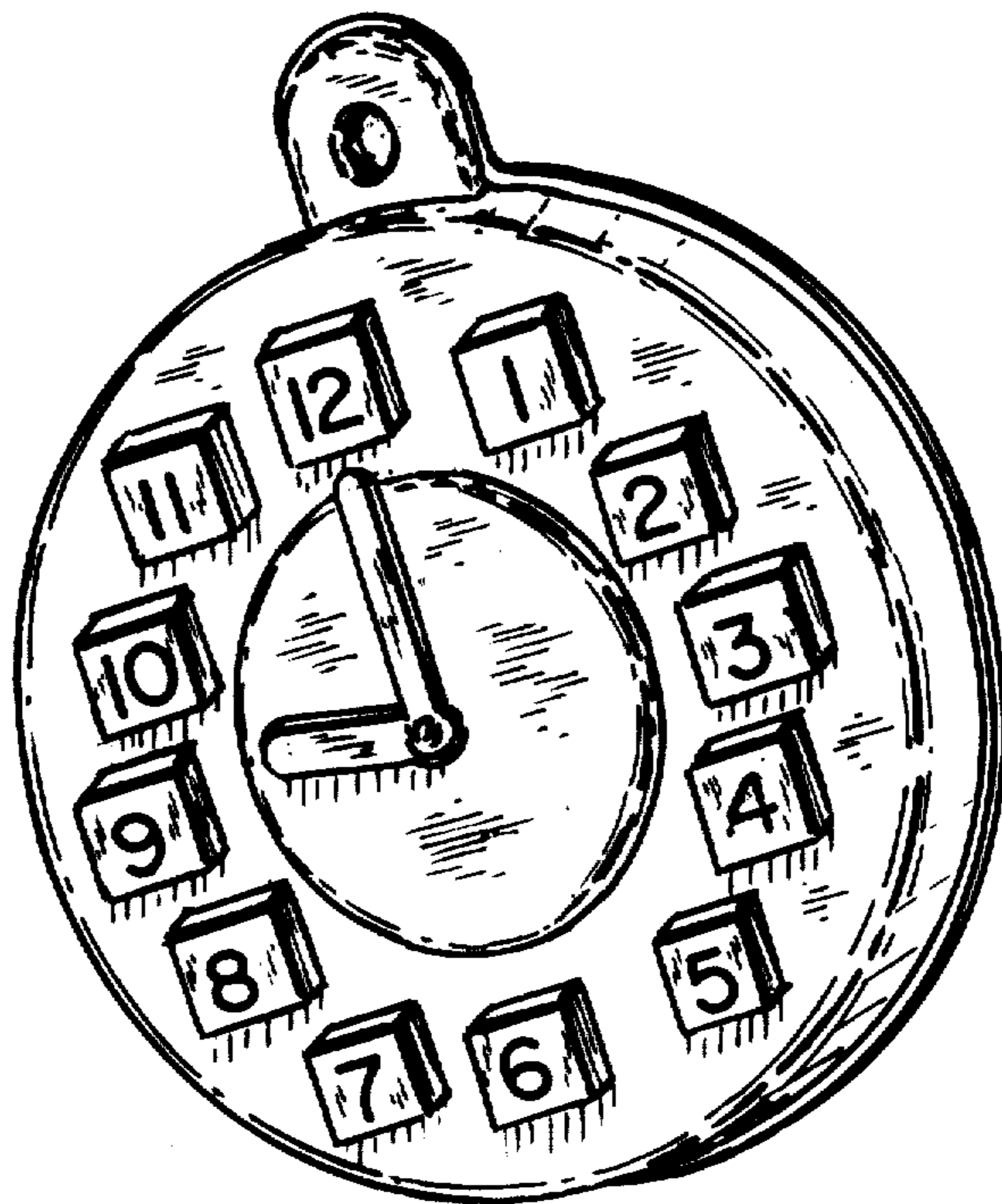


FIG. 1.

