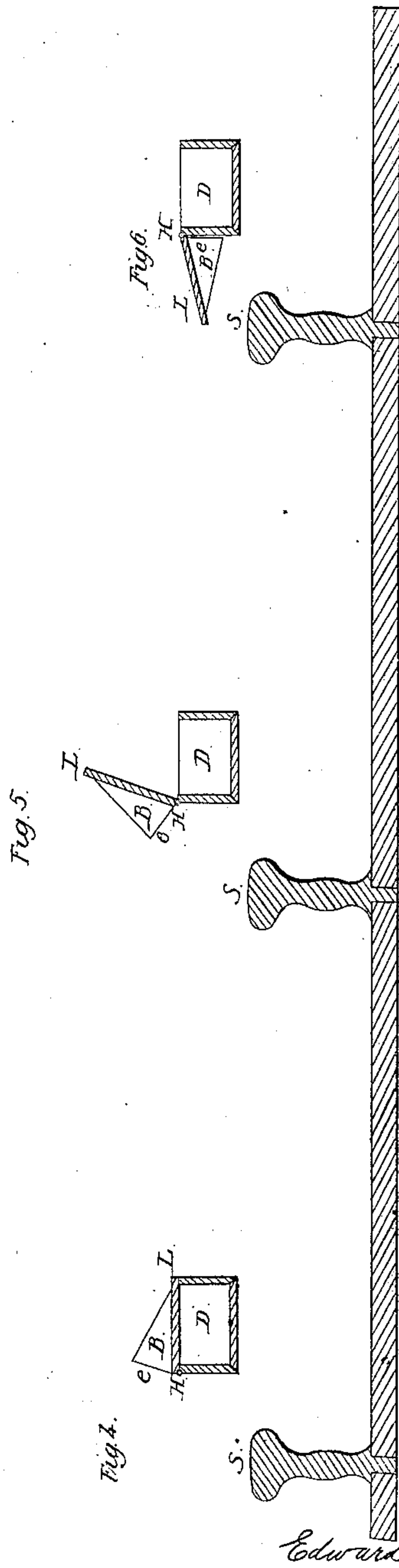
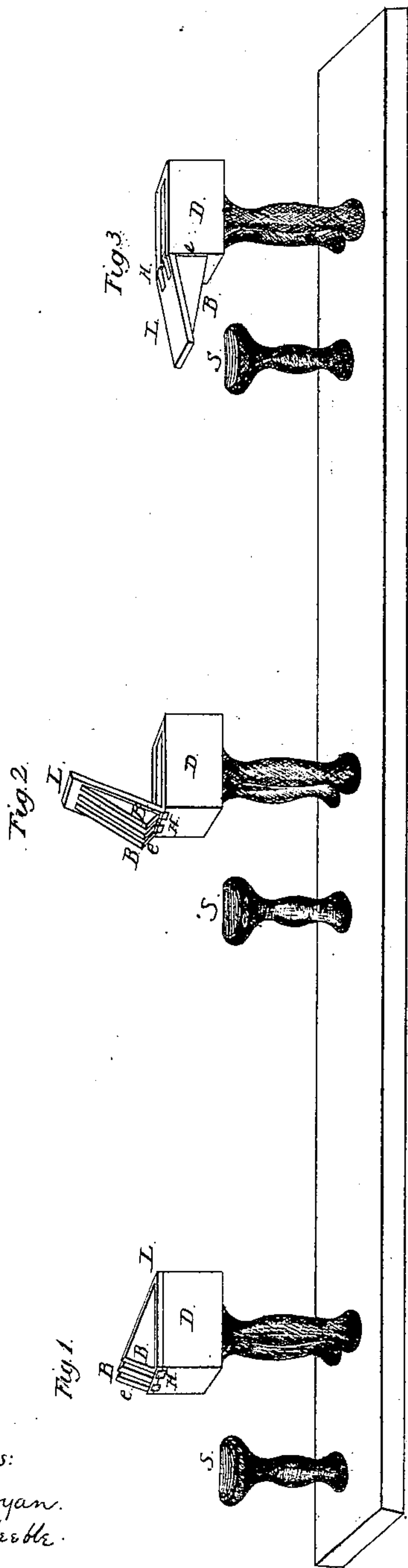


E. I. STEARNS.
SCHOOL DESK.

No. 76,839.

Patented Apr. 14, 1868.



Witnesses:

Jas. L. Bryan.
Jas. W. Keble.

Inventor:

Edward J. Stearns

United States Patent Office.

EDWARD I. STEARNS, OF CAMBRIDGE, MARYLAND.

Letters Patent No. 76,839, dated April 14, 1868.

IMPROVED SCHOOL-DESK.

The Schedule referred to in these Letters Patent and making part of the same.

TO ALL WHOM IT MAY CONCERN:

Be it known that I, EDWARD I. STEARNS, of Cambridge, in the county of Dorchester, in the State of Maryland, have invented a new and improved School-Desk; and I do hereby declare that the following is a full, clear, and exact description thereof, reference being had to the annexed drawings, making a part of this specification, in which—

Figures 1, 2, and 3 are perspective views, and

Figures 4, 5, and 6 corresponding vertical sections through the middle of the desk and seat.

Corresponding letters indicate corresponding parts in the several figures.

The object of my invention is to promote comfort, convenience, and order, in the school-room, by doing away with the continual opening and shutting, and not unfrequent slamming, of desk-lids during school-hours, whether *bona fide*, for the purpose of getting out books, or, under pretext thereof, for the clandestine eating of apples and nuts, or other transgression of the rules of good order.

To enable others skilled in the art to make and use my invention, I will proceed to describe its construction and operation.

The desk D is an oblong rectangular box, say, for a single desk, twenty inches or two feet long, one foot wide, and six or seven inches deep, supported on legs or uprights in any of the usual ways. L is the lid, attached to the desk by the hinges H on the side nearest the seat S, instead of, as in the usual way, on or near the side farthest from it. B B are brackets or cleats, for strengthening the lid, and supporting it in the proper position when open, the ends, e, of the brackets making, for this latter purpose, an angle of about seventy-five degrees with the surface of the lid.

Figs. 1 and 4 represent the desk with the lid shut; figs. 2 and 5, with the lid partially open; figs. 3 and 6, with the lid entirely open for use, and supported in position by the brackets or cleats.

I claim a school-desk, with the lid opening towards the seat and occupant, and supported in position, when open, by the cleats B, or other suitable device, so that what is the under side of the lid when shut is the upper side, for the books to rest upon, when open, substantially as above described.

EDWARD I. STEARNS.

Witnesses:

JAS. L. BRYAN,

J. W. KEEBLE.