



US0D1040905S

(12) **United States Design Patent** (10) **Patent No.: US D1,040,905 S**
Hadley (45) **Date of Patent: ** *Sep. 3, 2024**

(54) **MOTIVATIONAL POSTER**

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(*) Notice: This patent is subject to a terminal disclaimer.

(**) Term: **15 Years**

(21) Appl. No.: **29/855,501**

(22) Filed: **Oct. 4, 2022**

(51) **LOC (14) Cl.** **19-99**

(52) **U.S. Cl.**
USPC **D19/100**

(58) **Field of Classification Search**
USPC D19/59-64, 20, 113, 100; D20/10;
D14/357, 435

CPC . G09B 5/04; G09B 5/06; G09B 5/062; G09B 5/065; G09B 5/067; G09B 19/00; G09B 9/00; G09B 1/08; G09B 1/16; G09B 1/04; G09B 1/20; G09B 1/22; G06N 99/005; G09D 3/00; G09D 3/02; G09D 3/044; G09D 3/06; G09D 3/10

See application file for complete search history.

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(Continued)

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(57) **CLAIM**

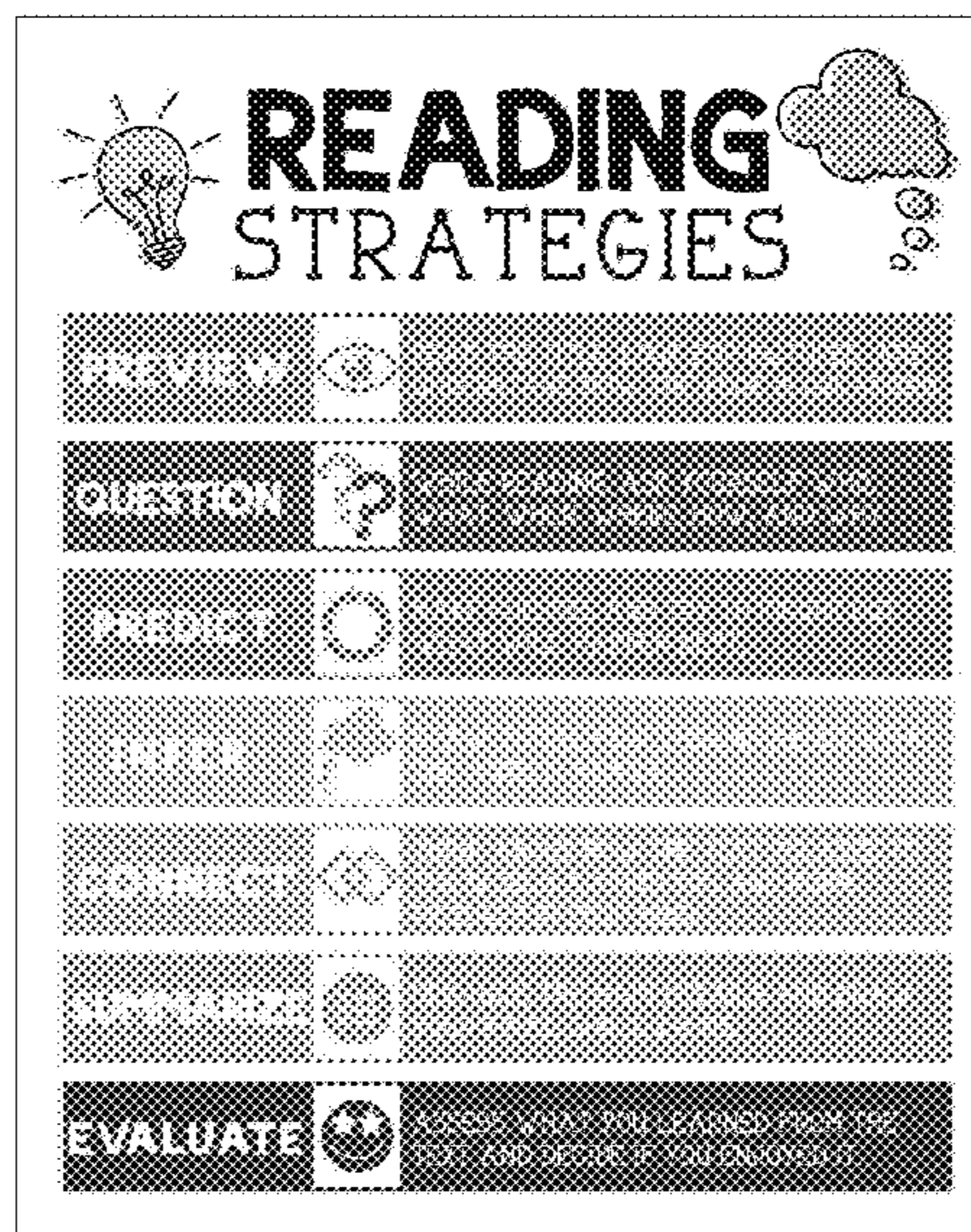
The ornamental design for a motivational poster, as shown and described.