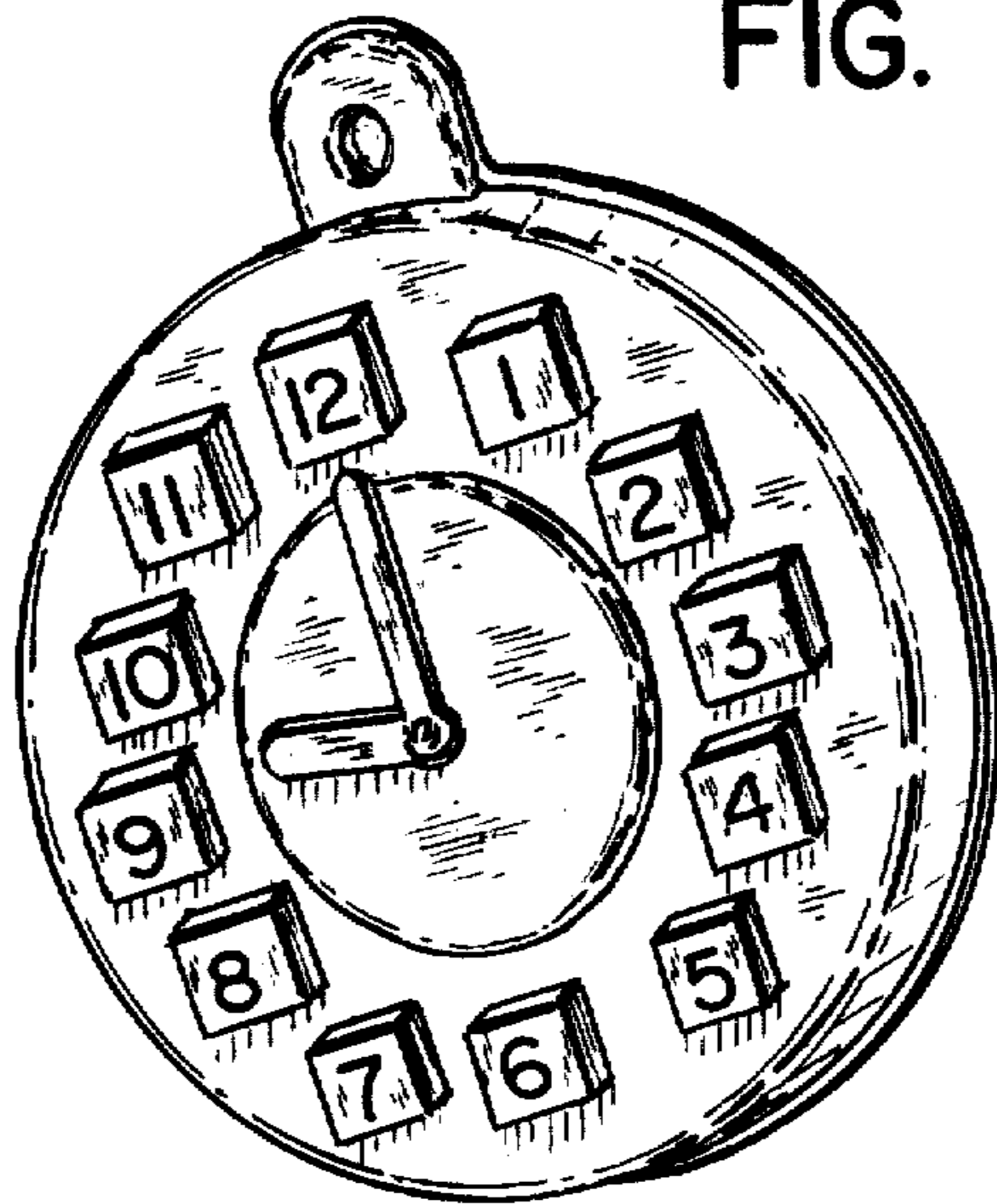


FIG. 2.

