

[54] EDUCATIONAL MODULE WITH SWINGABLE END PANELS

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[\*\*] Term: 14 Years

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Related U.S. Application Data

[63] Continuation-in-part of Ser. No. 567,613, Apr. 14, 1975, and Ser. No. 567,614, Apr. 14, 1975, and Ser. No. 567,706, Apr. 14, 1975.

[51] Int. Cl. .... D6-03

[52] U.S. Cl. .... D6/157; D6/181

[58] Field of Search .... D6/157~180, D6/181, 186, 190; D25/16; 108/60, 61, 64, 69; 312/195-198

[56] References Cited

U.S. PATENT DOCUMENTS

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D. 232,607	9/1974	Kramer .....	D6/157
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Attorney, Agent, or Firm—George M. Cole

[57] CLAIM

The ornamental design for an educational module with swingable end panels, as shown and described.

DESCRIPTION

FIG. 1 is a perspective view of a single educational module showing my new design with the end panels shown in a closed position.

FIG. 2 is a front elevational view of the single educational module of FIG. 1.

FIG. 3 is a right side elevational view of the single educational module of FIG. 1.

FIG. 4 is a rear elevational view of the single educational module of FIG. 1.

FIG. 5 is a top plan view of the single educational mod-

ule of FIG. 1, with the end panels shown in an open position.

FIG. 6 is a bottom plan view of the single educational module of FIG. 1.

FIG. 7 is a perspective view of a first educational module cluster showing my new design, with the end panels shown in a closed position.

FIG. 8 is a front elevational view of the first educational module cluster of FIG. 7.

FIG. 9 is a right side elevational view of the first educational module cluster of FIG. 7.

FIG. 10 is a rear elevational view of the first educational module cluster of FIG. 7.

FIG. 11 is a top plan view of the first educational module cluster of FIG. 7 with the end panels shown in an open position.

FIG. 12 is a bottom plan view of the first educational module cluster of FIG. 7.

FIG. 13 is an elevational view of the first educational module cluster of FIG. 7 taken at an angle of 45° counterclockwise from the front elevational view of FIG. 8.

FIG. 14 is a perspective view of a second educational module cluster showing my new design, with the end panels shown in a closed position.

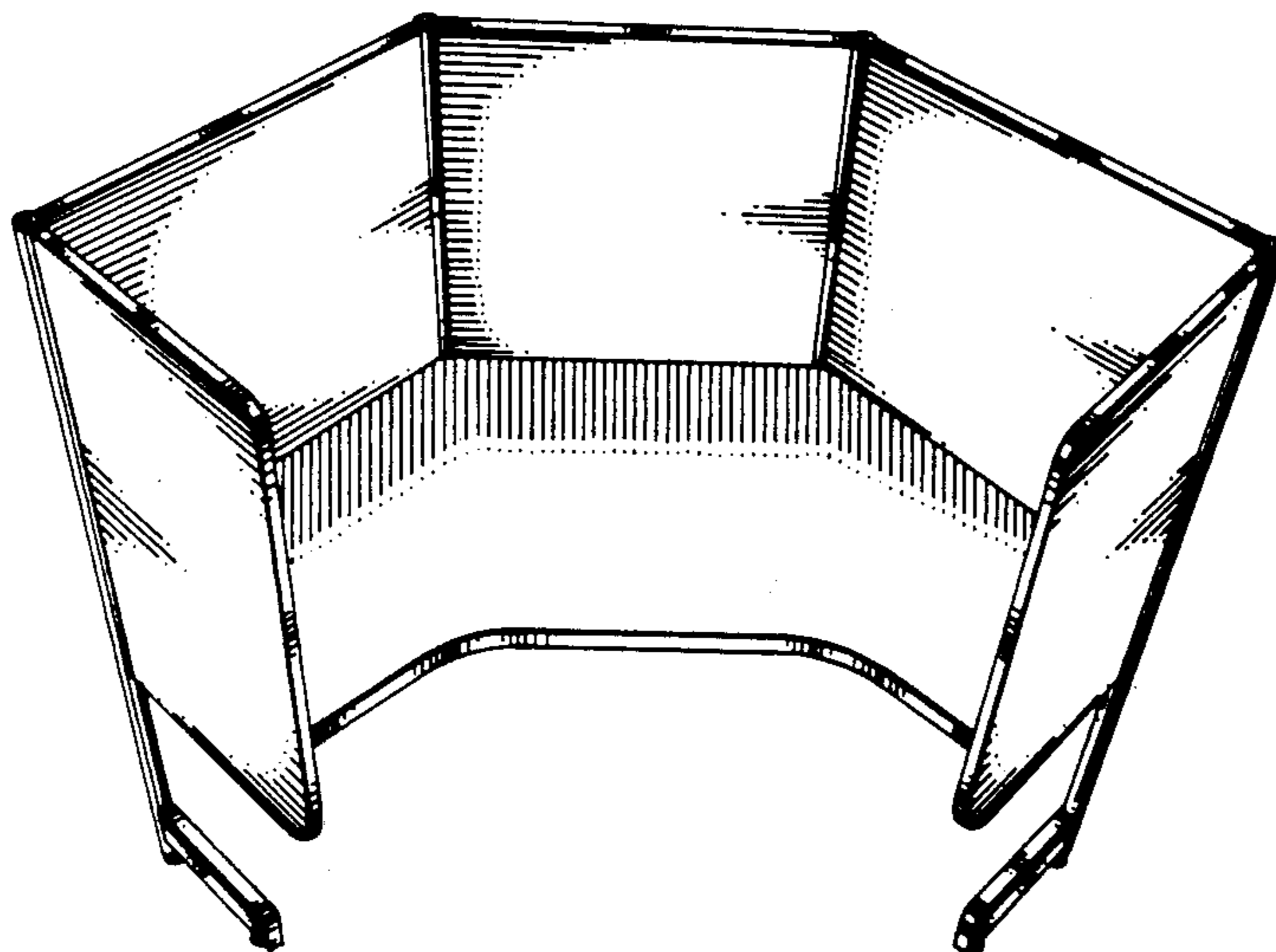
FIG. 15 is a front elevational view of the second educational module cluster of FIG. 14.

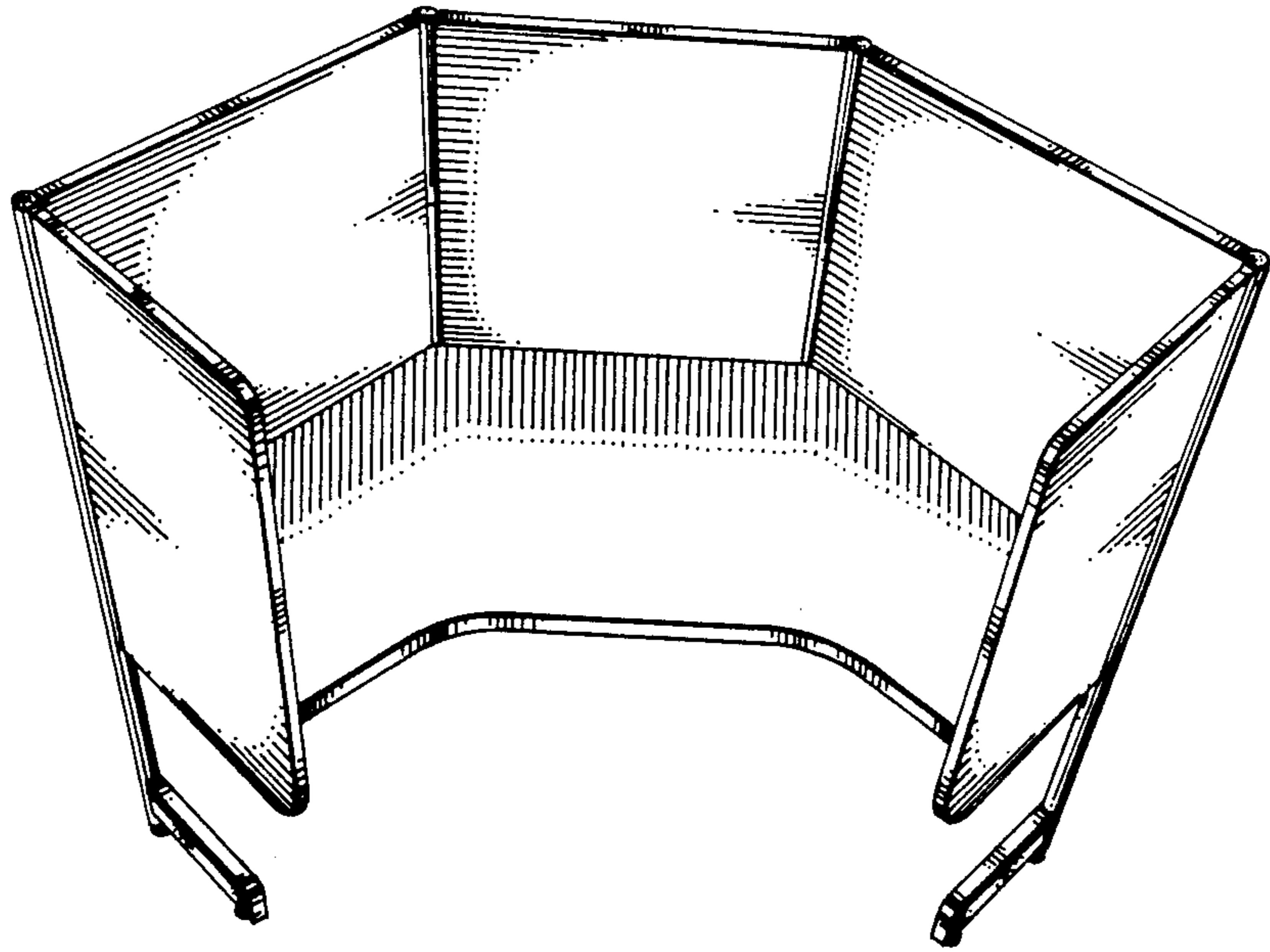
FIG. 16 is a top plan view of the second educational module cluster of FIG. 14, with the end panels shown in an open position.