DESCRIPTION

The patent or application file contains at least one drawing executed in color. Copies of this patent or patent application publication with color drawing (s) will be provided by the Office upon request and payment of the necessary fee.

The sole drawing FIGURE, is a front elevational view of the motivational poster.

1 Claim, 1 Drawing Sheet
(1 of 1 Drawing Sheet(s) Filed in Color)



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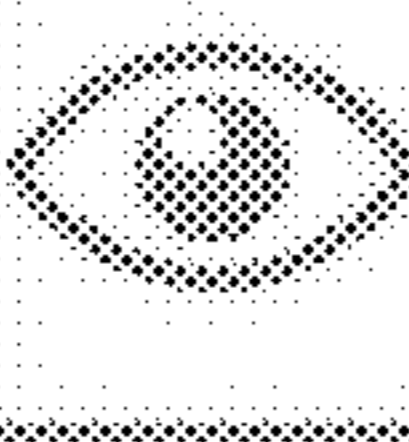

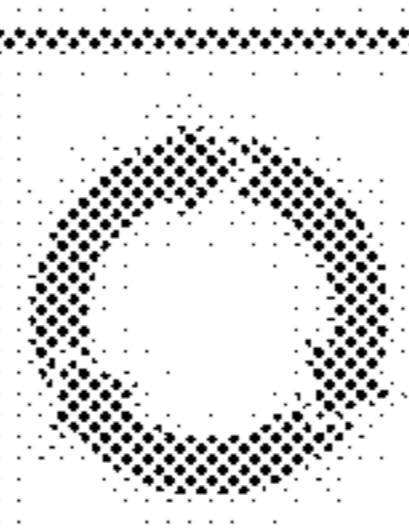

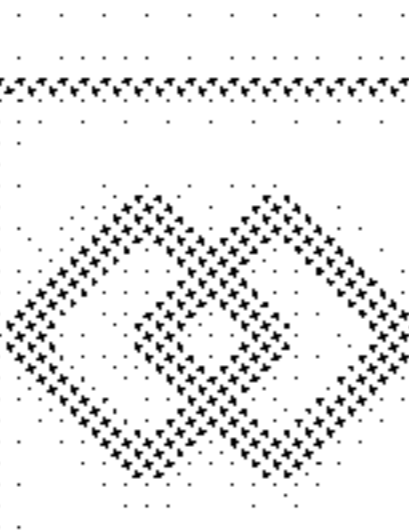

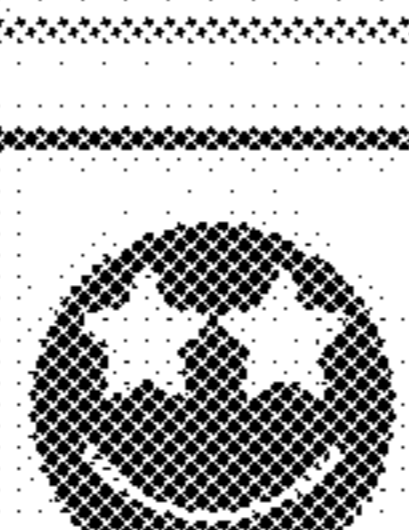
Hadley Designs. Amazon Link [amazon.com/dp/B09Z8Q2JQV](https://www.amazon.com/dp/B09Z8Q2JQV) 6 Colorful Reading Posters for Classroom Library Decorations for School—Reading Posters for Elementary School, Reading Bulletin Board Sets for Classrooms, Reading Corner Decor for Classroom Decor Jun. 27, 2022.

* cited by examiner



READING STRATEGIES



- PREVIEW**  READ THE TITLE, LOOK FOR PICTURES, AND UNDERSTAND HOW THE BOOK IS ORGANIZED.
- QUESTION**  WHILE READING, ASK YOURSELF WHO, WHAT, WHEN, WHERE, HOW, AND WHY.
- PREDICT**  MAKE GUESSES AND TRY TO FIGURE OUT WHAT WILL HAPPEN NEXT.
- INFER**  DRAW INITIAL CONCLUSIONS ABOUT WHAT THE AUTHOR MEANS.
- CONNECT**  THINK ABOUT HOW THE TEXT RELATES TO THE WORLD AROUND YOU AND FORM PICTURES IN YOUR MIND.
- SUMMARIZE**  ORGANIZE THE MAIN DETAILS AND DRAW YOUR FINAL CONCLUSIONS.
- EVALUATE**  ASSESS WHAT YOU LEARNED FROM THE TEXT AND DECIDE IF YOU ENJOYED IT.