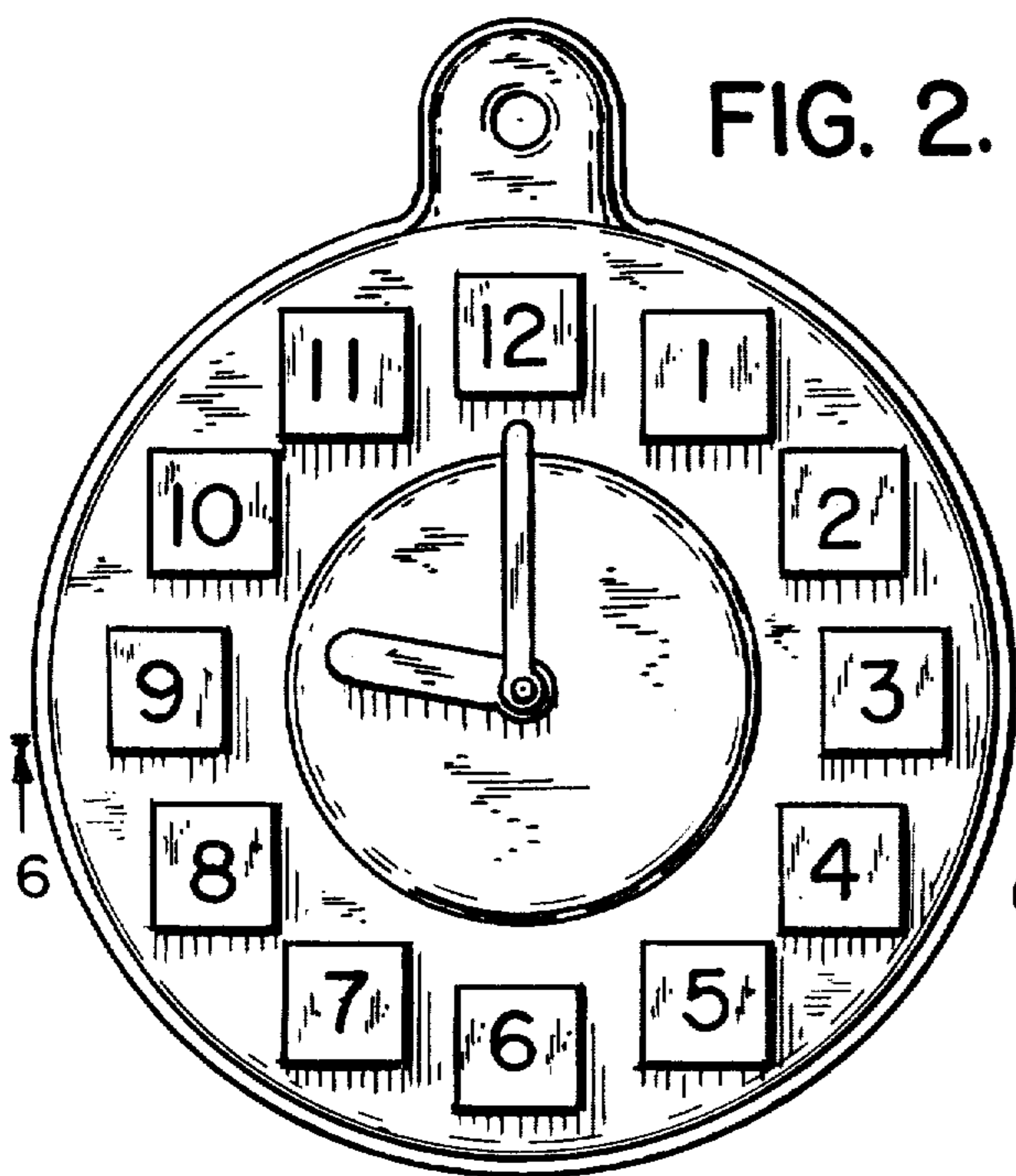


FIG. 3.

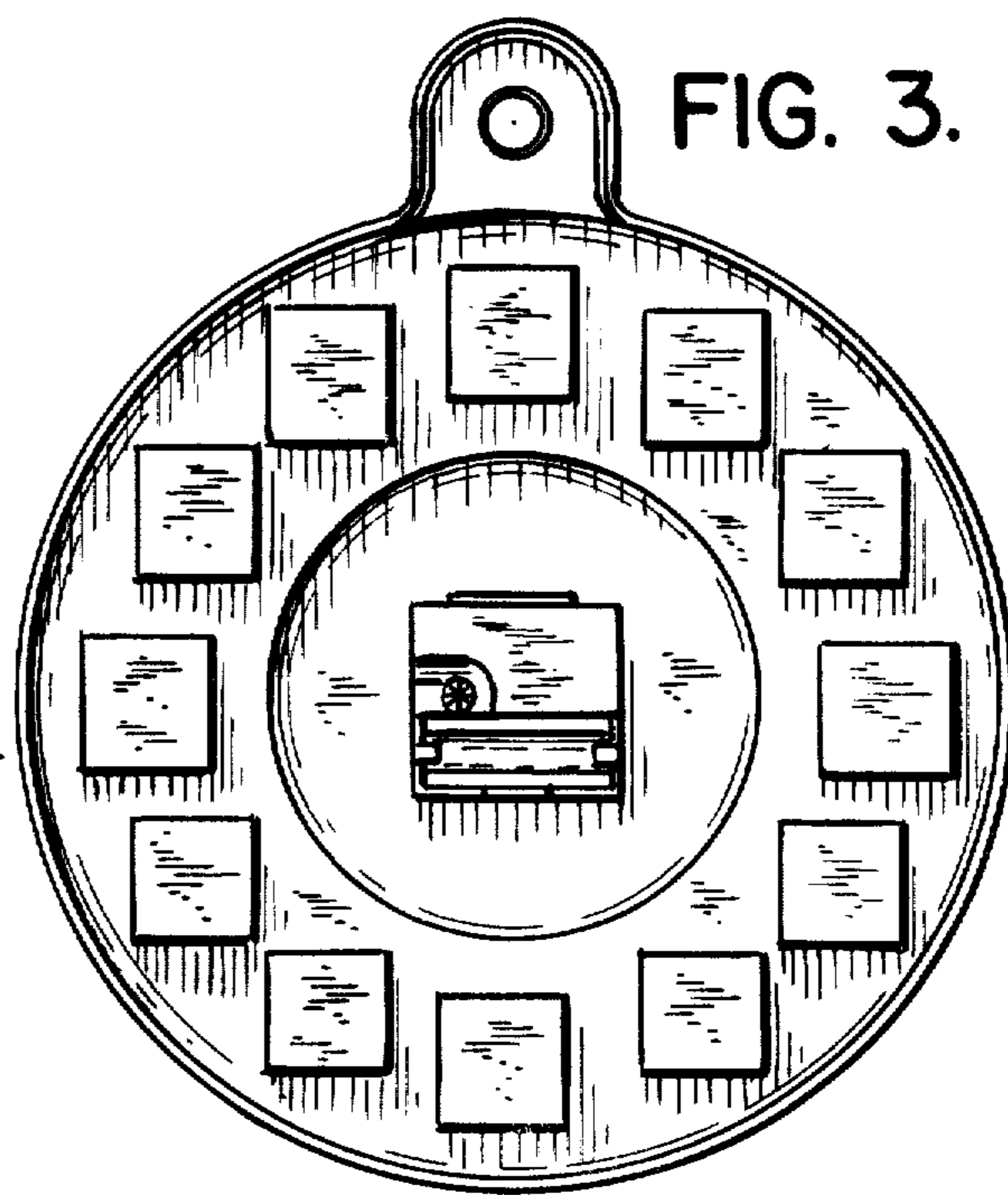


FIG. 4.