FIG. 17 is a bottom elevational view of the second educational module cluster of FIG. 14.

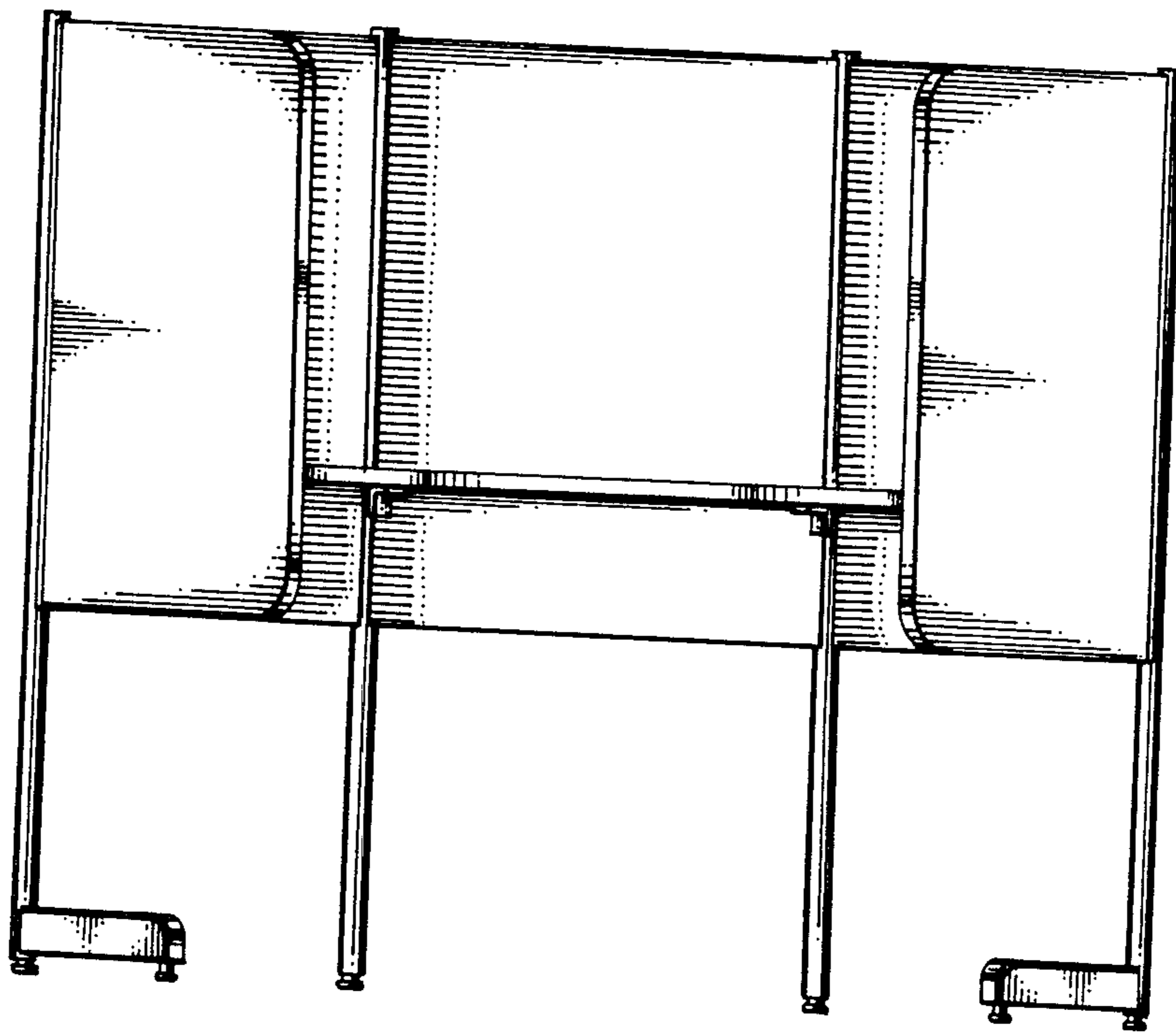
FIG. 18 is an elevational view of the second educational module cluster of FIG. 14, taken at an angle of 45° counterclockwise from the front elevational view of FIG. 15.

Applicant's design of an educational module with swingable end panels is in general characterized by (1) a writing panel of generally arcuate configuration as shown; (2) elongated cylindrical supports having a configuration, and arranged relative to the writing panel, as shown; and (3) three back panels arranged relative to the writing panel and the cylindrical supports as shown, with two outer back panels being configured as shown. The design is particularly characterized by two end panels, which are arranged relative to the remainder of the educational module precisely as shown, and are configured precisely as shown. The design is further particular characterized by the end panels being swingable between two positions, as shown.

