

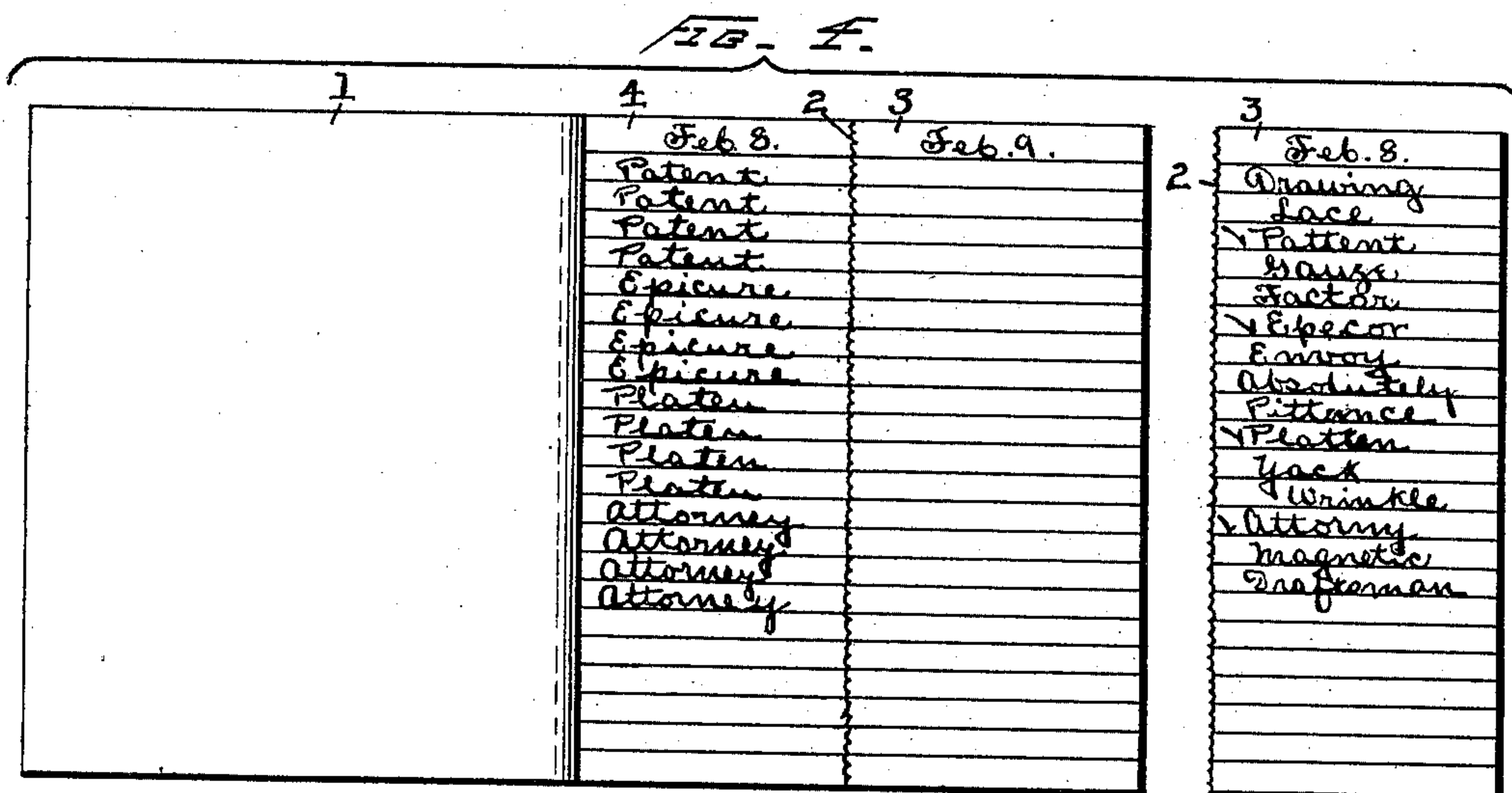