FIG. 5.

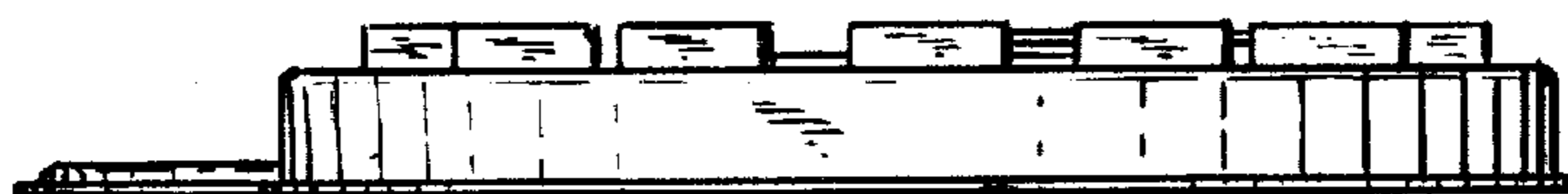


FIG. 6.

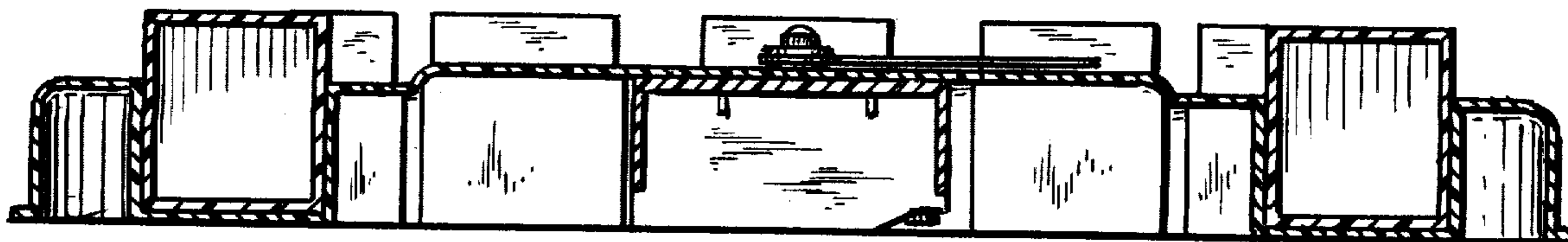


FIG. 7.