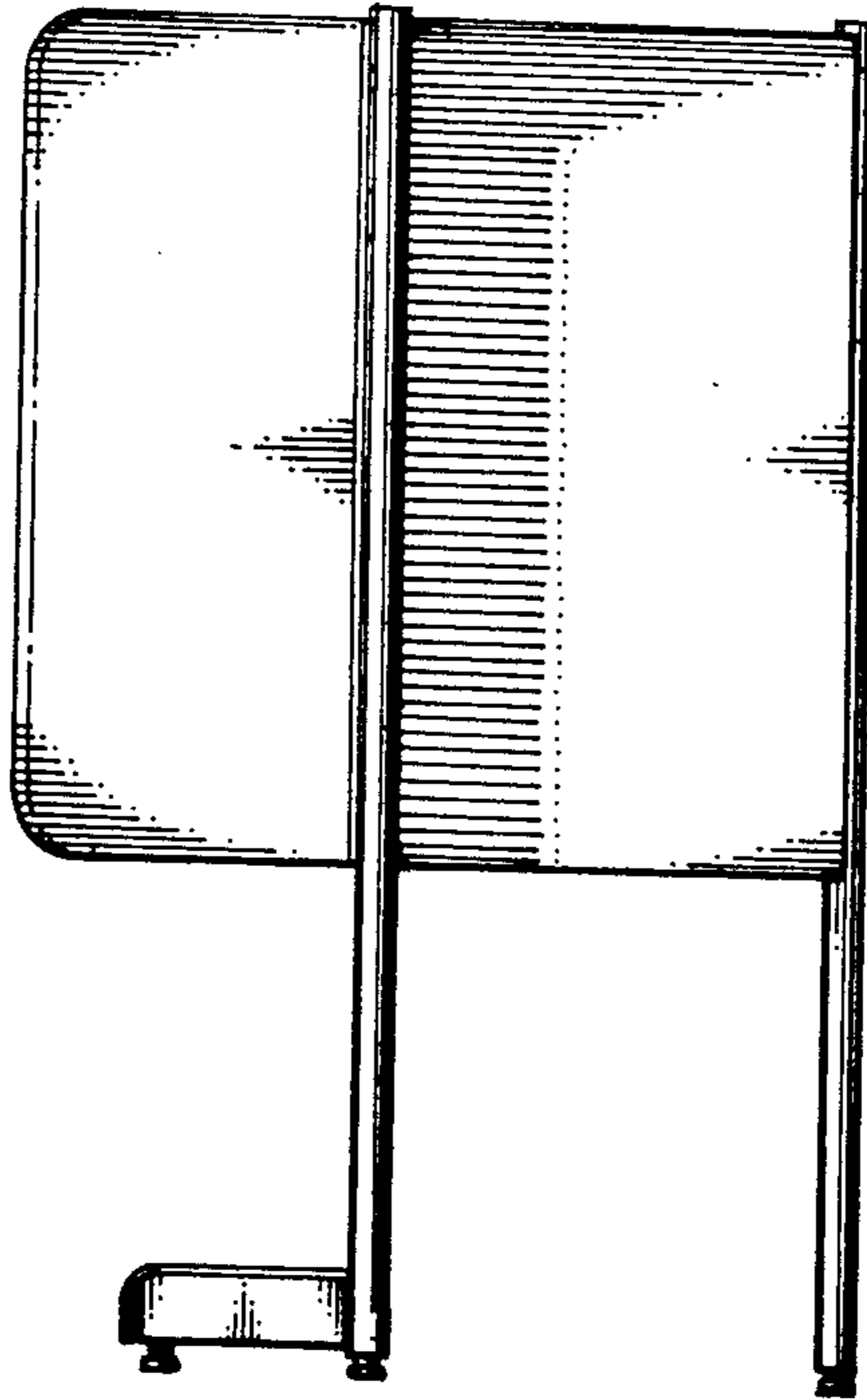




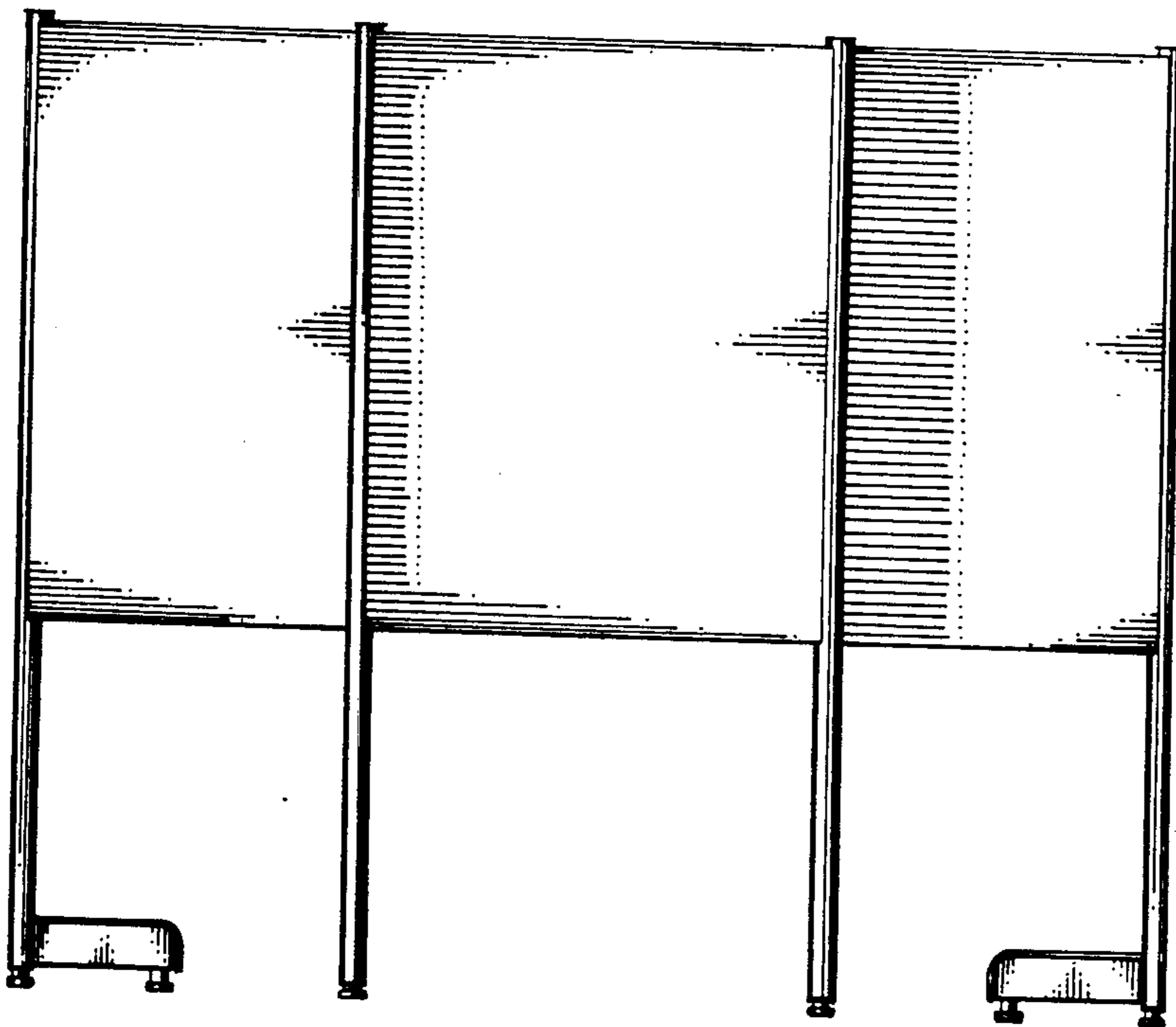
*Fig. 1.*



*Fig. 2.*