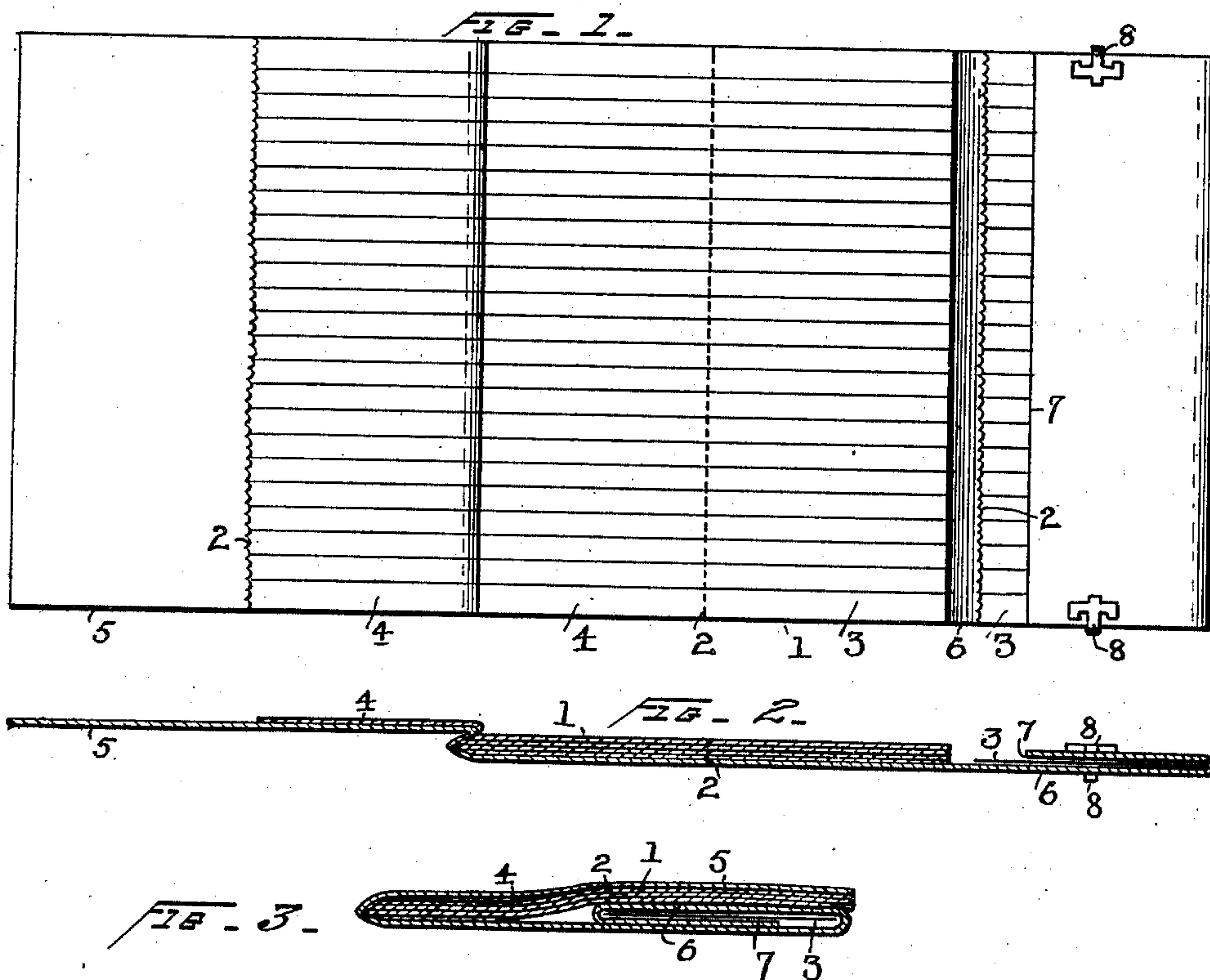
No. 707,800.