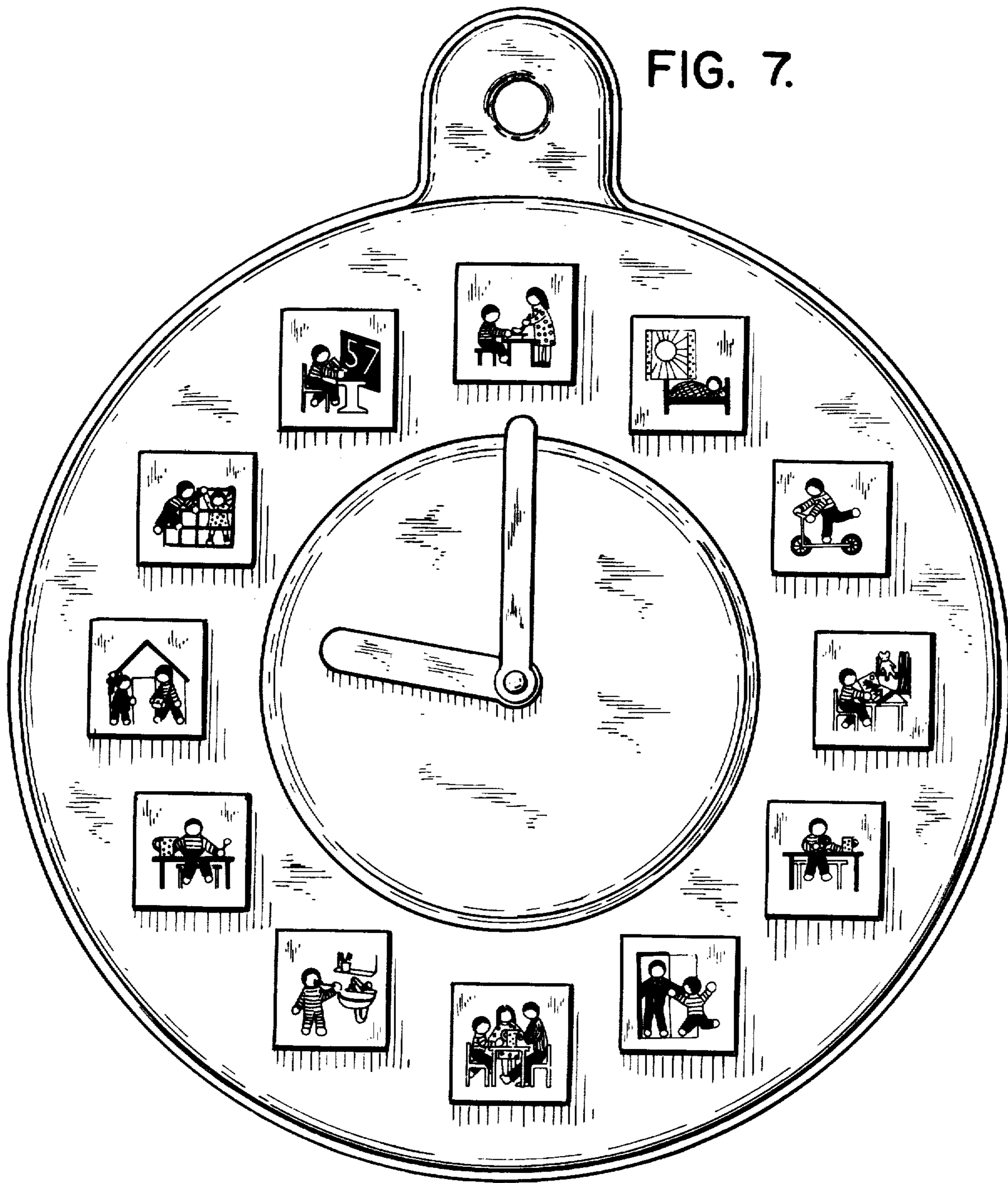


FIG. 8.

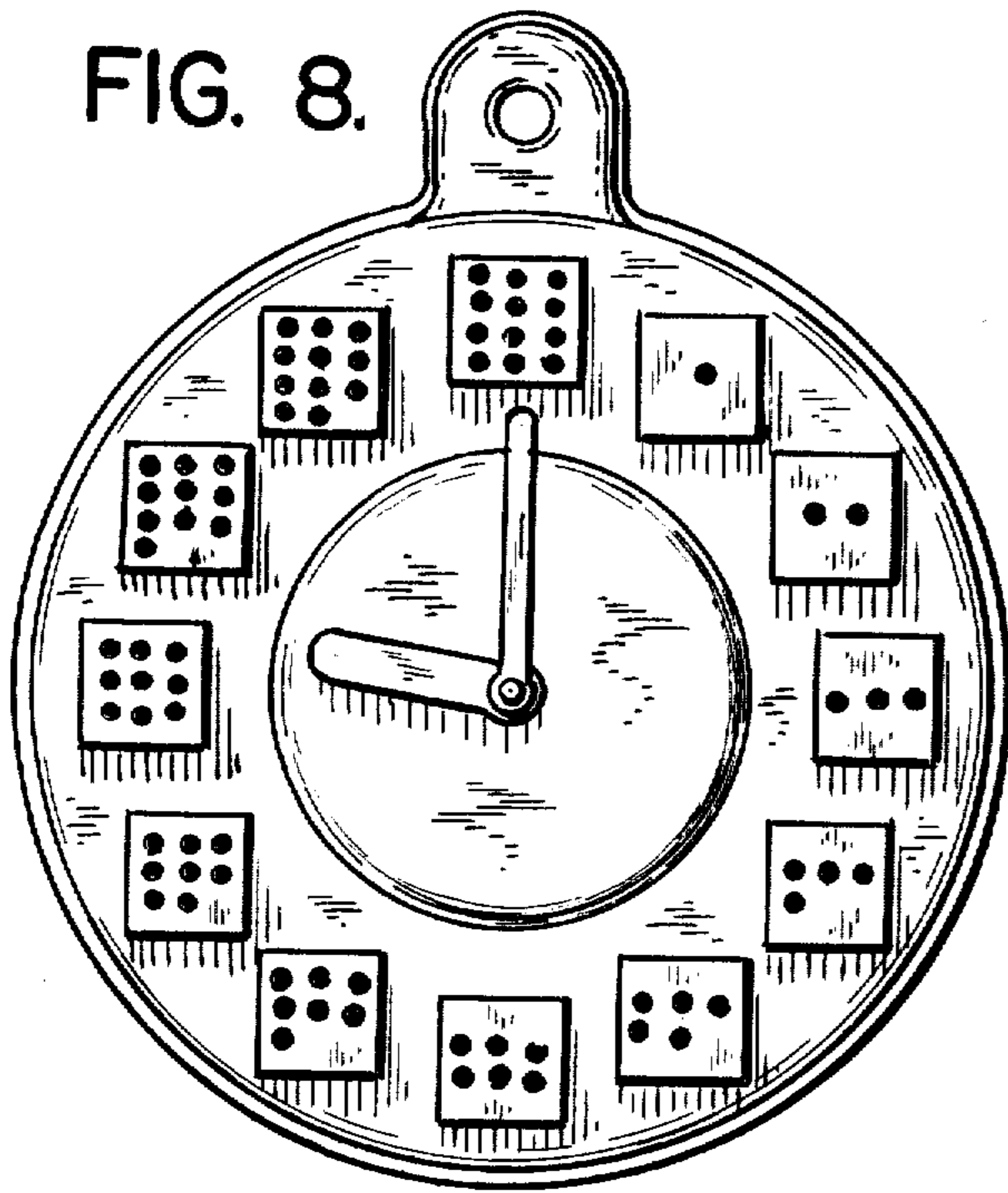


FIG. 9.