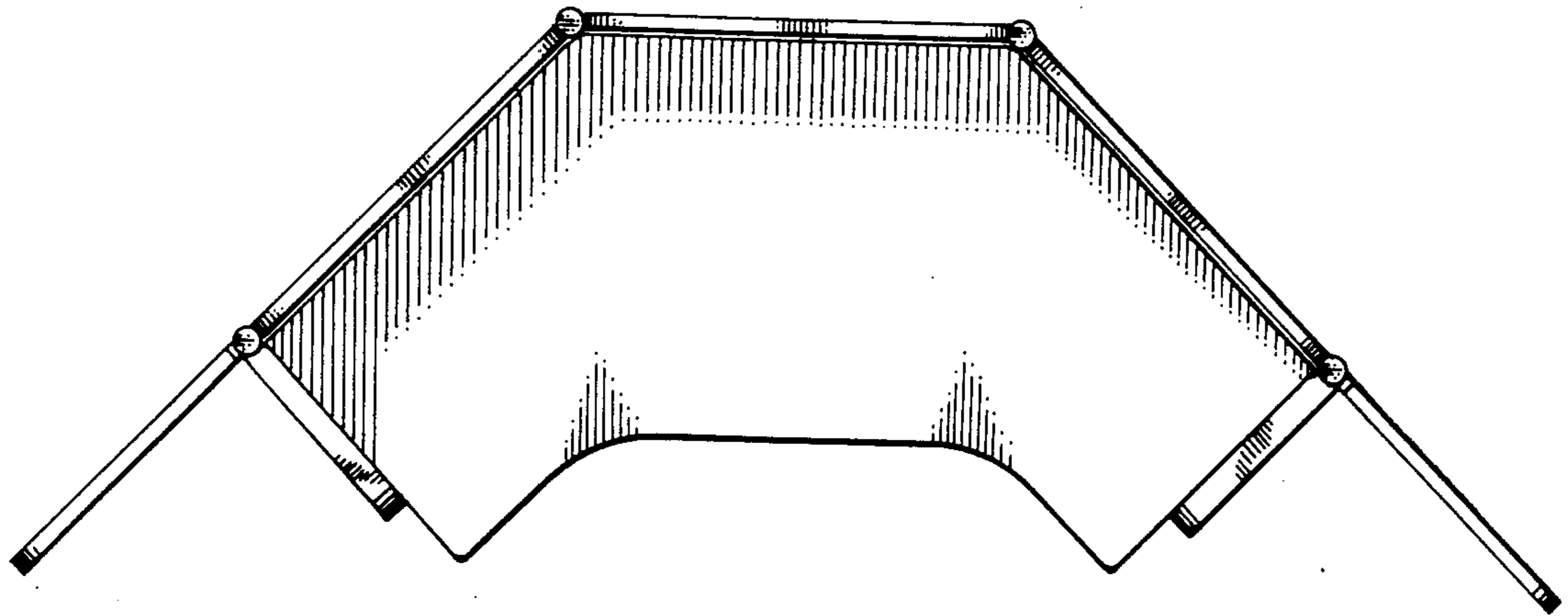


*Fig. 3.*

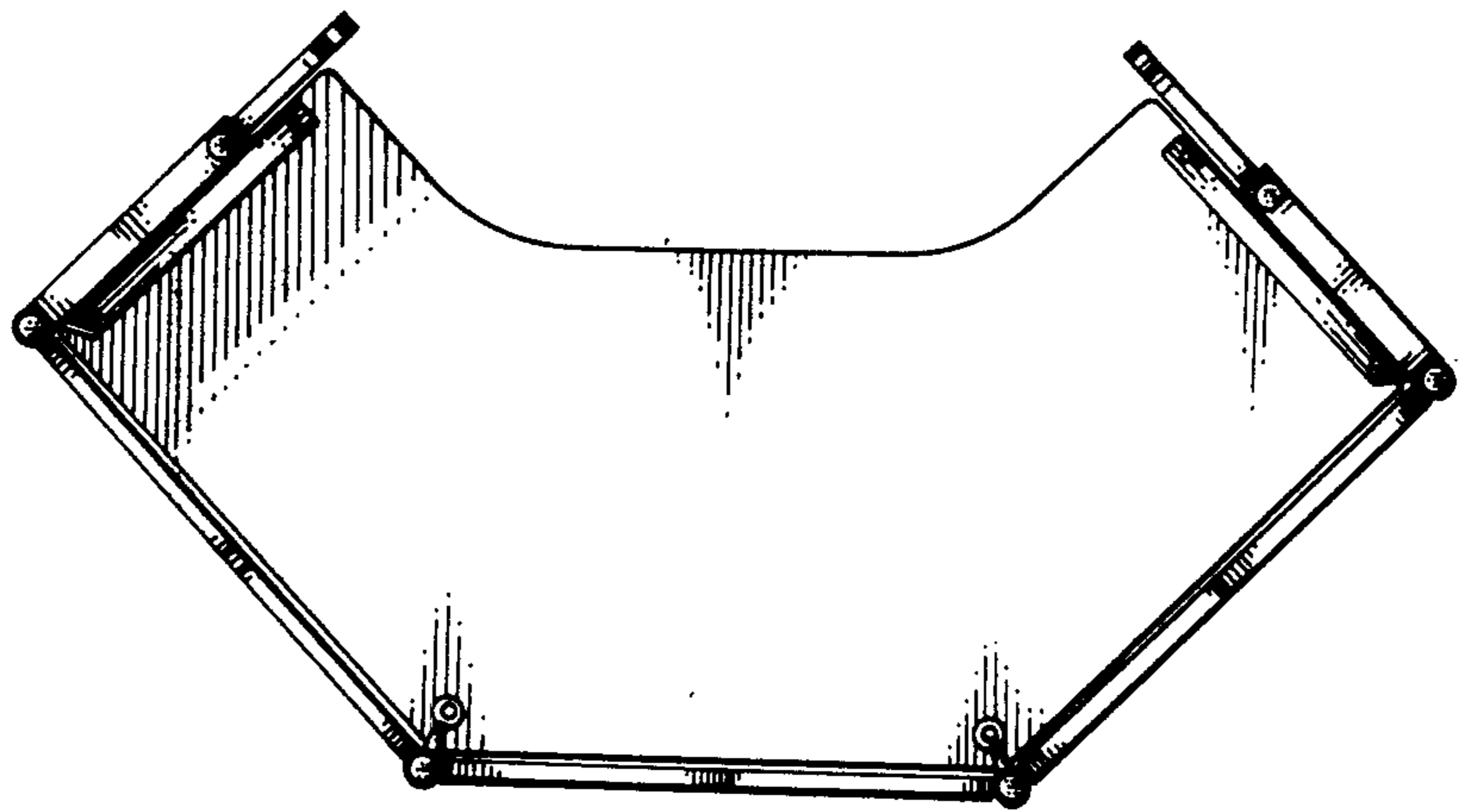


*Fig. 4.*

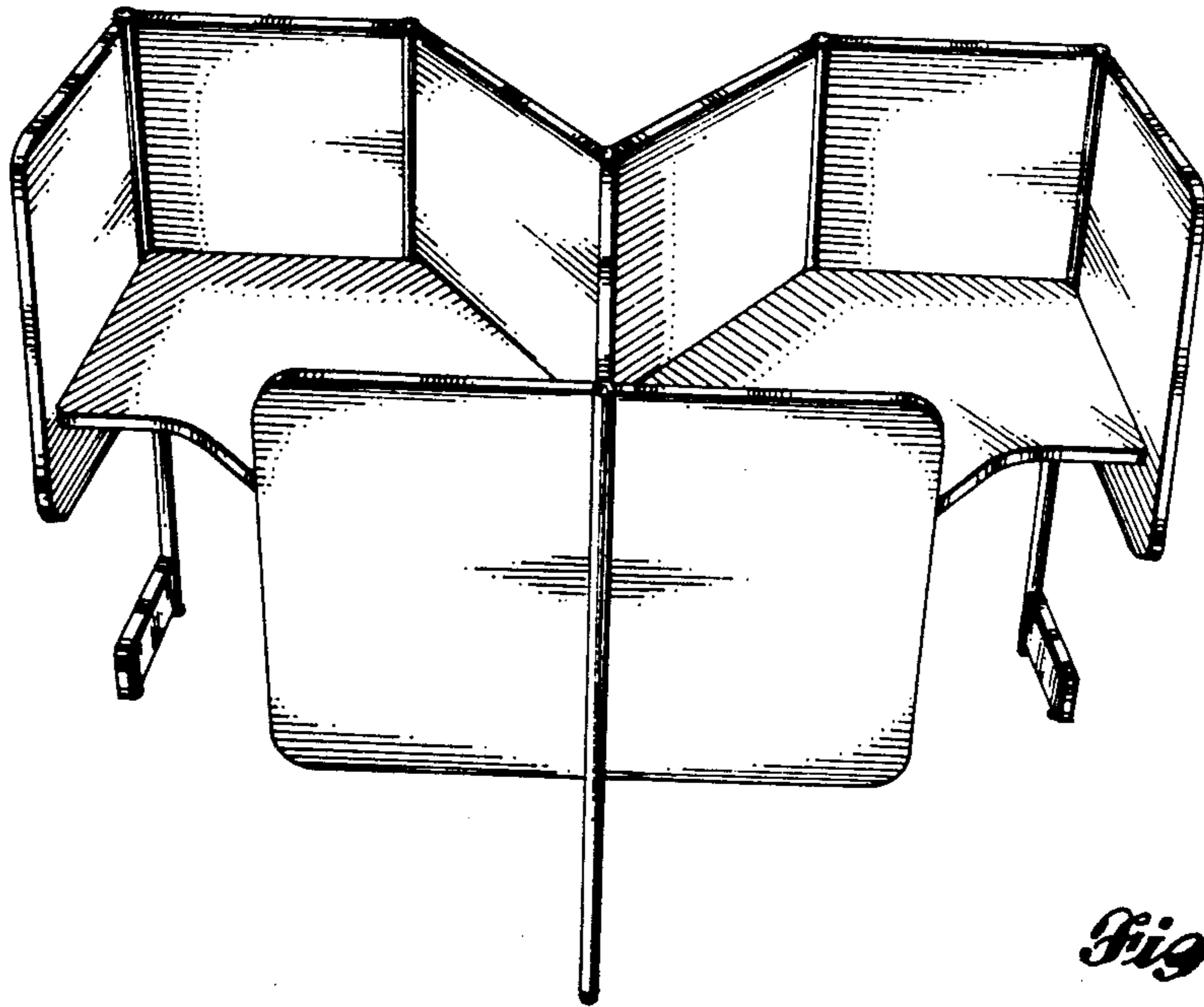