Patented Aug. 26, 1902.

R. R. RIORDON.
SPELLING MANUAL.

(Application filed Feb. 13, 1902.)

(No Model.)



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UNITED STATES PATENT OFFICE.

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SPELLING-MANUAL.

SPECIFICATION forming part of Letters Patent No. 707,800, dated August 26, 1902.

Application filed February 13, 1902. Serial No. 93,957. (No model.)

To all whom it may concern:

Be it known that I, ROBERT RAYMOND RIORDON, a citizen of the United States, residing at Washington, in the District of Columbia, have invented certain new and useful Improvements in Spelling-Manuals; and I do declare the following to be a full, clear, and exact description of the invention, such as it appertains to make and use the same.

My invention relates to certain new and useful improvements in spelling-manuals, and has for its object to produce a book designed to teach form, improve spelling, penmanship, neatness, to keep the year's work intact, to have at hand a list of words from which the teacher may choose the frequently-misspelled words for review, to give to the parent an opportunity to examine all spelling tasks done at school, to enable supervisors to ascertain the progress made in spelling by each school, and to strengthen the pupil by his having his weak words constantly before him and all his papers at hand for general review. In accomplishing this object I employ a book having ruled pages with central vertical lines of perforations and provide a pocket on the back cover thereof. In use the dictated lesson is written by the pupil on the right or outer half of the page, which is then detached by tearing along the line of perforations and delivered to the teacher to be corrected. When the detached strip is returned to the pupil with the misspelled words checked, these are to be correctly written in multiple by him on the half of the page remaining in the book, known as the "stub," and the said detached strip is then to be filed in the pocket at the back of the book.

With the above and other objects in view my invention further consists in the novel details of construction and combination of parts to be clearly described in the following specification and fully set forth in the claims.

Referring to the accompanying drawings, forming a part of this specification, and in which like characters of reference indicate same parts throughout the several views, Fig-

ure 1 is a plan view of my improved spelling-manual, showing the cover opened and the pocket extended. Fig. 2 is a longitudinal section thereof. Fig. 3 is a section taken on the same plane as Fig. 2, but with the book closed; and Fig. 4 is a plan view of the book opened with a detached strip at its side.

In the drawings, 1 represents the body of the book, formed of a number of ruled sheets bound together in any suitable manner and each provided with a central vertical line of perforations 2, whereby the outer half of the sheet may readily be torn off in the form of a strip 3, leaving the remainder or stub 4 in its original position. A cover 5, of any desired material, extends over front and back of the body 1, and the back portion thereof is extended to form a flap 6, bent back upon itself part way to form a pocket 7 sufficiently large to receive the detached strips 3. The two members of the flap 6 are connected at the top and bottom by any convenient fastening, preferably by the T-hook device 8, as shown in the drawings. This fastening is clenched to one member of the flap, and its hook passes around the edge of the other member thereof, and thus serves to complete the pocket formation. The folded flap 6 is wider than the strips 3, so that it may contain said strips in the pocket 7 and be turned inward against the cover-back, where it will lie between the cover and the body of the book.

With the above description of the construction of my invention the method of its use will now be understood. The spelling lesson is dictated by the teacher, and the pupil writes the words on the detachable strip 3, which is then torn from the stub 4 along the line of perforations 2 and passed in to be corrected by the teacher. When returned to the pupil with all misspelled words checked, it becomes the duty of the pupil to write the checked words correctly in multiple on the stub from which the strip was torn, there being, preferably, some mark of identification common to both strip and stub, such as the date of the lesson. When this is concluded,

the strip is filed in the pocket 7 for future reference. Thus it will be seen that besides possessing the advantages incident to ordinary written lessons this book provides for the drilling of the pupil in the spelling of words with which he has difficulty and impresses them upon him by their being kept constantly in view. It furnishes a convenient means by which the teacher may select for review a list of words frequently misspelled. It carries home to the parent a knowledge of the work given by the teacher and the efficiency with which it is performed by the child. It renders it possible to show exactly the advancement of the class as a whole, and it preserves the year's work intact to constitute a valuable aid to the pupil in preparing for final review.

Having fully described my invention and the manner in which it is to be used, what I claim as new, and desire to secure by Letters Patent, is—

1. A book consisting of a cover provided at one edge with a pocket opening toward the

central fold of the cover, a plurality of leaves permanently secured or bound at said central fold of the cover, and having a weakened line parallel with the bound edge and approximately midway between the bound and free edges; the pocket of the cover being of a size to receive the half-leaves that may be severed, substantially as described. 25 30

2. A book consisting of a cover extended at one edge and folded to form a pocket, a plurality of leaves permanently secured or bound at the central fold of the cover and having a weakened line approximately midway between the edges; the pocket of the cover being of a size to receive the half-leaves that may be severed on said weakened line, substantially as described. 35 40

In testimony whereof I affix my signature in presence of two witnesses.

R. RAYMOND RIORDON.

Witnesses:

J. ALLEN RIORDON,
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