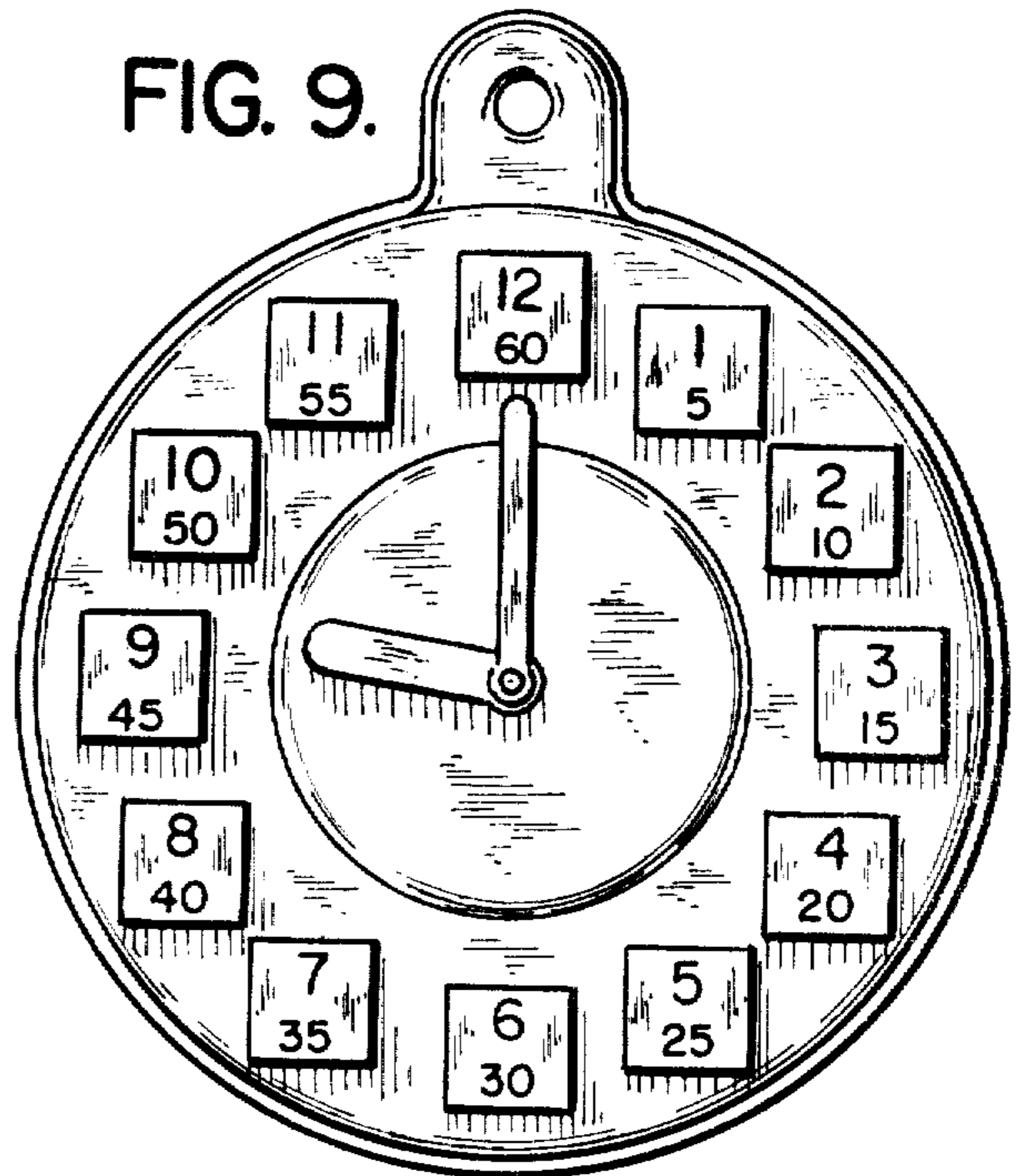


FIG. 10.