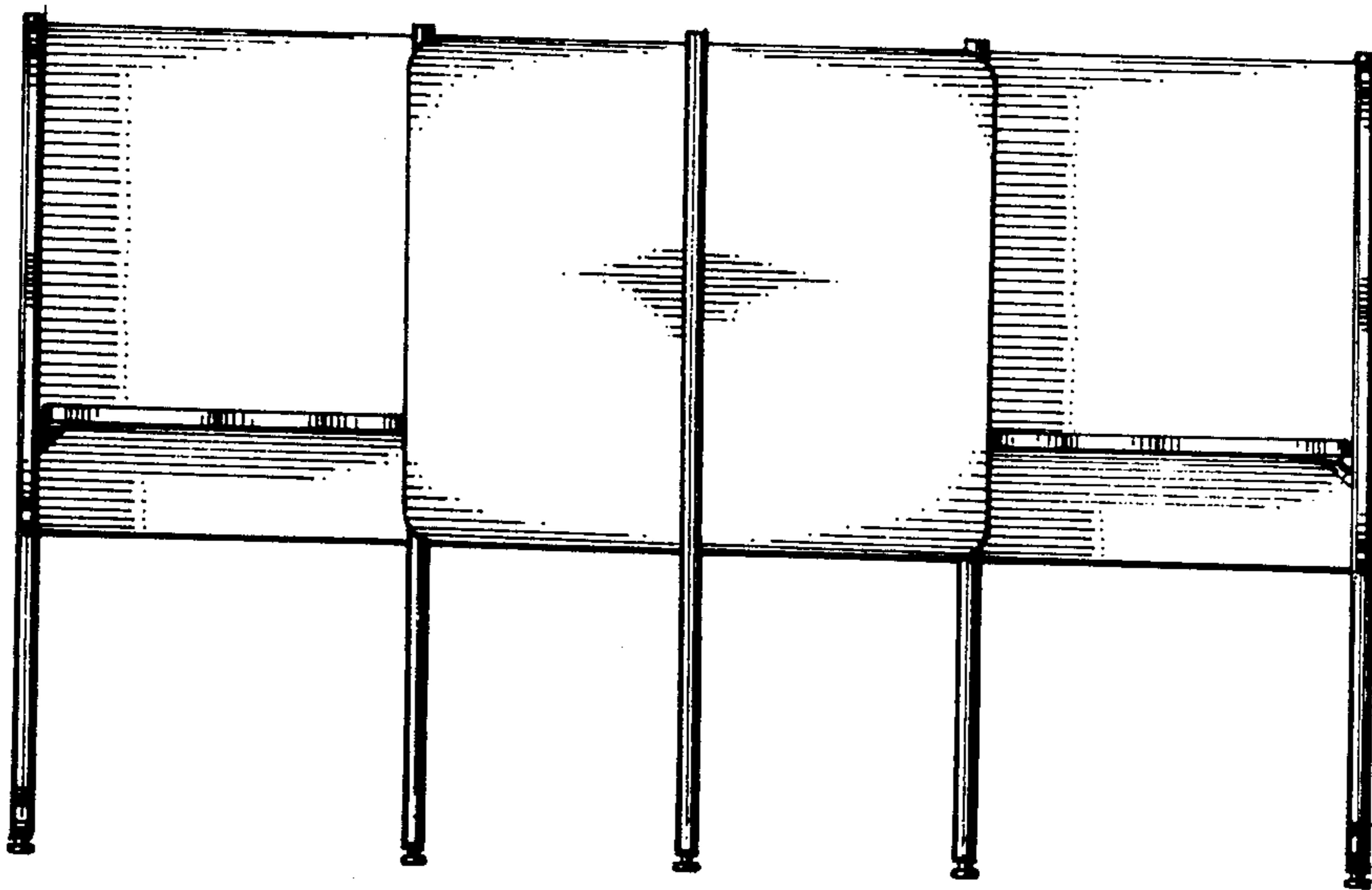
*Fig. 5.*



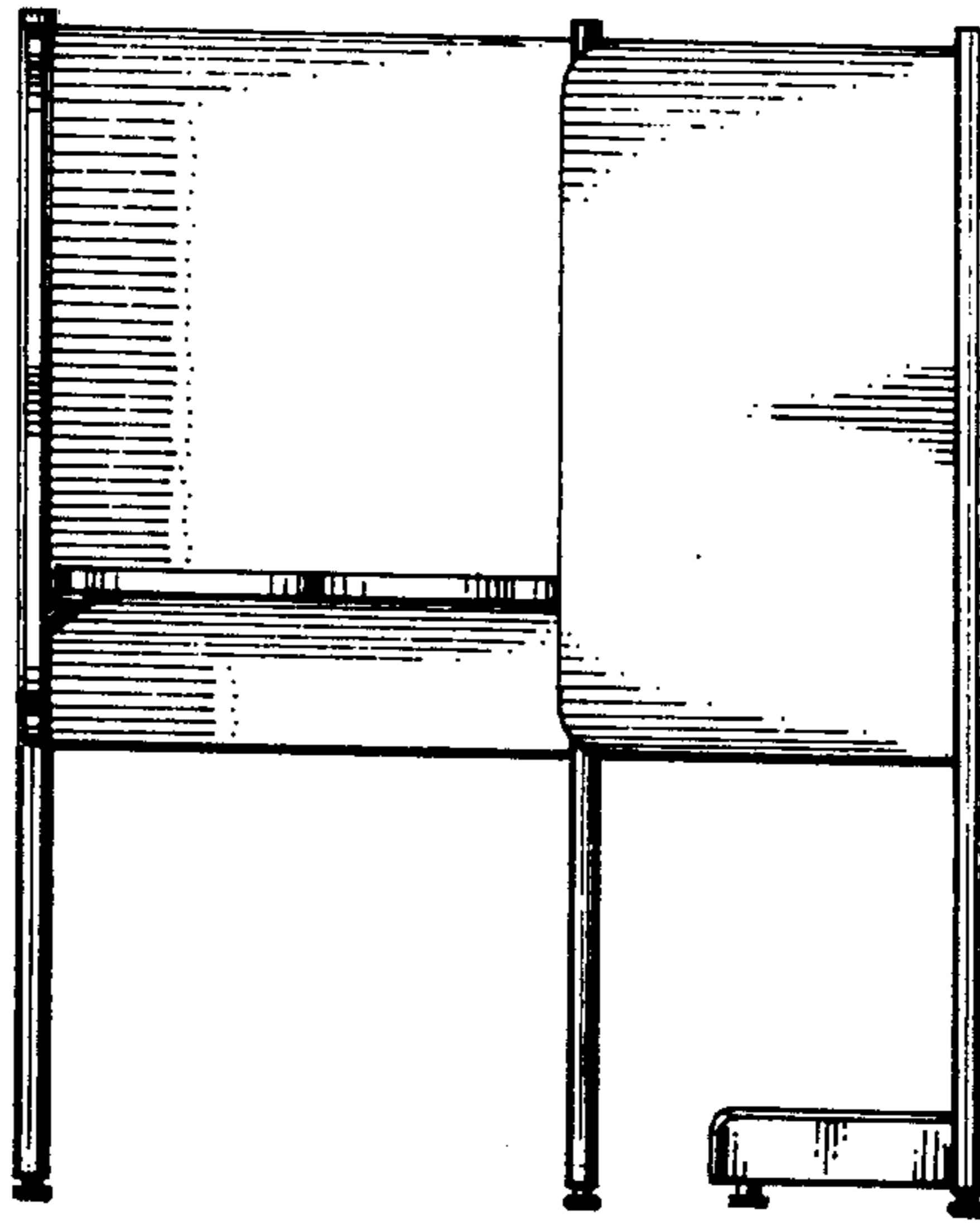
*Fig. 6.*



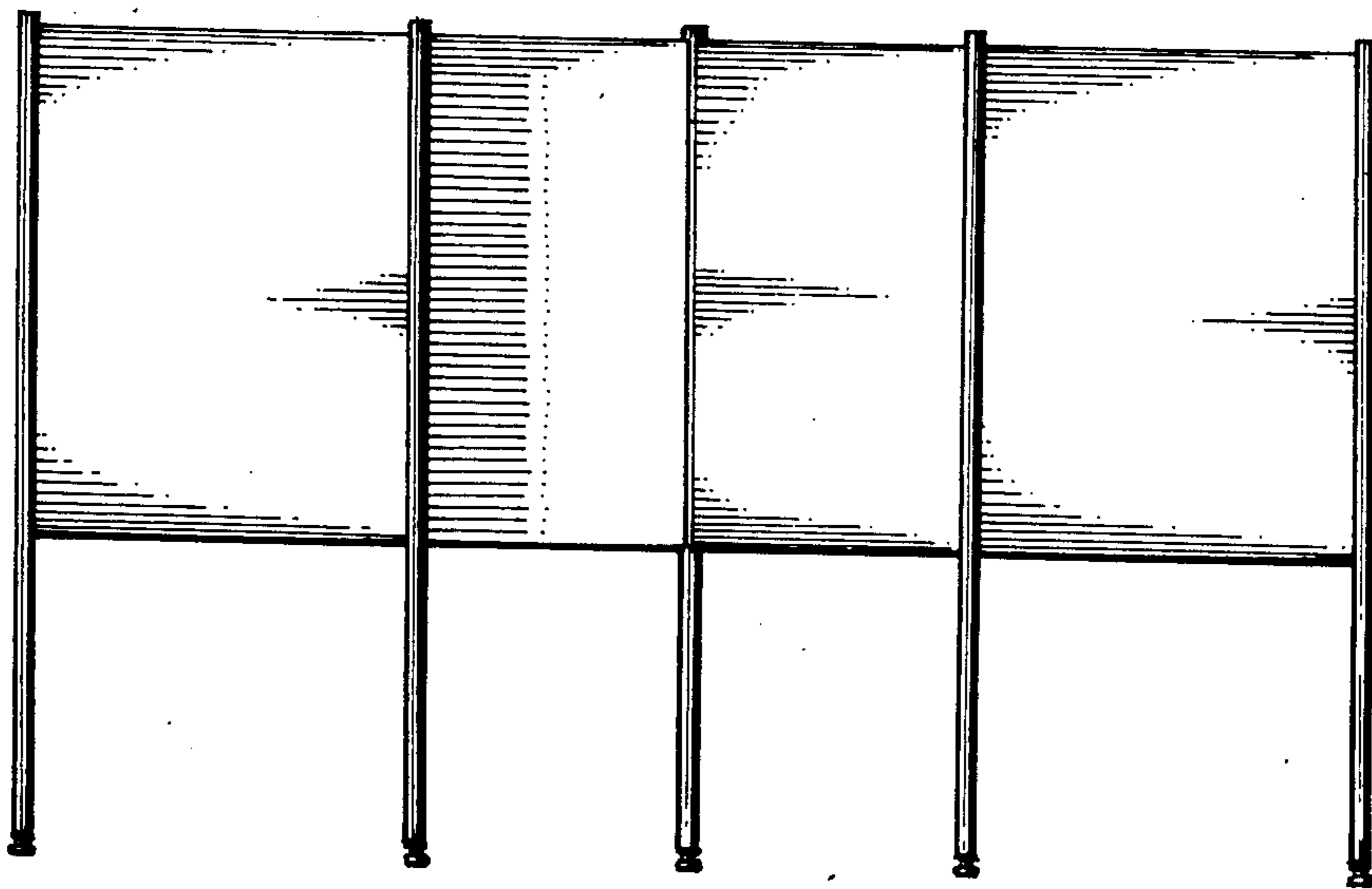
*Fig. 7.*



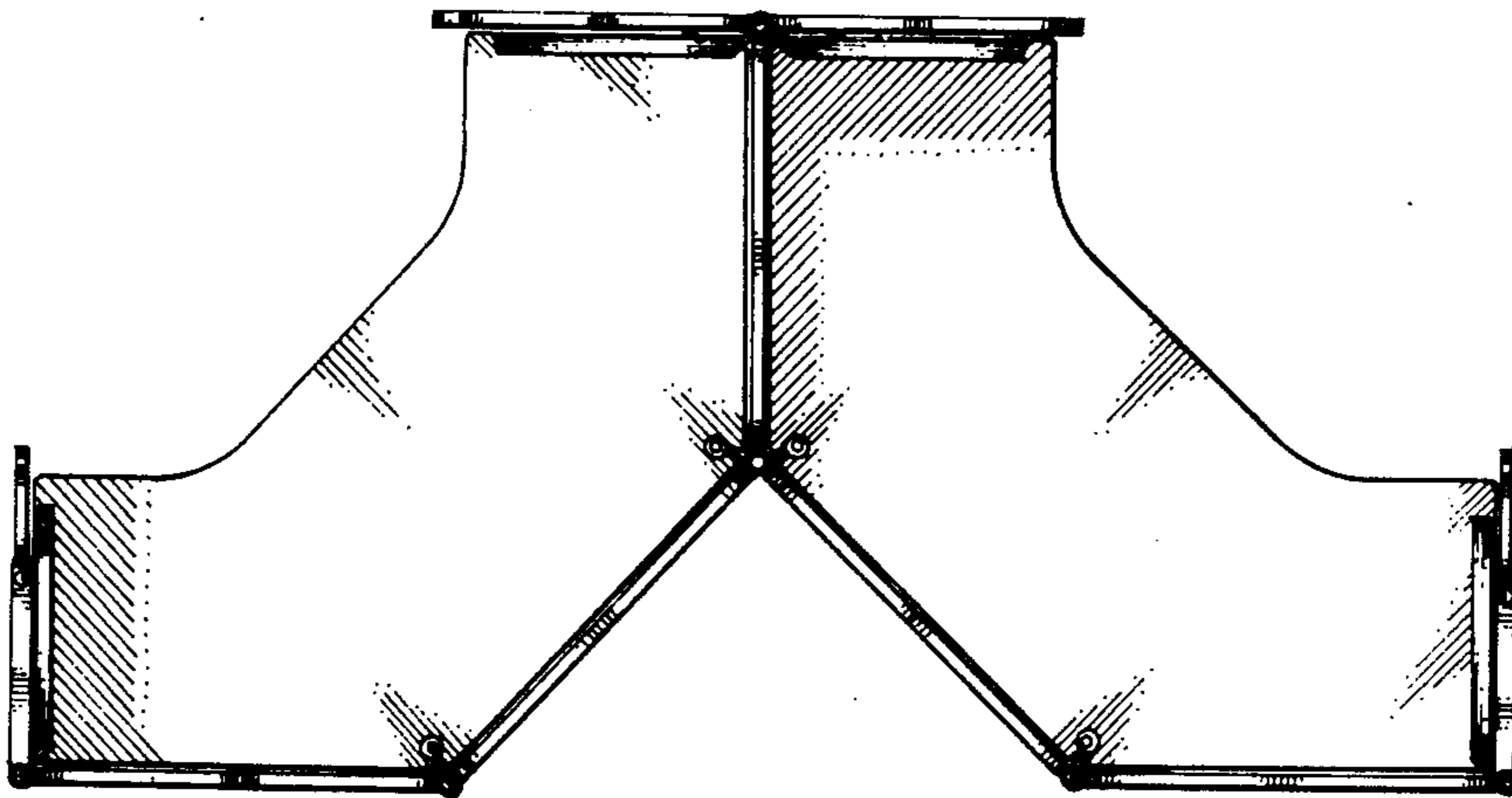
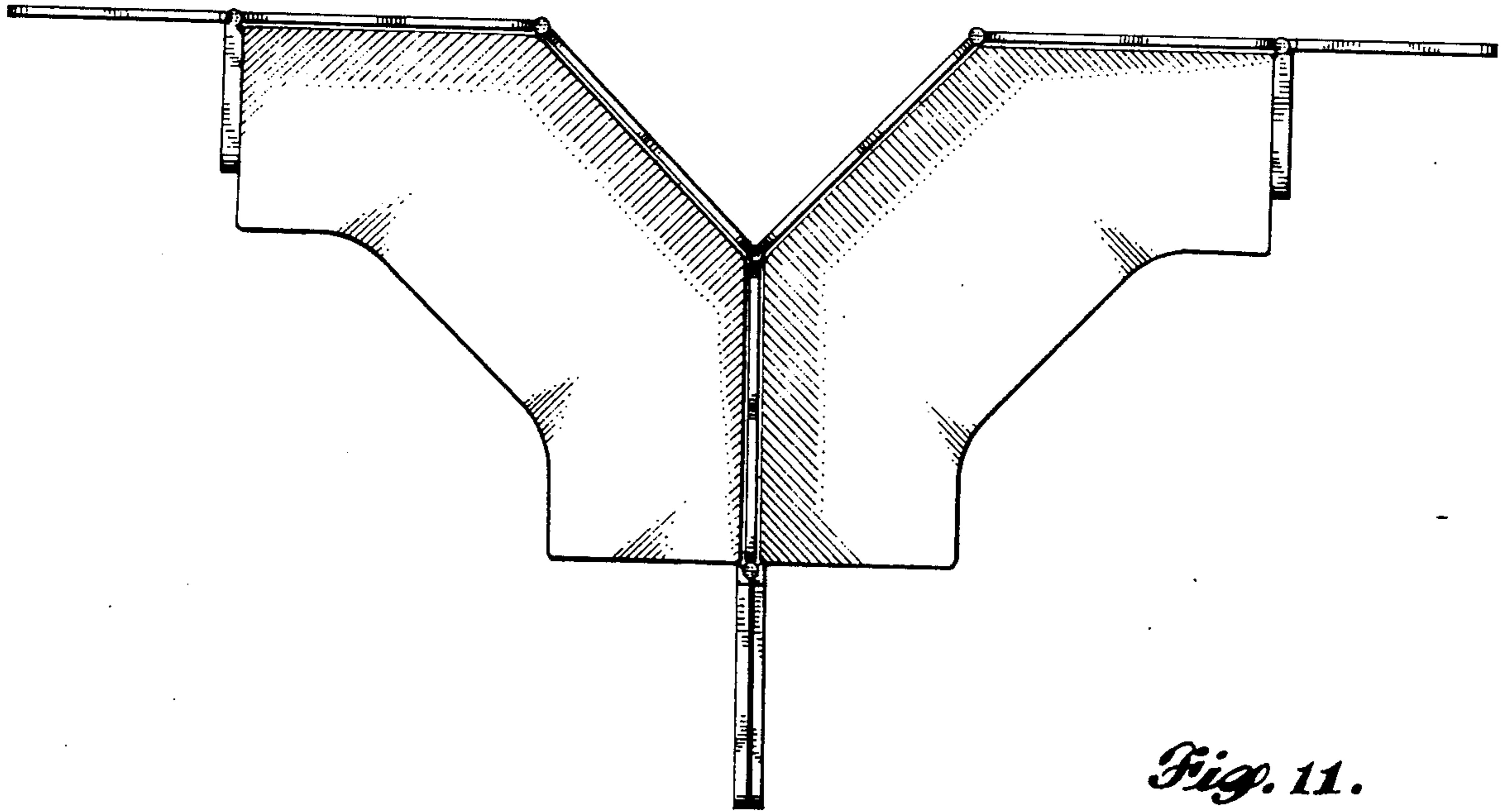
*Fig. 8.*