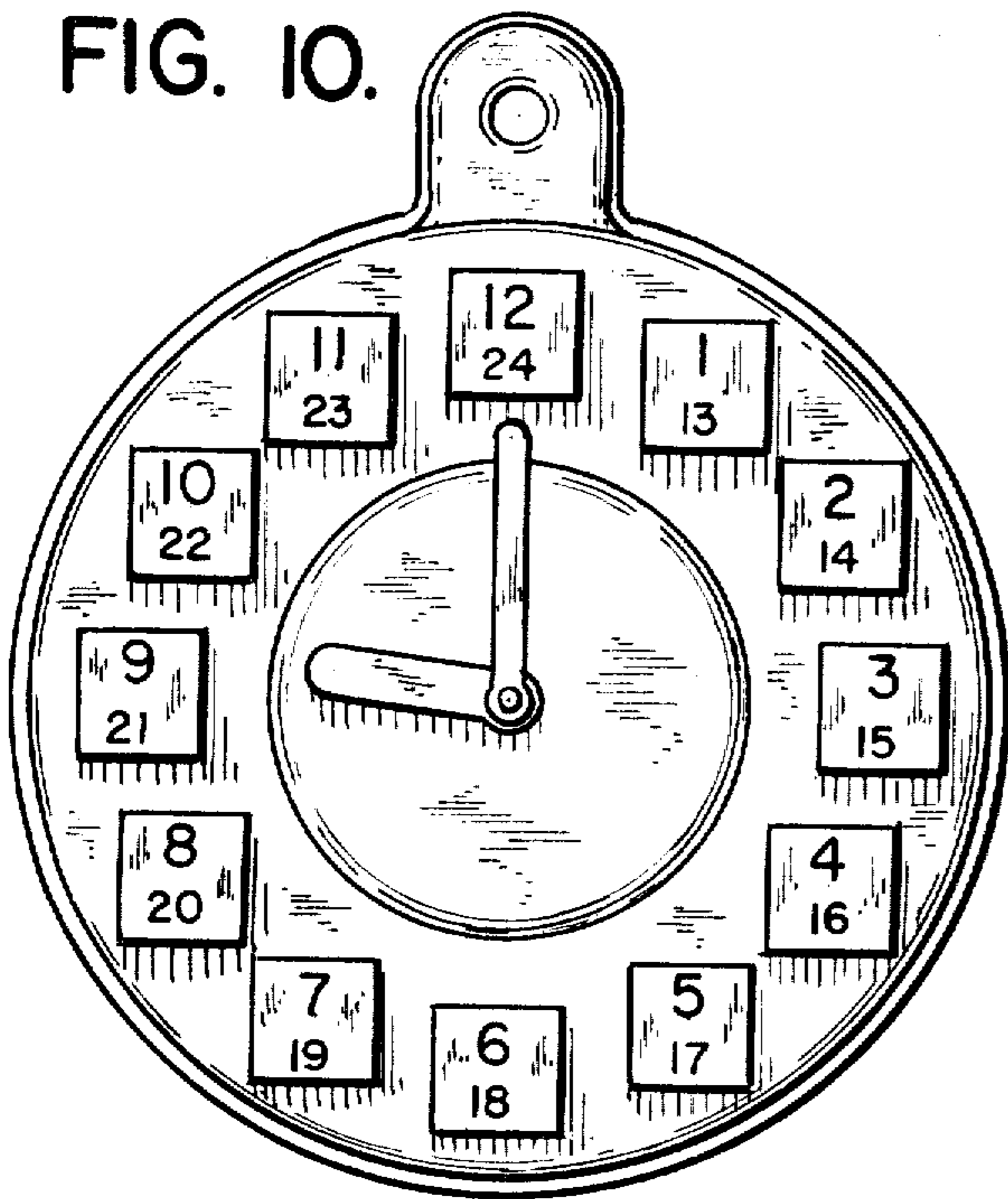


FIG. 11.