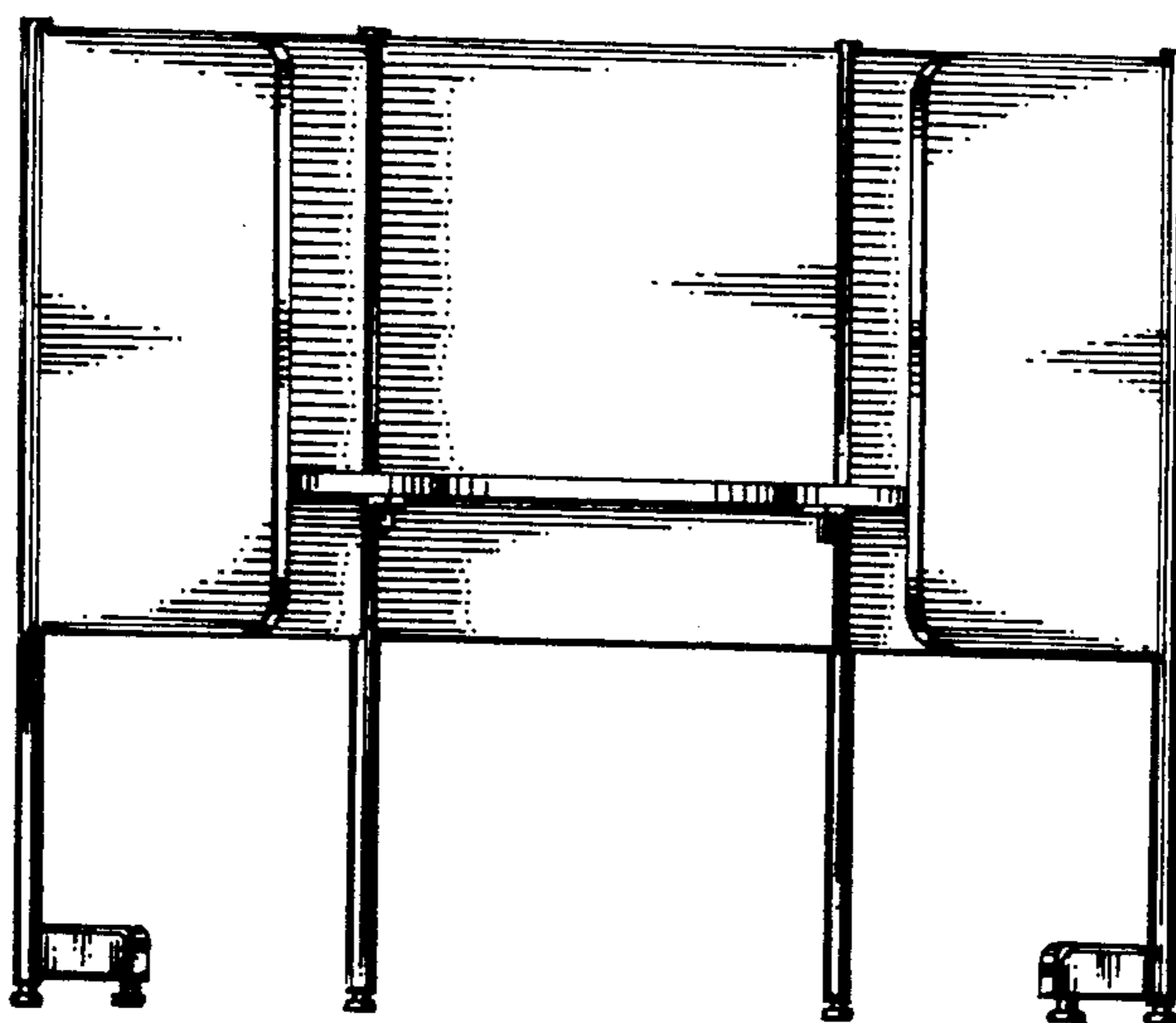


*Fig. 9.*



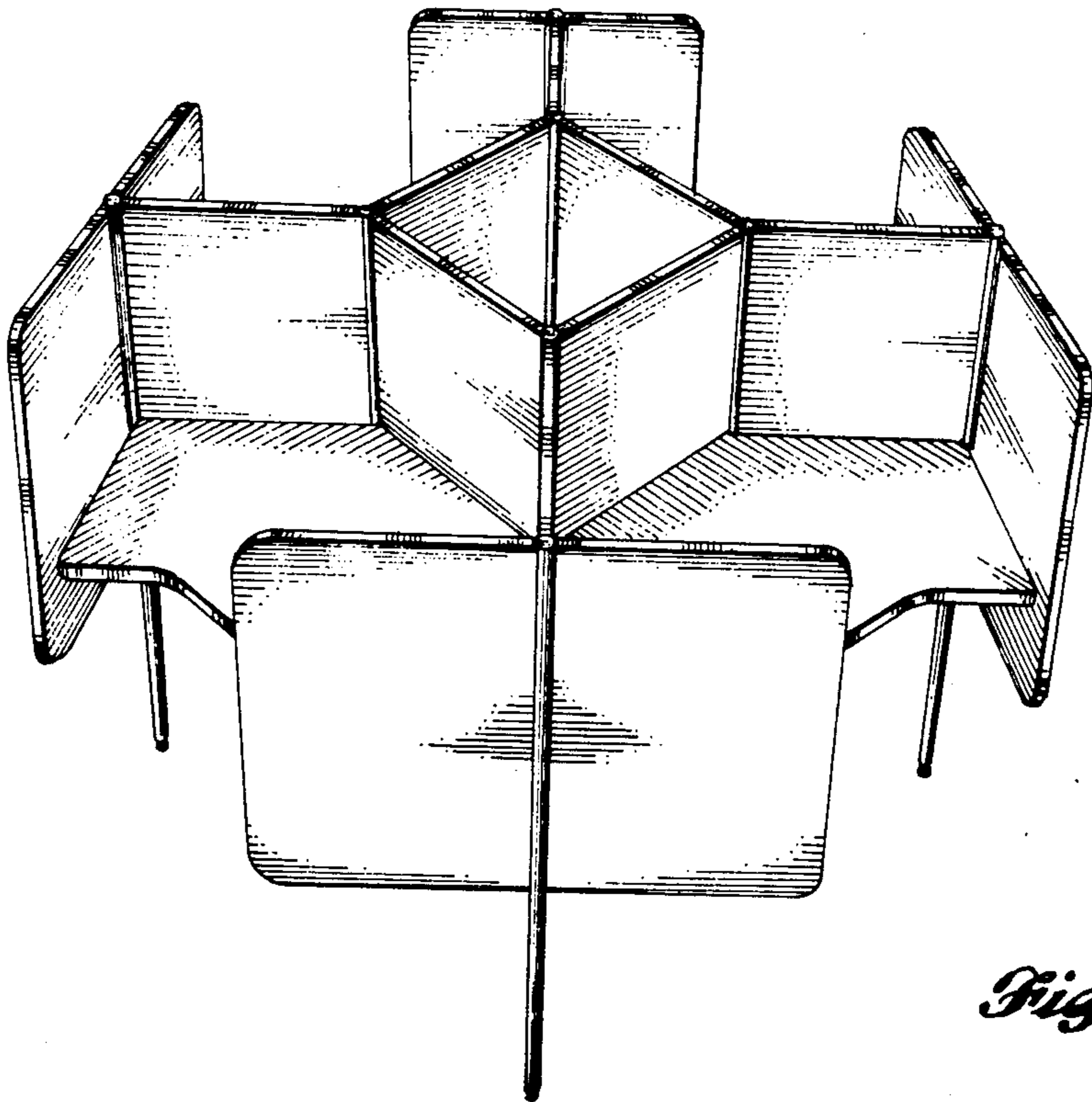
*Fig. 10.*



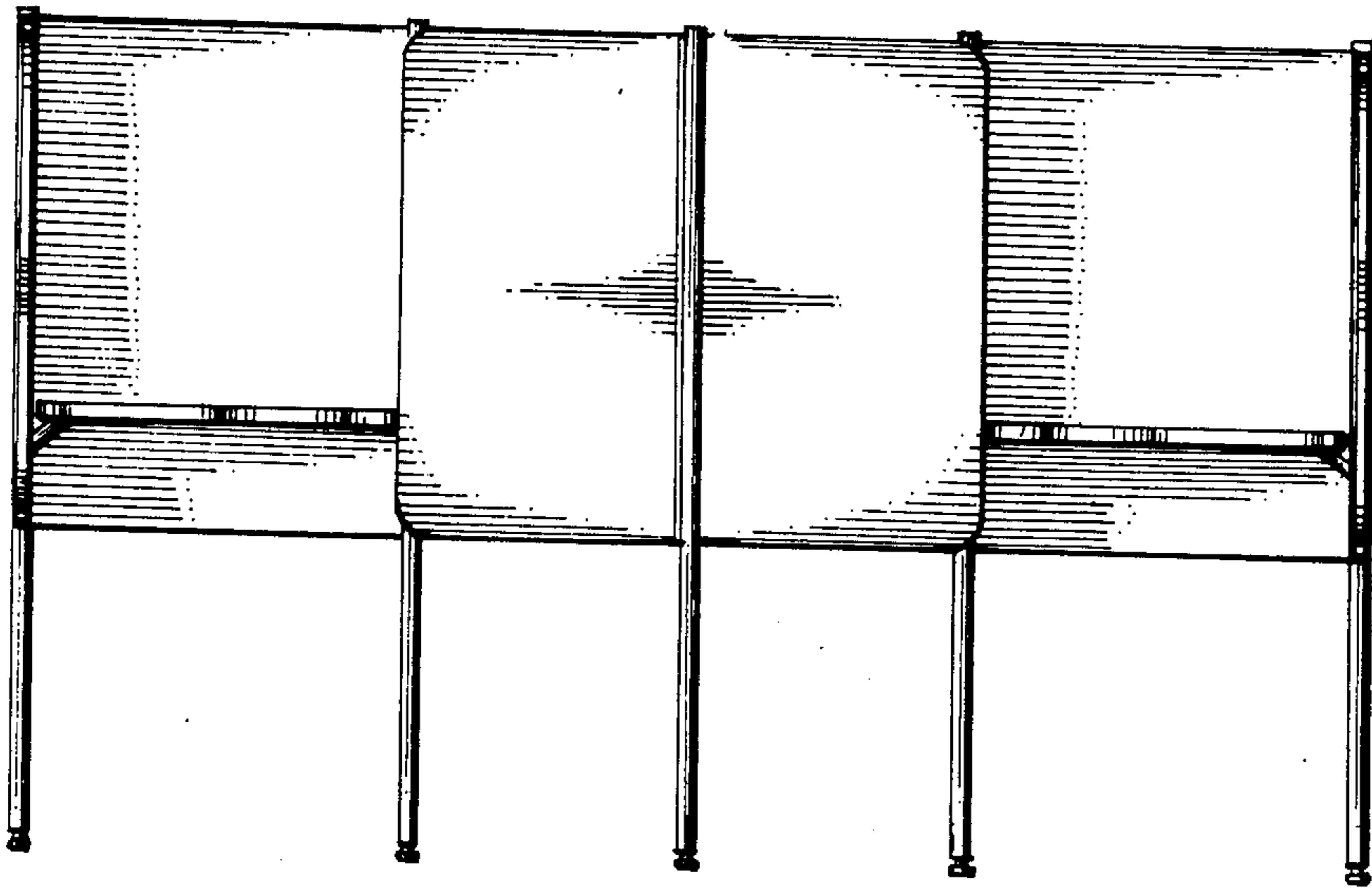


*Fig. 13.*