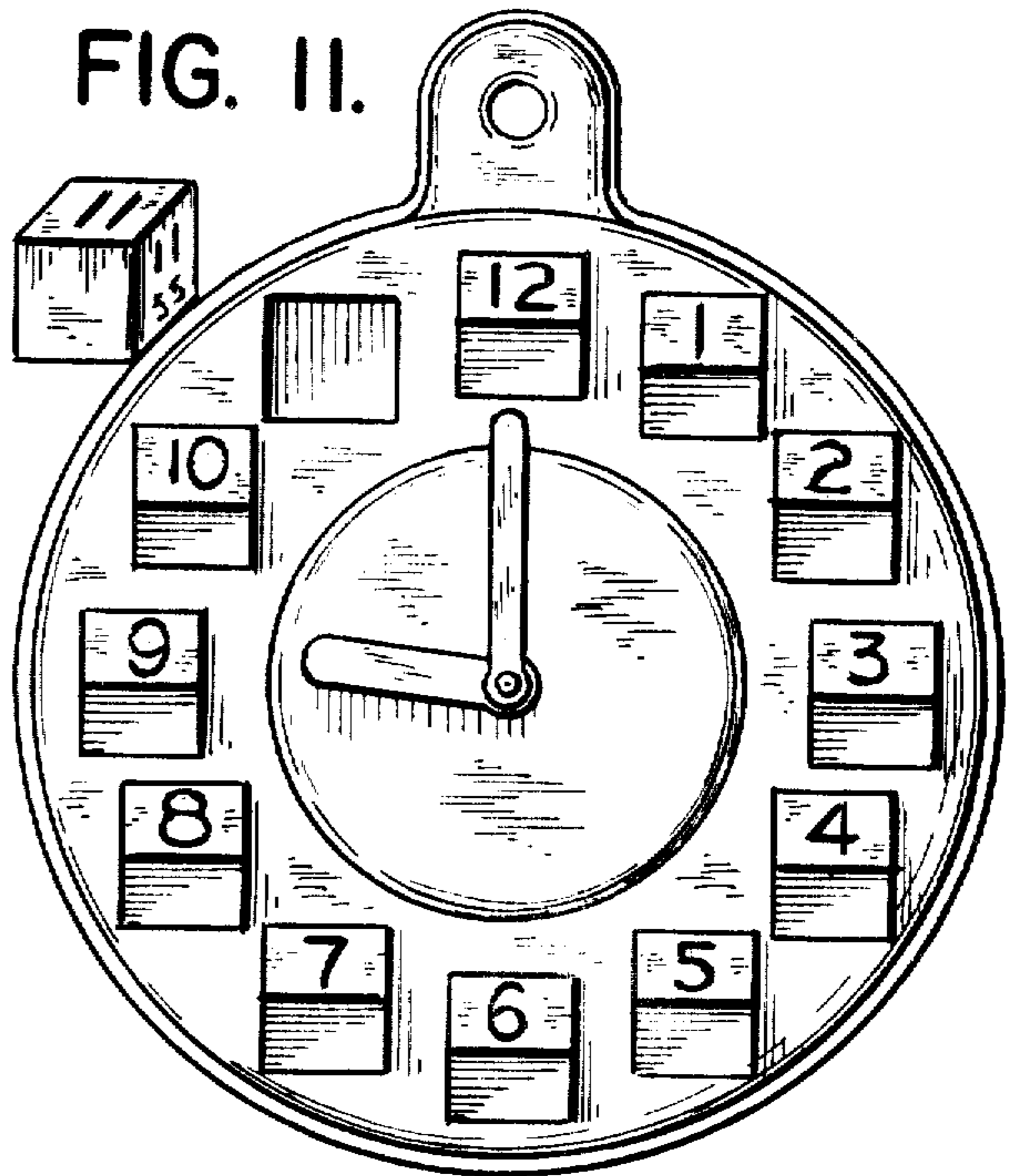


FIG. 12.

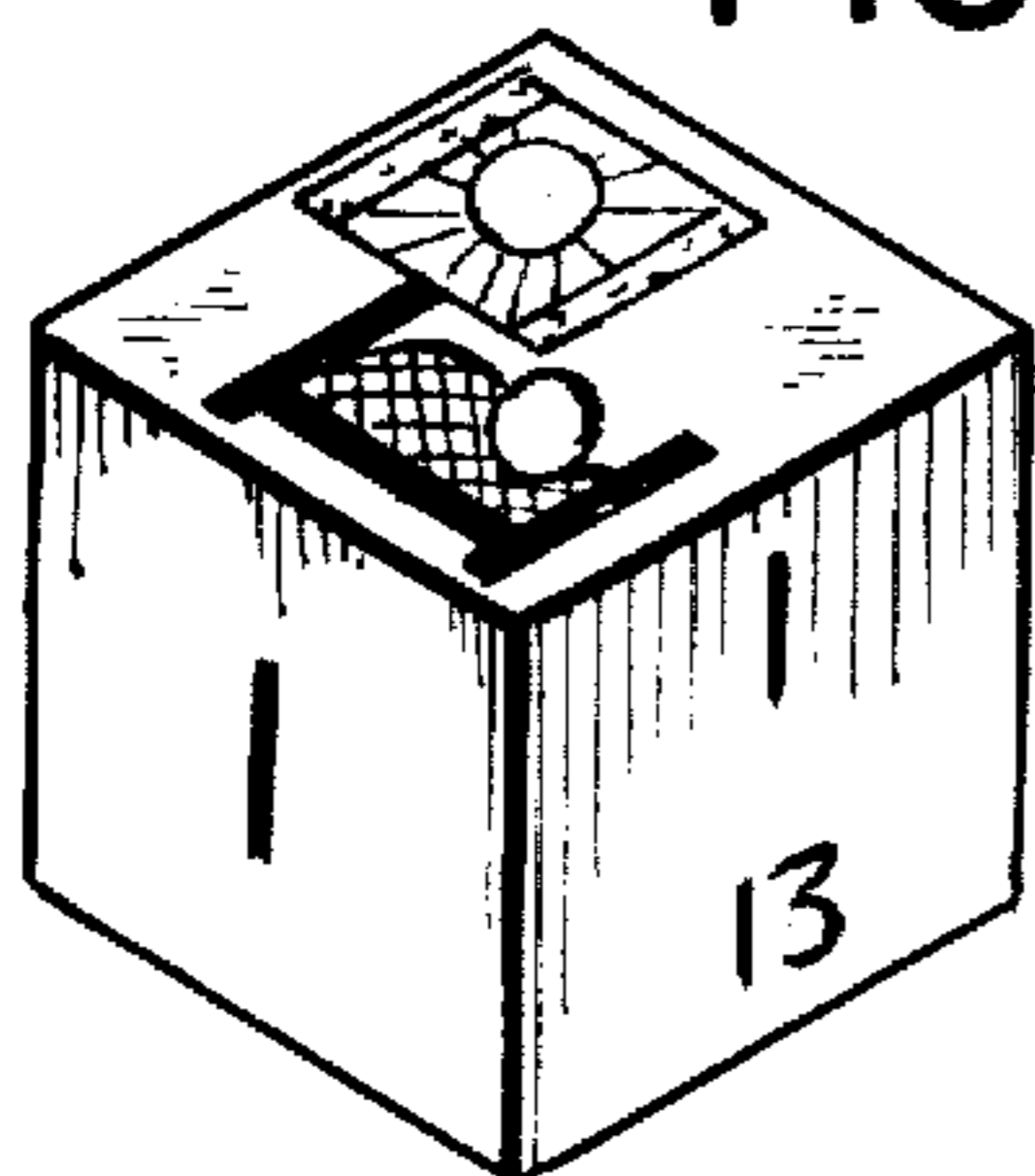


FIG. 13.