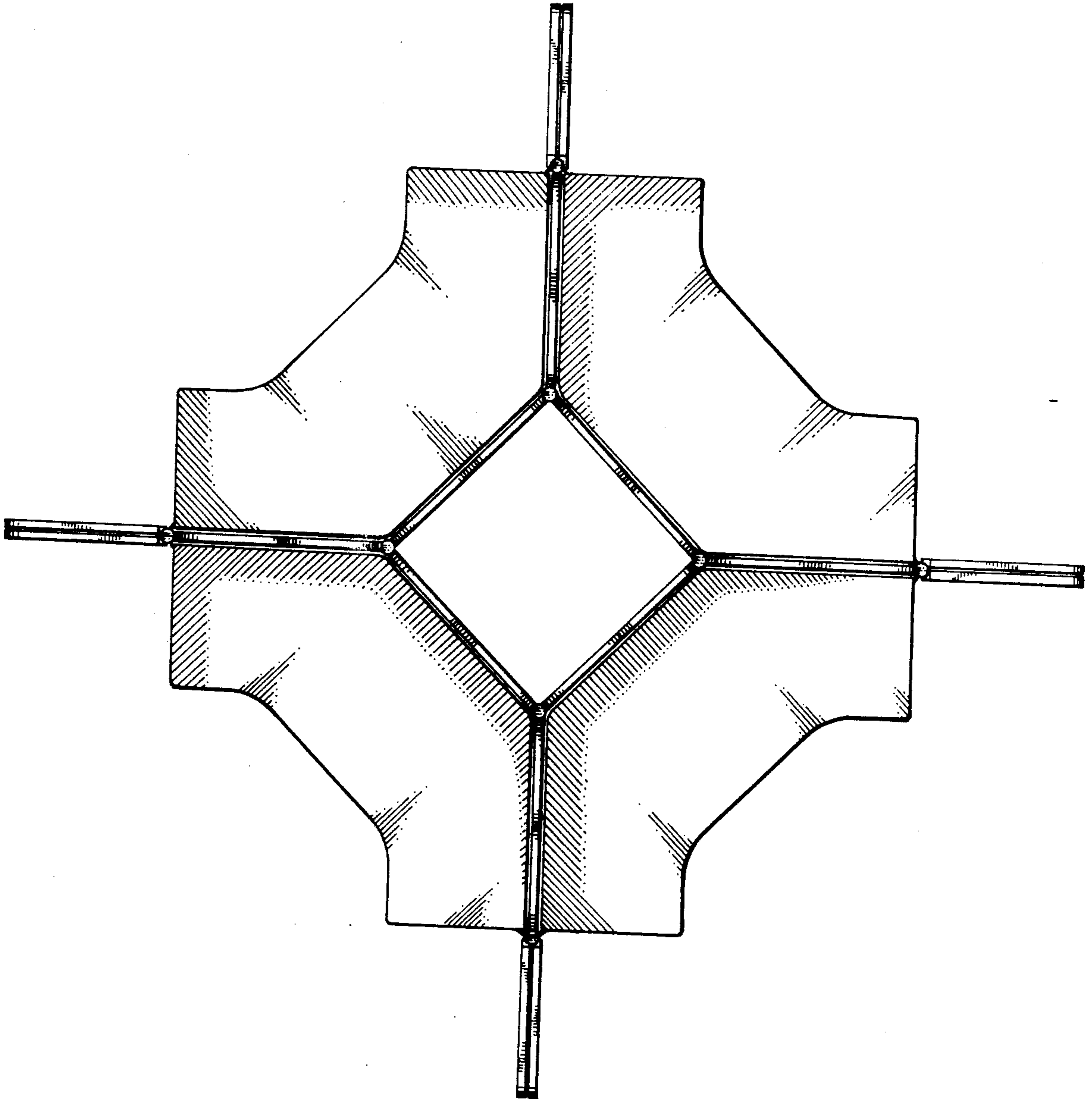




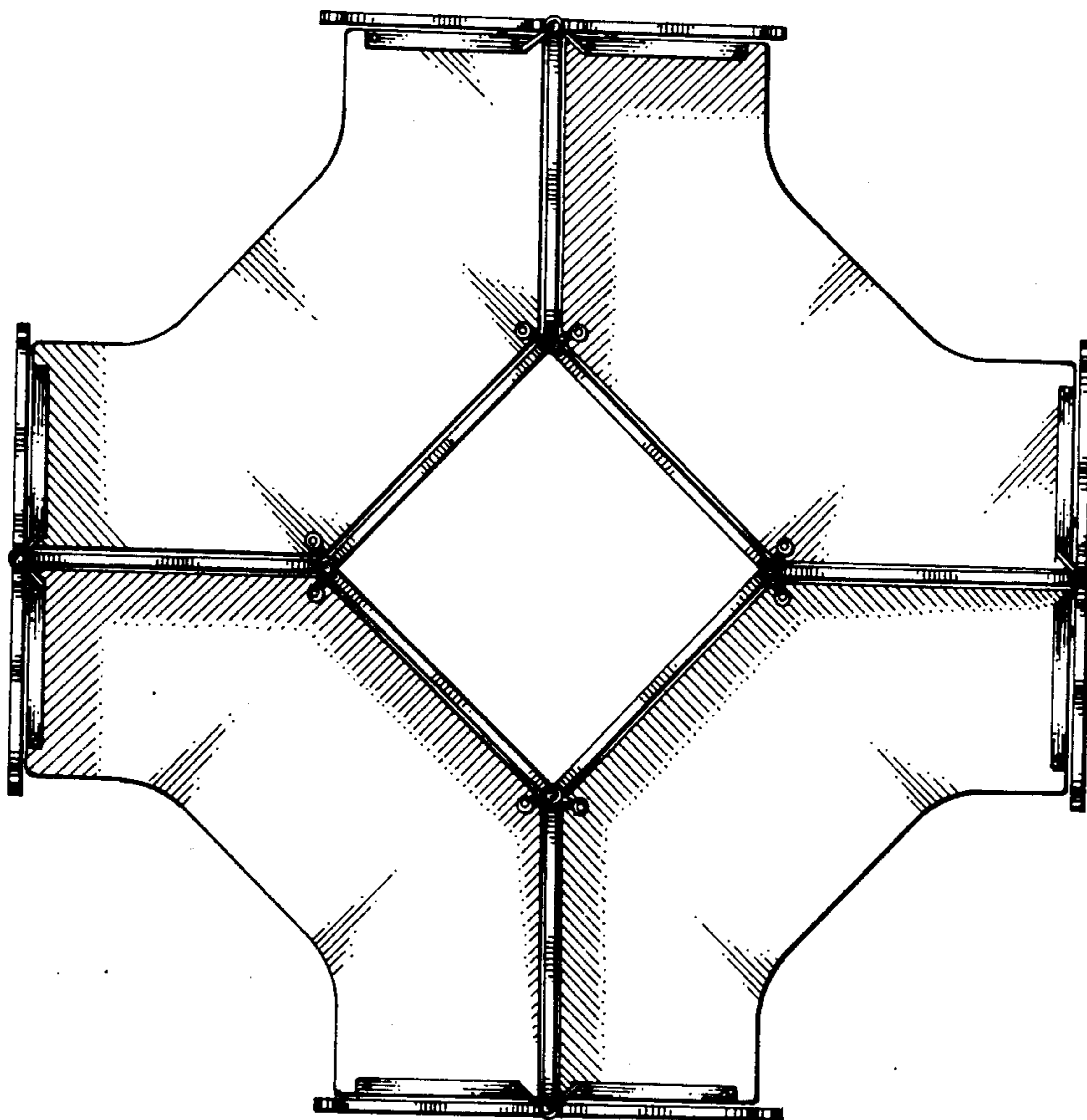
*Fig. 14.*



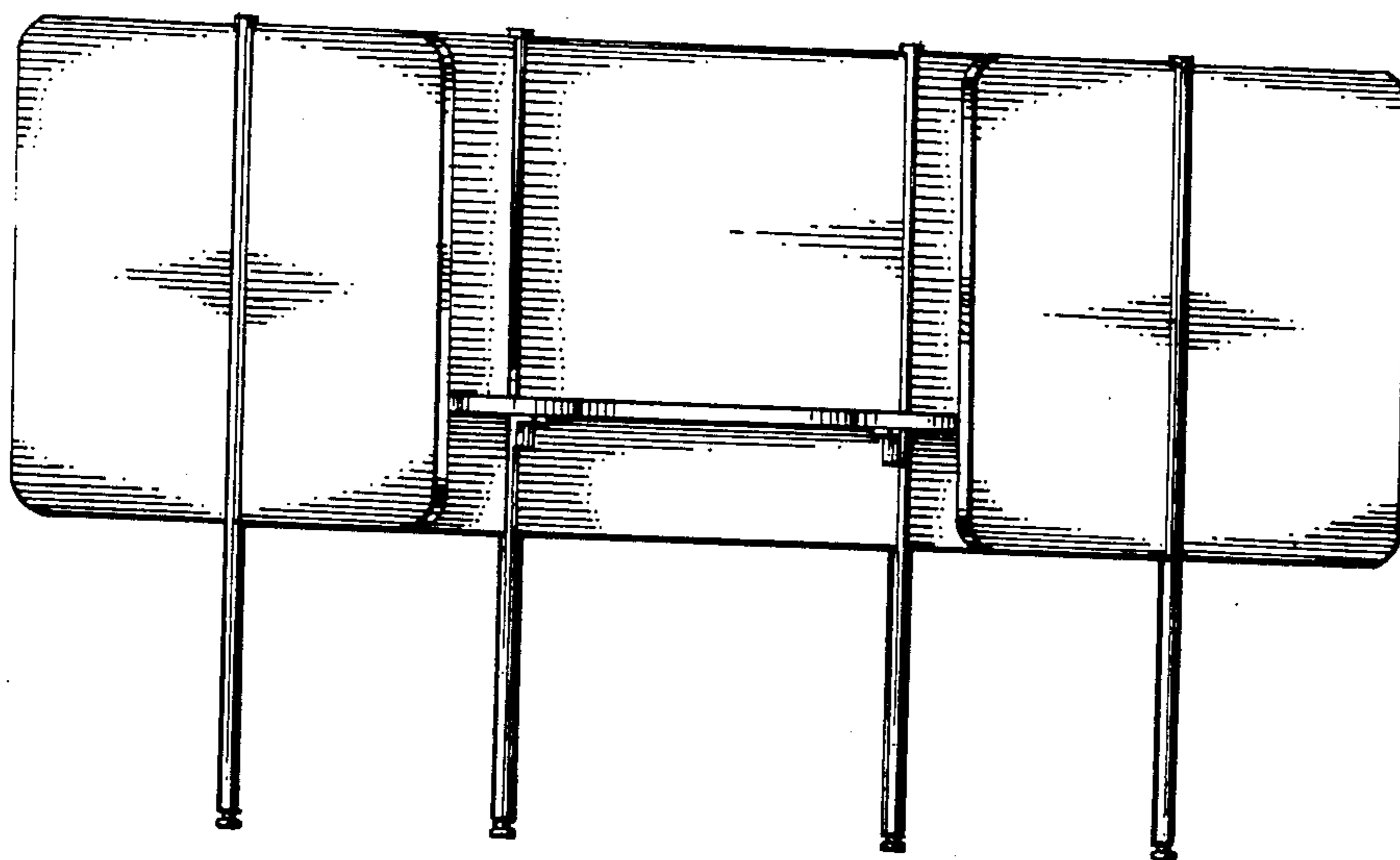
*Fig. 15.*



*Fig. 16.*



*Fig. 17.*



*Fig. 18.*